
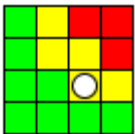
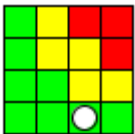
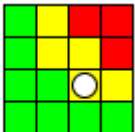
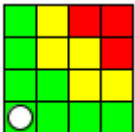


## Appendix 1: ELA Delivery Plan 2019/20 – Mid Year Progress



















	A strong local economy and improved job opportunities
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	Increased employment and training opportunities
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Action	Status	Progress	Due Date	Comment	Note Date	Assigned To
E/1920DP/02DEI Develop and Deliver Educational Improvement Across West Dunbartonshire		<div style="border: 1px solid black; width: 80px; height: 15px; background-color: #0070C0; display: inline-block; margin-right: 5px;"></div> 37%	31-Mar-2020	Year One of Enhanced School Improvement Team (ESIT) programme evaluated, and School Improvement Framework reviewed using evaluation data and recent national advice. Evaluation of Languages 1+2 audited, and areas for improvement identified. Digital Strategy reviewed.	11 Feb 2020	Andrew Brown; Julie McGrogan

Risk	Current Risk Matrix	Date Reviewed	Latest Note	Latest Note Author	Latest Note Date	Target Risk Matrix	Assigned To
EDR/2019/02 Develop and Deliver Educational Improvement Across West Dunbartonshire	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-size: 8px;">Likelihood</div>  <div style="font-size: 8px;">Impact</div> </div>	26-Aug-2019	Our local analysis shows positive impact on narrowing the gap and raising attainment. Scottish Government analysis published in December 2019 will provide comparator analysis for Scotland. We have overtaken a number of national targets set for 2020. A recent school inspection identified key features of WDC's Raising Attainment Strategy as features of effective practice within the school context.	Alan Munro	26 Nov 2019	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-size: 8px;">Likelihood</div>  <div style="font-size: 8px;">Impact</div> </div>	Susan Gray; Denise McKinnon
SR 002 Failure to implement broad-ranging school improvement to raise attainment and achievement	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-size: 8px;">Likelihood</div>  <div style="font-size: 8px;">Impact</div> </div>	14-Jan-2020	We continue to maintain progress over time with ACEL. In P1, S3 and S4 attainment levels are maintained. In P4 and P7 improvements in numeracy and literacy have been very strong in comparison to 2016. Analysis of 2018/2019 data against national performance will be conducted in January 2020 following publication of ACEL data in December 2019.	Alan Munro	13 Jan 2020	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-size: 8px;">Likelihood</div>  <div style="font-size: 8px;">Impact</div> </div>	Julie McGrogan

	Increased skills for life and learning
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Performance Indicator	2017/18	2018/19					2019/20	Assigned To	
	Value	Value	Target	Status	Long Trend	Short Trend	Note		Target
ED/RAA/001 Percentage of educational establishments receiving positive inspection reports	100%	100%	100%				Maintenance of 100% positive inspections, with Kilpatrick and Vale of Leven Academy receiving positive findings.	100%	Laura Mason
SCHN01 Cost per primary school pupil £	£5,581.12	£6,061.65	£6,061.65				The cost per primary school pupil has increased from £5,581 in 2017/18 to £6,062 in 2018/19, we remain above the Scotland figure of £5,250. There is significant work in the schools estates programme to improve the quality of educational provision. These improvements should also bring cost benefits. No target has been set for this measure.		Laura Mason
SCHN02 Cost per secondary school pupil £	£6,740.76	£6,966.27	£6,966.27				2019/20 data will not be available until February 2021. Between 2017/18 and 2018/19, Cost per secondary school pupil has increased by £226 to £6,966. This is £219 less than the Scottish average of £7,185. Targets have not been set for this figure.		Laura Mason
SCHN03 Cost per pre-school place £	£4,814.29	£6,116.83	£6,116.83				2019/20 data will not be available until February 2021. Between 2017/18 and 2018/19, Cost per pre-school place has increased by £1,303 to £6,117. This is £1,047 more than the Scottish average of £5,070. Our figures include interventions and activities relating to children aged 0-3, as well as 4-5 year olds, hence our higher than average costs. Targets have not been set for this figure.		Laura Mason
SCHN04 % of pupils gaining 5 + awards at level 5	57%	56%	56%				2019/20 data will not be available until February 2021. Between 2017/18 and 2018/19, % of pupils gaining 5 + awards at level 5 has reduced by 1 percentage point to 56%. This is 7 percentage points less than the Scottish average of 63%. Targets have not been set for this figure.		Andrew Brown
SCHN05 % of pupils gaining 5+ awards at level 6	29%	29%	29%				2019/20 data will not be available until February 2021. Between 2017/18 and 2018/19, % of pupils gaining 5 + awards at		Andrew Brown

