

Agenda



Educational Services Committee

Date: Wednesday, 16 March 2022

Time: 10:00

Format: Hybrid Meeting

Contact: Scott Kelly, Committee Officer
Email: scott.kelly@west-dunbarton.gov.uk

Dear Member

Please attend a meeting of the **Educational Services Committee** as detailed above. The business is shown on the attached agenda.

The Convener has directed that the powers contained in Section 43 of the Local Government in Scotland Act 2003 will be used and Members will have the option to attend the meeting remotely or in person at the Civic Space, Church Street, Dumbarton.

Note:- Members of the Committee are requested to note that in accordance with the requirements of the Schools (Consultation) (Scotland) Act 2010, as amended in 2014, the report relating to Item 8, 'Response on Statutory Consultation for the Construction of a New Community Campus in Faifley' has been issued three weeks in advance of the meeting. The remainder of the reports for this meeting will be issued by Thursday, 3 March 2022 in accordance with the normal timescale for issuing reports, as governed by the Council's Standing Orders.

Yours faithfully

JOYCE WHITE

Chief Executive

Distribution:

Councillor Karen Conaghan (Chair)
Councillor Jim Brown
Councillor Ian Dickson (Vice Chair)
Councillor Diane Docherty
Councillor Jim Finn
Provost William Hendrie
Councillor Daniel Lennie
Councillor David McBride
Councillor Jonathan McColl
Councillor Iain McLaren
Councillor John Millar
Councillor John Mooney

Councillor Sally Page
Councillor Martin Rooney
Mrs Barbara Barnes
Miss Jessica Boyle MSYP
Mr Gavin Corrigan
Miss Ellen McBride
Ms Hannah Redford
Miss Sheila Rennie
Ms Julia Strang
Miss Tian Qi Yu MSYP
Vacancy

All other Councillors for information

Chief Education Officer

Date of Issue: 23 February 2022

Audio Streaming

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*<http://www.west-dunbarton.gov.uk/privacy/privacy-notice/>

EDUCATIONAL SERVICES COMMITTEE

WEDNESDAY, 16 MARCH 2022

AGENDA

1 STATEMENT BY CHAIR – AUDIO STREAMING

The Chair will be heard in connection with the above.

2 APOLOGIES

3 DECLARATIONS OF INTEREST

Members are invited to declare if they have an interest in any of the items of business on this agenda and the reasons for such declarations.

4 RECORDING OF VOTES

The Committee is asked to agree that all votes taken during the meeting will be done by roll call vote to ensure an accurate record.

5 MINUTES OF PREVIOUS MEETING 5 – 9

Submit, for approval as a correct record, the Minutes of Meeting of the Educational Services Committee held on 1 December 2021.

6 LOCAL NEGOTIATING COMMITTEE FOR TEACHERS 11 – 12

Submit for information, and where necessary ratification, the Minutes of Meeting of the Local Negotiating Committee for Teachers held on 14 December 2021.

7 OPEN FORUM

The Committee is asked to note that no open forum questions have to date been submitted by members of the public.

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|-----------|--|------------------|
| 8 | RESPONSE ON STATUTORY CONSULTATION FOR THE CONSTRUCTION OF A NEW COMMUNITY CAMPUS IN FAIFLEY | 13 – 60 |
| | <p>Submit report by the Chief Education Officer informing of the outcome of the statutory consultation exercise undertaken in respect of the formal consultation on the construction of a new community campus in Faifley on the site of the current St Joseph's Primary School.</p> | |
| 9 | STRATEGY TO RAISE ATTAINMENT AND ACHIEVEMENT IN WEST DUNBARTONSHIRE | To Follow |
| | <p>Submit report by the Chief Education Officer providing an update on activity and progress with regard to implementing West Dunbartonshire' Council's Scottish Attainment Challenge programme, and implementing Educational Service's improvement priorities for attainment and equity.</p> | |
| 10 | EARLY YEARS IMPLEMENTATION UPDATE | To Follow |
| | <p>Submit report by the Chief Education Officer providing an update on progress made and the framework developed to provide high quality Early Learning and Childcare in West Dunbartonshire Council.</p> | |
| 11 | EXPANSION OF THE SCHOOL LEARNING ESTATE | To Follow |
| | <p>Submit report by the Chief Education Officer:-</p> <ul style="list-style-type: none"> (a) providing an update on outcomes of the learning estate workstream of the ASN (Additional Support Needs) Strategy; and (b) informing of projected needs, plans and associated costs of the proposed expansion. | |
| 12 | EDUCATION DELIVERY PLAN 2021/22 – MID-YEAR PROGRESS | To Follow |
| | <p>Submit report by the Chief Education Officer setting out the mid-year progress of the 2021/22 Delivery Plan.</p> | |
| 13 | EDUCATIONAL SERVICES BUDGETARY CONTROL REPORT TO 31 JANUARY 2022 (PERIOD 10) | To Follow |
| | <p>Submit report by the Chief Officer – Resources providing an update on the financial performance of Education Services to 31 January 2022 (Period 10).</p> | |

EDUCATIONAL SERVICES COMMITTEE

At a Hybrid Meeting of the Educational Services Committee held in the Civic Space, 16 Church Street, Dumbarton on Wednesday, 1 December 2021 at 2.05 p.m.

Present: Provost William Hendrie and Councillors Jim Brown, Ian Dickson, Diane Docherty, Jim Finn, Daniel Lennie, David McBride, Jonathan McColl, Iain McLaren*, John Millar*, John Mooney and Martin Rooney, and Mr Gavin Corrigan, Miss Ellen McBride and Ms Julia Strang.

*Arrived later in the meeting.

Attending: Laura Mason, Chief Education Officer; Andrew Brown, Senior Education Officer – Policy, Performance & Resources; Claire Cusick, Senior Education Officer – Pupil Support; Julie McGrogan, Senior Education Officer – Raising Attainment/Improving Learning; Kathy Morrison, Senior Education Officer – Education, Learning & Attainment; Michelle Lynn, Assets Co-ordinator; Joe Reilly, Business Unit Finance Partner (Education); Alan Douglas, Manager of Legal Services; and Scott Kelly, Committee Officer.

Apologies: Apologies for absence were intimated on behalf of Councillors Karen Conaghan and Sally Page, and Mrs Barbara Barnes and Miss Sheila Rennie.

Councillor Ian Dickson in the Chair

STATEMENT BY CHAIR – AUDIO STREAMING

Councillor Dickson, Chair, advised that the meeting was being audio streamed and broadcast live to the internet and would be available for playback.

DECLARATIONS OF INTEREST

It was noted that there were no declarations of interest in any of the items of business on the agenda.

RECORDING OF VOTES

The Committee agreed that all votes taken during the meeting would be carried out by roll call vote to ensure an accurate record.

MINUTES OF PREVIOUS MEETING

The Minutes of Meeting of the Educational Services Committee held on 22 September 2021 were submitted and approved as correct record.

LOCAL NEGOTIATING COMMITTEE FOR TEACHERS

The Minutes of the Annual General Meeting of the Local Negotiating Committee for Teachers held on 21 September 2021 were submitted and all decisions contained therein were approved.

OPEN FORUM

The Committee noted that no open forum questions had been submitted by members of the public.

STRATEGY TO RAISE ATTAINMENT AND ACHIEVEMENT IN WEST DUNBARTONSHIRE

A report was submitted by the Chief Education Officer providing an update on activity and progress with regard to implementing West Dunbartonshire's Strategy to Raise Attainment and Achievement, and advising of any future changes to the Scottish Attainment Challenge.

After discussion and having heard the Senior Education Officer – Raising Attainment/Improving Learning and the Chief Education Officer in further explanation of the report and in answer to Members' questions, Councillor Mooney moved:-

This Committee is disappointed in the planned reduction of attainment funding for West Dunbartonshire.

According to the Scottish Government's SIMD, West Dunbartonshire has some of the highest levels of deprivation in Scotland. For example, Clydebank Central is the sixth most deprived ward in Scotland.

The Scottish Parliament accepts there is a link between poverty and attainment. So cutting funding to pupils in West Dunbartonshire following the public health emergency, where pupils missed out on 9 months of education, simply does not make sense.

Therefore, this Committee is extremely concerned about the planned reduction of £2 million of raising attainment funding in West Dunbartonshire.

This will not help to close the poverty related attainment gap. In fact withdrawing funding at this time will increase the poverty related attainment gap in West Dunbartonshire.

Given the above, this Committee calls on the Scottish Government to reverse their decision to cut the £2 million of raising attainment funding, so that we can continue to improve the life chances of young people in West Dunbartonshire through improved educational opportunities

In addition the Committee calls on the Scottish government to change the funding allocation model by the explicit use of SIMD, so that areas of high levels of deprivation such as West Dunbartonshire are prioritised for funding.

Finally, the Committee calls for a full report to come to Council on the impact on cutting £2m from raising attainment funding from our schools.

Councillor McColl asked Councillor Mooney if he would be willing to accept the following as an addendum to his motion:-

Paragraph 5, before full stop, add: “unless this funding is replaced with targetted funding for other work to close the poverty related attainment gap”.

Paragraph 6, after “attainment funding” add: “or provide Councils with details of alternative work that will be funded”.

Councillor Mooney agreed to accept the addendum to his motion which Councillor McColl then seconded. The motion, with addendum, was agreed unanimously by the Committee.

Note: Councillors McLaren and Millar joined the meeting during consideration of this item.

EARLY YEARS IMPLEMENTATION UPDATE

A report was submitted by the Chief Education Officer providing an update of the plan for expansion of Early Learning and Childcare in West Dunbartonshire Council.

After discussion and having heard the Senior Education Officer – Education, Learning & Attainment in further explanation of the report, the Committee agreed:-

- (1) to note the progress in meeting our statutory duties, expansion delivery and Funding Follows the Child;
- (2) to note the contents of Appendix 1 to the report, ‘Early Learning and Childcare Expansion Delivery Progress’;
- (3) to note the contents of Appendix 2 to the report, ‘West Dunbartonshire Early Learning and Childcare Expansion Delivery Progress’; and
- (4) to note the contents of Appendix 3 to the report, ‘The Early Learning & Childcare Financial’.

