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<u>Preferred Options with Costs (Phase 2)</u> (i) Alexandria Area

[Proposed Alexandria school estate:

 $\overline{\text{NON-DENOMINATIONAL}} = 6 \text{ x primaries/1 x secondary;} DENOMINATIONAL} = 2 \text{ x primaries}$

	SIMILATIONAL		primaries, r.x.		•				
Existing School (Year built)	Proposed School (New Build – NB or Existing – E)	Proposed Planning Capacity	Other Proposed Users	Condition	Suitability	Options	Costed Option (including receipts where applicable) £k	Receipt ?	Priority
Bonhill PS (1874)	Bonhill PS (NB)	240		В	D	New Build – Schools Fund - under way	-	-	-
Christie Park PS (1884)	Resources Unit	-		Α	С	adapt for use as Resource Facility (Adp)	1,200	N	М
Gartocharn PS (1960)	Gartocharn PS/ EECC (E)	124	EECC (30/30).	В	В	Leave as is (S/R)	1,000	N	M
Ladyton PS (1973)	Resources Unit/ EECC	-	Resources EECC	В	Α	adapt for use as Resource Facility and EECC (50/50) (Ad)	500	N	М
Levenvale PS (1928)	Levenvale PS/ Christie Park PS (NB)	389	Mother & Toddler Group	В	С	Amalgamate Levenvale/Christie Park (M/NBp)	7,500	N	Н
Renton PS (1974)	Renton PS/ Language Unit (E)	297	Language	В	В	Leave as is (S/R); Relocate VOL EECC to amalgamate with St Martin's EECC	1,500	N	M
St Kessog's PS (1961)	St Kessog's PS/ Haldane PS/ Jamestown PS/ EECC (NB)	170/294	EECC (60/60)	В	В	Colocate Haldane/Jamestown with St Kessog's; incl. EECC from Jamestown (Col/NBp)	8,620	Y	M
St Martin's PS (1967)	St Martin's EECC / Vale of Leven EECC (E)	95/95				Amalgamate Vale of Leven EECC with St Martin's EECC (Adp)	1,300	Y	Н

	S - Sustainable	R - Refurbish	Ad - Adapt	E - Extend	C - Close	M - Merge	PPP -Public Private Partnership	NBo - New Build o	other site NBp - New Build present si	ite 1
	CONDITION	A: Good (performing well and ope	erating efficiently)	B: Satisfactory (perfe	orming adequatel	y but showing	C: Poor (showing major defects an	d/or not operating	D: Bad (economic life expired and/or risk of	of failure)
Legend	SUITABILITY	A: Good (performing well and ope buildings support delivery of servi children and communities)		minor deterioration) B: Satisfactory (perference of problems - buildings services to children of the problems - buildings	generally suppor	t delivery_of	c: Poor (showing major problems optimally - buildings impede deliver needed for children and communiti	ry of activities	D: Bad Does not support delivery of servic children and communities – the building se impede delivery of activities needed for chil communities)	eriously

APPENDIX II: Preferred Options with provisional costs

Existing School (Year built)	Proposed School (New Build – NB or Existing – E)	Proposed Planning Capacity	Other Proposed Users	Condition	Suitability	Options	Costed Option (including receipts where applicable) £k	Receipt ?	Priority
St Mary's PS Alexandria (1933)	St Mary's PS/ St Ronan's PS/ St Martin's PS/ Ferryfield EECC (NB)	300	EECC (51/51)	В	С	Amalgamate St Mary's/ St Ronan's/ St Martin's; temporary decant - incl. EECC - (2 yrs) to St Ronan's to allow new build (S/NBp)	6,900	Y	Н
St Ronan's PS (1974)	Highdykes PS/ Ladyton PS (E)	462	Out of School Care	В	В	Close St Ronan's: Highdykes/Ladyton to move in (R/Ad)	1,155	N	Н
Dalmonach EECC	Dalmonach EECC (E)					Leave as is (S/R)	1,300		M
-	Ferryfield EECC	51/51				See St Mary's PS/ St Ronan's PS/ St Martin's PS	Incl above		М

Alexandria sub-total £ 28,375m (stand alone EECCs £ 2,600m)