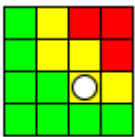
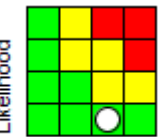
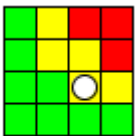
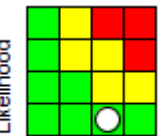
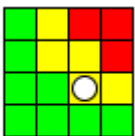
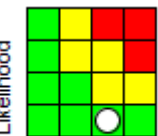
Performance Indicator	2017/18	2018/19					2019/20	Assigned To	
	Value	Value	Target	Status	Long Trend	Short Trend	Note		Target
							level 6 has remained at the same level of 29%. This is 6 percentage points less than the Scottish average of 35%. Targets have not been set for this figure.		
SCHN06 % pupils in 20% most deprived areas getting 5+ awards at level 5	48%	44%	44%				2019/20 data will not be available until February 2021. Between 2017/18 and 2018/19, % pupils in 20% most deprived areas getting 5+ awards at level 5 has reduced by 4 percentage points to 44%. This is the same level as the Scottish average. Targets have not been set for this figure.		Andrew Brown
SCHN07 % pupils in 20% most deprived areas getting 5+ awards at level 6	20%	18%	18%				2019/20 data will not be available until February 2021. Between 2017/18 and 2018/19, % pupils in 20% most deprived areas getting 5+ awards at level 6 has reduced by 2 percentage points to 18%. This is the same level as the Scottish average. Targets have not been set for this figure.		Andrew Brown
SCHN10 % of Adults Satisfied with local schools	88%	88.77%	88.77%				2019/20 data will not be available until February 2021. Between 2017/18 and 2018/19, % of Adults Satisfied with local schools has increased by 0.77 percentage points to 88.77%. This is 16.9 percentage points more than the Scottish average of 71.83%. Targets have not been set for this figure.		Andrew Brown
SCHN11 Percentage of school leavers in positive and sustained destinations	94.2%	N/A	92.3%				This data has not yet been supplied by the Improvement Service. We have been advised it should be available February/March 2020.		Susie Byrne
SCHN12a Overall Average Total Tariff	808.32	785.32	785.32				2019/20 data will not be available until February 2021. Between 2017/18 and 2018/19, Overall Average Total Tariff has reduced by 23 to 785. This is 107 below the Scottish average of 892. Targets have not been set for this figure.		Andrew Brown
SCHN12b Average	669	613	710				2019/20 data will not be available until		Andrew