SCOTTISH YOUTH PARLIAMENT MEMBERSHIP OF EDUCATIONAL SERVICES COMMITTEE

A report was submitted by the Chief Education Officer requesting determination of whether there should be Scottish Youth Parliament members nominated to serve on the Educational Services Committee.

After discussion and having heard the Chief Education Officer and the Manager of Legal Services in further explanation of the report and in answer to Members' questions, the Committee agreed:-

- (1) to approve the submission of a report to Council recommending the addition of two Scottish Youth Parliament members on the Educational Services Committee; and
- (2) to agree that voting members of the Committee require to be over the age of sixteen.

WEST PARTNERSHIP IMPROVEMENT COLLABORATIVE IMPROVEMENT PLAN 2021-2022

A report was submitted by the Chief Education Officer outlining the main content and process followed to develop the West Partnership Improvement Plan for 2021-2022.

Having heard the Chief Education Officer in further explanation of the report and in answer to a Member's questions, the Committee agreed to note the contents of the report.

PROCUREMENT OF ONLINE PAYMENTS SYSTEM AND CASHLESS CATERING SYSTEM

A report was submitted by the Chief Education Officer seeking approval to tender for an online payments system for all establishments to allow parents and carers to make online payments to their children's school, and a cashless catering system for use in the Authority's secondary schools which would work in conjunction with the online payments system.

Having heard the Senior Education Officer – Policy, Performance & Resources in further explanation of the report and in answer to a Member's questions, the Committee agreed:-

- (1) to note the plan for the replacement of the online payment system for all establishments and the replacement of the existing cashless catering system in use within West Dunbartonshire's secondary schools utilising the Scotland Excel Framework for Online School Payments, Cashless Catering and Kitchen Management Systems;

- (2) to note that the cost of both new systems would come from the existing budget for the current systems being used in schools; and
- (3) to approve the proposal to tender for the provision of an online payments system and cashless catering system, and that the award recommendation be reported to a future meeting of the Tendering Committee.

EDUCATIONAL SERVICES BUDGETARY CONTROL REPORT TO 31 OCTOBER 2021 (PERIOD 7)

A report was submitted by the Chief Officer – Resources providing an update on the financial performance of Education Services to 31 October 2021 (Period 7).

Having heard the Business Unit Finance Manager (Education) and the Senior Education Officer – Policy, Performance & Resources in further explanation of the report and in answer to Members' questions, the Committee agreed:-

- (1) to note that the revenue account currently showed a projected annual adverse revenue variance of £1.308m (1% of the total budget) of which £1.156m (88%) was COVID-related and therefore resulted in an underlying adverse variance of £0.152m (0.12% of the total budget); and
- (2) to note that the capital account showed a projected in-year favourable variance of £2.444m made up of £0.117m overspend (1% of the current year budget), and slippage to 2022/23 of £2.561m (27% of the current year budget).

The meeting closed at 3.10 p.m.

LOCAL NEGOTIATING COMMITTEE FOR TEACHERS

At a Meeting of the Local Negotiating Committee for Teachers held by video conference on Tuesday, 14 December 2021 at 2.05 p.m.

Present: Councillors Karen Conaghan and John Mooney; Laura Mason, Chief Education Officer; Andrew Brown, Senior Education Officer; Alison Boyles, Head Teacher, Dumbarton Academy; Lindsay Thomas, Head Teacher, Linnvale Primary School; Gavin Corrigan, Michael Dolan and Julia Strang (all EIS); and Claire Mackenzie (SSTA).

Attending: Linda McAlister, Education Support Officer; Louise Hastings, People and Change Partner; and Ashley MacIntyre, Committee Officer.

Apologies: Apologies for absence were intimated on behalf of Councillors Ian Dickson and Daniel Lennie; James Halfpenny, Stephen McCrossan, Dawn Wilson and Caroline Yates (all EIS).

Councillor Karen Conaghan in the Chair

DECLARATIONS OF INTEREST

It was noted that there were no declarations of interest in any of the items of business on the agenda.

MINUTES OF PREVIOUS MEETING

The Minutes of the Annual General Meeting of the Local Negotiating Committee for Teachers held on 21 September 2021 were submitted and approved as a correct record.

Having heard the Education Support Officer in relation to the item under the heading 'School Term Dates/Academic Calendar 2022/23', the Committee noted that, following the consultation survey, agreement had been reached between the Trade Union Convenors and management representatives on the academic calendar.

LNCT AGREEMENT NO. 28 – GUIDANCE ON SELF-FUNDED SABBATICALS

A report was submitted by the Joint Secretaries to the LNCT seeking agreement to approve the implementation of LNCT Agreement No.28, 'Guidance on Self-Funded Sabbaticals', to ensure compliance with Appendix 2.23 of the SNCT Handbook.

After discussion and having heard both Sides, the Committee agreed:-

- (1) the number of self-funded sabbaticals approved will be a minimum of 1% of the total number of employees covered by SNCT terms and conditions; and
- (2) the number of requests approved will be monitored and reported to LNCT on an annual basis.

QUEEN'S PLATINUM JUBILEE 2022

A report was submitted by the Joint Secretary, Management Side, to the LNCT providing an update on the requirement to amend the set academic calendar for 2021-2022 to incorporate the extra closure day on Friday, 3 June 2022, as agreed by the Corporate Services Committee on 24 November 2021.

After discussion and having heard both Sides, the Committee agreed a revised academic calendar for 2021-2022 to include an additional school closure day on Friday, 3 June 2022.

The meeting closed at 2.20 p.m.

WEST DUNBARTONSHIRE COUNCIL

Report by Chief Education Officer

Educational Services Committee –16 March 2022

Subject: Response on Statutory Consultation for the construction of a new community campus in Faifley

1. Purpose

- 1.1** The purpose of the report is to inform the Educational Services Committee of the outcome from the statutory consultation exercise undertaken in respect of the formal consultation on the construction of a new community campus in Faifley on the site of the current St. Joseph's Primary School.

2. Recommendation

- 2.1** It is recommended that the Committee:

- (i) agrees the findings from the statutory consultation exercise and the content of the associated Education Scotland report.

3. Background

- 3.1** At the meeting on 21 September 2021, the Educational Services Committee approved the launch of the statutory consultation on the proposal to construct co-located replacements for St. Joseph's Primary School, St Joseph's Rainbow Base and Edinbarnet Primary School, together with a new ELCC to replace Auchnacraig and Lennox Early Learning and Childcare Centres (ELCCs), and also provide a Community Library and Community space within a new community campus to be located on the site of the current St Joseph's Primary School.
- 3.2** Committee further agreed that a report outlining the results of the consultation and appropriate recommendations be presented to the meeting of the Educational Services Committee to be held on 16 March 2022.
- 3.3** The consultation has been undertaken in accordance with the Schools (Consultation) (Scotland) Act 2010 and copies of the proposal document were made available to all stakeholders as prescribed by the Act. The consultation ran from Thursday 30 September 2021 until Wednesday 17 November 2021.

4. Consultation Process / Considerations

- 4.1** The statutory consultation process was undertaken with a Proposal Paper

setting out the proposal on which the Council was consulting being published on the Council's website and stakeholders invited to participate in the consultation exercise. An electronic link to the consultation page and Proposal Paper, was issued by email to the consultees listed within the document and was also published on the Council's website and publicised via the Council's social media channels.

4.2 As part of the Council's consultation process we undertook the following activities:

- Publicising the consultation and dates of public meetings through the Council's website, through public notices in local newspapers and on social media.
- Advising relevant stakeholders by email of the consultation and providing an electronic link to the website.
- Holding an online virtual public consultation meeting, and arranging a public socially distanced consultation meeting at St. Joseph's Primary School on 5 October 2021.
- Utilising the Council's consultation web page to make documentation on the proposal, link to the online survey, background information and details on how to participate in the survey available.
- Setting up a direct telephone line and email address to deal with queries.

4.3 Two public consultations meetings were held on 5 October 2021 to allow Officers to explain the proposal and enable interested parties to ask questions regarding the proposal.

4.4 A total of 2 parents attended the online virtual public meeting which took place at 4.00 p.m. A representative from Education Scotland was also in attendance, as part of their role in the statutory consultation process. A total of 11 people attended the public meeting held in the evening, and this included parents, staff and members of the local community. Minutes were taken at both meetings (Appendix 1) and these minutes were made available on the consultation pages of the Council's website.

4.5 An online survey was available during the consultation period, with 78 respondents registering. In answer to the question *"Are you in favour of the proposal to co-locate Edinbarnet Primary School, St Joseph's Primary School, St Joseph's Rainbow Base and a new Early Learning and Childcare Centre comprising Auchnacraig and Lennox ELCCs on the St Joseph's site?"* 41 were in favour, 32 were not in favour, and 5 did not answer.

4.6 The main issues raised by participants in the survey have been grouped into headings below and the education response to the points raised are detailed within the Consultation Report.

- Introduction of campus model
- Site location, suitability and size
- Traffic congestion/volume of traffic
- Insufficient entrances

- Concerns about impact of ongoing building works on children's learning.
- Impact on outdoor learning/Forest School
- Further travel for some pupils
- Impact on staffing levels
- There were also some positive comments related to investment within area and comments in favour of St. Joseph's site

4.7 One written response was made to the public consultation. The written response supported the proposal.

Education Scotland Report and Considerations

4.8 The Schools (Consultation) (Scotland) Act 2010 requires HM Inspectors from Education Scotland to be involved in the formal consultation proposal. The full report from Education Scotland (Appendix 2) was published on their website and also published as part of the Consultation Report.

4.9 As part of this process HM Inspectors undertook the following activities in considering the educational aspect of the proposal:

- attendance at the online public consultation meeting held on 5 October 2021 in connection with the Council's proposal;
- consideration of all relevant documentation provided by the Council in relation to the proposal, specifically the educational benefits statement, related consultation documents, and written and oral submissions from parents and others; and
- virtual visits to the site of Edinbarnet Primary School, St. Joseph's Primary School, St. Joseph's Rainbow Base and Auchnacraig and Lennox ELCCs, including discussion with relevant consultees.