	S – Sustainable	R - Refurbish	Ad - Adapt	E – Extend	C - Close	M - Merge	PPP -Public Private Partnership	NBo - New Build other	er site NBp – New Build present site
	CONDITION	A: Good (performing well and op-	erating efficiently)	B: Satisfactory (performing deterioration)	orming adequate	ly but showing	C: Poor (showing major defects an adequately)	d/or not operating D	: Bad (economic life expired and/or risk of failure)
Legend	SUITABILITY	A: Good (performing well and op- buildings support delivery of serv children and communities)		B: Satisfactory (performance problems - buildings services to children a	generally suppo	rt delivery_of	C: Poor (showing major problems optimally - buildings impede delive needed for children and communiti	ry of activities ches in the school) im	: Bad Does not support delivery of services to nildren and communities – the building seriously npede delivery of activities needed for children & ommunities)

Preferred Options with Costs (Phase 2) (ii) Clydebank Area

[Proposed Clydebank school estate:

Regeneration of West Dunbartonshire Schools' Estate: "Phase 2"

 $\overline{\text{NON-DENOMINATIONAL}} = 7 \text{ x primaries/1 x secondary/3 x Special; DENOMINATIONAL} = 5 \text{ x primaries/1 x secondary}$

Existing School (Year built)	Proposed School (New Build – NB or Existing – E)	Proposed Planning Capacity	Other Proposed Users	Condition	Suitability	Options	Costed Option (including receipts where applicable)	Receipt ?	Priority
Carleith PS (1974)	Carleith Resource Campus/ EECC	-	Psychological Services EECC	В	В	Close Carleith: psychological Services to remain and adapt remainder for use as EECC for Duntocher/ Hardgate (Ad) (see St Mary's)	650	N	М
Choices Project (located in Skypoint)	Choices Project (located in Skypoint)	-					150	N	L
Clydemuir PS (1975)	Clydemuir PS (E)	462		В	В	Leave as is (S/R)	1,500	N	М
Cunard PS (1970)	Cunard School (E)			В	В	Remain at Whitecrook (Adp)	300	N	L
Gavinburn PS (1954)	Gavinburn PS/ EECC (E)	454	EECC (50/50); Out of School Care	В	С	Leave as is (S/R/Ad)	2,000	N	М
Goldenhill PS (1955)	Goldenhill PS (NB)	332		В	С	New Build – Schools Fund – under way Take in Carleith (NBp)	-	N	-
Kilbowie PS (1995)	Kilbowie PS (E)	396		В	Α	Leave as is and build new dining block (S/R/Ad/E)	1,000	N	Н
Kilpatrick School	Kilpatrick School (E)					Leave as is (S/Adp)	800	N	L
Linnvale PS (1953)	Linnvale PS/ EECC (NB)	323	EECC (50/50); Out of school care	В	С	New build (NBp)	7,800	N	М
S – Sustaina	ble R – Refurbis	sh A	d – Adapt E – Extend		C -	Close M - Merge PPP - Public Private Partnership NBo - New Build ot	ner site NBp - New Build	present s	te

SUITABILITY B: Satisfactory (performing well but with minor A: Good (performing well and operating efficiently -D: Bad Does not support delivery of services to C: Poor (showing major problems and/or operating problems - buildings generally support delivery of services to children and company 3 of 8 children and communities - the building seriously buildings support delivery of services for individual optimally - buildings impede delivery of activities impede delivery of activities needed for children & children and communities) needed for children and communities in the school) communities)

