

Agenda

Community Planning West Dunbartonshire Management Board

Date: Thursday, 3 February 2022

Time: 10:00

Format: MS Teams

Contact: Ashley MacIntyre, Committee Officer
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Dear Member

Please attend a meeting of the Community Planning West Dunbartonshire Management Board as detailed above. The business is shown on the attached agenda.

Yours faithfully

JOYCE WHITE

Chief Executive

Distribution:

Councillor Jonathan McColl
Councillor Jim Finn
Councillor John Mooney
Joyce White, Chief Executive, West Dunbartonshire Council (Chair)
Joe McKay, Local Senior Officer – West Dunbartonshire, Scottish Fire & Rescue Service
Beth Culshaw, Chief Officer of West Dunbartonshire Health and Social Care Partnership (WD HSCP)
Noreen Shields, Nursing Director, NHS Greater Glasgow and Clyde
Mark Newlands, Scottish Enterprise
Elizabeth Dean, Department of Works and Pensions
Selina Ross, Manager, West Dunbartonshire Community Volunteering Service
Kevin Quinlan, Scottish Government Location Director
Catherine Topley, Chief Executive, Scottish Canals
Gordon Watson, Loch Lomond & the Trossachs National Park
Liz Connolly, Principal, West College Scotland
John Anderson, Manager, West Dunbartonshire Leisure Trust
Sharon Kelly, Head of West Region, Skills Development Scotland
Bruce Kiloh, Principal Transport Policy Officer, Strathclyde Partnership for Transport
Damon Scott, Dunbartonshire Chamber of Commerce
Gerry Watt, Scottish Prison Service
Jimmy Hyslop, Operations Manager, Scottish Natural Heritage
Anne MacDougall, Chair of the Community Alliance
Laura Mason, Chief Education Officer, West Dunbartonshire Council
Chief Inspector Coleen Wylie, Police Scotland
PC Laura Evans, Police Scotland
Jo Gibson, WD HSCP

Amanda Graham, Chief Officer, Citizens, Culture, & Facilities
Rona Gold, Community Planning Manager (Shared Service)

Councillor Martin Rooney [substitute]

Date of Issue: 20 January 2022

Audio Streaming

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COMMUNITY PLANNING WEST DUNBARTONSHIRE MANAGEMENT BOARD

THURSDAY, 3 FEBRUARY 2022

AGENDA

1 STATEMENT BY CHAIR

2 APOLOGIES

3 DECLARATIONS OF INTEREST

Members are invited to declare if they have an interest in any of the items of business on this agenda and the reasons for such declarations.

4 RECORDING OF VOTES

The Board is asked to agree that all votes taken during the meeting be done by roll call vote to ensure an accurate record.

5 MINUTES OF PREVIOUS MEETING 5 – 7

Submit for approval as a correct record, the Minutes of Meeting of the Community Planning West Dunbartonshire Management Board held on 18 November 2021.

6 ACTION LOG 9 - 9

Rona Gold, report author.

7 COMMUNITY PLANNING EXECUTIVE GROUP 11 – 13

Joyce White, report author.

8 DELIVERY IMPROVEMENT GROUP (DIG) UPDATES

- | | |
|--------------------------------|---------|
| (a) Flourishing – Peter Barry | 15 – 19 |
| (b) Independent – Fiona Taylor | 21 – 23 |
| (c) Nurtured – Laura Mason | 25 – 43 |
| (d) Empowered – Selina Ross | Verbal |
| (e) SAFE – Coleen Wylie | 45 – 47 |

9 UPDATE ON THE COMMUNITY EMPOWERMENT STRATEGY 49 - 53

Elaine Troup, report author.

10 DATE OF NEXT MEETING – AUGUST 2022 (DATE TBC)



COMMUNITY PLANNING WEST DUNBARTONSHIRE MANAGEMENT BOARD

Thursday, 18 November 2021

Present:

Chief Superintendent John Paterson (Chair)	Police Scotland
Councillor Jonathan McColl	West Dunbartonshire Council
Councillor Jim Finn	West Dunbartonshire Council
Joyce White	West Dunbartonshire Council
Angela Wilson	West Dunbartonshire Council
Laura Mason	West Dunbartonshire Council
*Malcolm Bennie	West Dunbartonshire Council
Peter Barry	West Dunbartonshire Council
Beth Culshaw	West Dunbartonshire Council
Elaine Troup	West Dunbartonshire Council
John Anderson	West Dunbartonshire Council
Selina Ross	West Dunbartonshire Leisure Trust
Liz Connolly	West Dunbartonshire CVS
Sharon Kelly	West College Scotland
Theresa Correia	Skills Development Scotland
Gregg McKearney	Scottish Enterprise
Superintendent Colleen Wylie	Scottish Fire and Rescue Service
PC Laura Evans	Police Scotland
Damon Scott	Police Scotland
Paula Potter	Chamber of Commerce
Jimmy Hyslop	DWP
	Scottish Natural Heritage

* arrived later in the meeting

Also Attending:

Rona Gold	Shared Service, Community Planning, Argyll & Bute Council
Ashley MacIntyre	West Dunbartonshire Council
Lynn Straker	West Dunbartonshire Council

Apologies:

Councillor John Mooney	West Dunbartonshire Council
LSO Joe McKay	Scottish Fire and Rescue Service
Gerry Watt	Scottish Prison Service
Mark Newlands	Scottish Enterprise
James Russell	Skills Development Scotland
Fiona Taylor	NHS Greater Glasgow and Clyde
Maureen Toal	DWP
Catherine Topley	Scottish Canals
Gordon Watson	Loch Lomond & The Trossachs National Park

Chief Superintendent John Paterson in the Chair

DECLARATIONS OF INTEREST

It was noted that there were no declarations of interest in any of the items of business on the agenda.

RECORDING OF VOTES

The Board agreed that all votes taken during the meeting be done by roll call vote to ensure an accurate record.

MINUTES OF PREVIOUS MEETING

The Minutes of Meeting of the Community Planning West Dunbartonshire Management Board held on 12 August 2021 were submitted and approved as a correct record.

ACTION LOG

After discussion and having heard from the Shared Service Community Planning Manager, the board agreed the action log would be updated to reflect additional actions following the meeting.

COMMUNITY PLANNING EXECUTIVE GROUP

After discussion and having heard from the Chief Executive in further explanation and in answer to Members' questions, the Board agreed to:-

- (1) the three over-arching themes set out in 4.2; and
- (2) the next steps as set out in 4.3.

DELIVERY IMPROVEMENT GROUP (DIG) – UPDATES

- (a) **Flourishing – Peter Barry**
- (b) **Independent – Fiona Taylor / Jo Gibson**
- (c) **Nurtured – Laura Mason**
- (d) **Empowered – Selina Ross**
- (e) **Safe – Coleen Wylie**

Having heard the relevant DIG Chairs and supporting officers in further explanation and in answer to Members' questions, the Board agreed to note the updates given and the position going forward in terms of each DIG area.

Chief Superintendent John Paterson, Chair wished to note his thanks to all DIG Chairs and DIG members for their ongoing hard work.

ANNUAL REPORT

After discussion and having heard from Shared Service Community Planning Manager in further explanation and in answer to Members' questions, the Board agreed:-

- (1) to provide any comments; and
- (2) to publication of annual report on CPWB webpage and submission to Scottish Government.

ROADSHOWS AND COMMUNICATIONS PLAN

After discussion and having heard from Shared Service Community Planning Manager in further explanation and in answer to Members' questions, the Board agreed:-

- (1) to note the outcomes of the online 'roadshow'; and
- (2) to note the outline and timescale of a communications plan

Note:- Malcolm Bennie, Chief Officer - Citizens, Culture and Facilities joined the meeting during consideration of this item.

VALEDICTORY – MALCOLM BENNIE

Chief Superintendent John Paterson, Chair, informed the Board that this was the last meeting which Mr Malcolm Bennie, Chief Officer – Citizens, Culture and Facilities would attend before taking up his new position at Falkirk Council. On behalf of the Board, Chief Superintendent John Paterson thanked Mr Bennie for his hard work, dedication and commitment and wished him well.

VALEDICTORY – JOHN PATTERSON

Chief Executive, Joyce White informed the Board that this was also the last meeting which Chief Superintendent John Paterson would attend before his promotion. On behalf of the Board, Chief Executive, Joyce White thanked Chief Superintendent John Paterson for his support and dedication over the years and wished him every success for the future.

DATE OF NEXT MEETING

It was noted that the next meeting of the Board would be held at 10 a.m. on Thursday, 3 February 2022.

Meeting closed at 11.35 a.m.