Education Scotland Summary and Recommendations

4.10 Education Scotland produced a report on the consultation undertaken by the Council on the proposed construction of a new campus in Faifley on the site of the current St. Joseph's Primary School.

4.11 Within the report, Education Scotland has expressed the following opinion on the education benefit arising if this proposal is implemented.

"The council has set out a reasonable case in support of its proposal. There will be a number of potential educational benefits for children and staff should the proposal go ahead. The provision of a modern, purpose built campus offers an improved learning environment designed to suit the demands of a 21st century curriculum. Children will have access to enhanced internal and external sports and play facilities. External areas of the site will be designed and developed to provide safe, secure and educationally stimulating outdoor environments, to support recreation and play. They intend to include suitable areas of soft and hard landscaping incorporating seating and an all-weather sports pitch. Included are plans to have areas capable of being developed by staff and pupils as part of

‘grounds for learning’ initiatives and other environmental education and outdoor learning opportunities. The plans include latest Information and communications technology to enhance learning. There would be a specially designed general purpose and library area to encourage independent and collaborative learning. In the case of the Rainbow Additional Support Needs Base, the proposal includes providing a range of modern and appropriate facilities for the educational, support and care needs of children with complex needs.”

- 4.11** Education Scotland also stated, *“While Edinbarnet Primary School and St Joseph’s Primary School will continue to operate as separate establishments, sharing a campus will facilitate the development of similar projects and embed collaborative working. There will also be educational benefits from the professional dialogue among staff from the two primary schools and ELCC being enriched by the fact that they share the same campus. Transition from pre-school to Primary 1 will be enhanced by the fact that the two schools will share their building with a large ELCC. The fact that the new ELCC will be much larger than the two ELCC establishments it is replacing will afford the management team greater flexibility in the deployment of staff and the grouping of children. In addition, having children in the one large ELCC removes the need to move children at 3 years of age to alternative provision, therefore providing better continuity of learning.*
- 4.12** Education Scotland noted that *“Staff in the St Joseph’s Primary School, Edinbarnet Primary School, Lennox ELCC and Auchnacraig ELCC who met with HM Inspectors were positive, overall, about the proposal. They can see benefits for children working in a building that is fit for purpose. They were enthusiastic about the benefits of shared working and ease of transition in learning for children. Staff all raised concerns regarding parking and traffic management for the numbers accessing the site, including the general public using the shared community facilities. They would like clarification that the design of the building will meet the needs of all children, including those with particular barriers to learning. Staff also queried how the new site will replicate the well-developed outdoor learning areas presently used to deliver Curriculum for Excellence in their current schools and settings”.*
- 4.13** Staff in both Auchnacraig and Lennox ELCC indicated they would like clarification on the leadership structure of the new ELCC and reassurance about staff job security. Parents of children at Edinbarnet Primary School and Auchnacraig and Lennox ELCC are concerned about traffic management and road safety issues at the new site. A few stakeholders are not aware of options about the proposed site location. As a result, they are unclear why St Joseph’s Primary School site is West Dunbartonshire Council’s preferred location and if there is an alternative. Concerns about the amount, use and governance of community space at the new site were shared with HM Inspectors. Responses to these issues are contained within the Consultation Report.
- 4.14** Children from Edinbarnet Primary School and St Joseph’s Primary School

who met with HM Inspectors were very positive about the proposal. They shared ideas about the improvements for children's learning emphasising that *"they want to share learning opportunities and social spaces with children from the other primary school"*.

- 4.15** Education Scotland recognised that the Archdiocese of Glasgow supports the proposal in relation to the educational benefits it will bring to children of St Joseph's Primary School and the wider community. *"Whilst they accept the proposal for the shared campus, they ask that the council engage with them regularly during the process regarding the design of the building"*. Education Officers have worked effectively with the Archdiocese during previous new builds and an initial meeting in relation to the Faifley Campus took place in January 2022.

Consultation Report

- 4.16** The Council is required to prepare and publish its final Consultation Report when the consultation exercise has been concluded. In preparing the report, the Council must consider the report from Education Scotland and other responses to the consultation. The consultation report must explain how the Council has reviewed the proposal, a summary of the points raised during the consultation and the Council's response to them. Responses to comments received from the consultation were published as part of the Consultation Report (Appendix 3).
- 4.18** The Council is required to publish the Consultation Report and Educational Services Committee cannot take a decision on whether to formally implement a proposal until 3 weeks have elapsed from the date it publishes the Consultation Report. The Consultation Report was published on the website on Monday 14 February 2022.

5. People Implications

- 5.1** If the proposal is accepted, there will be some effect on staffing levels within the new campus, particularly within cleaning and facilities management services and as two ELCCs will be merged to form one ELCC, the leadership will be reviewed to ensure that it meets service needs. Any changes would be managed via the Council's policies for managing such changes and in consultation with staff and Trade Unions. The timescales involved mean that any reduction in staffing levels will be managed in a planned way.

6. Financial and Procurement Implications

- 6.1** There are no financial or procurement implications associated with this report, as there were no associated costs for undertaking the statutory consultation. Costs associated with the development of the Faifley campus were presented to committee on 21 September 2021.

7. Risk Analysis

- 7.1** There are no risks in adopting the recommendations contained in this paper and HM Inspectors believe the proposal is of educational benefit and the statutory consultation process was followed.

8. Equalities Impact Assessment (EIA)

- 8.1** This report was considered under the Council's Equalities Impact Assessment process and was assessed as relevant for the purposes of Equality Impact Assessment, as the development will improve the provision of support for those with Additional Support Needs. The Equalities Impact Assessment is included as Appendix 4.

9. Consultation

- 9.1** Consultation on the proposed changes was undertaken in accordance with the Schools (Consultation) (Scotland) Act 2010.
- 9.2** Legal Services and the Section 95 Officer have been consulted on the content of this report.

10. Strategic Assessment

- 10.1** The improvements in the learning environments in the new builds and other educational establishments promotes and encourages imaginative and innovative learning and teaching thereby increasing attainment and achievement. This in turn leads to the strategic objective of a strong local economy and increased employment opportunities.
- 10.2** The proposal on the Faifley Campus were fully consulted upon and support the Council's strategic priorities of meaningful community engagement and open, accountable and accessible local government.

Laura Mason
Chief Education Officer

Person to Contact: Andrew Brown, Senior Education Officer
andrew.brown@west-dunbarton.gov.uk

Appendices: Appendix 1 – Minutes from Public Meetings

Appendix 2 – Education Scotland Report
Appendix 3 – Consultation Report
Appendix 4 – Equalities Impact Assessment

Background Papers: Report and Proposal Paper submitted to Education Committee on 21.09.2021

Wards Affected: Equalities Impact Assessment No.346
Ward 4 Kilpatrick

WEST DUNBARTONSHIRE COUNCIL

PUBLIC CONSULTATION MEETING (ONLINE) Wednesday 5 October 2021 – 4.00 p.m.

ATTENDING:

Laura Mason (LM), Chief Education Officer
Andrew Brown (AB), Senior Education Officer
Sharon Jump (SJ), Project Manager
Linda McAlister (LMcA), Education Support Officer
Lyn Pennycook (LP)– Business Support Officer
Mary Ann Hagan (MAH) – HMI Education Scotland

2 parents were in attendance

Welcome and Introduction

Laura Mason introduced herself and welcomed everyone to the meeting and introduced the Council Officers in attendance and outlined the format of the meeting. Mary Ann Hagan is attending from Education Scotland and is a silent observer to ensure we are following the statutory process.

Purpose of Meeting

The purpose of the meeting is to consider the proposal to construct co-located replacements for St. Joseph's Primary School, St. Joseph's Rainbow Base, Edinbarnet Primary School, together with a new ELCC to replace Auchnacraig and Lennox ELCCs, and also to provide a Community Library and Community space within a new campus to be located on the site of the current St. Joseph's school.

This is the this is the start of the formal statutory consultation for the new Faifley Campus. As a Council we are committed to improving the learning estate and over the past 5 years have spent in the region of £86m upgrading and renewing schools and early learning centres. The latest development was the completion of the new Renton Campus and this has been completed and is truly inspirational. As part of our improvement programme it has been identified that the replacement of the existing Primary Schools and ELCC buildings in Faifley as the next area for development. An allocation of £29m has been approved for the project and we want to involve parents, children, staff and the community in this exciting project.

Informal engagement has been conducted about the different sites and comments was taken into consideration and a report went to Educational Services Committee and Elected Members agreed that the St. Joseph's Primary site be taken forward as the proposed site for the Faifley Campus.

As the proposal is altering the education within the Faifley area we are commencing the statutory consultation process and this provides an opportunity for interested parties to feed in their views.

Format of the Meeting

Laura Mason confirmed that Andrew Brown would give a presentation outlining further details on the proposal, the consultation timeline and the next steps. At the end of the presentation there would be an opportunity for those attending to ask questions.

Presentation

Andrew Brown gave a presentation outlining the site selection and how the St. Joseph's site was selected following an Options Appraisal exercise, how we will work together and the wider process of engaging parents, children and community, how the building will be developed to maximise energy efficiency and make the building as efficient as possible, the education benefits the new development will bring, and our proven track records on previous builds including the Bellsmyre Campus which opened in 2016, and the Balloch Campus which opened in 2018.

Linda McAlister outlined the consultation process and timeline, and the ways in which people can take part in the statutory consultation.

Sharon Jump provided details on the next steps from the design stages to the construction stages and provided details of the indicative timescales which would mean the new Campus opening around December 2025.

Questions

Laura Mason opened the meeting for questions from those in attendance.

Question - My son is current in St. Joseph's Rainbow Base and I understand choosing the site was based on value for money and the best place, but I have concerns about the disruption the noise will cause children through the building process. Children in the Rainbow Base may struggle with the noise.

LM – This was a similar concern from parents for the Renton Campus as it also has a Base. We have strategies for this and can use the expertise gained from Renton and how they coped. We will also have discussions with parents on this and would want children to see what is happening with the build and will work with parents to reassure them and the Head Teachers will be available to talk to them about the process.

