

Education response to Education Scotland report

Education Scotland

In taking forward the proposal, the council should reflect on the feedback from stakeholders including the Archdiocese of Glasgow, relating to the language used to define criteria being clear and understood by all stakeholders.

Response from Education Services

The Council will reflect on the feedback from stakeholders and review the language used to define criteria to ensure it is clear and can be understood by stakeholders. For pupils with more complex additional support needs, assessments are made throughout the year and decisions are made through the JRP forum to which discusses the allocation of places to schools. In this way pupils who require extra support are identified as early as possible and appropriate support is put in place. The wording on the medical criteria will clarify that there is a separate process for pupils with additional support needs.

The report to the Education Committee will recommend that the Council accepts the amended wording from the Archdiocese and considers this a positive step to address some of the concerns raised during the consultation about equity of choice for pupils.

The language within the policy will be reviewed to ensure that is clear and can be understood and will be supported by a supporting FAQ document.

Education Scotland

The council should also ensure the order and ranking of criteria is fair and reflects the needs of the local community.

Response from Education Services

The results from the survey indicated that 93% of respondents, agreed with the rank criteria for siblings, who agreed with the criteria and ranking, an 82% agreed with the rank criteria for travel distance. Feedback from all stakeholders has been considered, and a comparison with criteria and rank order used by neighbouring councils was also taken into consideration.