COMMUNITY PLANNING WEST DUNBARTONSHIRE MANAGEMENT

BOARD ACTION LOG

Date of Meeting	Action	Owner	Status
13.05.21	That a strong Communication plan was required to highlight CPP work to the wider communities eg. Newsletter Update: In progress. Roadshow paper to Board in November outlines timescale for Communications:2022	Malcolm Bennie / Rona Gold	November 2021
13.05.21	Invite MSYP nominees to the August CPWD Board Meeting. Update: In progress. Changes to the MSYP election date has impacted expected date of introducing to CPWD Board	Rona Gold / Clare English	November 2021
13.05.21	Engage with West College Scotland to explore how their Student Union can link to young people being represented in Community Planning Update: Complete	Rona Gold / Liz Connolly	November 2021
13.05.21	Darren Dickson, Scottish Government representative, would provide more clarity when available on the appointment of the new Locality Director Update: Joyce White, Chief Executive of WDC continues to seek clarity regarding the appointment of the new Locality Director.	Darren Dickson	Ongoing
12.08.21	Rona Gold to circulate the date(s) for online sessions to promote community planning. Update: Complete	Rona Gold	Complete
12.08.21	All to encourage employees to sign up and attend online sessions to promote Community Planning, taking place on the following dates 18 th August, 15 th September, 1 st October. Update: Complete	All	Ongoing
12.08.21	Douglas Wilson/ Coleen Wylie to circulate draft Action/ Delivery plan for review.	Douglas Wilson/ Coleen Wylie	November 2021



**Report by the Chief Executive Officer of West Dunbartonshire Council, Chair of
the Community Planning Executive Group**

Management Group : 3 February 2022

Subject: Community Planning Executive Group

1. Purpose

1.1 The purpose of this report is to inform CPWD members of what was discussed at the most recent Community Planning Executive Group meeting.

2. Recommendations

2.1 CPWD is asked to note:

- Progress on the three overarching themes within DIG Action Plans
- The improvement approach of including exception reporting from DIGs within future Executive Group meetings.
- Inclusion of Community Planning within elected member information pack.

3. Background

3.1 The Community Planning Executive Group met on 20 December 2021. The group is chaired by the Council's Chief Executive, and membership includes the five DIG leads.

4. Main Issues

4.1 Progress with integration of three agreed 'over-arching themes' in DIG Plans

Following agreement on the three overarching themes (see below) at the CPWD meeting on 18 November, the Executive Group discussed approach and progress on integrating these themes into the action plans.

Three over-arching themes:

- **Sustainability** – New thinking and innovative actions to address resource management and the climate emergency.
- **Wellbeing** – New thinking and innovative actions to address physical, mental and economic wellbeing.
- **Empowered** – New thinking and innovative actions to remove barriers and create conditions to ensure that all members of the community can play a role and make a difference in their communities.

To date there have been good discussions in DIG meetings on the three themes and this has resulted in the beginnings of ideas and actions. In some DIGs this has involved the full refresh of the action plan as it was timely to do so. It was noted that the Nurture DIG meeting was involved in an Inspection and this has delayed their approach to the three themes; this will be picked up in due course following the Inspection.

4.2 Improvements to meetings to help address issues arising at DIGs

The Executive Group agreed to a standing item in future meetings of 'exception reporting'. Time within future meetings will be given to discussing issues arising at DIGs which cannot be resolved within the DIG. This may include for example, resourcing actions.

4.3 Communicating Community Planning

It was noted that a communications plan would be developed following the development and incorporation of the three themes within the DIG action plans. In preparation for the elected member induction post-election it was agreed that the Community Planning Manager liaise with the team preparing this to ensure Community Planning is included.

5. People Implications

- 5.1** Actions developed to address the themes may require other partner organisations to join DIG groups.

6. Financial Implications

- 6.1** The work of CPEG is focused on improving processes and approaches to how partners work together. The creation of action may identify resource needs to implement these.

7. Risk Analysis

7.1 Failure to respond to challenges would risk delivery against policy priorities.

8. Equalities Impact Assessment (EIA)

8.1 No actions are required as this is an update report.

9. Consultation

9.1 This report provides an update on ongoing activity.

10. Strategic Assessment

10.1 Progressing work as outlined in this report ensures CPWD can deliver on the outcomes set in the Local Outcome Improvement Plan.

Joyce White - Chair, CPEG
18 January 2022

Person to Contact: Rona Gold, Shared Service Community Planning Manager,
rona.gold@argyll-bute.gov.uk

Appendices: None

Background Papers: Previous reports to Community Planning West
Dunbartonshire Management Board on Executive Group
activity.

Wards Affected: All



Report by the Chief Officer - Housing and Employability

West Dunbartonshire Community Planning Partnership Management Group: 3 February 2022

Subject: Flourishing DIG Update

1. Purpose

- 1.1** The purpose of this report is to update members on the development and delivery of activity being undertaken under the auspices of the Flourishing Delivery and Improvement Group (DIG).

2. Recommendations

- 2.1** The Community Planning Partnership (CPP) Management Group is asked to note the work undertaken.

3. Background

- 3.1** The Flourishing DIG action plan supports the local outcomes ensuring:
- Our economy is flourishing diverse and dynamic, creating opportunities for everyone
 - Our local communities are sustainable and attractive
 - Increased and better quality learning & employment opportunities
 - Enhanced quality and availability of affordable housing options
- 3.2** This report provides members with an update on the key sustainability activity undertaken during the operational year to date.

4. Main Issues

- 4.1** The COVID Pandemic recovery has been the focus of the Flourishing Delivery and Improvement Group (DIG) partners over the last period and will continue to be a priority as we support our communities and businesses in returning the local economy back into a growth phase.
- 4.2** The Flourishing DIG fully recognises the challenge of the climate emergency and will ensure a clear focus on green jobs and a green economic recovery to the COVID pandemic. The Council's Climate Change Action Plan can provide a foundation for discussion and development of ideas amongst DIG partners in the coming period

4.3 The CPWD Executive Group agreed the key underpinning themes that will inform our future work. The three themes are Sustainability, Wellbeing and community empowerment. The Flourishing DIG will ensure that its action plan explicitly or implicitly reflects these themes and ensure that all partners play their role.

5. Employability

5.1 Working4U and partners have been developing a new approach to the delivery of local employability service called No One Left Behind. This has seen the development of the strategic employability partnership that includes representation from key agencies such as SDS and DWP, who are now working alongside Working 4U and local employability service providers to co-ordinate efforts for the benefit of local residents.

5.2 The local employability partnership has produced a plan to develop and manage employability services. The approach is based on a Scottish Approach to Service design and incorporates measures to ensure that service providers, staff and service users can feed their views into the process of service design.

5.3 The strategic employability group is focused on the most effective use of grant funding for employability and has established a procurement framework to acquire services. We are complementing this with a competitive grant process that that will allow us to draw on a broader range of specialist service provision. The grant process is currently being scrutinised by the Housing and Communities Committee and we expect to launch the grant in time for the introduction of the next phase of No One Left Behind.

5.4 Working 4U is also taking the lead in developing a three year plan to guide the work of the local employability partnership. This will follow guidelines set by the Scottish Government, but will reflect on local needs and opportunities and will allow us to focus our efforts on local priorities. This plan will be drafted by April and will cover the period from April 2022 to March 2025.

5.5 In addition we have established links between employability and HSCP service providers to ensure that these service providers have clearer access to mainstream and specialist services. This work will be managed by the Alcohol and Drugs Partnership 'Employability' sub group. Our aim is to improve the integration and alignment of employability and health related service support.

5.6 In the first three quarters of this year (2021/2022) period Working4U, despite delivering a remote service, has provided youth and adult employability support to 636 people. Furthermore, through the provision of access to learning and training, 830 people have entered education and training and 488 have secured a qualification. To date 345 have secured employment.

6. Business Support

- 6.1** Since March 2020, the Business Support team have successfully administered a range of Coronavirus Business Support Grant funds on behalf of the Scottish Government. The team have provided over £31 million to local businesses/individuals to provide them with critical financial support throughout the pandemic. Into 2022 there are a number of additional targeted support grants being provided by Scottish Government and distributed by the Council including the hospitality and leisure sector with further support for Taxi drivers anticipated.
- 6.2** A new Social Enterprise Challenge Fund has been developed in partnership with First Port and Working4Business partners to assist local social enterprises to grow and diversify. This fund is competitive and will provide up to £5,000 grant funding to social enterprises that have growth potential. The deadline for applications was 31 December 2021. Working4Business partners have agreed to assist with the competitive scoring and award process.
- 6.3** The Business Support team are administering the Business Ventilation fund on behalf of the Scottish Government which went live on Tuesday 23 November 2021. Training has been provided on the new on-line application process. The fund has been promoted the fund through social media and we have included information on the fund along with a link to the application process on the business support pages of the Council website. To date, we have only received two applications. Feedback we have received through other local authorities has confirmed that applications across the country have been relatively low.
- 6.4** The Working4Business group have agreed to begin organising the next Business Awards event for May 2023. The previous two annual award events have unfortunately had to be postponed due to the on-going COVID pandemic.

7. Regeneration

- 7.1** Regeneration works across our towns continue with support from partners, in particular with the Chamber of Commerce as we promote the 'shop local' campaign. Together with place based regeneration, recently approved Alexandria masterplan and support to our local businesses as they recover from the Pandemic. WDC signed up to the Shop Local Gift Card concordat, which, thanks to financial assistance from Scotlands' Towns Partnership, is being promoted and managed locally by the Chamber of Commerce. We continue to support and develop projects that will bring additional footfall to our town centres, including for example the new Canal-side Activities Centre in Clydebank town centre being delivered in 2022, and the public realm and lighting enhancements to Smollett Fountain in Alexandria to improve the setting and pedestrian activity around this important town centre feature.

