

**APPENDIX 1**

**Education Recovery Funding - Proposals**

|          | <b>Action</b>   | <b>Rationale</b>   | <b>Description of Activities</b>   | <b>Recruitment</b>                                      | <b>Total Cost</b> |
|----------|---|--|--|---|-------------------|
| <b>1</b> | <b>Establish 'One-ery' model at school campus and ELCC.</b> | <p>Build on capacity created at campus models for the One-ery model approach.</p> <p>This approach is based on a set of principles that are child-centred, rights-centred and creative. The One-ery approach would build on play pedagogy which will enhance our approaches to learning through play at early level. Children will work across the ELCC and P.1 in a well planned more fluid way. This will extend the reach of our more able children at ELCC and less able at the P.1 stage and support children in this recovery period</p> | <p>1. Employ 6 Early learning and Childcare Workers or LAs.</p> <p>2. Provide training in one-ery.</p> <p>3. EST to work in partnership with PT Early Level for cluster ELCC linked to school.</p> <p>4. Measure impact through literacy and numeracy attainment and attendance at ELCC and P.1 for identified pupils of recovery.</p> | ELCO x 6.0FTE (Term Time)                               | £178,572          |
| <b>2</b> | <b>Language and communication development</b>               | Language and communication development is a significant concern as a result of the Pandemic. An allocation to ELCC and Primary to enable staff capacity building in this area.   | 1. Establishing a team to deliver targeted training and support to all establishments  | 0.4FTE Educational Psychologist                         | £32,631           |
|          |   |  |  | 0.4FTE Speech and Language Therapist                    | £21,840           |
| <b>3</b> | <b>Interrupted Learner Service</b>                          | Due to the impact of the pandemic on mental health, a increased number of our children and young people are finding it difficult to engage in full time, face ot face learning, resulting in an increased demand of our Interrupted Learner Service.   | 1. Expand provision of IL Service to meet service demands  | 2.0FTE Class Teachers                                   | £114,314          |
|          |   |  |  | 2.0FTE Pupil and Family Support Workers (35 x 52 weeks) | £59,100           |
| <b>4</b> | <b>Inclusion Team</b>                                       | <p>The pandemic has had significant impact on the health and wellbeing of our young people, with many struggling to cope on return to the classroom.</p> <p>The inclusion team would focus on developing and</p>   | <p>1. Develop and promote strategies to lead to improvement in wellbeing;</p> <p>2. Develop and promote strategies focused on children's rights based learning; and</p>  | 1.0FTE Depute Head Teacher (Primary) (Based on DHT2)    | £72,854           |
|          |   |  |  | 2.0FTE Class Teachers                                   | £114,314          |

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| 5 | <b>Excellence and Equity Recovery Team</b> | The Excellence and Equity Recovery Team would support school planning and delivery of improvement strategy to mitigate impact on attainment and equity outcomes. They would focus their attention on the quality and impact of outcome focussed planning, and delivery of targetted interventions for attainment and equity. The development of policy to revise approaches to assessment and moderation across Primary and Secondary. | 1. Develop Assessment and Moderation Policy 3-18; 4.<br><br>2. Develop Universal Senior Phase Offer; and<br><br>3. Engage with schools to monitor quality and impact of recovery strategy<br>4. Deliver professional learning programme onschool recovery | 1.0FTE Head Teacher (Primary) (Based on HT10)          | £92,170    |
|   |  |  |   | 1.0FTE Depute Head Teacher (Secondary) (Based on DHT6) | £82,605    |
|   |  |  |   | 3.0FTE Class Teachers                                  | £171,471   |
| 6 | <b>Outdoor Learning Team</b>               | The benefits of learning in an outdoor context are significant, both in terms of contextual relevance to learning outcomes, and the benefit to the health and wellbeing of both staff and pupils by being in the outdoors. The creation of an outdoor learning team would assist schools in understanding how best to plan for the use of the outdoors in learning,  | 1. Develop Partnerships with local and national outdoor learning organisations;<br><br>2. Promote strategies to plan for and incorporate outdoor learning in the curriculum; and  | 1.0FTE Depute Head Teacher (Secondary) (Based on DHT6) | £82,605    |
|   |  |  |   | 1.0FTE Depute Head Teacher (Primary) (Based on DHT2)   | £72,854    |
| 7 | <b>Digital Inclusion</b>                   | Capital spend to increase the device ratio to 1:1 across establishments.<br><br>Short term secondee to provide technical support for new devices integration into network, and to  | 1. Purchase of additional devices; and<br><br>2. Integration of devices into ourcloud domain.   | 1.0FTE Class Teacher                                   | £57,157    |
|   |  |  |   | Additional Devices: £100,000                           | £100,000   |
| 8 | <b>Sports Recovery</b>                     | Active Schools sessions for all ELC. Active Schools input based on numbers of children; each child to have one session per fortnight, followed up daily by ELC practitioners.  | Programme to be delivered outdoors with a focus on improving health and wellbeing and increased physical activity.  | 4 x 0.2FTE Active Schools Staff                        | £50,000    |
| 9 | <b>ELCC Provision</b>                      | Funding to expand digital inclusion and outdoor learning opportunities   |   |  | £95,277    |

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|-----------|--|--|--|--------------------|-------------------|
| <b>10</b> | <b>Provision for further physical adaptations</b>      | There is potential for further physical adaptations in schools - provision for this    | Will be reviewed as lockdown easing continues and as the pandemic progresses through 2021/22 |                    | £100,000          |
| <b>11</b> | <b>PPE provision, wipes, etc. in schools and ELCCs</b> | Ongoing provision - estimated cost based on current provision                          | Will be reviewed as lockdown easing continues and as the pandemic progresses through 2021/22 |                    | £470,104          |
| <b>12</b> | <b>Increased Cleaning costs in schools</b>             | Continuing current cleaning regime until 31 March 2022                                 | Will be reviewed as lockdown easing continues and as the pandemic progresses through 2021/22 |                    | £599,703          |
| <b>13</b> | <b>Higher heating costs</b>                            | Due to higher levels of ventilation for Health & Safety reasons                        | Will be reviewed as lockdown easing continues and as the pandemic                            |                    | £174,725          |
| <b>14</b> | <b>Contingency</b>                                     | Funding held for unforeseen issues and actions as potentially required over the period |  |                    | £224,000          |
|           |  |  |  |                    | <b>£2,966,296</b> |