Performance Indicator	2017/18	2018/19					2019/20	Assigned To	
	Value	Value	Target	Status	Long Trend	Short Trend	Note		Target
tariff score SIMD quintile 1							February 2021. Between 2017/18 and 2018/19, Average tariff score SIMD quintile 1 has reduced by 56 to 613. This is 12 below the Scottish average of 625. Targets have not been set for this figure.		Brown
SCHN12c Average tariff score SIMD quintile 2	772	772	893				2019/20 data will not be available until February 2021. Between 2017/18 and 2018/19, Average tariff score SIMD quintile 2 has remained at the same value of 772. This is 32 above the Scottish average of 740. Targets have not been set for this figure.		Andrew Brown
SCHN12d Average tariff score SIMD quintile 3	840	986	950				2019/20 data will not be available until February 2021. Between 2017/18 and 2018/19, Average tariff score SIMD quintile 3 has increased by 146 to 986. This is 114 above the Scottish average of 872. Targets have not been set for this figure.		Andrew Brown
SCHN12e Average tariff score SIMD quintile 4	1,119	1,017	1,054				2019/20 data will not be available until February 2021. Between 2017/18 and 2018/19, Average tariff score SIMD quintile 4 has reduced by 102 to 1,017. This is 4 above the Scottish average of 1,013. Targets have not been set for this figure.		Andrew Brown
SCHN12f Average tariff score SIMD quintile 5	1,185	1,145	1,150				2019/20 data will not be available until February 2021. Between 2017/18 and 2018/19, Average tariff score SIMD quintile 5 has reduced by 40 to 1,145. This is 48 below the Scottish average of 1,193. Targets have not been set for this figure.		Andrew Brown
SCHN13a % of P1, P4 and P7 pupils combined achieving expected CFE Level in Literacy	N/A	N/A	0%				This data has not yet been supplied by the Improvement Service. We have been advised it should be available February/March 2020.		Julie McGrogan
SCHN19a School Attendance Rates (per 100 pupils)	N/A	91.84%	91.84%				2019/20 data will not be available until February 2021. Between 2017/18 and 2018/19, School Attendance Rates (per 100 pupils) has improved by 0.04 91.84. This is		Claire Cusick

Performance Indicator	2017/18	2018/19					2019/20	Assigned To
	Value	Value	Target	Status	Long Trend	Short Trend	Note	
							1.11 below the Scottish average of 92.95. Targets have not been set for this figure.	
SCHN19b School Attendance Rates for Looked After Children (per 100 Looked After Children)	N/A	N/A	0%	?	?	?	This data has not yet been supplied by the Improvement Service. We have been advised it should be available February/March 2020.	Claire Cusick
SCHN20a School Exclusion Rates (per 1000 pupils)	N/A	N/A	0	?	?	?	This data has not yet been supplied by the Improvement Service. We have been advised it should be available February/March 2020.	Claire Cusick
SCHN20b School Exclusion Rates for Looked After Children (per 1000 looked after children)	N/A	N/A	0	?	?	?	This data has not yet been supplied by the Improvement Service. We have been advised it should be available February/March 2020.	Claire Cusick
SCHN21 Participation Rate for 16-19 year olds (per 100)	90.1%	90.27%	90.27%	✓	↑	↑	2019/20 data will not be available until February 2021. Between 2017/18 and 2018/19, Participation Rate for 16-19 year olds (per 100) has improved by 0.17 to 90.27. This is 1.29 below the Scottish average of 91.56. Targets have not been set for this figure.	Susie Byrne




Action	Status	Progress	Due Date	Comment	Note Date	Assigned To
E/1920DP/01RAA Deliver the Raising Attainment Agenda	▶	<div style="width: 75%;"><div style="background-color: #4f81bd; color: white; padding: 2px;">75%</div></div>	30-Jun-2020	Strategic Framework produced, and evaluation of thematic review process conducted, with findings reported to Educational Services committee and Scottish Government. Publication and analysis of 'Achieved a Level' data for each school and for the LA	11 Feb 2020	Andrew Brown; Julie McGrogan
E/1920DP/03NAG Narrow the Poverty Related Attainment Gap	▶	<div style="width: 67%;"><div style="background-color: #4f81bd; color: white; padding: 2px;">67%</div></div>	30-Jun-2020	Improvement strategy produced for the next phase of improvement work to narrow the gap. The quality and consistency of use of data in literacy and numeracy monitored to inform teacher judgement. National guidance on CfE reviewed and provision evaluated. Key holiday programmes developed to support the HWB of children and young people most at risk of missing out.	11 Feb 2020	Julie McGrogan
E/1920DP/04DYW Deliver the Scotland's	▶	<div style="width: 39%;"><div style="background-color: #4f81bd; color: white; padding: 2px;">39%</div></div>	30-Jun-2020	Procedures in place to maximise community benefits from	11 Feb 2020	Andrew Brown