- 7.2** The West Dunbartonshire Energy centre has been operational for over a year delivering heat to The Leisure centre, Care Home, Titan Enterprise, and Aurora House. The District Heating network is performing well and the newly established West Dunbartonshire Energy LLP is overseeing its growth. The 147 Social Housing units on Titan Boulevard are connected and will be commissioned as flats are completed in August 2022. Clydebank Housing Association has also agreed to connect 45 flat units on Dumbarton Road. Plans continue to secure funding to connect West College Scotland, the Golden Jubilee Hospital, and agreement to connect the Clydebank Health Centre. The Council are also pursuing funding from the Scottish Government Green Growth Accelerator fund to enable expansion and connection to the Dalmuir multi story flats and officers continue to work with the Queens Quay landowners to bring in 1,000 new homes.
- 7.3** Good placemaking will continue to underpin the regeneration, development and improvement work in the town centres as we aim to align funding and resources, with Council, DIG partners and external funding, to achieve our ambitions. The improvements we have delivered in the town centres over the past five years have been guided by placemaking and more recently, the move to creating 20 minute neighbourhoods - where people have their day to day needs provided within easy walking or cycling distance. For environmental and health & wellbeing reasons active and sustainable transport is now one of the regeneration priorities; Connecting Clydebank, Connecting Dumbarton and the proposed Green Corridors project in Alexandria Masterplan will contribute to this ambition. Scottish Government's Place Based Improvement Programme funding will help us realise these ambitions over the next five years
- 7.4** Council secured £19.9m levelling up funding from UK government for an ambitious programme of regeneration of Dumbarton Town centre including the acquisition and remodelling of the Artizan shopping centre, the refurbishment and reuse of Glencairn House as central library and museum, and Connecting Dumbarton, which will see pedestrian and cycle links improved between train station and town centre. The City Deal Exxon project is progressing as planned as are the plans to convert the brownfield Carless site into a Scottish Marine Technology Park in co-operation with the Malin Group.

8. People Implications

- 8.1** There are no personnel issues.

9. Financial and Procurement Implications

- 9.1** There are no specific financial implications arising at present. The introduction of Pandemic specific funding has assisted delivery during the 2020-21 financial year, however as the interruption and subsequent restrictions continue into the 2021/22 financial year, financial implications may come into focus.

10. Risk Analysis

10.1 There are no specific unassessed risks relating to this report

11. Equalities Impact Assessment (EIA)

11.1 Equalities Impact Assessments are carried out in all key action areas as required.

12. Consultation

12.1 Ongoing consultation activity with both providers and service recipients is undertaken allowing for flexibility of approach as needs throughout the pandemic progress change.

13. Strategic Assessment

13.1 The contents of this report could impact on all community planning strategic priority areas.

13.2 The activity being developed and supported by the Flourishing DIG will continue to contribute and reinforce our efforts to develop a strong economy that provides access to opportunity for all in West Dunbartonshire.

Name **Peter Barry, Chief Officer Housing & Employability**

Person to Contact: **Michael McGuinness**
Michael.mcguinness@west-dunbarton.gov.uk
0777 442 8294

Background Papers: Flourishing DIG Action Plan 2020-22

Wards Affected: All



**Report by the Head of Health and Community Care
West Dunbartonshire Health & Social Care Partnership**

Management Group: 3 February 2022

Subject: Independent Delivery and Improvement Group

1. Purpose

1.1 The purpose of this report is to summarise the current activity within West Dunbartonshire HSCP Independent Delivery and Implementation Group.

2. Recommendations

2.1 It is recommended that the Board note the contents of this report.

3. Background

3.1 The Independent DIG works to a Local Outcomes Improvement Plan (LOIP) and the key local outcomes detailed in the LOIP are:

- People are supported to live independently
- The quality of life for older people is improving
- Housing options are responsive to changing needs over time

4. Main Issues

4.1 The Independent DIG met on the 20th December 2021 and discussion built on previous discussion at the last meeting to consider the 3 Key Themes within an aspirational LOIP that will focus on the broad headings of

- Carers – Supporting carers and also those they care for to live independent lives
- Activity – As both an action that in itself helps promote independence, and also as a functional action which is a component part of the assessment for frailty scoring

4.2 The Community Planning Annual Report was shared with the group to help inform members of the role the Independent DIG plays in the wider Community Planning agenda. It also allows members to gain an

understanding of the other DIG's and to generate discussion around the opportunities to consider interdependencies and potential crossovers with these DIG's.

- 4.3 The existing LOIP actions were reviewed with agreement that some of these actions are reported / monitored elsewhere and as such are no longer relevant for this DIG. However, it was also agreed that some of these actions are still relevant to inform the DIG LOIP and as such will be included but identified as such.
- 4.4 The draft template for the Key Themes was agreed and existing actions will be transcribed to this format.
- 4.5 The discussion at this meeting focussed primarily on developing a range of actions relating to the broad term of 'Activity' and the next meeting will focus on developing actions under the theme of 'Carers'.
- 4.6 The group recognise that the ability to engage in and maintain physical activity impacts positively on quality of life, and conversely lack of access can be detrimental to health and wellbeing. As level of activity declines so does the ability to be independent and this often results in the need to reach out to services to undertake activities that they would otherwise have undertaken independently.
- 4.7 The Rockwood Frailty Score is used across a range of services within West Dunbartonshire to provide an indicator of a person's level of frailty. A key indicator is a person's ability to undertake activities of daily living which all require activity to complete.
- 4.8 Pre pandemic, a pilot was underway (in association with Health Improvement Scotland) within the HSCP and with GP Practices to identify frailty and consider / develop potential interventions and services to support people to remain at home longer with more independence. The group agreed to revisit and review aspects of this initiative and a sub group set up to take this forward. Specific actions and measures will be added to the LOIP once agreed.
- 4.9 Targeted interventions / services would benefit citizens before they experience any decline in functionality and a focus on early interventions to sustain activity and prevent deterioration is desirable. There are existing programmes within the Leisure Trust and the group defined the need for further discussion and engagement to assess potential opportunities to enhance activity. There was recognition that the Empowered DIG is also considering actions within this area.
- 4.10 Citizens in Care Homes and Sheltered Housing should have equity of access to relevant activity experiences. A subgroup was proposed to facilitate further discussion in this area, inclusive of engagement with managers and residents

in Homes and sheltered housing. Proposals from this subgroup will be added to the LOIP.

- 4.11 The Local Housing Strategy was discussed, initially in terms of the Dementia Strategy, but also wider aspects of specialist housing and any potential role the Independent DIG could bring to discussions. It was recognised that this may fall under the remit of another DIG and guidance from the Board requested.
- 4.12 The dates for the Independent DIG will be revised into 2022 to bring these in line with the Board meetings to allow an appropriate timescale for reports to be submitted.

5. People Implications

5.1 Nil

6. Financial Implications

6.1 Nil

7. Risk Analysis

7.1 N/A

8. Equalities Impact Assessment (EIA)

8.1 N/A

9. Consultatio

9.1 N/A

10. Strategic Assessment

10.1 The LOIP will link with relevant HCSP / Local Authority Strategic action points

Person to Contact: Fiona Taylor

Background Papers: N/A

Wards Affected:



Report by the Chief Education Officer

Management Group : 3 February 2022

Subject: Nurtured DIG Update

1. Purpose

- 1.1 The purpose of this report is to:
- update members on the work of the Nurtured Delivery and Improvement Group (DIG).

2. Recommendations

- 2.1 CPWD is asked to:
- note progress and focus of work responding to and reflecting challenges of COVID19 by the Nurtured DIG.

3. Background

- 3.1 Through multi-agency planning, the Nurtured DIG aims to ensure:
- all WDC children have the best start in life and are ready to succeed;
 - families are supported in accessing education, learning and attainment opportunities and
 - ensure improved life chances for all children, young people and families.
- 3.2 The Nurtured DIG aims reflect the ambitions of WDC's Integrated Children's Services Plan 2021-23. (App.1)
- 3.3 In response to COVID19 partners have re-aligned priorities and support addressing challenges faced by children, young people and their families at this time.
- 3.4 Since March 2020 all Nurtured DIG engagement has been remote with a focus on supporting the wellbeing of our stakeholders.
- 3.5 All partners have faced significant challenges in service delivery throughout the pandemic. Its impact on our children, young people and families will continue to influence our planning and focus for time to come. We know

through experience and consultation that more families are in need of help to mitigate against the impact of poverty, that the emotional well-being of our children and young people and those who care for them has been impacted and that the repercussions on child development, attainment and achievement will continue to become more evident over time. Therefore, our plans and priorities will remain agile to address these issues.

- 3.6** Our Plan embeds the principles of Getting It Right for Every Child and ensures the United Nations Convention of Children's Rights is central to the development of our supports, services and engagement with all stakeholders.

4. Main Issues

- 4.1** Health Services have ensured all care experienced children and young people (CYP), including those looked after at home and in kinship care have access to appropriate medical, dental and mental health care via the Looked after Children (LAC) and Young People Health Service. A Steering Group has been established to ensure regular review and planning of progress. An example being planning for a LAC nurse to attend Social Work team meetings to further increase awareness of LAC health service and referral procedures. Reasons for non- referrals are being audited via Carefirst and inputting is improving. Feedback from CYP is being explored in terms of a title to replace the term ' LAC nurse'.

An effective client mapping list established during the pandemic ensured a rapid way to identify children most at risk cross referencing with Social Work.

- 4.2** Work continues across all services and partners to improve our approaches to early identification of neglect. This ensures all vulnerable children remain a priority and that multi- agency meetings and care planning meetings are prioritised and informed by the Team Around The Child (TATC). All supervision sessions ensure standards of care are maintained. A cycle of multi-agency auditing is due to commence; ensuring robust Quality Assurance processes which inform improvement.