Question– The site has a lot of grass which can get very marshy/boggy. Will there need to be added budget to make the ground suitable?

SJ – Work has been ongoing since August and a site investigation has been undertaken. It was reported back that the ground condition was of a good standard.

The condition of the ground will also be factored into the overall design of the building.

Question – Will the Trim Trail be affected by the building construction and will it be incorporated in the new school?

LM – We want to maximise the use of outdoor space in the new campus, and whether that would be the Trim Trail or something better at this time we are not in the position to say.

SJ. I will take this point back to the Site Team to see whether it will be available during the construction of the new build.

Parent – If Trim Trail replaced by something better that would be good, but would like to be able to use this during the construction.

Question – Concern in relation to noise disruption for children during the built. Would have thought Cochno more beneficial for outdoor area. Marshy conditions at St. Joseph's and how does Edinbarnet compare to this. Faifley Road is quite narrow, concerns about parking on Faifley Road. Will children be in the same building but different schools?

LM - The site was chosen by Elected Members and a copy of the report which went to Educational Services Committee on 9 June 2021 will be made available on the consultation page. The information about Edinbarnet is covered in the report. Traffic questions come up at every site and there is money within the capital budget to accommodate what has to happen to improve traffic.

SJ – A full traffic management survey will be undertaken and there is funding to upgrade paths and roadworks.

Laura Mason thanked everyone for attending and encouraged everyone to make comments through survey, email letter, phone or informal chat. Representatives from Education Scotland will be having planned visits with schools and early learning childcare centres, and there will be more engagement to come. The final report and recommendations will go to Educational Committee Services in March 2022.

The record of this meeting will be made publicly available and a copy of the presentation will also be available online.

WEST DUNBARTONSHIRE COUNCIL

EVENING PUBLIC CONSULTATION MEETING

Wednesday 5 October 2021 – 7.00 p.m.

ATTENDING:

Laura Mason (LM), Chief Education Officer
Andrew Brown (AB), Senior Education Officer
Sharon Jump (SJ), Project Manager
Linda McAlister (LMcA), Education Support Officer
Lyn Pennycook (LP) – Business Support Officer

9 members of the public and 2 staff members were in attendance

Welcome and Introduction

Laura Mason introduced herself and welcomed everyone to the meeting and introduced the Council Officers in attendance and outlined the format of the meeting. Mary Ann Hagan is attending from Education Scotland and is a silent observer to ensure we are following the statutory process.

Purpose of Meeting

The purpose of the meeting is to consider the proposal to construct co-located replacements for St. Joseph's Primary School, St. Joseph's Rainbow Base, Edinbarnet Primary School, together with a new ELCC to replace Auchnacraig and Lennox ELCCs, and also to provide a Community Library and Community space within a new campus to be located on the site of the current St. Joseph's school.

This is the this is the start of the formal statutory consultation for the new Faifley Campus. As a Council we are committed to improving the learning estate and over the past 5 years have spent in the region of £86m upgrading and renewing schools and early learning centres. The latest development was the completion of the new Renton Campus and this has been completed and is truly inspirational. As part of our improvement programme it has been identified that the replacement of the existing Primary Schools and ELCC buildings in Faifley as the next area for development. An allocation of £29m has been approved for the project and we want to involve parents, children, staff and the community in this exciting project.

Informal engagement has been conducted about the different sites and comments was taken into consideration and a report went to Educational Services Committee and Elected Members agreed that the St. Joseph's Primary site be taken forward as the proposed site for the Faifley Campus.

As the proposal is altering the education within the Faifley area we are commencing the statutory consultation process and this provides an opportunity for interested parties to feed in their views.

Format of the Meeting

Laura Mason confirmed that Andrew Brown would give a presentation outlining further details on the proposal, the consultation timeline and the next steps. At the end of the presentation there would be an opportunity for those attending to ask questions.

Presentation

Andrew Brown gave a presentation outlining the site selection and how the St. Joseph's site was selected following an Options appraisal exercise, how we will work together and the wider process of engaging parents, children and community, how the building will be developed to maximise energy efficiency and make the building as efficient as possible, the education benefits the new development will bring, and our proven track records on previous builds including the Bellsmyre Campus which opened in 2016, and the Balloch Campus which opened in 2018. Andrew Brown confirmed that this would be a tandem build meaning that the children remained within their current school and would only be moved to the new building when this was ready and then the other establishments would be demolished.

Linda McAlister outlined the consultation process and timeline, and the ways in which people can take part in the statutory consultation.

Sharon Jump provided details on the next steps from the design stages to the construction stages and provided details of the indicative timescales which would mean the new Campus opening around December 2025.

Questions

Laura Mason opened the meeting for questions from those in attendance.

Question – Where will Skypoint be located, will it be in one building for community/school use? How can you ensure security in the building as there is already a high level of vandalism in this area?

LM – Security and safety will be built into the design and there will be measures in place to keep areas separate.

Follow up Question- How will this be monitored during night use and there are groups in school. Both Skypoint and Auchnacraig were vandalised over the summer.

LM – Envisage the community element for use of the building will be separate rooms for use at night and not in the heart of the school. All schools are open to the public for booking rooms, pitches, etc. Vandalism can be an issue but hopefully the

community will be part of the solution working in partnership to stop the vandalism in schools.

SJ – There has been engagement with the Leisure Trust to understand the current use of Skypoint and this will be built into the design. The Design Team have experience from other projects and how to use spaces in a different way with community space for use at night; we are still at the early stage of consultation.

Question – Will Spark of Genius which is in Skypoint be included, would not be viable for these children to be put in with other children.

LM – Campus will include ELCC's, St. Joseph's Primary/Rainbow Base, Edinbarnet Primary and Skypoint. Spark of Genius would not be in the building.

AB – We have the huge benefit of the Design Team and Consultants to make sure we learn from other areas in the country who have introduced a Community Campus.

Question – Will the facilities in the new build be accessible for disabled if schools on different levels?

LM – Yes the campus will be fully compliant and accessible to everyone. In the new build at Renton each of the levels are accessible.

Question – Is it going to be a multi storey building?

LM – It may well be but this is still at the concept stage, but however many levels there are it will be accessible for children.

SJ – The current footprint for St. Joseph's is 3 storeys and it is possible that the new campus may be 3 storeys.

Question – During the building work will the outdoor classroom, Trim Trail and Train be used again or destroyed? Will that space need to be used as access?

LM – A question in relation to the Trim Trail was also raised at the earlier consultation meeting. Trim Trail has a 10 year expiry date. There will be further discussions and we will work with parents to see what can be put into the outdoor space to make it as exciting as possible. Health and wellbeing of the children will be part of the discussion.

Question – What is the Renton Campus like just now for outdoor play if they are going to be demolishing the old school? How will you manage if there were 500 children?

LM – During the demolition period the outdoor play area will not be as good as it will be, but every classroom has access to outdoor space.

AB – We have discussions with Headteachers on how we manage the number of children. The campus will be designed with this in mind and we will look at how to develop best use the space.

Question – How will this work in terms of staffing in the schools and nurseries if it is just one building?

LM – It is one building but the two primary schools will continue to operate as separate establishments with their own teaching and support staff and 2 separate entrances. Teaching staff for the denominational school will be approved by the church. Office staff will be in same area but schools separate from each other. There will be opportunities for staff to work on joint projects and the 2 primary schools have already engaged in joint projects.

Question – In the nursery will there still be 2 Heads or is it one?

LM - We are looking at one new Early Learning and Childcare Centre and this would have one management team. The model would be looked at as in other areas the Head Teacher is head of the ELCC. People would not be losing their jobs.

Question– Will the Rainbow Base be the same?

LM – Yes it will be bigger and better, and will continue to be part of St. Joseph's.

Question – The nursery is open 365 says will this remain the same?

LM – There is a mix across the authority of 52 week centres, term time centres, and a mix of both and the same approach will be taken.

Question – The deadline was December 2024 will this be when the schools move and the old school is demolished?

SJ – The timescales are indicative and we cannot provide further level of detail at this time. The build would have to be constructed and ready for use before we pupils can move into new build and we would aim to move over at convenient time for example October or Easter break.

Question – Trees at the side of St. Joseph's were mentioned in the presentation is this going to be a Forest School?

AB – The trees were mentioned in the context of their proximity to the site and how we can make use of outdoor space.

Question – Will the current boundary be moved?

SJ – The existing boundary and footprint is being looked at. Also looking at wider areas and greenspaces and working with Greenspace on site development.

Question – Will access be looked at as there is currently only one access of the main road?

LM – Every site has questions about traffic and there is money available within the budget to look at the road network and how that will work.

SJ – A traffic survey will be undertaken and this will look at traffic management at St. Joseph's and how this can be improved.

Question – Will it be a shared canteen/kitchen?

LM – Yes shared for everyone.

Question – Glasgow City Council has a no parking policy at schools which has helped is this something that would be put in place to alleviate traffic?

LM – There will be parking within the school. At this time there is no policy but this is something we can take into consideration if this is what people feel.

Comment – This makes a difference in Glasgow schools, and made it safer. Police were involved to make sure no-one did park.

LM – This will be taken into consideration.

Comment – St. Eunan's have a drive in/drop off point and this works.

LM – We will take these ideas into consideration. This works well when everyone adheres to this. It can cause issues when some people park rather than dropping off.

Question – How will the Rainbow Base access sporting facilities, this can be a challenge due to the weather.

LM – The new building will be designed to make a difference to all children and meet the needs of all children.

Question – A community facility is really important. At what stage will we be able to give feedback on community proposals like the Community Hub? This is the biggest opportunity Fairley has had.

LM – Elected Members support notion of Community Hub. Community team will be engaging with community councils.

SJ – We will be working with the Community Team and Design Team and will be looking to engage at an early stage with the community on views on how they would like the space to look within the budget available. In process of developing questionnaire and looking to start the process around the end of October/early November.

Question – Can you be proactive in involving the community councils. We were not involved in the early discussions as only found out about them through the local newspaper. Going forward we need to get the information before the paper as we represent the community as a whole.

LM – I am pleased to see that you were notified with other stakeholders of the consultation and the public meeting tonight, and you were in attendance. We will move forward together.