Action	Status	Progress	Due Date	Comment	Note Date	Assigned To
Young Workforce Programme				council procurement exercises. Close partnership working to ensure good communication with stakeholders involved in post 16 work. Digital technology deployed to improve processes around young people applying to and attending partner providers. Partnership formed with Dumbarton Chamber of Commerce to increase employer engagement.		

Risk	Current Risk Matrix	Date Reviewed	Latest Note	Latest Note Author	Latest Note Date	Target Risk Matrix	Assigned To
EDR/2019/01 Deliver the Raising Attainment Agenda	Likelihood  Impact	26-Nov-2019	Our local analysis shows positive impact on narrowing the gap and raising attainment. Scottish Government analysis published in December 2019 will provide comparator analysis for Scotland. We have overtaken a number of national targets set for 2020.	Alan Munro	26 Nov 2019	Likelihood  Impact	Julie McGrogan
EDR/2019/03 Narrow the Poverty Related Attainment Gap	Likelihood  Impact	31-Jan-2020	Continual focus on details of attainment of individuals and cohorts at school and authority level ensures appropriate interventions are in place to narrow the poverty related gap.	Claire Cusick	31 Jan 2020	Likelihood  Impact	Claire Cusick
EDR/2019/04 Deliver Scotland's Young Workforce Programme	Likelihood  Impact	23-Sep-2019	Partnership project 'Building Bridges' with Dumbarton Chamber of Commerce coordinating and delivering links between schools and local businesses. Review of Senior Phase model proposed to be undertaken during 2020.	Alan Munro	11 Feb 2020	Likelihood  Impact	David Byars; Susie Byrne

 Supported individuals, families and carers living independently and with dignity

 Enhanced life chances

Performance Indicator	2017/18	2018/19					2019/20	Assigned To	
	Value	Value	Target	Status	Long Trend	Short Trend	Note		Target
SCHN18 % of funded Early Years Provision which is	78.13%	77.42%	77.42%				2019/20 data will not be available until February 2021. Between 2017/18 and 2018/19, % of funded Early Years Provision		Kathy Morrison

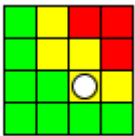
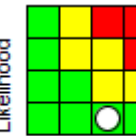
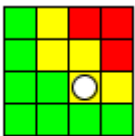
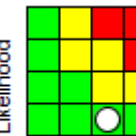
Performance Indicator	2017/18	2018/19						2019/20	Assigned To
	Value	Value	Target	Status	Long Trend	Short Trend	Note	Target	
graded good or better							which is graded good or better has reduced by 0.71 percentage points to 77.4%. This is 13.2 percentage points below the Scottish average of 90.6%. Targets have not been set for this figure. Intensive support is being given to ELC with grades that are not good or better; to ensure that they meet the National Standard by August 2020.		

Action	Status	Progress	Due Date	Comment	Note Date	Assigned To
E/1920DP/05GIR Develop, Review and Improve GIRFEC Processes		<div style="border: 1px solid black; width: 80px; height: 15px; background-color: #4f81bd; color: white; display: flex; align-items: center; justify-content: center;">83%</div>	30-Jun-2020	Staff trained in a number of key areas, such as lifting and handling, anaphylaxis, diabetes and asthma in partnership with the NHS. Systems for recording attendance, exclusion and violent incidents have been established and monitoring processes started.	11 Feb 2020	Claire Cusick