We have supported and developed staff confidence in the use of chronologies and the continuing development of methodology and practice in respect of multi-agency chronology building. These sessions ensured consistency in approach and understanding from staff.

- 4.3** A priority of Children and Young People's Mental Health Community Supports and Services group is to establish a new service for young people experiencing emotional distress with the aim of "ask once get help fast". The new service 'West Dunbartonshire Distress Brief Intervention Associate Programme for young people aged 16yrs to 24yrs (26yrs for care experienced young people)' is specifically aimed at supporting young people who are experiencing 'emotional distress' and not requiring clinical interventions. Further mental health and wellbeing supports established include:

- A Blended approach to access counselling which offers face to face/on-line/remote and available 24hrs per day and 365 days per year via a range of providers;
- 14 schools' counsellors in post across our Secondary Schools;
- 12 staff completing the COSCA Accredited Counselling Skills Course;
- Additional funding has enabled a Child and Adolescent Therapist to be employed by CAMHS to focus support purely on WDC children and young people;
- The TogetherAll mental health support app which has been made available to all young people 12-24 in WDC. It is moderated by trained professionals and clinicians who assess mental health risk and signpost to appropriate supports. Uptake has been low and most young people accessing have been between the ages of 16 and 24;
- Staff trained in mindfulness delivering in 2 secondary schools ;
- Season for Growth groups in all schools for pupils who have experienced change and loss. This programme has been revised and adapted to support and address the challenges of the Pandemic;
- A further 2 educational psychologists and 6 teachers have now been trained in the delivery of LIAM (Let's introduce anxiety management), a CBT informed approach to supporting children and young people. This intervention is now being offered to a small group of pupils with coaching in the approach being delivered by the Early Intervention TIPS Project;
- Psychological service continue to build capacity in schools to support resilience and mental health of pupils using a range of evidence based approaches including Solihull and Nurture and Paths (Promoting alternative thinking Skills);
- Working as part of the CPWD Self-Harm Sub Group 3 educational psychologists have been trained in the delivery of what's the harm, with consideration now being given to the role out of this training to staff in secondary schools using a cascade training model.

4.5 School nursing service continues to offer a limited emotional wellbeing service to Young People. A Webprolo survey is being designed to encourage service user feedback. Data will be used to support service improvement. There has been an increase in referrals to support children experiencing anxiety. The team have been trained in the delivery of Let's Introduce Anxiety Management (LIAM), a Cognitive Behaviour Therapy (CBT) approach, supporting those with elevated levels of distress who do not meet CAMHS criteria. This has been successfully delivered virtually and will move to face to face delivery in time.

4.6 It is recognised that the gap in dental health inequalities is widening as a result of the pandemic, with increased numbers of emergency care referrals. As such, we continue to work as collaboratively and pro-actively as possible to

address and support good oral health habits where we can; whilst giving due cognisance to the pandemic.

As part of the Covid recovery service plan, Dental health input to families will be increased for a period of time to try and re-establish contact. Educational Services will continue to work in partnership with the National Dental Inspection Programme and Childsmile Programme Leaders. Whilst tooth brushing programmes have still to re-commence, in schools, plans are in place to undertake the National Dental Inspection Programme and The National Fluoride Varnishing Programme. All Early Years children and all P1 and 2 children were provided with new toothbrushes and toothpaste to add to Christmas gift bags etc. with extra provided for siblings. At local level all partners are encouraged to promote and share toothbrush resources with families they support.

- 4.7** Work by Glasgow University who were commissioned by West Dunbartonshire Health & Social Care Partnership on behalf of the wider community planning partners is underway as detailed below.

Phase 1 of [CYP Community Mental Health Supports & Services Review](#) complete.

Phase 2 - Engagement with CYP & their families is underway. This work will explore their experiences of accessing mental health support, mental health information, and their understanding of the resources within the local area. To guide and evaluate the review, a steering group of young people will participate in a series of exercises including focus groups.

2020/21 funding- 11 short term projects completed.

Total of 390 individuals were involved with projects - 28 parents and carers, 67 staff and 295 children and young people with a further 111 CYP to benefit over the course of the next 12 months.

- 4.8** Developing a Mental Health First Aid Ambassador Programme has started with a delivery group established which meets monthly. The membership of the group includes the National Distress Brief Intervention (DBI) Programme Lead, National DBI Service Manager, Police Scotland, Scottish Fire and Rescue, representation from Mental Health Services, Primary Care, Health Improvement, Specialist Children's Service, LAAC Services, Education, Learning and Attainment. The delivery group is co-chaired by West Dunbartonshire HSCP and Scottish Association for Mental Health (SAMH). SAMH has been commissioned as the third sector partner who will provide the person-centred support for each referral. Ongoing work will identify key frontline services who will support referrals into the programme.

- 4.9** The completion of phase 1 of Planet Youth in Scotland (previously known as the Icelandic Prevention Model) is progressing well. The survey was administered (phase 1) at the end of October 2021 with approximately 200 S3 pupils participating within Clydebanks High School. The analysis of the survey findings is expected to be shared early in the New Year. The interventions (phase 2) will be determined through action planning

with local stakeholders, designed to address any areas highlighted by the findings.

- 4.10** Plans to implement the national Trauma Training Plan are well underway. This is as part of the six elements of the Scottish Government's Trauma-Informed Approach to Scotland's COVID-19 Recovery, Renewal and Transformation via a reformed ACEs/Trauma Reference Network and aligns with WDC's commitment to the Wave Trust 70/30 campaign. Over 60 people accessed an online ACEs Documentary in November 2021 to develop awareness and skills in understanding and supporting Adverse Childhood Experiences. In addition Resilience Hubs were held in June and December covering healing and trauma, developing the knowledge and skills of the workforce.
- 4.10** HSCP Children's Services have continued to up-scale some activities as restrictions have eased. Priority continues to focus on the most vulnerable families and child protection activity. Contact between looked after children and their families continues to use a blended model. Regular meetings of the Violence Against Women Partnership and MARAC have continued. The increased number of Initial Referral Discussions (IRD's) remains resource intensive. A short life multi-agency working group has been established to respond to increasing numbers of on-line sexual abuse reports.
- 4.11** There has continued to be a multi-agency focus, involving a range of partners and young people to review reporting formats for children's hearings. This work includes development of an assessment format in collaboration with panel members, SW, education, health and SCRA. Parents, carers, children and YP are being consulted as an integral part of the process. This work will provide more relevant and inclusive reports to children's hearings where significant decisions in respect of the arrangements for the care of children and young people are agreed.
- 4.12** All children and young people returned to educational settings following the Christmas break. Educational Psychologists are planning with a range of partners to ensure a most suitable programme of transition for those due to start and leave school in the new session. We will work to ensure that the most appropriate placements to meet the range of needs of our children and young people are in place. This is in line with COVID restrictions whilst recognising the significance of the transition period on a child's life.

The Early Years expansion plan has ensured that all eligible two year olds and all 3-5 year olds now have access to 35 hours of free early learning and childcare giving children across West Dunbartonshire the best start in learning. This also supports our Child Poverty Report. To alleviate holiday hunger, free School Meal entitlement alternative payment was provided to all eligible Early Years, P1-3 and P4-S6 children over the Christmas holiday period.

4.13 Community partners such as Y-Sort-it and the Champions Board continue to work and engage with stakeholders adapting their practice to reflect current restrictions. Focus has been on ensuring the wellbeing and continuing engagement of the most vulnerable and those most at risk of missing out such as those in Kinship care and Young Carers.

4.14 Working 4U continues to address the underlying causes and symptoms of poverty. Activities centre on delivery of specialist services (Work, Learn, Money) with support for families, children and young people reflected in their contribution to the local child poverty action report. Recent key activities have included the development of youth outreach delivering diversionary activities and programmes for young people across the council.

4.15 A range of partners from Educational Services, Working 4U, Y-Sort-it and local organisations have piloted a new Engaging Learners Pathway. This aims to support those young people most at risk of dis-engaging with mainstream secondary education with a view to improving outcomes for them. The Youth Connections element of the pathway which is led by the Youth Alliance, focuses on three key areas of a young person's life:

- School life – Increased learning opportunities and attainment;
- Home life – Work, Learn, Money support offered to family members through Working4U's Family Opportunity Hubs; and
- Community life – Support to access community based provision.

The programme targets young people in S3-S6, and provides a tailored programme of intervention, in collaboration with community partners to redesign engagement opportunities. The partnership will continue to focus on reducing the poverty related attainment gap for those young people, families and communities with greatest need. Lockdown has been particularly difficult for pupils from disadvantaged backgrounds and the involvement of the local Youth work sector will assist with the challenge. Youth Connections offers an opportunity to help support the wider family through our Family Opportunity Hubs. It will also let us address the key drivers of poverty outlined within the local Child Poverty Action Plan, supporting young people and their families to maximise opportunities available to them; reduce cost and maximise their income. To date, 32 young people have been referred onto the programme.

- 20 Young People have been referred by the Education Interrupted Learners, of which 10 are participating in a group work programme.
- 12 disengaged Young people have been referred and are all currently participating in one to one mentoring.

5. People Implications

5.1 There are no people implications as a result of this report. However, it is essential that partners re-align resource allocation and priorities to meet the needs of children, young people and families at this time.

6. Financial Implications

6.1 There are no direct financial implications for Community Planning West Dunbartonshire resulting from this report. All activities related to the implementation of these interventions are contained within service Budgets.

