

**WEST DUNBARTONSHIRE COUNCIL**

**CURRICULUM FOR EXCELLENCE**

**IMPLEMENTATION PLAN  
(2011 - 2013)**

## Entitlements for all Children and Young People (Building the Curriculum 3 - a framework for learning and teaching)

- a coherent curriculum from 3 - 18
- a broad general education, including well planned experiences and outcomes across all the curriculum areas. This should include understanding of the world and Scotland's place in it and understanding of the environment
- a senior phase which provides opportunities for study for qualifications and other planned opportunities for developing the four capacities
- opportunities for developing skills for learning, skills for life and skills for work
- opportunities to achieve to the highest levels they can through appropriate personal support and challenge
- opportunities to move into positive and sustained destinations beyond school

		<b>All children and young people are entitled to experience</b>			
		<b>A coherent curriculum from 3 - 18</b>			
3-18 sub group responsibility	Actions	Identified Responsibilities for Implementation	Timescales	Progress at June 2012	
Strategic group	Re-establish the Curriculum for Excellence Steering Group to direct the development of a coherent curriculum 3-18 across school in West Dunbartonshire.	HoS (Quality) QIM	August 2011 Progress review May 2012	Action achieved. Group will continue, review membership.	
Learning and teaching	Develop and implement guidance and expectations in relation to Transitions 3-18 with a focus on learning journeys across key strategies.	HoS (Quality) QIM Early Years Officer ESO, Senior Phase	June 2011 Progress review Dec 2011 and May 2012	Action achieved. Develop further CPD opportunities across sectors.	
Strategic group	Develop support materials for professional learning opportunities based on the principles of 'Teaching Scotland's Future and the management board paper on professional development Feb 2011.	QIO - Health and Wellbeing QIO/ESO - CPD	June 2011 Progress review October 2011	Development of 'Teaching Scotland's Future continues. Scottish Leadership Development Programme. Teaching Learning Communities. Review PRD.	
Strategic group	Increase opportunities for staff to work in collaboration with partners across sectors and agencies.	QIM (QIS), QIM (Support)	August 2011 Progress review May 2012	CPD as identified at 2 above.	

		<b>All children and young people are entitled to experience</b>			
		<b>A broad general education, including well planned experiences and outcomes across all the curriculum areas. This should include understanding of the world and Scotland's place in it and understanding of the environment</b>			
3-18 sub group responsibility	Actions	Identified Responsibilities for Implementation	Timescales	Progress at June 2012	
Strategic Group	Confirm plans for Broad General Education in 5 secondary schools.	QIM (QIS)/HoS QIOs ESOs	June 2011 Progress review Oct 2011	Further work required. Self-Evaluation exercise planned.	
Learning and teaching	Continued application of the WDC learning and teaching policy to ensure that teaching is based on experiences and outcomes and promotes depth and breadth in learning.	QIM (QIS)/HoS QIOs ESOs	Ongoing	Action will continue.	
Learning and teaching	Develop and establish curriculum links from P6 - S1 - S2	QIM (QIS)/HoS QIOs ESOs	Aug 2011 Dec 2011 Feb 2012	Action will continue.	
Learning and teaching	Review and implement literacy and numeracy policy 3-18.	QIM (QIS) QIOs ESOs	Aug 2011 Feb 2012	Action will continue to develop explicit policy papers for literacy and numeracy. Raised Standards in literacy and	
Learning and teaching	Further develop exemplification to support progressive skill	QIM (QIS) QIOs	Ongoing		

	developments in literacy and numeracy.	ESOs		numeracy at every level.
Learning and teaching	Review SSLN results and implement appropriate action to raise standards.	QIM (QIS) QIOs ESOs		Numeracy survey complete and presented to June 2012 Committee. Literacy survey will be presented as national results are published.
BTC5	Continue to implement NAR across all schools. Implement development opportunities across secondary schools to share standards and moderate. Maintain the roll out across primary schools.	QIM (QIS) QIOs	Ongoing	Good progress particularly in primary sector. This work is ongoing.
BTC5	Review and revise reporting formats.	QIM (QIS) QIOs HTs	Aug 2011 Dec 2011 Jan 2012	Action complete
Recording Achievements	Develop common systems to record achievement for all learners, 3-18. Monitor and advise on the developing E-profiles - particularly P7, S3.	QIM (QIS)HoS QIO - Curriculum and Assessment QIO - Technologies)	Aug 2011 Dec 2011 Feb 2012	Primary profiles being reviewed and final version agreed. Secondary S3 profiles - additional In-Service Day.
Learning and teaching	Provide opportunities to support staff to develop knowledge and understanding of society, the world and Scotland's place in it through interdisciplinary learning.	QIO - Curriculum QIOs ESOs	Feb 2012 May 2012	Principal Teacher supporting the development of this aspect of Curriculum for Excellence. To continue.

