

## WEST DUNBARTONSHIRE COUNCIL

## Report by Chief Education Officer

Educational Services: 11 March 2020

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**Subject: Education, Learning and Attainment Standards and Quality Report 2018/19**

**1. Purpose**

- 1.1** To inform Members of the publication of Education, Learning and Attainment's Standards and Quality Report for 2018/19 which can be found online at: <https://sites.google.com/ourcloud.buzz/sqr18-19/home>.

**2. Recommendations**

- 2.1** It is recommended that the Committee:

- a) Notes the contents of this report; and
- b) Approves the proposals for the distribution of the Standards and Quality Report.

**3. Background**

- 3.1** The Standards in Scotland's Schools etc. Act 2000 requires Education Authorities to secure improvement in the quality of school education and to report annually on progress made to secure improvement.
- 3.2** To meet this requirement, and also in line with the Council's policy on Public Performance Reporting, the annual Standards and Quality Report, summarising the performance of Education, Learning and Attainment, has been produced and will be distributed widely.

**4. Main Issues**Standards and Quality Report 2018/19

- 4.1** This Standards and Quality Report is a comprehensive, evidence based evaluation of the performance of the service against the Local Improvement Objectives which were set for the relevant period.
- 4.2** For ease of reading, the report has been divided into 4 sections:
- 4.2.1 Setting the Scene** – the context within which we operate, looking at our vision, priorities and strategy, our actions to deliver improvement, the work of

the West Partnership, and the Eleven Measures viewed by the Scottish Government.

**4.2.2 CfE: The Learner Journey** – the progress our children and young people are making in Early Years, the Broad General Education, the Senior Phase and their participation beyond school.

**4.2.3 Supporting the System** – our work collectively to improve, focusing on self-evaluation, the Scottish Attainment Challenge, Pupil Equity Fund, Pupil Support, Professional Learning, ourcloud.buzz and Partnership Working.

**4.2.4 Next Steps** – our priorities for the session 2019 – 2020.

**4.3** The report will be distributed widely both within and out with the Authority to a wide audience including Elected Members, educational establishments, Parent Councils, Her Majesty's Inspectorate of Education (HMIE), Scottish Education Authorities, as well as parents, staff and a number of partner agencies. The Standards and Quality report will be published electronically and made available via a publicly accessible website.

#### Priorities for 2018/19

**4.4** The priorities for session 2018/19 had been presented to Members previously. They were to:

- Deliver improvement in attainment, literacy and numeracy
- Implement broad-ranging school improvement to close the attainment gap
- Implement the Regenerating Learning Programme across West Dunbartonshire
- Deliver improvement in employability skills through sustained, positive school-leaver destinations for all young people
- Deliver the Early Learning and Childcare Agenda
- Design and implement programmes of Pupil and Family Engagement
- Deliver improvement in children and young people's health and wellbeing
- Implement the School Governance and Regional Collaborative Improvement Structures

#### Areas of 'excellent' or 'very good' practice

**4.5** It is interesting to note the following areas of excellent or very good practice within the report:

**4.5.1** Maintaining our success record of 100% positive external inspections of our educational establishments by Her Majesty's Inspectorate for Education (HMIE), with the inspection of Kilpatrick School and Vale of Leven Academy.

**4.5.2** Raising Attainment:

- Literacy
  - 73% of children achieved early level by the end of P1

- 65% of children achieved first level by the end of P4
- 66% of children achieved second level by the end of P7
- 83% of young people achieved third level by the end of S3
- Numeracy
  - 83% of children achieved early level by the end of P1
  - 75% of children achieved first level by the end of P4
  - 71% of children achieved second level by the end of P7
  - 90% of young people achieved third level by the end of S3
- Increase in attainment in the Senior Phase:
  - 99.8% of our young people attaining 1 or more unit award at SCQF level 1 or above
  - 91.9% of our young people attaining a level 4 literacy award
  - 79.0% of our young people attaining a level 4 numeracy award
  - 89.5% of our young people attaining 3 or more National 4 awards
  - 65.4% of our young people attaining 3 or more National 5 awards
  - 53.9% of our young people attaining 1 or more Higher awards
  - 36.8% of our young people attaining 3 or more Higher awards
  - 18.9% of our young people attaining 4 or more Higher awards at Grade A or B

**4.5.3** Implementation of broad-ranging school improvement to raise attainment and achievement, evidenced in the publication of our establishment standards and quality reports in the summer of 2019.

**4.5.4** Delivery of 'Year 4' of the Scottish Raising Attainment Challenge, reporting progress with Raising Attainment projects to both Educational Services committee and Scottish Government.

**4.5.5** Delivery of 'Year 2' of Pupil Equity Funding, with the range of projects addressing specific interventions – 15% focused on literacy, 10% on numeracy, 35% on health and wellbeing, 10% on families and 5 % on Developing Scotland's Young Workforce/Employability. Our interventions are helping us work towards our target of narrowing the poverty related attainment gap by 2021.

**4.5.6** Delivery of the Authority's Duties in Relation to GIRFEC, with the review of a range of policies ensuring the rights of the child are explicitly reflected.

**4.5.7** Deliver the Early Years' agenda, with significant progress made with the expansion to offer 1140 hours.

## **5. People Implications**

**5.1** There are no personnel issues as a consequence of this report.

## **6. Financial and Procurement Implications**

**6.1** There are no financial implications as a consequence of this report.

## **7. Risk Analysis**

**7.1** The production of a comprehensive Standards and Quality Report enables the department to set clear targets. Failure to produce a report on Standards and Quality would result in a reputational risk to the Council impacting on the Local Area Network.

## **8. Equalities Impact Assessment (EIA)**

**8.1** No significant equalities issues were identified in relation to this report because the content provides an update on service delivery rather than stating a change in policy.

## **9. Consultation**

**9.1** Legal Services and the Section 95 Officer have been consulted in relation to the content of this report.

## **10. Strategic Assessment**

**10.1** This report reflects the Council's aspiration to have open, accountable and accessible local government which is one of the strategic priorities for 2017-2022.

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Chief Education Officer

11 March 2020

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**Appendices:** None

**Background Papers:** None

**Wards Affected:** All