

West Dunbartonshire Council

Report by the Executive Director of Educational Services

Education and Lifelong Learning Committee: 13 June 2012

Subject: Curriculum for Excellence Implementation Plan - Progress

1. Purpose

- 1.1** To provide members with a progress check on West Dunbartonshire's Implementation Plan for Curriculum for Excellence (CfE).

2. Background

- 2.1** The development of Curriculum for Excellence has been in discussion and consultation for a number of years. August 2010 saw the arrival in S1 of the first cohort of pupils to be directly affected by CfE.
- 2.2** Building the Curriculum 3 was published late in 2008 and described the curriculum framework and the entitlements for all children and young people.
- 2.3** Building the Curriculum 4 was published early in 2009 and described the development of skills for learning, skills for life and skills for work.
- 2.4** The curriculum outcomes and experiences were published in June 2009 and all teachers received a copy of all of the curriculum descriptors for every level of attainment.
- 2.5** Building the Curriculum 5 was published in January 2010 and described the assessment framework providing advice on aligning curriculum, learning and teaching and assessment.
- 2.6** Educational Services have supported all aspects of Curriculum for Excellence and it has been given the highest priority in improvement plans across all our schools and services

3. Main Issues

- 3.1** The Implementation Plan brought to Committee in June 2011 has been reviewed. Appendix 1 provides a note of the progress made on each of its actions.
- 3.2** Schools across West Dunbartonshire have made excellent progress in developing Curriculum for Excellence and this work has been mentioned in HMEe reports and has attracted attention in national education press.
- 3.3** Building the Curriculum 3 detailed six entitlements for our learners and there is an expectation that we will report on progress within each of the entitlements.

3.4 The Quality Improvement Team have worked with link schools to develop and share best practice. They will continue to be a crucial force in the on-going drive for improvement and implementation.

3.5 Education Scotland will publish an updated plan and timeline by the summer. West Dunbartonshire's plan will be amended to reflect the key priorities detailed therein.

4. People Implications

4.1 There are no personnel issues connected to this progress report.

5. Financial Implications

5.1 The costs associated with implementation will be met by existing budgets.

6. Risk Analysis

6.1 The West Dunbartonshire Implementation Plan was aligned to the national implementation timelines. Very good progress has been made to date.

7. Equalities Impact Assessment (EIA)

7.1 No issues were identified in a screening for potential equality impact of this report.

8. Strategic Assessment

This report and progress update (appendix 1) reflects a positive impact on service provision. West Dunbartonshire's continuing record of 100% positive HMle Reports is testament to the fact that we deliver Fit for Purpose Services.

9. Conclusions and Recommendations

9.1 The Curriculum for Excellence Implementation Plan will be monitored regularly and reviewed.

9.2 The Committee is invited:

- (a) to note the contents of this report;
- (b) to request that an updated Implementation Plan is brought to the next meeting of Education and Lifelong Learning Committee.

Person to Contact: Laura Mason, Head of Service (Quality), Department of Educational Services, Council Offices, Garshake Road, Dumbarton G82 3PU
Telephone No: 01389 737304
E-mail: laura.mason@west-dunbarton.gov.uk

Appendices: Appendix 1 - Progress Plan

Background Paper: Curriculum for Excellence Implementation Plan

Wards Affected: All wards