Risk	Current Risk Matrix	Date Reviewed	Latest Note	Latest Note Author	Latest Note Date	Target Risk Matrix	Assigned To
EDR/2019/05 Develop, Review and Improve GIRFEC Processes	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="writing-mode: vertical-rl; transform: rotate(180deg); font-size: 8px;">Likelihood</div> <div style="writing-mode: vertical-rl; font-size: 8px;">Impact</div> </div>	31-Jan-2020	Continual reflection of national guidance and updating of our policies and procedures is ensuring we are getting it right for our children and young people and giving staff clear consistent guidance.	Claire Cusick	31 Jan 2020	<div style="display: flex; flex-direction: column; align-items: center;"> <div style="writing-mode: vertical-rl; font-size: 8px;">Likelihood</div> <div style="writing-mode: vertical-rl; font-size: 8px;">Impact</div> </div>	Claire Cusick

<b>Ob</b>	Improved wellbeing
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Action	Status	Progress	Due Date	Comment	Note Date	Assigned To
E/1920DP/06HWB Deliver Improvement in Young People's Health and Wellbeing		<div style="border: 1px solid black; width: 80px; height: 15px; background-color: #4f81bd; color: white; display: flex; align-items: center; justify-content: center;">35%</div>	30-Jun-2020	Implementation plan produced to deliver recommendations in the National PSHE Review Use of NHS Substance Misuse toolkit implemented across all schools.	11 Feb 2020	Claire Cusick
E/1920DP/07PES Development of Parental Engagement Strategy		<div style="border: 1px solid black; width: 80px; height: 15px; background-color: #4f81bd; color: white; display: flex; align-items: center; justify-content: center;">20%</div>	30-Jun-2020	Parental Involvement and Engagement survey undertaken on behalf of Scottish Government.	11 Feb 2020	Claire Cusick

Risk	Current Risk Matrix	Date Reviewed	Latest Note	Latest Note Author	Latest Note Date	Target Risk Matrix	Assigned To
EDR/2019/06 Deliver Improvement in Young People's Health and Wellbeing	Likelihood  Impact	31-Jan-2020	Continued focus on all school improvement visits and plans ensures appropriate targeted interventions for young people .	Claire Cusick	31 Jan 2020	Likelihood  Impact	Claire Cusick
EDR/2019/07 Implement the Parental Engagement Strategy	Likelihood  Impact	31-Jan-2020	Our policies and procedures, school improvement processes and school planning practices ensures effective implementation of the strategy.	Claire Cusick	31 Jan 2020	Likelihood  Impact	Susan Gray

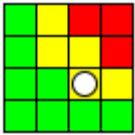
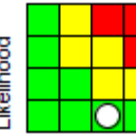


Meaningful engagement with active, empowered and informed citizens who feel safe and engaged



Strong and active communities

Action	Status	Progress	Due Date	Comment	Note Date	Assigned To
E/1920DP/08ATS Develop and Promote Approaches to Sustainability		<input type="text" value="55%"/>	31-Mar-2020	Pupil led 'Upstream Battle' conference held. Learning for Sustainability Strategy produced.	11 Feb 2020	Julie McGrogan

Risk	Current Risk Matrix	Date Reviewed	Latest Note	Latest Note Author	Latest Note Date	Target Risk Matrix	Assigned To
EDR/2019/08 Develop and Promote Approaches to Sustainability	Likelihood  Impact	02-Sep-2019	Outdoor learning and an Early Years & Primary Inspection has identified outdoor learning as an exemplar of best practice. A learning for sustainability working group is working with Education Scotland, Keep Scotland Beautiful to further promote awareness to children, young parents and families.	Alan Munro	26 Nov 2019	Likelihood  Impact	Susan Gray



