

Raising Attainment Update October 2013

School: St Peter The Apostle HS

Actions to date: Ongoing

- Analysis of SQA results through focused departmental meetings
- Attendance at SLT/PT STACs analysis meetings
- Closer scrutiny of appeals feedback and impact on future practice
- Regular attendance at DMs - Use of UPS / Statistics / Targets / Tracking
- Liaising PTs/Departmental Reps re Target Groups / levels
- Liaise regularly S4 DHT/PS re progress/tracking/ next steps
- Liaise regularly S5 DHT/PS re progress /tracking / next steps
- Departmental Target Groups for Higher / S4 N5 Target Groups in progress
- Whole School/Departmental focus specifically on all Credit 1 grades leading to improved achievement at Higher Level
- S4 Mentor Groups – developing system for whole year group based on S5 Model with some adaptations.
- Study Skills – Parents & Pupils Information Sessions planned
- S5 Mentor Groups – 3 - 5 Higher Mentor Groups plus N4/5 & 1-3 Higher Groups; Structured Programme during Study Periods. Mentors timetabled with pupils in Mentor Group.
- Individual/Group Mentor Meetings
- Information Pack & monthly meetings for Mentors
- Increased classroom visits
- Follow up issues / liaise with approp personnel
- Early warning contact with parents
- Supported Study programme resumed
- Stuck on Study Programme being reviewed for S5 with Targeted subjects
- Assemblies – keeping pupils informed re Tracking/NABs/Supported Study
- Collation of all failed NABs across departments on spreadsheet to continue
- Monthly attendance print outs (<95%) S4 – S6 lists for Mentors
- More structured use of S6 Tutors - now working at present in S5 Study Groups. Also 1-1 mentor/pupil for some pupils for specific support. Could extend to S4 Mentor Groups

Impact:

- Increased communication with DHTs resulting in more focused contact with pupils
- All departments will produce a RA Action Plan for session 2013-2014
- Departments showing more rigour re evidence
- Increase in Mentors S4 & S5. Aiming for all S4 & S5 being mentored. Consistent approach across Year Groups based on same model (as far as possible)
- Study Groups / Departments using Peer Support
- Early communication with parents re concerns and appropriate interventions secured
- Increase in supports for pupils in relation to curriculum and personal support
- Mentors accessing more information re attendance & failed NABs
- Previous system of Supported Study continued at present

Next Steps:

- SLT strategic review of Raising Attainment – enhanced coherence in systems and strategies
- Review Supported Study Programme – next term
- Further develop S6 Tutor Programme
- Organise Master Class again for PE Higher - linking English / PE to raise attainment and address issues re essay type answers
- Review of S4 – S6 Prelim Programme
- Saturday Revision Classes

