

LOCAL NEGOTIATING COMMITTEE FOR TEACHERS

At a Hybrid Meeting of the Local Negotiating Committee for Teachers held in the Civic Space, 16 Church Street, Dumbarton on Tuesday, 11 June 2024 at 2.05 p.m.

Present: Councillors Jonathan McColl; Andrew Brown, Senior Education Officer (for the Chief Education Officer); Lindsay Thomas, Head Teacher, Linnvale Primary School; Gavin Corrigan, Michael Dolan, Laura Minto and Caroline Yates (all EIS); and Claire Mackenzie (SSTA).

Attending: Louise Hastings, People and Change Partner; Kirsty Connor, Education Support Officer – Staffing; and Scott Kelly, Committee Officer.

Apologies: Apologies for absence were intimated on behalf of Councillors Gordon Scanlan and Clare Steel; Laura Mason, Chief Education Officer; Alison Boyles, Head Teacher, Dumbarton Academy; and Rebecca McCulloch and Dawn Wilson (both EIS).

Mr Gavin Corrigan in the Chair

DECLARATIONS OF INTEREST

It was noted that there were no declarations of interest in any of the items of business on the agenda.

MINUTES OF PREVIOUS MEETING

The Minutes of Meeting of the Local Negotiating Committee for Teachers held on 12 March 2024 were submitted and approved as a correct record.

THE 35 HOUR WORKING WEEK AGREEMENT FRAMEWORK FOR 2024-2025

A report was submitted by the Joint Secretaries to the LNCT providing the proposed 35 Hour Working Week Agreement (WTA) Framework for 2024-2025.

After discussion and having heard both Sides, the Committee agreed that the framework and supporting guidance be issued to schools/establishments for developing their Agreement for 2024-2025 and their collegiate calendar.

AMENDMENT TO LNCT AGREEMENT NO. 22 – SUPPORTED STUDY RATE

A report was submitted by the Joint Secretaries to the LNCT seeking approval to alter LNCT Agreement No. 22, 'Supported Study Rate' which was approved by the LNCT on 8 September 2015.

After discussion and having heard both Sides, and the Education Support Officer – Staffing in elaboration, the Committee agreed:-

- (1) to note the rate of pay for supported study rate and commissioning payment rate (LNCT Agreement 29) were not consistent;
- (2) the proposed change to realign the rate of pay of the supported study rate to reflect that of the commissioning payment rate;
- (3) to note the manual processing of payment had changed to an online form; and
- (d) the amendment to the Process section on the agreement to reflect the updated process.

GUIDANCE TO COMMISSIONING PAYMENTS

A report was submitted by the Joint Secretaries to the LNCT seeking approval on the rationale and approach to paying teaching staff commissioning payments for work undertaken outwith their 35 hour working week contract.

After discussion and having heard both Sides, and the Education Support Officer – Staffing in elaboration, the Committee agreed the approach to commissioning payments as detailed in the report.

STAFFING AUDIT UPDATE

A report was submitted by the Joint Secretaries to the LNCT providing an update on snapshot of data gathered from a Chris 21 establishment report dated December 2023 for comparison to the findings from the staffing audit undertaken in November 2021.

After discussion and having heard both Sides, and the Education Support Officer – Staffing in elaboration, the Committee agreed:-

- (1) to note the update and comparison of data in relation to the use of fixed term contracts from December 2023 based on the work of the Staffing Audit Working Group and the findings from the audit in November 2021; and
- (2) to a further audit of qualified teachers who are currently looking for a permanent contract but who are either on long term contracts or on supply lists to provide a like for like comparison of the data from 2021 and 2023.

The meeting closed at 2.55 p.m.