West Dunbartonshire Council

Report by the Executive Director of Educational Services

Education and Lifelong Learning Committee: 13 June 2012

Subject: Her Majesty's Inspectorate of Education: Report on St Peter the Apostle High School

1. Purpose

1.1 To inform Members of the inspection of St Peter the Apostle High School by Her Majesty's Inspectorate of Education (HMIE) and the subsequent report published by HMIE on 29 May 2012.

2. Background

- 2.1 In March 2012, St Peter the Apostle High School was inspected as part of a national sample of secondary education. The inspection covered key aspects of the work of the school. It evaluated:
 - how well young people learn and achieve,
 - how well the school supports young people to develop and learn, and
 - how well the school improves the quality of its work.

The evaluations consider

- pupils' learning and achievement,
- the curriculum and meeting learning needs,
- how well staff worked with others to support young people's learning,
- how well staff and pupils were actively involved in improving their school community,
- did the school have high expectations of all young people and
- did the school have a clear sense of direction?
- 2.2 Her Majesty's Inspectors examined pupils' work and interviewed pupils, staff and parents. The inspection report is available at http://www.hmie.gov.uk/ and a copy is attached as Appendix 1.

3. Main Issues

3.1 Members will note that HM Inspectors identified key strengths within the school, in particular:

- the ethos of the school as a community of faith with mutually supportive relationships which encourage young people to learn and achieve very well;
- young people who are ambitious and proud of their school;
- the innovative and dynamic work of staff across the school in leading school improvements;
- the school's work with a wide range of partners to meet the needs of young people;
- the outstanding leadership of the head teacher in building St Peter the Apostle High School into a vibrant learning community.
- **3.2** Members will note the evaluations of the indictors of quality used in this inspection procedure:

QI 1.1 Improvements in performance	Very Good
QI 2.1 Learners' experiences	Good
QI 5.1 The curriculum	Very Good
QI 5.3 Meeting learning needs	Very Good
QI 5.9 Improvement through self-evaluation	Excellent

- 3.3 These evaluations are recognised as a positive report in relation to the target on school inspections in the Single Outcome Agreement. This report is particularly strong. St Peter the Apostle High School is a less than three years old and therefore the evaluations represent a very significant achievement for the school community.
- 3.4 The Inspectors have agreed the following agenda for continuous improvement with the school and the education authority:
 - build on the good practice in learning and teaching to help young people develop as successful and independent learners;
 - continue to take forward the very effective work in developing the curriculum.

4. People Implications

4.1 This report has no implications for personnel.

5. Financial Implications

5.1 The improvement agenda will be financed by the school's delegated budget as appropriate.

6. Risk Analysis

- 6.1 During the inspection aspects of innovative practice were identified which HMIe would like to explore further in order to share with others.
- 7. Equalities Impact Assessment (EIA)
- **7.1** No equalities issues were identified in relation to this report.
- 8. Strategic Assessment
- **8.1** The HMIE report provides evidence of the high quality service provided to young people by the school.
- 9. Conclusions and Recommendations
- 9.1 Within 1 year of the date of publication, parents and carers will be informed by the Council of the progress made by the school in its agenda for continuous improvement. Elected members will also be informed about the innovative practice shared with others by HMIe.
- **9.2** The Committee is invited:
 - (a) to note the contents of this report; and;
 - (b) to congratulate the head teacher, staff, parents and young people of St Peter the Apostle High School, for their achievements as recognised by HMIE in this outstanding report published on 29 May 2012.

Town Longon

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Appendices: Appendix 1: Copy of HMIE report on St Peter the

Apostle High School

Background Papers: None

Wards Affected: Ward 5