Open, accountable and accessible local government



**Ob** Equity of access for all residents

Action	Status	Progress	Due Date	Comment	Note Date	Assigned To
E/1920DP/09EAO Ensure Equitable Access To Educational Opportunities		<input type="text" value="34%"/>	30-Jun-2020	Processes improved for tracking and monitoring attainment of Care Experienced children and young people.	11 Feb 2020	Claire Cusick
E/1920DP/10API Analysis and Publication of Performance Information		<input type="text" value="58%"/>	31-Mar-2020	Analysis of establishment SQRs completed. Establishment of SAC networks to share practice, evaluate project impact and develop policy.	11 Feb 2020	Andrew Brown

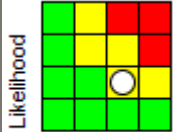
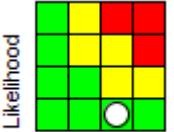
Risk	Current Risk Matrix	Date Reviewed	Latest Note	Latest Note Author	Latest Note Date	Target Risk Matrix	Assigned To																																
EDR/2019/09 Ensure Equitable Access to Educational Opportunities	<p>Likelihood</p> <table border="1"> <tr><td>Green</td><td>Yellow</td><td>Red</td><td>Red</td></tr> <tr><td>Green</td><td>Yellow</td><td>Yellow</td><td>Red</td></tr> <tr><td>Green</td><td>Green</td><td>Yellow</td><td>Yellow</td></tr> <tr><td>Green</td><td>Green</td><td>Green</td><td>Green</td></tr> </table> <p>Impact</p>	Green	Yellow	Red	Red	Green	Yellow	Yellow	Red	Green	Green	Yellow	Yellow	Green	Green	Green	Green	31-Jan-2020	Robust tracking and monitoring of progress of individual learner journeys at school and in authority quality processes ensures focus on equity for all.	Claire Cusick	31 Jan 2020	<p>Likelihood</p> <table border="1"> <tr><td>Green</td><td>Yellow</td><td>Red</td><td>Red</td></tr> <tr><td>Green</td><td>Yellow</td><td>Yellow</td><td>Red</td></tr> <tr><td>Green</td><td>Green</td><td>Yellow</td><td>Yellow</td></tr> <tr><td>Green</td><td>Green</td><td>Green</td><td>Green</td></tr> </table> <p>Impact</p>	Green	Yellow	Red	Red	Green	Yellow	Yellow	Red	Green	Green	Yellow	Yellow	Green	Green	Green	Green	Claire Cusick
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**P** Efficient and effective frontline services that improve the everyday lives of residents

**Ob** A committed and skilled workforce


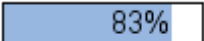




Action	Status	Progress	Due Date	Comment	Note Date	Assigned To
E/1920DP/14PDS Deliver Professional Development for the Service		<input type="text" value="76%"/>	30-Jun-2020	Programme of professional learning revised to reflect GTCS standards. rinciples and criteria of Professional Update applied to quality assure and revise PRD/PU processes.	11 Feb 2020	Claire Cusick


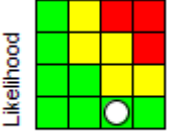
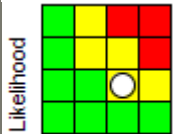
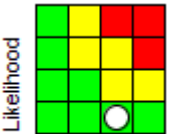
Risk	Current Risk Matrix	Date Reviewed	Latest Note	Latest Note Author	Latest Note Date	Target Risk Matrix	Assigned To
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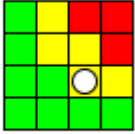
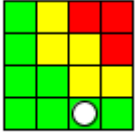
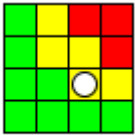
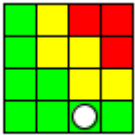
Risk	Current Risk Matrix	Date Reviewed	Latest Note	Latest Note Author	Latest Note Date	Target Risk Matrix	Assigned To
EDR/2019/14 Deliver Professional Development for the Service	 Likelihood Impact	31-Jan-2020	Establishment of a Professional Development calendar and quality processes has ensured planned and appropriate delivery of development opportunities.	Claire Cusick	31 Jan 2020	 Likelihood Impact	Claire Cusick