Question – Can you tell me how many people attended the earlier online consultation meeting?

LM – 2 people attended and the Inspector from Education Scotland.

Question – This may not be relevant to this meeting but I note on the Proposal Document that it mentions if St. Joseph's area is chosen there will be approximately 250 new houses built in the Faifley area has this been decided?

AB – No this has not been decided it is just an option.

Comment – I tried to access the online survey and could not.

AB – The details of how to access the survey from the West Dunbartonshire Council Intranet site are on the slides for the presentation and the link was also on the invite email or letter you would have received. We checked the site earlier today and it is working and LMCA will check this again to ensure it is working. If you have any difficulties please contact us by phone.

Laura Mason thanked everyone for attending and encouraged everyone to make comments through survey, email letter, phone or informal chat and you have until 17 November to submit your response.

The record of this meeting will be made publicly available and a copy of the presentation will also be available online.

Schools (Consultation) (Scotland) Act 2010

Report by HM Inspectors of Education addressing educational aspects of the proposal by West Dunbartonshire Council to establish a new educational campus on the current St Joseph's Primary School site comprising co-located new-build replacements for Edinbarnet Primary School and St Joseph's Primary School, St Joseph's Rainbow Base, and a new Early Learning and Childcare Centre (ELCC) to replace Auchnacraig and Lennox ELCCs and to also include a community library and community space.

December 2021

1. Introduction

1.1 This report from Education Scotland has been prepared by Her Majesty's Inspectors of Education (HM Inspectors) in accordance with the terms of the [Schools \(Consultation\) \(Scotland\) Act 2010](#) ("the 2010 Act"). The purpose of the report is to provide an independent impartial consideration of West Dunbartonshire Council's proposal to establish a new educational campus on the current St Joseph's Primary School site comprising co-located new-build replacements for Edinbarnet and St Joseph's Primary Schools, St Joseph's Rainbow Base and a new ELCC to replace Auchnacraig and Lennox ELCCs and to also include a community library and community space. As part of this, from August 2025, the cessation of educational provision in the current buildings housing Edinbarnet and St Joseph's Primary Schools, St Joseph's Rainbow Base and closure of Auchnacraig and Lennox ELCCs. Section 2 of the report sets out brief details of the consultation process. Section 3 of the report sets out HM Inspectors' consideration of the educational aspects of the proposal, including significant views expressed by consultees. Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the 2010 Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include this report and must contain an explanation of how, in finalising the proposal, it has reviewed the initial proposal, including a summary of points raised during the consultation process and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision.

1.2 HM Inspectors considered:

- the likely effects of the proposal for children and young people of the school and ELCC settings; any other users; children likely to become pupils within two years of the date of publication of the proposal paper; and other children and young people in the council area;
- any other likely effects of the proposal;
- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- the educational benefits the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

1.3 In preparing this report, HM Inspectors undertook the following activities:

- attendance at the public meeting held on 5 October 2021 in connection with the council's proposal;
- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others; and
- virtual visits to the site of Edinbarnet Primary School, St Joseph's Primary School, St Joseph's Rainbow Base and Auchnacraig and Lennox ELCCs, including discussion with relevant consultees.

2. Consultation process

2.1 West Dunbartonshire Council undertook the consultation on its proposal(s) with reference to the [Schools \(Consultation\) \(Scotland\) Act 2010](#).

2.2 West Dunbartonshire Council consulted stakeholders between the 30 September and the 17 November 2021. Public meetings took place on the 5 October 2021. Details of the public meetings and the proposals were made available at the reception area in all the schools and settings involved in this consultation. In addition, information was made available at West Dunbartonshire Council offices, Clydebank Library and on West Dunbartonshire Council's website, and a Public Notice in the Dumbarton Reporter and Clydebank Post. In total, 78 people responded to the online consultation. Of the 78 respondents, 41 were in favour of the proposal and 32 were against with five undecided. Reasons for supporting the proposal included the benefits from all children being together on one campus, having more modern facilities and ease of public transport links. The main reasons for opposing the proposal related to the change in nursery provision, traffic management and the choice of location for the new campus. A number of respondents preferred the Edinbarnet Primary School site as the best option for the new campus due to the size of its grounds and its location.

3. Educational aspects of proposal

3.1 From August 2025, West Dunbartonshire Council propose to discontinue educational provision in the current buildings housing Edinbarnet Primary School and St Joseph's Primary School, St Joseph's Rainbow Base and closure of Auchnacraig and Lennox ELCCs. They will then relocate to a new educational campus on the current St Joseph's Primary School site comprising co-located new-build replacements for Edinbarnet Primary School and St Joseph's Primary School, St Joseph's Rainbow Base and a new ELCC to replace Auchnacraig and Lennox ELCCs. The campus will also include a community library and community space. The pupils and staff of Edinbarnet Primary School, St Joseph's Primary School, St Joseph's Rainbow Base, and the children and staff of Auchnacraig and Lennox ELCC will remain in their existing buildings during the construction period on the St Joseph's existing site.

3.2 The council has set out a reasonable case in support of its proposal. There will be a number of potential educational benefits for children and staff should the proposal go ahead. The provision of a modern, purpose built campus offers an improved learning environment designed to suit the demands of a 21st century curriculum. Children will have access to enhanced internal and external sports and play facilities. External areas of the site will be designed and developed to provide safe, secure and educationally stimulating outdoor environments, to support recreation and play. They intend to include suitable areas of soft and hard landscaping incorporating seating and an all weather sports pitch. Included are plans to have areas capable of being developed by staff and pupils as part of 'grounds for learning' initiatives and other environmental education and outdoor learning opportunities. The plans include latest Information and communications technology to enhance learning. There would be a specially designed general purpose and library area to encourage independent and collaborative learning. In the case of the Rainbow Additional Support Needs Base, the proposal includes providing a range of modern and appropriate facilities for the educational, support and care needs of children with complex needs.

3.3 While Edinbarnet Primary School and St Joseph's Primary School will continue to operate as separate establishments, sharing a campus will facilitate the development of similar projects and embed collaborative working. There will also be educational benefits from the professional dialogue among staff from the two primary schools and ELCC being enriched by the fact that they share the same campus. Transition from pre-school to Primary 1 will be enhanced by the fact that the two schools will share their building with a large ELCC. The fact that the new ELCC will be

much larger than the two ELCC establishments it is replacing will afford the management team greater flexibility in the deployment of staff and the grouping of children. In addition, having children in the one large ELCC removes the need to move children at 3 years of age to alternative provision, therefore providing better continuity of learning.

3.4 Staff in the St Joseph's Primary School, Edinbarnet Primary School, Lennox ELCC and Auchnacraig ELCC who met with HM Inspectors were positive, overall, about the proposal. They can see benefits for children working in a building that is fit for purpose. They were enthusiastic about the benefits of shared working and ease of transition in learning for children. Staff all raised concerns regarding parking and traffic management for the numbers accessing the site, including the general public using the shared community facilities. They would like clarification that the design of the building will meet the needs of all children, including those with particular barriers to learning. Staff also queried how the new site will replicate the well-developed outdoor learning areas presently used to deliver Curriculum for Excellence in their current schools and settings.

3.5 Staff in both Auchnacraig and Lennox ELCC would like clarification on the leadership structure of the new ELCC and reassurance about staff job security. Edinbarnet Primary School staff accessed information about the proposal from the Local Authority website. They did not have access to information about how the proposal will affect them as staff. Parents of children at Edinbarnet Primary School and Auchnacraig and Lennox ELCC are concerned about traffic management and road safety issues at the new site. A few stakeholders are not aware of options about the proposed site location. As a result, they are unclear why St Joseph's Primary School site is West Dunbartonshire Council's preferred location and if there is an alternative. Concerns about the amount, use and governance of community space at the new site were shared with HM Inspectors.

3.6 Children from Edinbarnet Primary School and St Joseph's Primary School who met with HM Inspectors were very positive about the proposal. They shared ideas about the improvements for children's learning emphasising that they want to share learning opportunities and social spaces with children from the other primary school.

3.7 The Archdiocese of Glasgow supports the proposal in relation to the educational benefits it will bring to children of St Joseph's Primary School and the wider community. Whilst they accept the proposal for the shared campus, they ask that the council engage with them regularly during the process regarding the design of the building.

4. Summary

West Dunbartonshire Council's proposals to establish a new educational campus on the current St Joseph's Primary School site comprising co-located new-build replacements for Edinbarnet and St Joseph's Primary Schools, St Joseph's Rainbow Base and a new ELCC to replace Auchnacraig and Lennox ELCCs and to also include a community library and community space is well considered and has clear educational benefits. The council's proposal, if it goes ahead will provide children with new buildings that supports learning and teaching styles of the 21st century. For children attending the St Joseph's Rainbow Base the proposal would provide them with purpose built accommodation to better meet their needs. The larger professional community created will promote opportunities for joint professional learning and increased collaboration.

Parents from both schools and the ELCCs expressed traffic management concerns. Stakeholders in Edinbarnet Primary School, Auchnacraig and Lennox ELCC were unclear about the benefits of locating the campus of the site of St Joseph's Primary School. Staff in both ELCCs sought clarification on their future employment and on the leadership of the new larger ELCC. In taking forward the proposal, the council should continue to consult and communicate effectively with

children, parents, staff and the wider community to engage them fully in the future planning and design stages of this proposal. This includes sharing information from the options paper presented to committee about the preferred use of the St Joseph's site over Edinbarnet.

HM Inspectors
December 2021



West Dunbartonshire Council Education, Learning and Attainment Services

REPORT ON THE OUTCOME OF THE CONSULTATION RELATING TO THE PROPOSAL

To construct co-located replacements for St Joseph's Primary School, St Joseph's Rainbow Base and Edinbarnet Primary School, together with a new ELCC to replace Auchnacraig and Lennox ELCCs, and also provide a Community Library and Community space within the new campus to be located on the site of the current St Joseph's Primary School

Published 14 February 2022

This report has been published by West Dunbartonshire Council in response to the statutory consultation undertaken under the terms of the Schools (Consultation) (Scotland) Act 2010. The report will be published on the Council's website for a period of no less than 3 weeks prior to final consideration by the Educational Services Committee on 16 March 2022.