Learning and teaching	Explore opportunities to bring closer working between Arts and Music teams and BGE.	QIM/HoS ESO	Oct 2011 May 2012	Arts and music motivators are now working in a structured way to bring forward richer learning opportunities.
Strategic group	Prepare for transfer to Leisure Trust.	HoS Sports Development Active Schools Outdoor Education	June 2011 Oct 2011 Jan 2012	Action complete.
Technologies and GLOW	Develop a local authority learning policy related to ICT /GLOW across the curriculum to make learning more accessible and enjoyable.	QIM (QIS)HoS QIO - Technologies)	May 2012 ?	Draft strategy for consultation. On-going discussion with corporate colleagues to improve the infrastructure and to ensure that policies are fit for purpose.

		<b>All children and young people are entitled to experience</b>			
		<b>A senior phase which provides opportunities for study for qualifications and other planned opportunities for developing the four capacities</b>			
3-18 sub group responsibility	Actions	Identified Responsibilities for Implementation	Timescales	Progress at June 2012	
Strategic group	Develop and implement an Authority wide strategy to raise attainment in secondary schools.	HoS QIM QIOs HTs	Aug 2011 - ongoing	Action ongoing and updates presented to each Education and Lifelong Learning Committee meeting	
Senior phase	Agree and develop models for Senior Phase which meet the needs of all learners and reflects Curriculum for Excellence principles.	HoS/QIM (QIS) (Support) QIO - Senior Phase QIOs	Ongoing Oct 2011 Dec 2011 Ongoing	Secondary HTs form the basis of the strategic group to develop and implement Senior Phase across West Dunbartonshire schools.  5 DHTs form the basis of operational development groups.  Models are currently being developed which will enable greater curriculum choice to all learners.  A consultation will take place next term at the request of Head Teachers to determine more efficient use of resources by	
Senior phase	Agree and develop models for the Senior Phase where all establishments offer a diverse range of provision and flexible pathways SCQF 1-7.	HoS/QIM (QIS) (Support) QIO - Senior Phase QIOs	Ongoing Oct 2011 Dec 2011 Ongoing		
Senior phase	Establish a Senior Phase planning group to produce proposals for cross - school approaches to providing a balanced curriculum - (vocational, enterprise and employability)	QIO/ESO - Senior Phase Support Services Colleagues DHTs/HTs	Sept 2011 Jan 2012		
Senior phase	Review arrangements for subject support and development of new qualifications.	QIM/HoS QIOs	Aug 2011 Oct 2011 Dec 2011 Ongoing		

Senior phase	Develop opportunities for joint CPD/professional learning opportunities with partners to develop a shared understanding of senior phase models and approaches.	QIO/ESO - Senior Phase Support Services Colleagues DHTs/HTs	Ongoing	realigning the school week. Improved arrangements to support the implementation of the new qualifications for 2014 are currently being developed .
Senior phase	Provide opportunities for schools to work in partnership with Colleges on their approach as receiving institutions.	QIO/ESO - Senior Phase Support Services Colleagues DHTs/HTs	June 2012	Representatives from Clydebank College work with our development groups and they attend our Senior Phase Conferences.



		<b>All children and young people are entitled to experience</b>			
		<b>Opportunities for developing skills for learning, skills for life and skills for work</b>			
3-18 sub group responsibility	Actions	Identified Responsibilities for Implementation	Timescales	Progress at June 2012	
Senior phase	Expand successful skills for work programme to include other West Dunbartonshire departments.	Skills for work group (sub group of Curriculum for Excellence Strategy)	2011-12	Action achieved.	
Senior phase	Expand vocational programme in order that all secondary schools can deliver aspects of the programme in house and across the 5 secondaries.	QIO ESO School Co-ordinators HTs	April 2011-13	Action achieved and will continue.	
Senior phase	Continue 'exit year employability experience opportunities.	Steering group	June 2012	This is now in place.	
Learning and teaching	Explore how staff review and develop approaches to learning and teaching in numeracy and literacy across the curriculum.	QIS	August 2011-12	Good progress and there are plans to continue this development.	
Learning and teaching	Confirm that the health and wellbeing experiences and outcomes include a range of opportunities to develop skills for working effectively with other people. Establish career planning.	QIS HoS PTs HTs	2012-13		

