

Raising Attainment Update February 2014**School: Clydebank High****Actions to date:**

1. Collation and Management of lists of all pupils beings mentored.
2. Development of support materials for underachieving pupils.
3. S5/6 Study skills workshops for underachievers as identified from HT meetings with PT Subjects
4. Management of S4 mentoring programme, including ongoing support for staff and targeting non attendees for catch up sessions (currently approaching session 4/6)
5. Refinement of materials to support delivery of S4 mentoring programme.
6. Refine the monitoring procedures of supported study to ensure maximum attendance and accurate parental contact.
7. Refinement of text alert system to parents for supported study, with follow up text for parents of pupils who do not attend sessions.
8. Development of pre prelim day supported study programme.
9. Weekly Meetings with Head Teacher and QIO.
10. CHS Raising Attainment staff Newsletter.
11. Refining of new Tracking and Monitoring arrangements using Click and Go.
12. Red flag spreadsheet – pupil progress data.
13. Head teacher meetings with Principal teachers to highlight underachieving pupils.
14. Sponsored study event run to support cost of Ardlui Science study camp (28-30 March)
15. Development of motivational/leadership/positive mindset seminars for all S5 and S6.
16. Easter Revision.
17. Masterclasses.
18. Development of raising attainment initiatives at BGE level:
 - Identification of target groups via GL Assessment data
 - Development of S3 study skills programme
19. Study of primary cluster attainment linked to SIMD CHS postcode data.
20. Study of CHS gender issues through authority led working group.

Impact:

1. All mentors aware of current pupil levels and which pupils are on cusp allowing for more targeted mentoring sessions and therefore improved pupil performance in ongoing internal elements of the course and SQA exams.
Staff able to liaise with mentors to provide specific targets for pupils leading to improved performance.
2. Improved attainment levels.
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4. Consistent pace and level across all S4 mentoring.
5. Consistent delivery of S4 mentoring programme.
6. Improved pupil attendance at supported study and additional information for parents. Pastoral Care to follow up non attendees.
7. Improved parental engagement.
8. Improved prelim results.
9. Discussions with HT allow opportunity to review current and planned Raising Attainment activities.
10. Staff aware of exactly what is happening within school.
 - Staff liaise more frequently with mentors.
 - Pupil success celebrated.
 - Raising profile of current raising attainment developments.
 - Information of news that has occurred throughout previous month.
11. Shared information leading to earlier intervention and raised standards of attainment.
12. All staff have data regarding pupil performance in on-going internal elements of the course and SQA exams.
13. Identifies pupils who are underachieving and allows targeted support by STARS/Pastoral Care.
14. Event run to support cost of the science study camp.
15. Pupils will be more organised and focused. Pupils feel supported and encouraged.
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18. To create an ethos of sustainability of WDC Raising Attainment strategy within BGE level.
19. A data rich analysis of primary cluster attainment with a view to implementing support strategies for our transition groups.
20. To improve the attainment of boys in CHS.

Next Steps:

1. Evaluation of S4 mentoring programme.
2. Danielle O'Neill (STAR) to develop a link with K Reilly SPTA (STAR) to draw up plans for joint working initiatives between both cohorts.
3. Gavin Rae (STAR) to undertake a study of primary cluster group attainment and SIMD postcode data, additional focus areas to include UCAS applicants and GL assessments.
4. Teacher self evaluation of raising attainment.
5. Pupil/Parent/ Staff evaluation of S5/6 mentoring program.
6. Weekly Meetings
7. CHS Raising Attainment Newsletter
8. To explore and develop further School/home links via Edmodo and email.
9. To continue to address the issue of underperformance of boys.