7. Risk Analysis

7.1 If the Council is unable to ensure positive outcomes for children, we will not be meeting their needs (Children and Young People Act 2014) (Equalities Act 2010).

7.2 If the Council is unable to meet the needs of children, young people and families this could result in reputational damage.

8. Equalities Impact Assessment (EIA)

8.1 The revised supports and guidance enhance the quality of the service provided to all children, young people and families, therefore it can be seen to have a positive impact in terms of the equalities

9. Consultation

9.1 Legal Services and the Section 95 Officer have been consulted in relation to the content of this report.

10. Strategic Assessment

10.1 This report reflects the Council's aspiration to reduce inequalities for the people of West Dunbartonshire.

Person to Contact: Claire Cusick, Senior Education Officer

Appendix Appendix 1 – WDC Integrated Children's Services Plan 2021-23

Background Papers: None

Wards Affected: All



Integrated Children's Services Plan 2021-2023



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Foreword



Laura Mason
Chief Education Officer
West Dunbartonshire Council



Jonathan Hinds
Head of Children's Health,
Care and Justice,
Chief Social Work Officer
West Dunbartonshire Council

Our Integrated Children's Services Plan for 2021-2023 identifies our priorities for supporting children, young people and their families. These priorities will be carried out in collaboration with a range of agencies and partners and reflect the needs identified by us and in consultation with them.

Our joint plan for 2021-2023 will be reported through our Nurtured Delivery and Improvement Group to the Community Planning West Dunbartonshire Management Board. Nurtured Group membership consists of partners from Educational Services, HSCP, Housing and Employability, Police Scotland, third sector partners, our Youth Alliance, Champions Board, SDS, Our Communities team and The Scottish Children's Reporter and we will work in partnership to deliver our priorities over the next three years.

Our plan embeds the principles of Getting It Right For Every Child and ensures the United Nations Convention of Children's Rights is central to the development of our supports, services and engagement with all stakeholders.

Our plan was delayed as a result of the impact of the COVID-19 pandemic, in order to allow us time to evaluate its impact on our communities and to re-align our focus reflecting identified needs. It is clear the impact of the pandemic on our children, young people and families will continue to influence our planning and focus for time to come. We know through experience and consultation that more families are in need of help to mitigate against the impact of poverty, that the emotional wellbeing of our children and young people and those who care for them has been impacted and that the repercussions on child development, attainment and achievement will continue to become more evident over time. Therefore, our plans and priorities will remain agile to address these issues.

We will continue to work together to develop a West Dunbartonshire where all of our residents are:

- **flourishing**
- **independent**
- **nurtured**
- **empowered**
- **safe**



getting
it right
for every child

Consultation and decision-making

Our Integrated Children's Services Plan has been informed by a range of consultation with children, young people and their families. This has ensured we are reflecting the voice, views, experiences and contributions they can make to our plans. Members of our Youth Alliance and Champions Board are integral to our Nurtured DIG and central to the review and evaluation processes of our plans as we progress.

We have used information and data gathered from a range of consultation processes.

Our Cost of the School Day survey for parents, pupils and staff informed our understanding of the challenges families face and informed interventions to mitigate against the impact of poverty on health and wellbeing and engagement in school and the community.

We used local and national information from surveys of the impact of COVID on our children and young people to identify issues pertinent to them and which they feel have impacted on their lives. It is clear from these that we need to ensure a continued focus on supporting mental health and our responses to the trauma they have and are experiencing.



Family help

When reflecting upon engagement and involvement, children, young people and their families identified the opportunity to engage in a range of local out-of-school and extra curricular opportunities was valued.

Our SHINE programme (Summer Holidays Involve Nurture Engage) and wider partner holiday programmes were recognised as being a valuable means of supporting fun family holiday activities which were free and provided an opportunity to access healthy food across the community. In collaboration we identified families most at risk, who benefited from this support and engagement over the holiday periods. We will continue to develop and extend this reflecting the current challenges presented by the pandemic.

Our continued focus on supporting families with early help has been a successful means of ensuring timely and effective supports.

In evaluations, families report they feel enabled and more able to manage the challenges they are presented with. They recognised the value of the range of parenting supports provided by partners, across the age ranges of children and young people.

The consistent local ELC provision as a result of the Early Years Expansion has provided increased opportunities for them to access education and work.

We know families have been challenged as a result of the pandemic in a range of ways. Financial worries, support mechanisms, change, loss and trauma experiences have increased stress on them. We will use this information to ensure our plans provide the earliest help by those closest to them.

Supporting those with additional needs

Reflecting national findings about involvement and engagement of children, young people and families with additional support needs, it is clear from our consultations that opportunities to be involved and included in activities as a family and out of school are important and valued but not happening often enough or varied enough. Collectively we will address this as part of our new plan.

Our support for transitions to adult services has been good and developed well over recent years; with increasing numbers of young people accessing appropriate supports and destinations supported by multi-agency planning. However, evaluations by all involved identify we could continue to develop our transition processes ensuring all young people, regardless of setting are supported appropriately to their next destination.

It is clear from staff and parent evaluations that we are effective in meeting the learning needs of children with additional support needs. However, the increasing numbers of children identified with additional support needs necessitates the development of robust professional learning programmes supporting all staff understanding and skills in the range of social, emotional and developmental needs of children and young people.

The United Nations convention on the rights of the child

The UNCRC incorporation in Scottish Law requires us as an Authority to protect and deliver Children's Rights. To facilitate this process, we have aligned our implementation as an integral feature of our Children's Planning. We will continue to develop this via our



implementation of the Promise recommendations and our Participation and Engagement Strategy. These will ensure increased levels of participation from all sectors of children and young people and will help to demonstrate the impact of co-production of strategic planning and participatory budgeting on decisions effecting them and their communities.

Our experiences and evaluations tell us COVID-19 has had a far reaching impact on our children and young people. We will use this information to plan with them how best to address their challenges as we progress towards recovery.

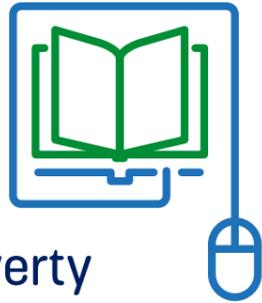
Supporting children, young people and families who need it most

Children and young people who are care experienced or Young Carers recognised the value of being involved and included in exercise and out of extra curricular activities can be compounded by challenges associated with their home circumstances. Partners have been innovative and committed to maintaining relationships and contact during the pandemic, however, it is clear this has proved a challenging and testing time for young people already marginalised. Together we will continue to plan supports to overcome barriers for learning, exercise and fun beyond the school day

which can increase feelings of isolation and anxiety; ensuring they are provided with a range of support mechanisms to be involved and engaged.

In collaboration with The Promise Partnership Fund, we have created the posts of Promise Keepers. These postholders will work with partners across the Council to help us take the principles of the Promise to the heart of our work and plans. We are committed to ensuring transformational change to children, young people and families in or on the edges of care. Our plans will ensure care-experienced young people and families are central to our decision making processes.

Mitigating against poverty



Whilst our Education Service was very well placed to support children and young people continue their learning online, our experiences during the pandemic inform us there was a clear divide in terms of families' abilities to support their children's engagement with online learning. Those with limited digital resources or internet access struggled initially and were at risk of missing out and being isolated. In partnership with Scottish Government, Educational Services, Housing and Employability teams, HSCP and local partners have ensured connectivity and access to devices to all families considered in need either through deprivation, numbers in households, looked after status or other dividing means.

This facility has ensured continuity in education, mentoring opportunities, individualised supports and wider social participation. We will continue to engage with families for whom circumstances change; supporting accordingly.

Our Child Poverty Report has focused our joint work on supporting families to maximise income, supporting access to work, supporting the cost of living and in a range of other ways such as our Family Opportunities Hubs based in our local high schools and serving the local learning communities: supported by staff from a range of service areas.

We are clear the economic and social impacts of poverty on our communities have been compounded by COVID-19 and are likely to remain so for time to come. Reflecting local and national statistical analysis, we will continue to ensure our joint planning focuses support to help address this impact on our most vulnerable members of our community.

Continuing collaboration and engagement processes

From necessity our means of networking, planning and engagement with children, young people, their families and partners has evolved.

The opportunities presented have ensured continuity in Child Planning processes via remote meetings, continuity in collaborative planning, professional learning and the continued engagement with children and young people via a range of platforms such as Google Meet, Zoom and Microsoft Teams. Feedback informs us these developments have suited some families and enabled them to engage in a way that is accessible and comfortable to them. For others it has proved challenging and face-to-face engagement is preferred. This online remote model has been beneficial and supported our employees in flexible working approaches. We will continue to capitalise on this whilst remaining agile to the evolving picture of our communities and their needs post pandemic.

Our strategic priorities 2020-2023

We are committed to Getting It Right For Every Child and our priorities for the next three years are based on these principles, reflecting our collective experiences of the impact of the pandemic. We will address the challenges of poverty, mental health and providing early family help; ensuring voices of those we serve are reflected in our subsequent actions; enabling them to be active participants.