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1. INTRODUCTION

- 1.1 This is a consultation response report prepared in compliance with the Schools (Consultation) (Scotland) Act 2010 following consultation on the West Dunbartonshire Council (The Council) proposal to construct co-located replacements for St. Joseph's Primary School, St Joseph's Rainbow Base and Edinbarnet Primary School, together with a new ELCC to replace Auchnacraig and Lennox ELCCs, and also provide a Community Library and Community space within the new campus to be located on the site of the current St Joseph's Primary School.
- 1.2 The purpose of the response report is to:
- Provide a record of the total number of responses made during the Statutory Consultation period;
 - Provide summary of the written responses;
 - Provide details of oral representations made at the public meetings held on 5 October 2021;
 - Provide a statement of the Council's response to those written and oral representations;
 - Provide the full text of Education Scotland's report and a statement of the Council's response to this report;
 - State how the Council reviewed the above proposal following the representations received during the Statutory Consultation period and the report from Education Scotland;
 - Provide details of any omission from, or inaccuracy in, the Proposal Paper and state how the Council acted on it; and
 - State how the Council has complied with Sections 11A to 13 of the Schools (Consultation) (Scotland) Act 2010 when reviewing the above proposals.

2. BACKGROUND

- 2.1 On 22 March 2021, Council approved a ten year capital plan which included an allocation of £28.86M for the Faifley Campus schools/ELCC project: £18.42M from the Scottish Government's enabling fund via the Scottish Futures Trust and £10.44M from the Council's Capital Programme.
- 2.2 On 9 June 2021 the Educational Services Committee considered a report detailing a range of options for suitable sites for the proposed campus. As a result of an Options Appraisal exercise, the Council identified the current St Joseph's Primary School site as the preferred site for the new campus, Community Library and Community space. Committee authorised the Chief Education Officer to progress with preparation for the Statutory Consultation process to be launched at a future Educational Services Committee.
- 2.3 The main reasons for the choice of this site were:
- the site is already within the Council's ownership;

- the suitable size, ground conditions, topography and the availability of utility services on the site;
 - the site is located next to St Joseph's RC Church, with which St Joseph's Primary School has long-standing and strong connections;
 - the other considered sites would attract significant additional costs to the development of the locations due to decant of children and staff, rental of modular buildings for any decant and disruption to education and learning, staff and children.
 - The children and staff from St Joseph's Primary and St Joseph's Rainbow Base would remain in the existing building for the duration of the construction phase of the new campus, as will all of the Edinbarnet, Auchnacraig and Lennox children and staff and there would be no requirement to decant any of the establishments.
- 2.4 On 22 September 2021 the Educational Services Committee agreed to commence formal consultation on the proposal to construct co-located replacements for St Joseph's Primary School, St Joseph's Rainbow Base and Edinbarnet Primary School, together with a new ELCC to replace Auchnacraig and Lennox ELCCs, and also provide a Community Library and Community space within the new campus to be located on the site of the current St Joseph's Primary School.
- 2.5 The consultation process was carried out in accordance with the Schools (Consultation) (Scotland) Act 2010 as amended, as outlined in the Act and the accompanying Statutory Guidance.

3. THE CONSULTATION PROCESS

- 3.1 The statutory consultation process, which requires the Council to adopt a robust and transparent framework for consultations on school closures and other major changes to the schools estate, was undertaken in respect of the proposal. The consultation document developed for consideration included information on:
- the proposal;
 - the consultation process;
 - the arrangements for public meetings;
 - details on how to participate in the consultation;
 - the educational benefits of the proposal;
 - site map of the proposed new build location; and
 - consultation timeline
- 3.2 An electronic link to the Proposal Paper was issued by email to the stakeholders detailed within that document. The Proposal Paper and details of the consultation were made available on the consultation section of the Council's website: <https://www.west-dunbarton.gov.uk/council/public-consultations/faifley-campus-consultation/>
- 3.3 The Act requires a consultation period of at least 6 weeks which must include

at least 30 school days. The consultation period ran from Thursday 30 September 2021 to midnight on Wednesday 17 November 2021 (extended to 42 days to allow for “clear days” rule and accommodate 6 days where schools were closed due to an in-service day and October week).

3.4 The requirements for consulting on a relevant proposal relating to schools are set out in the Schools (Consultation) (Scotland) Act 2010 and the following steps were taken to ensure compliance with the Act:

- Proposal Paper published on Thursday 30 September 2021.
- Statutory consultees were sent an email providing a link to the Proposal Paper and details of where, and how to obtain a paper copy free of charge. Schools distributed details of the consultation to staff and parents/carers.
- Proposal Paper published on the West Dunbartonshire Council website and available in paper copy upon request, and information on the consultation published on social media.
- Public notice in the ‘Dumbarton Report’ and ‘Clydebank Post’ newspapers advising of the consultation.
- Public consultation meetings were held on 5 October 2021 to facilitate involvement, discussion and sharing of information.
- Education Scotland’s involvement consisted of: Proposal Paper being sent to them, attendance at virtual public consultation meetings, follow up consultation meetings with Head Teachers, Pupils, Parent Council representatives, and Church representatives. Education Scotland were also provided with copies of online survey results/comments, written representations and minutes of the public meetings held which contained oral representations.

3.5 In accordance with statutory requirements and good practice, the following relevant stakeholders were consulted:

- Parents of the pupils and children attending St. Joseph’s and Edinbarnet Primary Schools, Auchnacraig and Lennox Early Learning & Childcare Centres;
- The Parent Council groups of St. Joseph and Edinbarnet Primary Schools;
- The Parent Councils of the 2 associated Secondary Schools (Clydebank High School and St. Peter the Apostle High School);
- Parents of children expected to attend either St. Joseph’s or Edinbarnet Primary Schools within 2 years of the date of publication of this proposal document including those pupils attending all private and voluntary pre-school nurseries in the Faifley area;
- The pupils attending St. Joseph’s and Edinbarnet Primary Schools (insofar as this is possible and taking cognizance of the age and maturity of the pupils);
- The teaching and support staff at St Joseph’s and Edinbarnet Primary Schools, Auchnacraig and Lennox Early Learning & Childcare Centres;
- Trade union representatives of the above staff;
- User groups or individuals who currently utilise the facilities at St.

- Joseph's and Edinbarnet Primary Schools;
- Faifley Community Council;
- Archdiocese of Glasgow;
- Neighbouring local authorities;
- The constituency MSP and constituency MP.

4. PUBLIC CONSULTATION MEETINGS

- 4.1 An online public consultation meeting was held on 5 October (2.00 p.m. – 4.00 p.m.) with 2 attendees. A social distanced public meeting was held in St. Joseph's Primary School (7.00 p.m. – 9.00 p.m.) with 9 members of the public and 2 staff members attending. A full note of the meetings is contained within Appendix 1 and the meeting note also details the questions/comments raised at the meetings and the responses.

5. RESPONSES TO THE CONSULTATION EXERCISE

- 5.1 In total, 78 respondents registered with the online survey as detailed below.

Resident/Non Resident	Number of respondents
Resident within west Dunbartonshire	76
Non resident	1
Did not answer	1
TOTAL	78

- 5.2 A breakdown of category of interest from the respondent is detailed below.

Interest	Number of respondents
Parent/Carer	51
Pupil	1
Work at one of the establishments	5
Trade Union	1
Other	20
TOTAL	78

Note – other includes (residents within Faifley (15) / community council (1) / future parent (1) / relative/family members (3))

- 5.3 A summary of the completed online responses to the question “Are you in favour of the proposal to co-locate Edinbarnet Primary School, St Joseph's Primary School, St Joseph's Rainbow Base and a new Early Learning and Childcare Centre comprising Auchnacraig and Lennox ELCCs on the St Joseph's site” is detailed below. It should be noted 5 individuals did not answer the question and are therefore not included in the completed responses statistics.

Summary of responses to online consultation	Yes	%	No	%	Total completed responses
Number of respondents	41	56.16%	32	43.84%	73

6. SUMMARY OF ISSUES RAISED BY STAKEHOLDERS AND EDUCATION AUTHORITY RESPONSE

6.1 From the 73 completed consultation response forms, 33 respondents commented on the proposal. The main issues raised by participants in the survey have been grouped into headings below:-

- Introduction of campus model
- Site location, suitability and size
- Traffic congestion/volume of traffic
- Insufficient entrances
- Concerns about impact of ongoing building works on children's learning.
- Impact on outdoor learning/Forest School
- Further travel for some pupils
- Impact on staffing levels
- There were also some positive comments related to investment within area and comments in favour of St. Joseph's site

6.2 Education Services responses to each of the headings are outlined below.

Introduction of campus model

There were comments about the move from individual schools to a campus model.

Response

The Council has successfully introduced campus models at Bellsmyre, Balloch and most recently at Renton. There are educational benefits from the professional dialogue among the staff of the two schools and Early Learning & Childcare Centre being enhanced by the fact that they share the same campus. For example, teachers will be able to share ideas for learning and teaching approaches within the Campus and children will benefit through their continual learning from nursery stages to senior primary stages in a purpose built environment and in the outdoor spaces. Whilst the two schools will continue to operate as separate establishments, the fact that they will share a campus will facilitate the development of similar projects and embed collaborative working in the future.

The consultation process enables all interested parties to comment on the proposal and this is taking into consideration before any final decision is made by the Council.

Site location and size

A number of respondents raised concerns in relation to the location and size of the site, with some indicating a preference for Edinbarnet or Skypoint, or a site in a more central location.

Response

As a result of an Options Appraisal exercise, the Council identified and approved the current St. Joseph's site as the preferred site for the new campus. The main reasons for the choice of site was due to suitable size to accommodate the new buildings, ground conditions, topography, availability of utility services on the site and location next to St. Joseph's RC Church. The design stage of the development will ensure that the new build is suitable. We are aware that some individuals preferred one site over the other, and views were sought through an informal and formal consultation process and the recent statutory consultation exercise identified that 56% of those responding to the question were in agreement with the St. Joseph's site.

