

<b>Raising Attainment Update February 2014</b>	<b>School: Vale of Leven Academy</b>
<p><b>Actions to date:</b></p> <ol style="list-style-type: none"> <li>1. Leadership for Learning Visit completed.</li> <li>2. VOLA App launched including assessment calendar for pupils and parents.</li> <li>3. PTRA, RA DHT, HT and Dave Fulton QIO met with every Curriculum Leader to discuss strengths/areas for improvement from STACs.</li> <li>4. Qualitative and quantitative evaluation completed of S5 Girls group working with Community Learning &amp; Development on stress management/coping strategies.</li> <li>5. Qualitative and quantitative evaluation completed of S4 Boys group working with Community Learning &amp; Development on maturity/study skills.</li> <li>6. Extensive Supported Study Programme well established.</li> <li>7. 5 confirmed applicants (S5) for Nuffield Research Placements for summer 2014.</li> <li>8. PTRA involved in Raising Attainment and Achievement VSE Group.</li> <li>9. Raising Attainment Team and Pupil Support Leader for MCMC involved in VSE Group for Vale of Leven Learning Community.</li> <li>10. More Able Pupil Coordinator involved in authority led CPD activities with Scottish Network for Able Pupils Project.</li> <li>11. In house CPD offered by More Able Pupil Coordinator to support staff to meet the needs of more able pupils</li> <li>12. Identification of pupils in S4 – 6 who are at risk of non-completion of folios and/or coursework.</li> <li>13. Pupils not achieving 5+ Level 3 awards identified and targeted with staff informed.</li> <li>14. Raising Attainment Team present at all parents evenings</li> <li>15. Ongoing Tracking &amp; Monitoring of all Senior Phase continues despite difficulties with current Click &amp; Go system</li> <li>16. CfE Verification Process Round 1 participants fed back to all Curriculum Leaders.</li> <li>17. Girls into Physics Event hosted in VOLA.</li> <li>18. Reciprocal Reading pilot scheme underway.</li> <li>19. Focus West programme expanded.</li> <li>20. Champions in Schools programme for S1 boys started.</li> </ol>	
<p><b>Impact:</b></p> <ol style="list-style-type: none"> <li>1. Opportunity for professional dialogue between school staff and directorate. Clear feedback received from directorate to support continuing improvements.</li> </ol>	

2. Parents, pupils and staff have increased access to information regarding the school.
3. Opportunity for professional dialogue between departments, RA team, SLT, and WDC QIO to support continuing improvement.
4. Effectiveness of programme measured and refinements made for Cohort 2.
5. Effectiveness of programme measured and refinements made for Cohort 2.
6. Extensive and varied program of support sessions available for all pupils. Over 50 hours of supported study offered per week.
7. Pupils awaiting confirmation of placements. Pupils have opportunity to prepare personal statement and work on interview skills in preparation for placement. This will provide additional benefits when applying to UCAS in S6.
8. PTRAs gain awareness of successful strategies being employed across the authority. Opportunities for professional dialogue with staff at all levels and their role in Raising Attainment.
9. Increased joint planning work with school staff and CL&D. Opportunities for professional dialogue with colleagues from another council department. Greater awareness of the role of CL&D staff.
10. Increased local and national support for More Able Pupil Coordinator.
11. Staff more aware of identifying and meeting the needs of more able pupils.
12. Reduction in numbers of incomplete/no awards at all levels.
13. Targeted support put in place to ensure all pupils achieve the minimum award.
14. Raising Attainment continues to be high profile with pupils, parents, staff and the wider community.
15. Accurate picture of pupil progress and attainment.
16. Curriculum Leaders aware of strengths and challenges of verification process.
17. Range of opportunities provided to girls to explore careers using Physics.
18. Interdepartmental project to improve literacy skills across the curriculum.
19. More pupils supported to enable positive transitions to Higher Education.
20. Workshops support whole school focus on developing a Growth Mindset with a particular reference to boys.

**Next Steps:**

- Complete analysis of prelim results
- Continue with rigorous Tracking & Monitoring of all pupils in S4 – S6.
- Closely monitor number of pupils on track to achieve new National Qualifications in S4 – 6
- Continue to provide support and interventions where necessary to ensure success in examinations.
- Continue with mentoring programme, offering intensive targeted support where required.
- Further develop More Able Pupils project.
- Address outstanding areas of Raising Attainment Action Plan.

- Review with Curriculum Leaders the progress of the Departmental Action Plan
- Arrange for Raising Attainment Team to follow CL&D pupil programme to implement strategies with wider audience.
- Promote WDC Masterclasses.
- Promote Vale of Leven Academy Easter Revision Programme.
- Continue to offer “Day Before” revision classes.
- Support S3 pupils for positive transitions to Senior Phase courses with input to S3 information evening.
- Identify S3 pupils to be mentored in S4 by liaising with More Able Pupil Coordinator.
- Organise annual Raising Expectations event with former pupils.
- Expand Reciprocal Reading project.
- Deliver training on Blooms Taxonomy to all year groups through assemblies.
- Support departments to create a library of pupil revision materials/study guides.