The priorities are:

- 1 Ensuring the wellbeing and safe care of all children and young people**
- 2 All children and young people have equitable access to appropriate health provision and advice**
- 3 Improved attainment and achievement for all children and young people**
- 4 Ensure all children and young people have a safe and stable home environment**
- 5 Respecting the voices of all children and young people in their life choices**
- 6 Developing the engagement and participation of children and young people in all aspects of their lives**
- 7 Ensuring all children and young people are empowered to overcome barriers to inclusion and have equitable access to opportunities**

Strategic outcomes 2021-2023

Wellbeing Indicator: Safe		
We will ensure the wellbeing and safe care of all children and young people LOIP: Improve life chances for all children, young people and families		
In partnership we will do the following:	Indicators of progress	UNCRC article:
<p>Continue to work across all services and partners to improve our approaches to early identification of neglect</p> <p>Ensure the Working with Neglect Practice Toolkit is used by all partners when there is a child at risk in the home</p> <p>Continue to work with colleagues in adult services to raise awareness of children and young people, including young carers, living with neglect and other issues impacting on their wellbeing</p> <p>Ensure that families are enabled to contribute to the development and planning of local services which are sustainable and lead to long-term positive outcomes for children and young people</p>	<p>Reduced numbers of children and young people experiencing neglect becoming looked after or named on child protection register</p> <p>Greater support from colleagues in adult services evident within team around the family arrangements, supporting early identification and provision of early help</p> <p>Above will be evidenced by adult activity - single and multi-agency and service user feedback</p> <p>Self evaluation and service user feedback</p>	(3), (6), (12), (19), (27), (28), (29), (31), (39)
<p>Continue to improve multi-agency evidence based supports to ensure early response to meet the complex needs of children, young people and their families, by the development of effective local multi-agency forums with a view to collaboration towards a consensus in respect of those in need of early help</p> <p>Ensure that specific groups of children and young people such as children with disabilities, young carers, those who are care experienced, looked after at home or in kinship care are represented and their needs proactively considered at the earliest possible stage</p> <p>Ensure that special needs in pregnancy services are offering timely and responsive early help to vulnerable pregnant women ensuring a better start in life for babies in more vulnerable family situations</p> <p>Ensure that children, young people and their families are enabled to contribute to the development and planning of local services which are sustainable and lead to long-term positive outcomes for children and young people</p>	<p>Reduced numbers of children and young people becoming looked after or named on child protection register</p> <p>More effective, timely and targeted responses to requests for assistance and support</p> <p>Audit activity - single and multi-agency and service user feedback</p> <p>Self evaluation and service user feedback</p>	
<p>Support staff to feel more confident in the use of chronologies as a tool assisting all staff to both identify harmful patterns of behaviour, and use this understanding in their work with families</p> <p>Further develop staff in the methodology and practice in respect of multi-agency chronology building</p>	<p>Increased staff confidence in use of chronologies</p> <p>Audit activity - single and multi agency evidencing chronology building at all levels of service</p> <p>Self evaluation and service user feedback</p>	(3), (6), (12), (19), (27), (28), (29), (31), (34), (39)

Strategic outcomes 2021-2023

Wellbeing Indicator: Safe		
We will ensure the wellbeing and safe care of all children and young people LOIP: Improve life chances for all children, young people and families		
In partnership we will do the following:	Indicators of progress	UNCRC article:
<p>Through Better Hearings, we will continue to ensure that non-disclosure measures are complied with by all agencies</p> <p>Develop a more effective and accessible report format for Children's Hearing jointly with all stakeholders and partners</p> <p>Ensure that all reports are appropriately shared with children, young people, their families and the team around the family</p>	<p>% compliance with measures</p> <p>Progress through plan</p> <p>utilise change science methodology, evaluate and review inclusive of service user feedback and impact assessment in respect of accessibility and understanding</p>	(2), (3), (6), (12), (14), (16), (21), (24), (25), (27), (28), (29), (30)

Wellbeing Indicator: Healthy		
We will ensure all children and young people have equitable access to appropriate health provision and advice LOIP: All West Dunbartonshire children have the best start in life and are ready to success		
In partnership we will do the following:	Indicators of progress	UNCRC article:
<p>Ensure all children are reviewed as per Revised Universal Pathway</p> <p>Ensure all young carers have access to effective and timely health assessments and support within universal health provision</p> <p>Ensure all care experienced children and young people, including those looked after at home and in kinship care have access to appropriate medical, dental and mental health care via the Looked after Children and Young People Health Service and within universal health provision</p> <p>Ensure all TATC arrangements include an active reference to health outcomes for all children and young people</p>	<p>Review uptake of all developmental assessments via Child Health Dashboard</p> <p>Improved health and wellbeing outcomes for all young carers</p> <p>Evidenced by self reporting, feedback and outcomes reported within TATC arrangements</p> <p>Improved health and wellbeing for all children and young people, who are looked after at home and in kinship care</p> <p>Evidenced via reporting framework with LACC health, audit activity and service user feedback re improved health outcomes, reported within TATC arrangements</p>	(3), (4), (6), (18), (24), (26), (27)
<p>Support young people with programmes to improve their mental health and wellbeing</p> <p>Develop access to counselling and mental health supports for P6-S6 pupils</p> <p>Ensure effective access to counselling and mental health supports for all young carers, children with disabilities, care experienced children and young people, including those looked after and in kinship care</p>	<p>Numbers of young people accessing supports</p> <p>% increase in uptake of youth counselling and family wellbeing support</p> <p>% increase of staff trained in mental first aid</p> <p>% increase of young people becoming ambassadors</p>	(3), (4), (6), (18), (24), (26), (27)

Strategic outcomes 2021-2023

Wellbeing Indicator: Healthy		
We will ensure all children and young people have equitable access to appropriate health provision and advice LOIP: All West Dunbartonshire children have the best start in life and are ready to success		
In partnership we will do the following:	Indicators of progress	UNCRC article:
Develop mental health first aid ambassador programme including proactive selection of both young carers and care experienced ambassadors		(3), (4), (6), (18), (24), (26), (27)
Develop the Icelandic Prevention Model (known as Planet Youth) as part of the Scottish pilot	Completion of baseline survey (date TBC) Development of action plan with stakeholders Completion of follow up survey	(3), (4), (6), (18), (24), (26), (27)
Develop new and/or enhanced support and services aligned to the community mental health and wellbeing supports and services framework and programme for Government allocation	Completion of a review and analysis of WD children and young people's community mental health and wellbeing services and supports Progression of the development of a new WD Distress Brief Intervention (DBI) Associate Programme for young people aged 16 years to 24 years (26 years for care experienced people) Establishment of a WD DBI Associate Programme Implementation Group with associated implementation plan Number of frontline staff trained in level 1 DBI Implementation of phase 1 of DBI programme	(3), (4), (6), (18), (24), (26), (27)
Implement staff training component of the new CPWD Suicide Prevention Action Plan 2021-2023	Number of workforce trained on suicide prevention and self-harm	(3), (4), (6), (18), (24), (26), (27)
Implement joint suicide response protocols	Progress through plan	
Continue to roll out Breastfeeding Friendly Scheme, including hard to reach pregnant mothers; building upon success of Gold Award	2% increase in breastfeeding at 6-8 weeks in most deprived data zones by 2022 Reach of project	(3), (4), (6), (18), (24), (26), (27)
Deliver child healthy weight minimum standards, including hard to reach pregnant mothers	% of children in P1 at healthy weight	(3), (4), (6), (18), (24), (26), (27)

Strategic outcomes 2021-2023

Wellbeing Indicator: Achieving		
We will improve achievement and attainment for all children and young people LOIP: Families are supported in accessing education, learning and attainment opportunities		
In partnership we will do the following:	Indicators of progress	UNCRC article:
Review and improve the function of multi-agency response and planning teams in schools	Progress through joint services review plan	(3), (4), (5), (6), (12), (18), (28), (29), (30)
Widen offer and reach of engagement opportunities	Reduction in numbers of young people accessing day placements Numbers of young people accessing alternative pathways support	
Review and improve support for most disengaged learners	Increased reach of IL Service Numbers of young people supported	(3), (4), (5), (6), (12), (18), (23), (28), (29), (30)
Develop the role and supports from our Interrupted Learner Service	Achievement and attainment figures	
Ensure that all children living with disability or neurodiversity are offered educational opportunities which maximise their potential to achieve, and include transitional opportunities into higher or further education		
Increase the number of care experienced young people, children and young people looked after at home and in kinship care, achieving a sustained positive destination	More young people receiving continuing care have positive destinations on leaving school	(3), (4), (6), (12), (27), (28), (29), (30), (31)
Develop professional learning (across all age sectors) in speech language and communication with a real awareness on how interaction/communication/language dev impacts on wellbeing as well as attainment	Development of programme Number of establishments and staff trained across all sectors Number of communication enhanced environments	(3), (4), (5), (6), (12), (18), (28), (29), (30)
Deliver PEEP Learning Together Programme	Number of EELs trained to deliver PEEP programme Numbers of families engaged in the programme Numbers of parents who uptake training and work following the programme Increased parental knowledge and confidence in how to support their child's learning and play in day-to-day life Children's personal, social and emotional development, communication and language, early literacy and maths and/or health and physical development improve	(3), (4), (5), (6), (12), (18), (28), (29), (30)