For accessibility to the schools it was important that the chosen site was on a bus route for those using public transport.

Traffic congestion/volume of traffic

Some respondents expressed concerns and asked questions about the volume of traffic, congestion and parking hazards around the school, and concern was also expressed about the lack of a school crossing patroller.

Response

The safety of children is paramount. Congestion can occur at schools at certain times and a full traffic management survey will be undertaken. There is funding available which will be used to upgrade paths and roadworks. Traffic management and parking will be taking into consideration as part of the design/development of the campus. Drop off sites within the school will be considered at the development stage to address safety concerns.

The concerns about a School Crossing Patroller will be reported back to the development/design group to take into consideration.

Insufficient entrances

Concern was raised that there was only one entrance at the St. Joseph's site whilst there were 3 at the Edinbarnet site and this will cause congestion.

Response

The site entrances in the new build will be looked at in the design stage and will take into consideration the appropriate number of entrances required.

Concerns about impact of ongoing building works on children's learning and transition to new buildings.

Some parents expressed concerns about the impact on their children's learning whilst the building working was ongoing, particularly in terms of noise and vibrations during the construction period, as some children within the Base may be sensitive to noise. There was also a comment in relation to transitioning to a new building.

Response

This was a similar concern from parents for the Renton Campus which also has a Base. We have strategies for this and will use the expertise gained from Renton on how they coped during the construction phase. We will also have discussions with parents on this and would want children to see what is happening with the build. We will work with parents to reassure them during this time and the Head Teachers will be available to talk to parents about the process.

We will work with parents/families during the transition to the new building and offer as much support as possible to ensure that this does not impact on children.

Impact on outdoor learning/Forest School

Concerns were expressed regarding impact on outdoor learning and Forest Schools currently at Auchnacraig Woods.

Response

Outdoor learning is a key element within education and the new campus will offer suitable outdoor learning experiences. The use of the outdoor areas will be taken into consideration as part of the development of the campus and ways in which the outdoor space, and surrounding forest can be used for learning will be fully considered. There will be further discussions with the establishments and parents on this and we will work together to consider how we can utilise the available outdoor space and surrounding forest areas to provide positive outdoor learning experiences.

Further travel for some pupils

There were concerns raised about the change of location which will cause further travel for some pupils. There was also a concern about the park at Skypoint being moved and this would make it harder to access.

Response

It is recognised that the move will result in further travel for some pupils. The St. Joseph's site is on a public bus route.

There has been engagement with the Leisure Trust to understand the current use of Skypoint and this will be built into the design, we want to make the campus fully accessible.

Impact on staffing levels

Questions were raised in relation to moving the ELCCs to one large ELCC and impact on service and impact on staffing levels within the schools and the ELCCs.

Response

The new campus model will provide a modern, fit-for-purpose building for children and young people within Faifley. There is a mix across the authority of 52 week early learning childcare centres, term time centres, and a mix of both. The new Early Learning and Childcare Centre will offer a service to meet the needs of the parents/children.

The leadership and staffing arrangements within an ELCC is determined by registration numbers, and staffing ratios in line with age of children. The staffing entitlement within schools is based on pupil roll and number of classes. If the proposal is approved, then the relevant staffing exercise will take place to ensure that we have appropriate staff to pupil ratios and the relevant expertise within all establishments. Staff currently employed in the existing establishments will as far as is possible within current staffing standards, be re-deployed to the new Campus provision. Those who cannot be accommodated within the new campus will be re-deployed as per the Council's Switch policy. This would always be undertaken in full consultation with the affected staff members as well as the recognised trade union

There were also a number of positive comments about the proposal including: investment within area, comments in favour of St. Joseph's site as long as it is fit for purpose, benefits of campus model, the benefits of not having to decant pupils during the process the community facilities which will be available and the opportunity for modernised facilities.

Response

The Council is committed to providing modern, fit-for purpose building for children and young people in Faifley. If the Edinbarnet and Skypoint sites are disposed for housing, there will be approximately 250 new houses built in the Faifley area, and the new building and if there are new houses developed at a later stage and this may bring investment into the area.

The Options Appraisal exercise identified that the site was suitable in terms of size and the design stage of the development will ensure that the new build is suitable. The children and staff from St Joseph's Primary and St Joseph's Rainbow Base will remain in the existing building for the duration of

the construction phase of the new campus, as will all of the Edinbarnet, Auchnacraig and Lennox children and staff; and this avoids the need to decant pupils during the development.

The community facility is really important and the Community team will be engaging with community councils on community facilities.

The campus model will bring a range of benefits in terms of location and shared learning approach. The new building will provide modern, fit-for-purpose educational facilities which are specifically designed to create a stimulating learning approach.

West Dunbartonshire has the commitment to ensure all of our children are educated in buildings that meet 'Category A or B' as described by the Scottish Government. Notwithstanding the vast improvements in the school estate, there remains, within the primary school estate, establishments that over time could find themselves with a condition rating of C (Poor). The suitability of older educational establishments for a modern curriculum is also challenging, and therefore it is clear that, for both educational and financial reasons, it is beneficial for the Council to consolidate and modernise its learning estate by a process of co-location, new build and closure. The existing Primary Schools and ELCC buildings in Faifley were identified as one of the priorities for replacement buildings. An allocation of £28.86M has been approved for the Faifley Campus schools/ELCC project and the new building will provide modern, fit-for-purpose educational facilities.

6.3 In addition to the online responses, one written submission was received from the Archdiocese of Glasgow. A summary of the main points from the submission is outlined below:

- Awareness of financial challenges faced by Councils and need to manage resources effectively and efficiently to meet the needs of communities that the Council serves.
- Need to ensure a fair distribution of denominational education across the Archdiocese.
- Aware St. Joseph's Primary school building is very traditional in nature and because of inflexible design is less than ideal for delivery of modern curriculum and teaching methods.
- Awareness Rainbow Base is housed in spare capacity within St. Joseph's.
- Noted that the proposal for consultation is that of a shared campus, and to provide community library and community space.
- Acknowledged that in a small number of exceptional circumstances, the provision of a Catholic school, co-located on a campus with a non-denominational school and other services may be accepted by the Archdiocese as a viable context for the provision of Catholic education in that area. Accept the provision of a Catholic school in Faifley falls into this category.
- In the present circumstances the Archdiocese accepts the proposal, and appreciates the placing of the propose site next to St. Joseph's RC Church

which will facilitate the ongoing strong liaisons between the school and the Church to the benefit of the Catholic community.

- Realise the educational benefits will be immense.
- Expect the Council to engage at an early stage with advisers from the Archdiocese regarding the design of the building and throughout the design process, and advisers meet regularly with the Council on this matter, and honour the document “Shared Campus Arrangements”.

- 6.4 Education Services responded to the written submission on 15 November 2021 and welcomed the response from the Archdiocese and noted the views within the submission. The Council has worked effectively with the Archdiocese regarding similar new builds on a co-located campus and will continue to engage with the Archdiocese and will make arrangements to meet with advisors on a regular basis.

7. EDUCATION SCOTLAND REPORT AND EDUCATION AUTHORITY RESPONSE

- 7.1 In accordance with the Schools (Consultation) (Scotland) Act 2010, a report was produced by Education Scotland on the educational aspects of the proposal. Education Scotland confirmed the Council had set out a reasonable case to support the proposal and that there were a number of potential educational benefits for children and staff should the proposal go ahead.

- 7.2 The Education Scotland report can be read in full in Appendix 2, and the summary conclusions from the report were as follows:

- West Dunbartonshire Council’s proposals to establish a new educational campus on the current St Joseph’s Primary School site comprising co-located new-build replacements for Edinbarnet and St Joseph’s Primary Schools, St Joseph’s Rainbow Base and a new ELCC to replace Auchnacraig and Lennox ELCCs and to also include a community library and community space is well considered and has clear educational benefits. The council’s proposal, if it goes ahead will provide children with new buildings that supports learning and teaching styles of the 21st century.
- For children attending the St Joseph’s Rainbow Base the proposal would provide them with purpose built accommodation to better meet their needs.
- The larger professional community created will promote opportunities for joint professional learning and increased collaboration.
- Parents from both schools and the ELCCs expressed traffic management concerns.
- Stakeholders in Edinbarnet Primary School, Auchnacraig and Lennox ELCC were unclear about the benefits of locating the campus of the site of St Joseph’s Primary School.
- Staff in both ELCCs sought clarification on their future employment and on the leadership of the new larger ELCC.

- In taking forward the proposal, the council should continue to consult and communicate effectively with children, parents, staff and the wider community to engage them fully in the future planning and design stages of this proposal. This includes sharing information from the options paper presented to committee about the preferred use of the St Joseph's site over Edinbarnet.

7.3 The Council welcomes the report from Education Scotland and accepts its response to the Council's proposal. The report raised a small number of issues that the Council should consider if the proposal is taken forward and these are addressed below:

Traffic Management Concerns

Concerns in relation to traffic management were raised through the online survey and also at the public meetings. If the proposal goes ahead, a full traffic management survey will be undertaken for the new campus. There is funding available within the budget for the new campus which will be used to upgrade paths and roadworks.

Benefits of Locating the Campus on the St. Joseph's site

The options paper submitted to Education Committee on 9 June 2021 outlined the advantages/disadvantages of available sites. The options appraisal exercise concluded that the most favourable option in this exercise would be the St Joseph's site. The benefits of St. Joseph's site include tandem build opportunities eliminating the need to decant schools, direct access from Faifley Road, good public transport links, good links to footpath, opportunity for pupils and parents to walk to school and proximity to Religious Centre.

Future employment/leadership model in new larger ELCC

Until the consultation has ended and the outcome of the proposal is known we are unable to define workforce arrangements. The leadership and staffing arrangements within an ELCC is determined by registration numbers, and staffing ratios in line with age of children. If the proposal is approved, then the relevant staffing exercise will take place to ensure that we have appropriate staff to pupil ratios and the relevant expertise. Staff currently employed in the existing establishments will as far as is possible within current staffing standards, be re-deployed to the new Campus provision. Those who cannot be accommodated within the new campus will be re-deployed as per the Council's Switch policy. This would always be undertaken in full consultation with the affected staff members as well as the recognised trade unions

Consultation/communication with children, parents, staff and wider community

If the proposal goes ahead the Council is fully committed to including all stakeholders in the planning and design stage, and will continue to use

effective communication strategies to ensure continued engagement with all stakeholders throughout the development.

