

**WEST DUNBARTONSHIRE COUNCIL****Report by Chief Education Officer**

**Committee: Educational Services Committee 4 September 2019**

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**Subject: Education, Learning & Attainment Delivery Plan 2018/19 – Year End Progress**

**1 Purpose**

- 1.1** The purpose of this report is to present to members the year-end progress on the 2018/19 Plan.

**2 Recommendations**

- 2.1** It is recommended that Committee notes the progress on delivering the 2018/19 Plan.

**3 Background**

- 3.1** Each strategic lead develops an annual plan setting out key actions to help deliver the Council's priorities as well as actions to address the performance issues and service priorities identified in the planning process. The plan outlines performance indicators to measure progress, provides an overview of services and resources, including employees and budgets, and considers the relevant risks.
- 3.2** Progress is monitored regularly by the ELA management team and reported on a quarterly basis to the Performance Monitoring and Review Group chaired by the Chief Executive. In addition, progress reports are presented to Education Services Committee at mid-year and year-end, based on a school year.
- 3.3** The mid year report was submitted to this Committee in March 2019.

**4 Main Issues**

- 4.1** Progress on delivering the actions in the 2018/19 Plan is set out in detail at Appendix 1.
- 4.2** In summary, all 12 actions were completed as planned with none outstanding.
- 4.3** As our priorities remain for session 2019/20, the programmes of work will continue. Further details are set out in our 2019/20 Delivery Plan which was reported to this committee in March, together with our key achievements in 2018/19.

- 4.4** Performance indicators will be reported through the Council's annual performance reporting process once all data becomes available. 2018/19 data for Local Government Benchmarking Framework (LGBF) indicators will be available in the first quarter of 2020 following publication by the Improvement Service.
- 4.5** Challenges remain in the areas of recruitment, narrowing the poverty related attainment gap, preparing for exit of the Scottish Attainment Challenge, and service modernisation.
- 4.6** Self-Evaluation
  - 4.6.1** Education, Learning & Attainment is subject to both external and internal structured self-evaluation models using the 'How Good is Our School 4' and the 'How Good is Our Early Learning Centre' frameworks.
  - 4.6.2** Using this framework, Education, Learning & Attainment has revised their internal Improvement Framework, bringing it into line with the National Improvement Framework, local improvement objectives and latest national inspection framework for self evaluation and improvement provides guidance to establishments on a cycle for review. Core Quality Indicators are evaluated annually with a 3 year cycle supporting evaluation and review of all Quality Indicators and NIF Drivers

## **5 People Implications**

- 5.1** There are no direct people implications arising from this report.

## **6 Financial & Procurement Implications**

- 6.1** There are no direct financial or procurement implications arising from this report.

## **7 Risk Analysis**

- 7.1** Failure to deliver the actions assigned to Education, Learning & Attainment may have a direct impact on the delivery of the Council's Strategic Plan. It is essential that remedial action is taken to ensure strategic delivery plans achieve the commitments detailed and approved.

## **8 Equalities Impact Assessment**

- 8.1** Screening and impact assessments will be carried out on specific activities as required.

## **9 Consultation**

- 9.1** The 2018/19 Delivery Plan was developed in consultation with officers from the strategic service area.

## **10 Strategic Assessment**

**10.1** The 2018/19 Delivery Plan sets out actions to support the successful delivery of the strategic priorities of the Council.

**Laura Mason**  
**Chief Education Officer**  
**Date: 31 July 2019**

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**Appendix:** Appendix 1: Education, Learning & Attainment Delivery Plan 2018/19 - Year End Progress

**Background Papers:** None

**Wards Affected:** All