APPENDIX II: Preferred Options with provisional costs

Existing School (Year built)	Proposed School (New Build – NB or Existing – E)	Proposed Planning Capacity	Other Proposed Users	Condition	Suitability	Options	Costed Option (including receipts where applicable)	Receipt?	Priority
Our Holy Redeemer PS (1980)	Our Holy Redeemer PS (E)	439		В	С	Leave as is and build new PE& social block (S/Ad/E)	1,300	N	М
Our Lady of Loretto PS (1975)	Our Lady of Loretto PS (E)	462		В	В	Leave as is (S/R)	1,000	N	М
St Eunans PS (1953)	-	429	EECC; Out of school care	С	С	PPP (NBo)	n/a	-	-
St Josephs PS (1959)	St Joseph's PS/ Edinbarnet PS/ EECC (NB)	178/255	Learning Support Base; Faifley Community Partnership EECC (125/125)	В	С	Co-locate with Edinbarnet; incl. EECC (NBp)	9,530	Y	Н
St Mary's PS (Duntocher) (2000)	St Mary's PS (D'tocher) (E)	429		В	В	Move EECC to Carleith to provide needed social spaces for primary school (S/Ad/R)	700	N	М
St Stephen's PS (2001)	St Stephen's PS (E)	255		Α	Α	Leave as is (S/R)	300	N	L
Whitecrook PS (1970)	Whitecrook PS (E)	217		В	В	Leave as is (S/R)	850	N	М
Clydebank EECC	Clydebank EECC (E)	60/60	Out of school care			Leave as is (S/R)	1,300	N	L
Dalmuir EECC	Dalmuir EECC (E)	60/60				Leave as is (S/R)	1,300	N	L
Kilbowie EECC	Kilbowie EECC (E)	60/60				Leave as is (S/R)	1,300	N	L

	S – Sustainable		R - Refurbish	Ad - Adapt	E - Extend	C - Close	M - Merge	PPP -Public Private Partnership	NBo – New Build	other site	NBp – New Build present site
	CONDITION	A: Good	d (performing well and oper	ating efficiently)	B: Satisfactory (perfo	rming adequatel	y but showing	C: Poor (showing major defects an	d/or not operating	D: Bad (eco	nomic life expired and/or risk of failure)
					minor deterioration)			adequately)			
pr	SUITABILITY	A: Good	d (performing well and oper	ating efficiently –	B: Satisfactory (perfo	rming well but w	ith minor	C: Poor (showing major problems	and/or operating	D: Bad Doe	s not support delivery of services to
je je		building	gs support delivery of servic	es for individual	problems - buildings			optimally - buildings impede delive	ry of activities	children and	communities – the building seriously
ě		children	n and communities)		services to children a	ind com <mark>ൺഎർക്</mark>	4 of 8	needed for children and communiti	es in the school)	impede deliv	very of activities needed for children &
						3				communities	5)

Existing School (Year built)	Proposed School (New Build – NB or Existing – E)	Proposed Planning Capacity	Other Proposed Users	Condition	Suitability	Options	Costed Option (including receipts where applicable) £k	Receipt ?	Priority
Whitecrook	Whitecrook	60/60				Leave as is (S/R)	1,300	N	L
EECC	EECC (E)								
Dalmuir CEC	Dalmuir CEC Out					Leave as is (S/R)	1,300	N	L
Out of school	of school care								
care	(E)								

Clydebank sub-total £ 27,880m (stand alone EECCs £ 6,500m)

	S - Sustainable	R - Refurbish	Ad – Adapt	E – Extend	C - Close	M - Merge	PPP -Public Private Partnership	NBo – New Build	other site	NBp – New Build present site
	CONDITION	A: Good (performing well and c	perating efficiently)	B: Satisfactory (pe		ly but showing	C: Poor (showing major defects ar adequately)	nd/or not operating	D: Bad (ec	onomic life expired and/or risk of failure)
Legend	SUITABILITY	A: Good (performing well and of buildings support delivery of se children and communities)		B: Satisfactory (pe problems - building services to children	gs generally suppo	rt delivery of	C: Poor (showing major problems optimally - buildings impede delive needed for children and communit	ry of activities	children an	es not support delivery of services to d communities – the building seriously very of activities needed for children & s)

<u>Preferred Options with Costs (Phase 2)</u> (iii) <u>Dumbarton Area</u>

[Proposed Dumbarton school estate:

NON-DENOMINATIONAL = $3 \times primaries/1 \times secondary$; DENOMINATIONAL = $3 \times primaries/1 \times secondary$]