Sharing information from the options paper presented to Committee

The report and appendices submitted to Educational Services Committee on 9 June 2021 informing members of the outcome of the site options appraisal to identify a site to accommodate the proposed Faifley Campus was available from the Council's website via the link to the consultation page. The report and appendices can still be accessed via this link <https://www.west-dunbarton.gov.uk/council/public-consultations/faifley-campus-consultation/> Or a copy can be requested by email: educationconsultation@west-dunbarton.gov.uk

8. ALLEGED OMISSIONS OR INACCURACIES

- 8.1 Section (10) (3) of the 2010 Act also places a requirement on the Council to provide details of any inaccuracy or omission within the Proposal Paper which has either been identified by the Council or raised by consultees. This section of the 2010 Act also requires the Council to provide a statement on the action taken in respect of the inaccuracy or omission, or, if no action was taken, to state that fact and why.
- 8.2 In the course of the consultation exercise, there were no areas identified by respondents as being inaccurate or omitted from the Proposal Paper during the consultation period.

9. COMPLIANCE WITH SECTION 9(1) OF THE SCHOOLS (CONSULTATION) (SCOTLAND) ACT 2010

- 9.1 Section 9(1) of the Schools (Consultation) (Scotland) Act 2010 states that: After the Education Authority has received Education Scotland's report, the Authority is to review the relevant proposal having regard (in particular) to:
 - (i) written representations received by the Authority (from any person) during the consultation period;
 - (ii) oral representations made to it (by any person) at the public Meeting; and
 - (iii) Education Scotland's report.
- 9.2 Following receipt of the Education Scotland report, the Council has reviewed the proposal, having regard to the written and oral representations made and to Education Scotland's report.
- 9.3 The feedback from the consultation was considered by officers where all the questions and comments raised were considered in detail. This ensured that the Council met the requirements to review the proposal under section 9(1) and 13(5) of the 2010 Act.
- 9.4 Officers of the Education Authority have listened carefully to the points made

at the public meeting and have considered equally carefully the Education Scotland report, online representations and written submission. The proposal was reviewed to consider whether any of the representations led to the Council to reconsider/ any other reasonable alternatives to the proposal. There were no factors which led to reconsidering the proposal and it was also noted that 56% of those who responded to the question about the proposed site were in agreement.

- 9.5 The educational benefits were reviewed in respect of the Education Scotland report and representations made. There were no factors included in the Education Scotland report or representations made requiring any aspect of the educational benefits to be reconsidered.

10. LEGAL ISSUES/NEXT STEPS

- 10.1 The Council has complied in full with the requirements of the Schools (Consultation) (Scotland) Act 2010 throughout this statutory consultation.
- 10.2 Under the terms of the Schools (Scotland) (Consultation) Act 2010, it is a legal requirement that the Council should not reach any formal decision without waiting until a period of three weeks starting on the day on which this Consultation Report is published in electronic and printed form has expired.
- 10.3 This Consultation Report will be published, both electronically and available in written form, if required, on 14 February 2022, this meets the statutory requirement to publish this report for more than three weeks before the report on the consultation is considered by Educational Service Committee on Wednesday 16 March 2022 for final decision. If approved the Council will ensure continued engagement with all stakeholders throughout the development.

Appendix 4

EQUALITY IMPACT: SCREENING AND ASSESSMENT FORM

This form is to be used in conjunction with the Equality Impact Assessment Guidelines. Please refer to these before starting; if you require further guidance contact community.planning@west-dunbarton.gov.uk

Section 1: Policy/Function/Decision (PFD) Details	
A PFD is understood in the broad sense including the full range of functions, activities and decisions the council is responsible for.	
Name of PFD:	Responses on Statutory Consultation for the construction of a new community campus in Faifley
Lead Department & other departments/ partners involved:	Education, Learning and Attainment Services – Education Scotland
Responsible Officer	Laura Mason – Chief Education Officer
Impact Assessment Team	Laura Mason – Chief Education Officer Alan Munro – Quality and Performance Officer
Is this a new or existing PFD?	New
Start date: 16 March 2022	End date: 16 March 2022
Who are the main target groups/ who will be affected by the PFD ?	Pupils and young children within the relevant catchment area of Faifley, their parents and carers, teaching and member of school staff in the relevant establishments
Is the PFD Relevant to the General duty to eliminate discrimination, promote equal opportunities or foster good relations? Please enter brief detail	YES – As well as economic, educational and environmental benefits from creation of the new campus there will be positive impacts on ASN children through the creation of a new Rainbow Base within the new campus.
Yes:	If yes, complete all sections, 2-9
No:	If no, complete only sections 8-9
	If don't know, complete sections 2 & 3 to help assess relevance

Section 2: Evidence Please list the available evidence used to assess the impact of this PFD, including the sources listed below. Please also identify any gaps in evidence and what will be done to address this.	
Available evidence:	
Consultation/ Involvement with community, including individuals or groups or staff as relevant	The consultation has been undertaken in accordance with the Schools (Consultation) (Scotland) Act 2010 and copies of the proposal document were made available to all stakeholders as prescribed by the Act. The consultation ran from Thursday 30 September 2021 until Wednesday 17 November 2021.
Research and relevant information	Research was conducted via public meeting which were advertised on the Council's website, through public notices in local newspapers and on social media. Relevant stakeholders were contacted by email and provided with an electronic link to the website. A virtual public consultation meeting was held together with public socially distanced consultation meeting at St. Joseph's Primary School on 5 October 2021. The Council's consultation web page provided a link to the online survey with background information and details on how the public could participate in the survey. A direct telephone line and email address were also set up to deal with queries.
Officer knowledge	
Equality Monitoring information – including service and employee monitoring	
Feedback from service users, partner or other organisation as relevant	Education Scotland Report Education, Learning and Attainment Services Consultation Report
Other	
Are there any gaps in evidence? Please indicate how these will be addressed	
Gaps identified	None identified

Measure to address these			
<p><i>Note: Link to Section 6 below Action Plan to address any gaps in evidence</i></p>			
<p>Section 3: Involvement and Consultation</p> <p>Include involvement and consultation relevant to this PFD, including what has already been done and what is required to be done, how this will be taken and results of the consultation.</p> <p>Please outline details of any involvement or consultation, including dates carried out, protected characteristics. Also include involvement or consultation to be carried out as part of the developing and implementing the policy.</p>			
Details of consultations	Dates	Findings	Characteristics
			Race
			Sex
			Gender Reassignment
Statutory consultation in accordance with Schools (Consultation) (Scotland) Act 2010	30/9/21 to 11/11/21	Positive impacts for children with complex needs through the creation of a new Rainbow Base within the new Faifley Campus	Disability
			Age
			Religion/ Belief

			Sexual Orientation
			Civil Partnership/ Marriage
			Pregnancy/ Maternity
Statutory consultation in accordance with Schools (Consultation) (Scotland) Act 2010	30/9/21 to 11/11/21	As well as educational, economic and environmental benefits there are a range of positive potential outcomes in terms of equality groups, the school community and relationships with neighbours. Taken as a whole, the campus proposals shall produce a better facility for all users as a result.	Cross cutting

Note: Link to Section 6 below Action Plan

Section 4: Analysis of positive and Negative Impacts

Protected Characteristic	Positive Impact	Negative Impact	No impact
Race			
Sex			
Gender Re-assignment			
Disability	The creation of the new Rainbow Additional Support		

	Needs Base will have a positive impact and will provide a range of modern and appropriate facilities for the educational, support and care needs of children with complex needs.		
Age			
Religion/ Belief			
Sexual Orientation			
Civil Partnership/ Marriage; this PC is not listed as relevant for Specific Duties; however under the General Duty we are required to eliminate any discrimination for this PC.			
<p><i>Note: Link to Section 6 below Action Plan in terms of addressing impacts</i></p>			
<p>Section 5: Addressing impacts Select which of the following apply (use can choose more than one) and give a brief explanation – to be expanded in Section 6: Action Plan</p>			
1. No major change			

2. Continue the PFD	
3. Adjust the PFD	
4. Stop and remove the PFD	
Give reasons:	
<i>Note: Link to Section 6 below Action Plan</i>	

Section 6: Action Plan describe action which will be taken following the assessment in order to; reduce or remove any negative impacts, promote any positive impacts, or gather further information or evidence or further consultation				
Action	Responsible person	Intended outcome	Date	Protected Characteristic
				Disability

				Gender
				Gender Reassignment
				Race
				Age
				Religion/ Belief
				Sexual Orientation
				Civil Partnership/ Marriage
				Pregnancy/ Maternity
				Cross cutting

Are there any negative impacts which cannot be reduced or removed? please outline the reasons for continuing the PFD

Section 7: Monitoring and review

Please detail the arrangements for review and monitoring of the policy

How will the PFD be monitored?	The PFD will be subject to extensive monitoring throughout the project by all partners
What equalities monitoring will be put in place?	
When will the PFD be reviewed?	
Is there any procurement involved in this PFD? If	YES – Officers are aware of equality and diversity guidance on

yes please confirm that you have read the WDC Equality and Diversity guidance on procurement	procurement	
Section 8: Signatures		
The following signatures are required:		
Lead/ Responsible Officer:	Signature: Laura Mason – Chief Education Officer	Date: 22/2/22
EIA Trained Officer:	Signature: Alan Munro – Quality & Performance Officer	Date: 22/2/22
Section 9: Follow up action		
Publishing: Forward to community Planning and Policy for inclusion on intranet/internet pages	Signature:	Date:
Service planning: Link to service planning/ covalent – update your service plan/ covalent actions accordingly	Signature:	Date:
Give details, insert name and number of covalent action and or related PI:		
Committee Reporting: complete relevant paragraph on committee report and provide further information as necessary	Signature:	Date:
Completed form: completed forms retained within department and copy passed to Policy Development Officer (Equality) within the CPP team	Signature:	Date: