
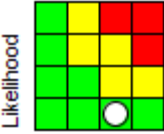
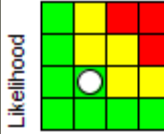


Appendix 1: Education Delivery Plan - Mid-year Progress


 Our communities

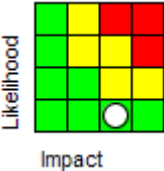
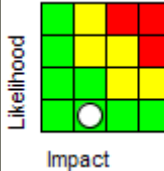
 Our neighbourhoods are safe, resilient and inclusive
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Action	Status	Progress	Due Date	Note	Owner
Place the human rights and needs of every child and young person at the centre of education		<input type="text" value="23%"/>	30-Jun-2023		Claire Cusick



Risk	Description	Current Assessment	Target Assessment	Date Reviewed	Note	Owner
Failure to place the human rights and needs of every child and young person at the centre of education	This risk concerns the delivery of UNCRC and ensuring these are integral to the planning, experiences and supports we offer children, young people and their families.	 Likelihood Impact	 Likelihood Impact	20-Jan-2023	<p>Plans in place will ensure we support our staff, children and young people to know what rights are and how they and we can uphold them.</p> <p>Revised EIA will ensure UNCRC consideration is key to change and improvement processes.</p>	Claire Cusick

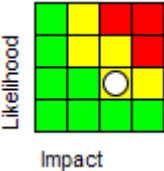
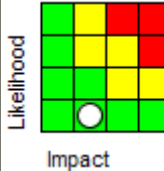
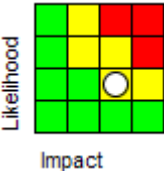
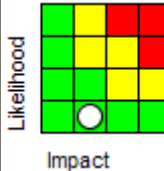
 Our residents health and wellbeing remains a priority
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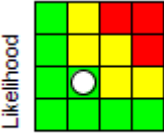
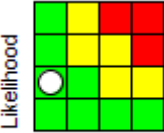
Action	Status	Progress	Due Date	Note	Owner
Improve children and young people's health and wellbeing		<input type="text" value="12%"/>	30-Jun-2023		Claire Cusick; Kathy Morrison

Risk	Description	Current Assessment	Target Assessment	Date Reviewed	Note	Owner
Failure to improve children and young people's health and wellbeing	This risk concerns our ability to develop curriculum, opportunities and supports in collaboration with key stakeholders which will meet the wellbeing needs of our children, young people and families.			31-Jan-2023	Progress with sub-actions on track to deliver.	Claire Cusick; Kathy Morrison

Ob Our residents are supported to increase life and learning skills


Action	Status	Progress	Due Date	Note	Owner
Narrow the attainment gap between the most and least disadvantaged children and young people		<input type="text" value="30%"/>	30-Jun-2023		Julie McGrogan
Improve attainment, particularly in literacy and numeracy		<input type="text" value="35%"/>	30-Jun-2023		Julie McGrogan


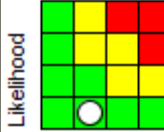
Risk	Description	Current Assessment	Target Assessment	Date Reviewed	Note	Owner
Failure to narrow the attainment gap between the most and least disadvantaged children and young people	This risk concerns the delivery of the key areas within the Scottish Government Strategic Equity Fund. This risk concerns the delivery of approaches to address the equalities gap and those with protected characteristics. This risk concerns the delivery of approaches to address the poverty related equity gap in all sectors. This risk concerns our ability to work successfully to collaboratively plan with a range of partners for successful delivery.			20-Jan-2023	SAC and PEF plans and interventions as well as robust monitoring of progress at authority and establishment level minimise risk.	Claire Cusick
Failure to improve attainment, particularly in literacy and numeracy	This risk concerns the successful implementation of the four dimensions of the revised West Dunbartonshire Improvement Framework; 1. Collaborative Improvement 2. Enhanced Support 3. Enhanced Scrutiny and Support 4. Leadership Development.			31-Jan-2023	Our attainment in 2021/22 showed improved performance against our local and national targets for attainment. Robust recovery plan and improvement framework in place, providing attainment reviews, improvement visits and leadership development.	Julie McGrogan

Risk	Description	Current Assessment	Target Assessment	Date Reviewed	Note	Owner
	This risk concerns our ability to develop of the literacy and numeracy curriculum, opportunities and supports in collaboration with key stakeholders which will meet the needs of our children, young people and families.					
Challenges in implementing broad-ranging school improvement to raise attainment and achievement	<p>This risk concerns the delivery of excellence and equity for our young people to support them to attain and achieve at the highest level. In particular, it is aimed at bridging the attainment gap and breaking the cycle of disadvantage. This also includes the focus on intervention at early years to improve life chances at all points on the learning journey.</p> <p>A key national and local priority is to accelerate progress with the aspirations to deliver improved attainment, tackle the poverty related attainment gap and recover from any negative impact of the pandemic. Scottish Equity funding devolved to local authorities aims to deliver on priorities between 2023-26.</p>	 <p>Likelihood</p> <p>Impact</p>	 <p>Likelihood</p> <p>Impact</p>	10-Jan-2023	<p>Building on achievements made since 2015 the service is developing plans to both accelerate and embed progress in academic sessions 2021/22 and 2022/23, these plans are being reviewed to reflect the refreshed SAC programme. The key risk to ongoing progress is SG's plan for a tapered SAC funding model between 2022 and 2026.</p> <p>In academic session 2021/22, a narrowing of the attainment gap and increase in attainment was achieved in the attainment levels in the Broad General Education at primary level.</p>	Julie McGrogan


P Our Economy


Ob Our residents are supported to access employment and training opportunities


Action	Status	Progress	Due Date	Note	Owner
Improve skills and sustained, positive school leaver destinations for all young people		<input data-bbox="725 1166 927 1206" type="text" value="11%"/>	30-Jun-2023		Andrew Brown; Julie McGrogan



Risk	Description	Current Assessment	Target Assessment	Date Reviewed	Note	Owner
Failure to improve skills and sustained, positive school leaver destinations for all young people	<p>This risk concerns the ability to expand course provision and revised learner pathways in the Senior Phase leading including for those young people with Additional Support Needs.</p> <p>This risk concerns our ability to work successfully to collaboratively plan with a range of partners for successful delivery.</p> <p>This risk concerns the development of a skills based approach to the curriculum within the BGE and Senior Phase.</p>	 <p>Likelihood</p> <p>Impact</p>	 <p>Likelihood</p> <p>Impact</p>	31-Jan-2023	'WD Inspire' programme underway to target those at risk of entering a negative destination. Partner programme developed for Senior Phase offer, with inclusion of a number of new courses, and one new partner with NHS Scotland Youth Academy.	Andrew Brown; Julie McGrogan

 Our Council

 Our workforce is resilient and skilled where digital technology supports service delivery for our residents

Action	Status	Progress	Due Date	Note	Owner
Develop and implement training plans and development opportunities to improve capabilities and resilience within the workforce.		<div style="border: 1px solid black; background-color: #4f81bd; color: white; padding: 2px; display: inline-block;">28%</div>	31-Mar-2023		Andrew Brown; Claire Cusick; Louise Hastings

Action Status	
	In Progress and on track

Risk Status	
	Warning
	OK