(New Build – NB or Existing – E)	Proposed Planning Capacity	Users	Condition	Suitability		(including receipts where applicable)	Receipt	Priority
Our Lady & St Patrick's HS (E)	1778		В	В	Leave as is and build new Music Block (S/R/Ad/E)	3,000	N	М
Dumbarton Ac (NB)	800	Sensory Impairment Unit	В	С	New Build (S/NBO); At Levengrove?	23,000	Y	Н
Braehead PS/ Dalreoch PS/ Meadowview Sensory Impairment Unit/ Learning Support Unit/ EECC (E)	363	EECC (35/35); Meadow view Sensory Impt Unit; Learning Support Unit	В	С	Amalgamate Braehead/Dalreoch (S/R/Ad)	850	Y	Н
Knoxland PS (E)	462		В	В	Leave as is (S/R)	700	N	L
St Michael's PS (E)	396		Α	Α	Leave as is (S/R)	500	N	L
St Patrick's PS (E)	462		В	Α	Leave as is (S/R)	1,500	N	L
St Peter's PS/ Aitkenbar PS/ EECC (NB)	128/157	EECC (110/110)	В	С	Colocate with Aitkenbar (S/NBp); incl. amalgamated Andrew B Cameron and St Peter's EECCs	5,100	Y	Н
	Our Lady & St Patrick's HS (E) Dumbarton Ac (NB) Braehead PS/ Dalreoch PS/ Meadowview Sensory Impairment Unit/ Learning Support Unit/ EECC (E) Knoxland PS (E) St Michael's PS (E) St Patrick's PS (E) St Peter's PS/ Aitkenbar PS/ EECC (NB)	Our Lady & St Patrick's HS (E) Dumbarton Ac (NB) Braehead PS/ Dalreoch PS/ Meadowview Sensory Impairment Unit/ Learning Support Unit/ EECC (E) Knoxland PS (E) St Michael's PS (E) St Patrick's PS (E) St Peter's PS/ Aitkenbar PS/ EECC (NB)	Our Lady & St Patrick's HS (E) Dumbarton Ac (NB) Braehead PS/ Dalreoch PS/ Meadowview Sensory Impairment Unit/ Learning Support Unit/ EECC (E) Knoxland PS (E) St Michael's PS (E) St Peter's PS/ Aitkenbar PS/ EECC (NB) 1778 800 Sensory Impairment Unit Learning Support Unit; Learning Support Unit Unit EECC (E) St Peter's PS/ Aitkenbar PS/ EECC (NB)	Our Lady & St Patrick's HS (E) Dumbarton Ac (NB) Braehead PS/ Dalreoch PS/ Meadowview Sensory Impairment Unit/ Learning Support Unit/ EECC (E) Knoxland PS (E) St Michael's PS (E) St Patrick's PS (E) St Peter's PS/ Aitkenbar PS/ EECC (NB) Book Sensory Impairment Unit Meadow view Sensory Impt Unit; Learning Support Unit B B B B B B B B B B B B B	Our Lady & St Patrick's HS (E) Dumbarton Ac (NB) Braehead PS/ Dalreoch PS/ Meadowview Sensory Impairment Unit/ Learning Support Unit/ EECC (E) Knoxland PS (E) St Michael's PS (E) St Patrick's PS (E) St Peter's PS/ Aitkenbar PS/ EECC (NB) Sensory Impairment Unit/ Learning Support Unit B C EECC (35/35); Meadow view Sensory Impt Unit; Learning Support Unit B C B A A C C St Peter's PS/ Aitkenbar PS/ EECC (NB)	Our Lady & St Patrick's HS (E) Dumbarton Ac (NB) Braehead PS/ Dalreoch PS/ Meadowview Sensory Impairment Unit/ Learning Support Unit/ Learning Support Unit/ EECC (E) Knoxland PS (E) St Patrick's PS (E) St Patrick's PS (E) St Peter's PS/ Aikenbar PS/ EECC (NB) B B Leave as is and build new Music Block (S/R/Ad/E) Amalgamate Braehead/Dalreoch (S/R/Ad) B C C C C C C C C C C C C C C C C C C	C C C C C C C C C C	Durnbarton Ac

		S – Sustainable	R – Refurbish	Ad – Adapt	E – Extend	C - Close	M - Merge	PPP –Public Private Partnership	NBo – New Build ot	ner site NBp – New Build present site
		CONDITION	A: Good (performing well and or	perating efficiently)	B: Satisfactory (per	rforming adequate	ly but showing	C: Poor (showing major defects ar	nd/or not operating	D: Bad (economic life expired and/or risk of failure)
					minor deterioration)		adequately)		
	Þ	SUITABILITY	A: Good (performing well and or	perating efficiently –	B: Satisfactory (per	rforming well but w	ith minor	C: Poor (showing major problems	and/or operating	D: Bad Does not support delivery of services to
	že		buildings support delivery of ser	vices for individual	problems - building	s generally suppo	rt delivery of	optimally - buildings impede delive	ery of activities	children and communities – the building seriously
	ಕ್ಕ		children and communities)		services to children	and com Pande	6 of 8	needed for children and communit	ties in the school)	mpede delivery of activities needed for children &
L	1					90			(communities)