A continuously improving Council delivering best value


Action	Status	Progress	Due Date	Comment	Note Date	Assigned To
E/1920DP/11EYS Deliver the Early Years Strategy			31-Mar-2020	Funded providers have implemented ELC statutory guidance duties under the Equality Act 2010. Learning in ELC is focused on high quality, active learning through play indoors and outdoors	11 Feb 2020	Kathy Morrison
E/1920DP/13SEI Deliver Service-Wide Self-Evaluation and Improvement			30-Jun-2020	Working with Education Scotland on national evaluation of Family Learning.	11 Feb 2020	Julie McGrogan
E/1920DP/15SMP Deliver Service Modernisation Programme			01-Aug-2020	Rollout of ParentPay to all establishments with uptake across WDC at 61%. Processes identified in communications, admissions and transportation for modernisation.	11 Feb 2020	Andrew Brown

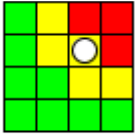
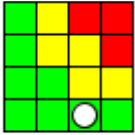
Risk	Current Risk Matrix	Date Reviewed	Latest Note	Latest Note Author	Latest Note Date	Target Risk Matrix	Assigned To
EDR/2019/11 Deliver the Early Years Strategy	 Likelihood Impact	16-Jan-2020	This plan has been agreed with Education Services Committee and is revised as necessary to mitigate any risk.	Alan Munro	16 Jan 2020	 Likelihood Impact	Kathy Morrison
EDR/2019/13 Deliver Service-Wide Self Evaluation and Improvement	 Likelihood Impact	04-Apr-2019	Analysis of establishments' SQR's and Improvement Plans complete with revisions to formats proposed.	Alan Munro	11 Feb 2020	 Likelihood Impact	Andrew Brown

Risk	Current Risk Matrix	Date Reviewed	Latest Note	Latest Note Author	Latest Note Date	Target Risk Matrix	Assigned To
EDR/2019/15 Deliver the Service Modernisation Programme	Likelihood  Impact	16-Jan-2020	Phase 2 of the ParentPay project (Clydebank Schools) is currently being rolled out with a completion of 6 February 2020.	Alan Munro	16 Jan 2020	Likelihood  Impact	Andrew Brown
SR 009 Failure to deliver the Early Years Agenda	Likelihood  Impact	05-Nov-2019	Seven childminders are now delivering the blended model.	Alan Munro	19 Dec 2019	Likelihood  Impact	Kathy Morrison



Sustainable & attractive local communities





Action	Status	Progress	Due Date	Comment	Note Date	Assigned To
E/1920DP/12ELR Develop the Schools Estate in Line with Local Regeneration		<div style="border: 1px solid black; width: 80px; height: 20px; background-color: #4f81bd; color: white; display: flex; align-items: center; justify-content: center;">75%</div>	31-Mar-2020	Work complete on the revision of the Schools Estate Management Plan. Construction now on site for Renton Campus. Works complete to deliver 1140 hrs at Andrew B. Cameron and Dalmonach ELCC.	11 Feb 2020	Andrew Brown






Risk	Current Risk Matrix	Date Reviewed	Latest Note	Latest Note Author	Latest Note Date	Target Risk Matrix	Assigned To
EDR/2019/12 Develop the Schools Estate in Line with Local Regeneration	Likelihood  Impact	23-Sep-2019	Work complete on the revision of the Schools Estate Management Plan. Next steps dependent on external funding for projects and revision to catchment areas.	Andrew Brown	11 Feb 2020	Likelihood  Impact	Andrew Brown






Action Status









Cancelled

	Overdue; Neglected
	Unassigned; Check Progress
	Not Started; In Progress; Assigned
	Completed

PI Status	
	Alert
	Warning
	OK
	Unknown
	Data Only

Risk Status	
	Alert
	High Risk
	Warning
	OK
	Unknown

Long Term Trends	
	Improving
	No Change
	Getting Worse

Short Term Trends	
	Improving
	No Change
	Getting Worse