Strategic outcomes 2021-2023

Wellbeing Indicator: Nurtured		
We will ensure all children and young people have a safe and stable home environment LOIP: Improve life chances for all children, young people and families		
In partnership we will do the following:	Indicators of progress	UNCRC article:
Develop a CPWD 10 year nurtured strategy	<p>Completion of action plan to support the development of the strength based strategy in response to key themes from rapid systematic review</p> <p>Number of partners participating in strength-based 'Resilience' hub</p> <p>Implementation of training programme plan aligned to NHS National Education for Scotland (NES) trauma training framework implementation</p>	(2), (3), (6), (12), (14), (16), (24), (25), (27), (28), (29), (30), (31)
<p>Focus on preventative support to families by utilising early help opportunities wherever possible, by the development of effective local multi-agency forums with a view to collaboration towards a consensus in respect of those in need, including increased uptake of the Family Nurse Partnership Service</p> <p>Identification of family based alternative care wherever possible to secure long-term stability, including provision of direct support to kinship carers and themed understanding of their needs. And those children and young people in their care</p> <p>Ensure more effective provision of child contact for all care experienced children</p>	<p>% reduction children and young people becoming looked after or named on child protection register</p> <p>% reduction children in kinship care requiring formal care placements</p> <p>% increase kinship placements providing secure, permanent care for children and young people</p> <p>% reduction in drift and progression of plans for children within prescribed timeframes towards permanence at home as a positive destination</p> <p>Above will be evidenced by audit activity - single and multi-agency and service user feedback</p> <p>Self evaluation and service user feedback</p> <p>Data reflecting uptake of Family Nurse Partnership</p> <p>Child Health Dashboard provide uptake on RUP antenatal contact</p> <p>% increase in uptake Family Wellbeing supports</p>	(2), (3), (4), (5), (6), (12), (14), (16), (18), (20), (24), (27), (28), (29), (30), (31)
Deliver effective parenting support that helps families including: Family First, Positive Parenting Programme (PoPP), Solihull Approach, Family Nurse Partnership, Incredible Years, Video Interactive Guidance (VIG), Parent Under Pressure (PUP), Family Group Decision Making, Family Group Therapy	<p>% of parents accessing family supports indicating an improvement in their family wellbeing</p> <p>% increase in improved outcomes for children on completion of parent programmes</p>	(2), (3), (4), (5), (6), (12), (14), (16), (18), (20), (24), (27), (28), (29), (30), (31)

Strategic outcomes 2021-2023

Wellbeing Indicator: Nurtured		
We will ensure all children and young people have a safe and stable home environment LOIP: Improve life chances for all children, young people and families		
In partnership we will do the following:	Indicators of progress	UNCRC article:
<p>Ensure our residential and foster placements meet the needs of our children and young people regardless of setting i.e. parents, foster carers or supported carers</p> <p>Support children and young people to remain in a positive care placement until they are ready to move on and/or provide good quality accommodation with effective local options to support their needs</p> <p>Provide effective and timely planning support as per continuing care legislation and guidance</p>	<p>Feedback from children and young people</p> <p>% reduction in placement breakdown or disruption</p> <p>% increase in placement figures and moving on rates evidencing young people accessing housing, employment and further educational opportunities locally</p> <p>% increase in positive destinations for all care experienced young people</p>	(2), (3), (6), (12), (14), (16), (21), (24), (25), (27), (28), (29), (30), (31)
<p>Identify eligible two year olds and optimise uptake of early learning and childcare</p> <p>Identify two year old children of care experienced adults</p> <p>Improve delivery of Play at Home programme and resources</p> <p>Online programmes for parents of babies and toddlers including: baby massage, baby yoga, Bookbug and Play at Home</p>	<p>% increase in uptake of free ELC for eligible two year olds and children of care experienced adults</p> <p>30 month assessment</p> <p>Uptake of sessions offered online</p>	(3), (4), (5), (6), (12), (18), (28), (29), 30)

Strategic outcomes 2021-2023

Wellbeing Indicator: Respected		
We will respect the voices of all children and young people in their life choices LOIP: Improved life chances for all children, young people and families		
In partnership we will do the following:	Indicators of progress	UNCRC article:
Implement the national Independent Review of Care Report (The Promise) recommendations (Rights and Participation) in collaboration with children and young people	Progress of Implementation Plan Reach of Champions Board Reach and numbers of engaged	(2), (3), (4), (5), (6), (12), (13), (14), (16), (17), (18), (30)
Develop the role of the Champions Board/Mini Champs with all aspects of Corporate Parenting		
Develop wider engagement and reach of children and young people with the Champions Board (Rights and Participation)		
Develop Mentors in Violence Prevention Programme	Number of schools participating in Mentors in Violence Programme Number of young people trained and partners engaged	(2), (3), (4), (12), (13), (14), (18), (30)
Deliver the National Relationships, Sexual Health & Parenthood Programme in education and community settings	Numbers of support sessions and participants, learning about safety online	(2), (3), (4), (12), (13), (14), (16), (18), (30)
Improving access for young people, parents and professionals on sexual health and relationship matters and how to stay safe online	% increase of parents/carers reporting they feel supported to parent their children % of young people who say they are informed to make lifestyle choices and decision	
Ensure that all children and young people with complex needs or neurodiversity are active participants in all planning respect of their needs	% increase of young people achieving and sustaining a positive destination on leaving school	(2), (3), (4), (5), (6), (12), (13), (14), (16), (17), (18), (30)
Develop our Transition Framework and Timeline to support post school transitions for children with complex needs	Service user feedback	
Ensure that where appropriate young people requiring ongoing support from adult services are planned for in a timely fashion and are active participants in all planning respect of their needs		
Continue to implement aspects of the Carers (Scotland) Act 2016 that apply to young carers	Development and implementation of Young Carers Strategy Numbers of young carers supported with statements Number of young carers supported via groups and 1-1 support sessions	(2), (3), (4), (5), (12), (13), (14), (16), (17), (18), (30)

Strategic outcomes 2021-2023

Wellbeing Indicator: Responsible		
We will develop the engagement and participation of children and young people in all aspects of their lives LOIP: Improved life chances for all children, young people and families		
In partnership we will do the following:	Indicators of progress	UNCRC article:
Implementing new UNCRC Bill (Act) and findings from previous Rights Action Plan (2020-2023) (ALL)	Progress through Implementation Plan Number of services, staff and stakeholder awareness raising sessions	(2), (3), (4), (6), (8), (12), (13), (14), (16), (17), (18), (30)
Promote a model of participation and engagement that will involve children and young people in the life of children's services plan and in locality planning	Production and implementation of plan % of participatory budget agreed by young people	(2), (3), (6), (12), (14), (16), (21), (24), (25), (27), (28), (29), (30)
Design and delivering opportunities for young people's Participatory Budgeting		
Improve the quality of planning for vulnerable children ensuring their rights and voice are integral to the process	% satisfaction with planning processes Numbers of training sessions	(2), (3), (4), (6), (8), (12), (13), (14), (16), (17), (18), (30)
Undertake the locality based joint professional learning and Child's Plan training for all staff, including third sector partners	% staff trained % satisfaction with training	
Implement changes to the Age of Criminal Responsibility and the impact this will have upon children and young persons	Progress through implementation plan Number of awareness raising sessions and partners engaged	(2), (3), (4), (5), (6), (8), (12), (13), (14), (16), (17), (18), (40)
Educate partners on the changes to the Age of Criminal Responsibility		
Facilitate young people's meaningful involvement in and contribution to Play Sufficiency Assessments as required by section 16D of the Planning (Scotland) Act 2019 (Guidance due for imminent publication by Play Scotland, opportunity for West Dunbartonshire to be a test site) https://www.playscotland.org/about/play-strategy/policy-scotland-supporting-play/	Number of young people involved in Play Sufficiency Assessment Play Sufficiency Improvement Plan	(2), (3), (4), (6), (12), (13), (31)
Undertake engagement using a co-production approach with young people, seeking views from children, young people and their families on local needs in relation to community mental health and wellbeing supports and services	Completion of report on findings and key recommendations for future children and young people's community mental health & wellbeing supports and services	(2), (3), (4), (5), (6), (8), (12), (13), (14), (16), (17), (18)

Strategic outcomes 2021-2023

Wellbeing Indicator: Included		
We will ensure all children and young people are empowered to overcome barriers to inclusion and have equitable access to opportunities LOIP: Improved life chances for all children, young people and families		
In partnership we will do the following:	Indicators of progress	UNCRC article:
Continue our multi-agency approach to helping families with housing, debt, to access employability support and employment and with income maximisation	Progress with Child Poverty Action Report and associated indicators	(2), (3), (4), (6), (17), (18), (23), (26), (27), (31)
Ensure care experienced children and young people are supported to access to local facilities and clubs	% increase in participation rates	(2), (3), (4), (6), (18), (23), (26), (27), (31)
Increase the range of the leisure, sports, and arts programmes available to children, young people and families and support them in overcoming barriers to attending	% increase in options and participation numbers	
Extend the SHINE holiday hunger programme; ensuring targeted support for care experienced children and young people and those with additional support needs	Number of partners, participants, lunches	
We will continue to offer evidence based parenting opportunities to our most vulnerable families both virtually and face-to-face when circumstances permit	Numbers of families engaging with opportunities and parenting programmes	(2), (3), (4), (6), (17), (18), (23), (26), (27), (31)
We will continue to support and train frontline staff engage with families who find our services hard to access	Number and confidence of staff engaging in training and coaching sessions	

Plans and structures that support us to succeed

Health and Social Care Partnership Strategic Plan and Annual Performance Reports

Education Service Plan and Annual Performance Reports

Council and NHS GG&C Mainstreaming Reports

Local Outcome Improvement Plan and Safe Strong and Included Delivery and Improvement Group

Criminal Justice Partnership Plan

Raising Attainment Strategy

Corporate Parenting Strategy

CPP Improvement Plan

WDC Local Housing Strategy

Pregnancy and Parenthood in Young People Strategy

Community Planning Parenting Strategy







**Report by Chief Inspector Coleen Wylie,
Safe Delivery and Improvement Group Chair**

Management Group: 3 February 2022

Subject: Safe Delivery and Improvement Group – progress update – January 2022

1. Purpose

- 1.1** The purpose of this report is to update the members on the progress of local outcomes within the Local Outcome Improvement Plan 2017-2027 being delivered by the Safe Delivery and Improvement Group (DIG).