Existing School (Year built)	Proposed School (New Build – NB or Existing – E)	Proposed Planning Capacity	Other Proposed Users	Condition	Suitability	Options	Costed Option (including receipts where applicable)	Receipt ?	Priority
Brucehill EECC (60/60)	Brucehill EECC (60/60)					1. Leave as is (S/R)	1,300		L
Garshake Nursery (40/40)	Garshake Nursery (40/40)					1. Leave as is (S/R)	1,300		L

^{*} Value of potential receipt unknown at present, and so not included

Dumbarton sub-total £ 34,650m (stand alone EECCs £ 2,600m)

Total estimated phase 2 costs = £ 90,905m

(Total estimated standalone EECCs = £ 11,700m)

	S - Sustainable	R – Refurbish	Ad - Adapt	E - Extend	C - Close	M - Merge	PPP -Public Private Partnership	NBo - New Build	other site	NBp – New Build present site
	CONDITION A: Good (performing well and operating efficiently)			B: Satisfactory (performing adequately but showing minor deterioration)			C: Poor (showing major defects an adequately)	d/or not operating	D: Bad (economic life expired and/or risk of failure)	
Legend	SUITABILITY A: Good (performing well and operating efficiently – buildings support delivery of services for individual children and communities)			B: Satisfactory (perf problems - buildings services to children	generally support	delivery of	C: Poor (showing major problems and/or operating optimally - buildings impede delivery of activities needed for children and communities in the school)		D: Bad Does not support delivery of services to children and communities – the building seriously impede delivery of activities needed for children & communities)	

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Summary

Total proposed schools after completion of Phase 2:

		non-	non-denominational		minational	special	
Secondaries: Primaries Other		3 16	(was 3) (was 21)	2 11	(was 3) (was 13)	1 1 1	(was1) (was 1) (was 1)
New Builds	Α	1 + 1	1 + 1 colocated pri.		colocated pri.		
In phase 2	С	1 + 1	colocated pri.	1 cold	ocated pri.		
	D		ocated pri. on denom sec.	1 cold	ocated pri.		

CAPACITIES (PRIMARIES)

Current: "Planning Capacity" P1=25 / P2,3=30 / P4-7=33 => 1 Stream school = 217 pupils (for more than 217 but less than 434 pupils, see attached Appendix I)

"Working Capacity" The capacity resulting in the Authority's policy in any school session to introduce multiple teachers in the classroom(s) and/or where a

number of composite classes are required.

"Legal Capacity" 1.7 m² per pupil (traditional plan) / 1.5m² per pupil (open plan)/ 1.5m² for secondaries (GP)

New schools (Bonhill & Goldenhill) classrooms $60~\text{m}^2$, traditional layout, hence legal capacity is 35~pupils Composite class maximum size is $25~\text{m}^2$

	S – Sustainable	R – Refurbish	Ad – Adapt	E – Extend	C - Close	M - Merge	PPP -Public Private Partnership	NBo – New Build other s	ite NBp – New Build present site
	CONDITION A: Good (performing well and operating efficiently)		B: Satisfactory (performing adequately but showing			C: Poor (showing major defects and/or not operating		D: Bad (economic life expired and/or risk of failure)	
			minor deterioration)			adequately)			
Þ	SUITABILITY A: Good (performing well and operating efficiently – buildings support delivery of services for individual		B: Satisfactory (performing well but with minor problems - buildings generally support delivery of			C: Poor (showing major problems	and/or operating D: Ba	d Does not support delivery of services to	
ge -						optimally - buildings impede delivery of activities		en and communities – the building seriously	
J.		children and communities)		services to children	n and com <mark>ണിമ്പ്വര്യ്യ</mark>	98 of 8	needed for children and communit	es in the school) imped	le delivery of activities needed for children &
					9			comn	unities)