

Raising Attainment Update November 2013**School: Clydebank High****Actions to date:**

1. Evaluation of last year's mentoring scheme
 - 98% of S4 pupils mentored achieved their target of 5 + credit standard grades. (comparison 2012 – 74%)
 - 82% of S5 pupils mentored achieved their target of 5 + Highers. (comparison 2012 – 64%)
 - 75% of S5 pupils mentored achieved their target of 3+ Highers
 - 78% of S5 pupils mentored achieved their target of 1 + Higher
2. Refinement of S5 mentoring scheme to increase number of mentees (2012- 95 mentees, 2013- 149 mentees)
3. Collation and Management of lists of all pupils beings mentored.
4. S5 Study skills and parental workshops (2 October & 29 October)
5. Development and Management of new S4 mentoring programme.
6. Delivery of staff training for S4 mentoring programme.
7. Development of materials to support delivery of S4 mentoring programme.
8. Refine the delivery of supported study with emphasis on content of sessions.
9. Text alert system to parents for supported study, with follow up text for parents of pupils who do not attend sessions.
10. Compulsory attendance at supported study following NAB failure.
11. Weekly Meetings with Head Teacher and QIO.
12. CHS Raising Attainment staff Newsletter.
13. Pre NAB English Higher supported study.
14. Implementation of S5/6 tutor period to allow delivery of study skills, exam technique, leadership, UCAS and supervised private study.
15. Introduction of new Tracking and Monitoring arrangements using Click and Go.
16. Red flag spreadsheet.
17. Head teacher meetings with Principal teachers to highlight underachieving pupils.

Impact:

1. Success of last year's mentoring scheme has been reflected in an improvement of exam results in the targeted groups.
2. Widening of the criteria has allowed a greater number of pupils to be mentored.
3. All mentors aware of current pupil levels and which pupils are on cusp allowing for more targeted mentoring sessions and therefore improved pupil performance in ongoing internal elements of the course and SQA exams.
Staff able to liaise with mentors to provide specific targets for pupils leading to improved performance.
4. Parents understand better how to support their children.
5. Consistent approach to mentoring across all mentors and mentees.
6. Staff have undertaken training and have been provided with materials to deliver the new programme.
7. See 6.
8. Staff are required to inform pupils of content of each supported study session.
9. Improved pupil attendance at supported study and additional information for parents. Pastoral Care to follow up non attendees.
10. Additional support for pupils following NAB fails, improvement in attainment.
11. Ongoing discussion with Head Teacher and QIO to review current and planned raising attainment activities.
12. Staff aware of exactly what is happening within school.
 - Staff liaise more frequently with mentors.
 - Pupil success celebrated.
 - Raising profile of current raising attainment developments.
 - Information of news that has occurred throughout previous month.
13. Pupils will be more organised and focused. Pupils feel supported and encouraged.
14. To deliver study skills to S5/6 along with additional support in the areas of UCAS applications and mentoring.
15. To refine a data rich analysis which will monitor pupil progress and provide support for parents, mentors, STARS and teaching staff.

16. All volunteer mentors have data regarding their mentee allowing for improved pupil performance in on-going internal elements of the course and SQA exams.
 - Access the “Red Flag” folder to check pupil progress.
 - Make use of database to contact parent as a follow up to mentoring sessions.
 - Providing a consistent delivery of mentoring support.
17. Shared information leading to earlier intervention and raised standards of attainment.

Next Steps:

1. Management and introduction of S4 mentoring program
2. STAR’s to visit schools out with the authority who have a high profile of raising attainment
3. Teacher self evaluation of raising attainment
4. Pupil/Parent/ Staff evaluation of mentoring program
5. Weekly Meetings
6. CHS Raising Attainment Newsletter
7. To explore and develop further School/home links via Edmodo and email.
8. To continue to address the issue of underperformance of boys.