

# WEST DUNBARTONSHIRE COUNCIL

## Report by the Executive Director of Educational Services

Educational Services Committee: 20 February 2013

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**Subject: Scottish Qualifications Authority (SQA) Post-Appeal Examination Results 2012**

### **1 Purpose**

**1.1** To update Members on the post-appeal performance of West Dunbartonshire schools in the national Scottish Qualifications Authority (SQA) examinations of 2012 as requested by the committee on 7 November 2012.

### **2. Recommendations**

**2.1** Members are requested to:

- a) note the contents of this report and the attached appendices;
- b) congratulate the pupils, parents and carers, staff and centrally deployed staff for achievements in this year's examinations; and
- c) request a report to the meeting of this committee in February 2014 concerning post-appeal performance in the 2013 diet of SQA examinations.

### **3 Background**

**3.1** The Educational Services Committee held on 7 November 2012 agreed that a report should be submitted to the next meeting of the Committee providing an update on the 2012 SQA examination results once the appeals process was concluded and that this report should include separate statistics for Maths and English results.

**3.2** The Scottish Government bi-annually publishes Standard Tables and Charts (STACS) which give a detailed analysis of the national SQA Examination results. The second, post-appeal, version of this was published on 28 January 2013.

**3.3** All data shown in this paper is post-appeal, i.e. after all successful appeals have been granted.

**3.4** In Appendix 2, results for St Peter the Apostle High School from 2010 to 2012 are compared with the combined results for St Andrew's and St Columba's High Schools in the years 2008 and 2009.

**3.5** SCQF levels are shown in Appendix 3.

#### **4. Main Issues**

##### **4.1** Across the authority, four measures improved as a result of the appeals process. They were:

English & Maths at SCQF Level 3 by end S4 (up 2%)  
5 or more awards at SCQF Level 5 by end S4 (up 1%)  
3 or more awards at SCQF Level 6 by end S5 (up 1%)  
3 or more awards at SCQF Level 6 by end S6 (up 1%)

Authority post-appeal statistics including separate statistics for English and Mathematics can be seen in Appendix 1.

##### **4.2** Across the five secondary school, 16 measures improved as a result of the appeals process. They were:

Clydebank High Schools

5 or more awards at SCQF Level 6 by end S5 (up 1%)

Dumbarton Academy

English & Maths at SCQF Level 3 by end S4 (up 1%)  
5 or more awards at SCQF Level 4 by end S4 (up 2%)  
5 or more awards at SCQF Level 5 by end S4 (up 1%)  
3 or more awards at SCQF Level 6 by end S5 (up 1%)  
3 or more awards at SCQF Level 6 by end S6 (up 1%)  
5 or more awards at SCQF Level 6 by end S6 (up 2%)  
1 or more awards at SCQF Level 7 by end S6 (up 1%)

Our Lady and St Patrick's High School

5 or more awards at SCQF Level 5 by end S4 (up 1%)  
3 or more awards at SCQF Level 6 by end S5 (up 2%)  
3 or more awards at SCQF Level 6 by end S6 (up 2%)  
5 or more awards at SCQF Level 6 by end S6 (up 1%)

St Peter the Apostle High School

English & Maths at SCQF Level 3 by end S4 (up 7%)  
5 or more awards at SCQF Level 5 by end S4 (up 1%)  
3 or more awards at SCQF Level 6 by end S5 (up 2%)

Vale of Leven Academy

English & Maths at SCQF Level 3 by end S4 (up 1%)  
5 or more awards at SCQF Level 5 by end S4 (up 1%)

School Level post-appeal statistics including separate statistics for English and Mathematics can be seen in Appendix 2.

## **5. People Implications**

5.1 This report has no implications for personnel.

## **6. Financial Implications**

6.1 This report has no direct financial implications.

## **7. Risk Analysis**

7.1 Failure to accurately analyse SQA performance and failure to take appropriate action to tackle underachievement and to raise attainment could put individual pupils and groups of learners at risk of failing to achieve their potential.

## **8. Equalities Impact Assessment (EIA)**

8.1 Because the content provides an update on service delivery rather than stating a change in policy, there are no equalities issues with this report.

## **9. Consultation**

9.1 Legal Services and the Section 95 Officer have been consulted in relation to the content of this report.

## **10. Strategic Assessment**

10.1 This report reflects the Council's aspiration to improve life chances for children and young people which is one of the strategic priorities for 2012 - 2017.

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Appendices: Appendix 1: WDC Whole School Results – Authority Level  
Appendix 2: WDC Whole School Results – School Level  
Appendix 3: The Scottish Credit and Qualifications Framework

Background Papers: Report on Scottish Qualifications Authority (SQA) Examination Results 2012 presented to the Education and Lifelong Learning Committee on – 07 November 2012

Wards Affected: All.