2. Recommendations

- 2.1** Community Planning West Dunbartonshire are asked to note the contents of this report.

3. Key Discussions

- 3.1** The October meeting of the Safe DIG was cancelled due to operational matters requiring immediate focus.
- 3.2** In order to retain momentum, the Safe DIG was rescheduled for December 2021 where the Safe DIG Strategy and Delivery Plan was endorsed with only minor amendments.

3.4 Online Child Sexual Exploitation/Abuse

This has been included in the Safe DIG Strategy and Delivery Plan owing to the increase in this risk since the start of the pandemic. On Wednesday 15th December 2021, Argyll and West Dunbartonshire Policing Division hosted an evening online event to raise awareness of the opportunities and risks that comes with increasing online use by young people.

A total of 42 people attended the event in varying capacities from parents, carers, other guardians and professionals from across both West Dunbartonshire and Argyll & Bute, intended to be more accessible for parents and carers, and increase awareness of online safety particularly with Christmas often bringing new mobile devices for many young people.

The virtual session was opened by Area Commander for West Dunbartonshire, Chief Inspector Coleen Wylie. PC Jules Wreford, local Youth Engagement Officer delivered a presentation that highlighted the opportunities now available through the internet and passed on some useful facts. Key messages were passed during the event to help parents and carers help protect our younger people.

The event was supported by West Dunbartonshire Education who kindly passed out awareness of the event as well as an accompanying Online Safety Guide to all parents of school age young people through their own communication methods.

3.5 Fraud

Frauds continue to increase using differing methods to target victims.

Following an increase in phone scams being reported throughout West Dunbartonshire, Police Scotland and West Dunbartonshire Community Volunteering Services (WDCVS) have launched the roll out of free call blocking devices.

This work is supported with funding from the Life Changes Trust. The Trust is funded by The National Lottery Community Fund.

The trueCall call blocking units will be installed by Lomond and Clyde Care and Repair. We are looking to supply these to people who are most vulnerable of falling victim to these scams, particularly if you live alone or suffer from a disability or mental impairment such as dementia.

3.6 Anti-social behaviour/Violence

“Safe Summer” partnership meetings will re-commence in February 2022, allowing for necessary discussion and planning of joint activities to address objectives agreed in revised Action plan. Planning will consider learning from notable instances of ASB, violence and disorder in specific areas across the area during periods of good weather in 2021, and involve wider range of partners and stakeholders including local community.

4. Additional Matters – Partnership Approach to Water Safety (PAWS)

- 4.1** The PAWS group continues to be active, with good representation from key partners/stakeholders, completing review/debrief following any notable water related incidents/safety concerns and identifying areas for improvement/awareness raising. Chair of group will change over coming months, however discussion has already taken place ensuring smooth handover. As referenced above, planning meetings will be arranged in coming months ensuring necessary communications, awareness and safety measures are in place before spring/summer periods.

5. People Implications

5.1 No, all activity is delivered through the existing teams of the Community Planning partners.

6. Financial Implications

6.1 There are no direct financial or procurement implications from the updates detailed in this report.

7. Risk Analysis

7.1 The responsibilities contained within the Community Empowerment (Scotland) Act 2015 and the Community Justice (Scotland) Act 2016 are fundamental to planning and delivery of better services. The partners' commitment to the Safe DIG is an acknowledgement that the importance of this work is recognised.

8. Equalities Impact Assessment (EIA)

8.1 Whilst an EIA is not required for the focus of the Safe DIG, for each of the new outcomes agreed by the Safe DIG Partnership, these will be checked against the aspects of Equality, Wellbeing, Sustainability and Empowerment.

9. Consultation

9.1 This is an update on areas of work relating to the current work of the Safe DIG. Consultation is carried out relevant to each project and initiative, as appropriate by the action lead/partner agency.

10. Strategic Assessment

10.1 This report confirms that the SPWD continues to deliver against the outcomes set in the Local Outcome Improvement Plan. However the impact on resources and operational capacity as a result of Covid 19 cannot be underestimated and there will be challenges in some delivery.

Person to Contact: CI Coleen Wylie coleen.wylie@scotland.pnn.police.uk

Appendices: **Safe DIG Strategy and Delivery Plan DRAFT**

Background Papers: **None**

Wards Affected: **ALL**



Report by the Chief Officer - Housing and Employability

Management Group: 3 February 2022

Subject: Update on the Community Empowerment Strategy

1. Purpose

- 1.1 The purpose of this report is to provide Board members with an up-date on progress made in relation to West Dunbartonshire's Community Empowerment Strategy.

2. Recommendations

- 2.1 Board members are asked to:
- Note the content of the report; and
 - Agree to the proposed reporting to CPWD Management Board.

3. Background

- 3.1 West Dunbartonshire's Community Empowerment Strategy and Action Plan was approved by Council in November 2019 and presented to the CPWD Management Board on 21 November 2019. The Strategy was developed in collaboration with the community to define how we should work together to further empower communities and to deliver on the requirements of the Community Empowerment (Scotland) Act 2015.
- 3.2 Despite some delay to progress during 2020 the Community Empowerment Project Board and Project Teams have now been established and the governance arrangements for the project can be seen in Appendix One.

4. Main Issues

- 4.1 The Community Empowerment Strategy sets out an ambitious programme of work to support communities, the Council and partners to work in collaboration to improve the individual and collective resilience of communities across West Dunbartonshire.
- 4.2 The Strategy itself defines a series of Actions over 6 key themes. These themes are:

- Awareness, knowledge and understanding of Community Empowerment.
- Confidence
- Standards
- Collaboration
- Skills
- Resources and Infrastructure.

4.3 In light of the Covid-19 pandemic and the significant impact this had, particularly on West Dunbartonshire's most deprived communities, the Project Board reviewed the delivery plan and took the decision to add one new theme, Social Renewal and Increased Participation.

4.4 The work to deliver on all aspects of the Strategy is significant and will take a number of years to deliver. With this understanding the Board, through consultation with the Project Team, agreed four Year One priorities. These are:

- Development of a Communication / Engagement Strategy – this will outline how WDC, partners and the community will communicate, in both directions, to deliver the strategy;
- Participatory Budgeting Mainstreaming pilot – to define a corporate approach to embedding mainstreaming;
- A review of the current Community Asset Transfer approach – to identify where additional support is needed to improve the experience for communities and increase the number of asset transfers completed; and
- Develop an approach to training / awareness raising across WDC workforce, partners and communities – to support the roll-out of the community empowerment agenda.

4.5 While work on the Year One priorities progress, there is on-going consideration of future priorities. This currently includes the potential to develop an employee volunteering policy. This proposal has received senior level support and a working group will be set up to determine how to take this forward. This is considered a significantly positive step forward in support of the community empowerment agenda as all employees will be offered time to volunteer within West Dunbartonshire. Although at the early stages of development, the development of this initiative should inspire or incentivise other community planning partners to develop similar schemes in the future.

4.6 As set out in the governance diagram (Appendix One) the Project Board meets four times a year. It is proposed that the Chair of the Board, Peter Barry, Chief Officer for Housing and Employability, will bring a paper to CPWD Management Board on an annual basis or as required.

4.6 The Project Team will continue to work in collaboration with the communities of West Dunbartonshire and directly with the Empowered Delivery Improvement Group (DIG). The Project Team, and Communities Team

specifically, will be happy to support any DIG to progress their role, specifically supporting empowered communities.

5. Options Appraisal

5.1 There are no options appraisals required.

6. People Implications

6.1 There are no people implication.

7. Financial and Procurement Implications

7.1 There are no financial or procurement implications.

8. Risk Analysis

8.1 The Community Empowerment Strategy aims to meet the requirements set out in the Community Empowerment (Scotland) Act 2015. Failure to deliver on the Strategy could see a risk to the Council in not meeting these requirements. More fundamentally, community empowerment is a significant tool to help improve the lives of local people, to build resilience, improve health and mental health and to build social networks. Failure to progress the work of the Strategy would mean these opportunities are not delivered.

9. Equalities Impact Assessment (EIA)

9.1 An Equalities Impact assessment was carried out for the Community Empowerment Strategy and will continue to be reviewed and up-dated.

10. Environmental Sustainability

10.1 There are no specific considerations relating to this paper however each individual project will consider environmental sustainability.

11. Consultation

11.1 The Community Empowerment Strategy was delivered in collaboration with communities. Communities will continue to play a significant role in the delivery of the agree actions.

12. Strategic Assessment

12.1 This paper responds to Community Planning West Dunbartonshire's Local Outcome Improvement Plan by supporting an empowered West Dunbartonshire.

Elaine Troup
Communities Manager

29.12.21

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Appendices: Appendix One: Project Governance

Background Papers: West Dunbartonshire Community Empowerment Strategy & Action Plan 21 November 2019

Wards Affected: All