Learning and teaching	Provide opportunities for all young people to have appropriate Financial Education.	QIO school staff	January 2012	Financial Working Group is ongoing.
Learning and teaching	Continue to develop Co-operative learning opportunities in all schools.	QIS	Ongoing	Training programme has developed and is being delivered in each secondary school. Authority programme is ongoing.
Learning and teaching	Continue to develop opportunities for all young people to experience enterprising activities and promote an enterprising culture.	QIS school staff	Ongoing	
Learning and teaching	Develop partnership with employers	Steering group Hof S	2011-12	This will be carried forward to next Curriculum for Excellence Plan
Learning and teaching	Re-affirm the principles of skills for learning, life and work (BtC4) with particular reference to nursery/primary stages.	QIM ESOs QIOs	Dec 2011 March 2012	BtC4 - primary in place and will continue, next plan to include nurseries.

		<b>All children and young people are entitled to experience</b>			
		<b>Opportunities to achieve to the highest levels they can through appropriate personal support and challenge</b>			
3-18 sub group responsibility	Actions	Identified Responsibilities for Implementation	Timescales	Progress at June 2012	
Personal Support	To embed the principles of GIRFEC into support for learners and review existing practice.	Curriculum for Excellence implementation group/Support Services/Community Health and Care Partnership	Sept - Dec 2011	Good progress, actions will continue.	
Personal Support	To provide learners with personalised learning targets which are regularly reviewed by a lead professional who helps them plan next steps.	Quality Team Support Services All staff	Aug 2011	Evidence of good practice and will continue to next plan.	
Personal Support	To deliver high quality training to all staff in new or revised educational legislation.	QIM (QIS) QIM (Support)	As legislation is passed	Training plan in place.	
Personal Support	To support the needs of all learners through increased opportunities for personalisation and choice within their individualised curriculum.	HTs QIS/Support Services	Sept 2011 Onwards	Ongoing.	

Personal Support	To deliver effective integrated partnerships with key agencies to develop an inclusive relevant curriculum for vulnerable children and young people.	HoS QIO ESO	Ongoing	Ongoing.
Personal Support	To monitor and evaluate the performance of learners requiring additional support needs.	QIS/Support Services	Ongoing	Very good progress.
Parental Involvement	To further enhance the understanding of the Curriculum for Excellence framework through engaging with parental groups such as: Parents Strategy, Have Your Say and Parent Councils.	QIM (Quality) QIM (Support)	Ongoing	Ongoing action. Authority and establishment Parental Involvement Groups are in place. A further conference will be planned for next session.
Parental Involvement	Engagement timetable developed with parental groups to support the preparation and introduction of the P7 and S3 profile and senior phase model.	QIM (Quality) QIM (Support) QIO's	September 2011	Further work ongoing to include parents in development of Curriculum for Excellence

		<b>All children and young people are entitled to experience</b>			
		<b>Opportunities to move into positive and sustained destinations beyond school</b>			
3-18 sub group responsibility	Actions	Identified Responsibilities for Implementation	Timescales	Progress at June 2012	
Senior Phase	To review the opportunities for young people and the routes on offer to education, employment and training.	HoS/Support Services QIS 16+ Learning Choices Implementation Officer	Oct 2011	<p>The development of the 16+ Joint Agency Team to co-ordinate the work of agencies working in partnership to support young people into positive destinations.</p> <p>Through the auspices of the CPP, West Dunbartonshire Council is revising the Partnership Agreement with SDS to ensure quality of service delivery and to implement the Career Management Framework and My World of Work</p>	
Senior Phase	To provide resources for the authority to deliver its role in leading and coordinating sustainable delivery of 16+learning with a focus on MCMC group.	Inclusion Officer HoS 16+ Learning Choices Implementation Officer	Ongoing		
Learning and teaching	To develop more effective partnerships with the voluntary sector to enhance opportunities for a wider achievement.	QIM HoS QIM	Ongoing		
Senior Phase	To review the SDS partnership and the contribution of the partnership towards skills development.	HoS Area Manager SDS 16+ Learning Choices Implementation Officer	Dec 2011		

## Key to acronyms

HoS	Head of Service
QIM	Quality Improvement Manager
QIS	Quality Improvement Service
QIO	Quality Improvement Officer
ESO	Education Support Officer
HT	Head Teacher
DHT	Depute Head Teacher
PT	Principal Teacher
GIRFEC	Getting It Right For Every Child
CPP	Community Planning Partnership
SDS	Skills Development Scotland
MCMC	More Choices More Chances
BtC4	Building the Curriculum 4
PRD	Professional Review and Development
CPD	Continuing Professional Development
SSLN	Scottish Survey of Literacy and Numeracy
NAR	National Assessment Resource
BGE	Broad General Education
SCQF	Scottish Credit and Qualifications Framework