

WEST DUNBARTONSHIRE COUNCIL

Report by Laura Mason, Chief Education Officer

Educational Services Committee: 6 March 2019

Subject: Nurtured Delivery and Improvement Group Action Plan 2019-2022

1. Purpose

1.1 The purpose of this report is to:

inform elected members of revised and updated Nurtured Delivery and Improvement Group (DIG) Action Plan.

2. Recommendations

2.1 Members of the Educational Services Committee are asked to:

discuss and note Community Planning West Dunbartonshire's Nurtured DIG action plan 2019-2022. (Appendix 1)

3. Background

3.1 The community planning Local Outcome Improvement Priorities (LOIP) were adopted by Community Planning West Dunbartonshire in Oct 2017. The Delivery and Improvement Group (DIG) progresses the outcomes, priorities and aspirations of the partnership. The Nurtured DIG Action Plan is the delivery vehicle for the Integrated Children Service plan as per the guidance on Children's Service Planning (2016).

3.2 The Action plan is based on the three WD Community Planning Local Outcome Priorities and reflects the Health and Social Care Partnership (HSCP) Strategic Needs Analysis 2019.

3.3 All Integrated Children's Service partners were involved in analysis, review and identification of service level and partnership actions contained within the plan.

3.4 Following recommendations of the Performance, Management and Review Group of December 2018, the Action Plan includes reviews of delivery and planning of joint Children's Services between Social Work and Education.

4. Main Issues

4.1 WDC resolves to plan and deliver Children's Services in an integrated manner with partners from HSCP and a range of other stakeholders, to ensure positive outcomes for all children and young people.

4.2 Senior Leaders from all represented sectors are clear of their roles in ensuring effective delivery, monitoring and impact of strategies and supports. This will ensure positive outcomes and the rights of the child.

4.3 The continuing professional development of staff is essential in ensuring joined up approaches. Training has been developed to ensure effective implementation of policies and plans.

5. People Implications

5.1 There are no people implications as a result of this report; however it is essential that robust systems and integrated service planning are in place to ensure the rights of children and young people are upheld and appropriate staff training to do so.

6. Financial and Procurement Implications

6.1 All activities related to the implementation of this plan are contained within Service Budgets.

7. Risk Analysis

7.1 If the Council is unable to ensure appropriate support to children and young people, we will not be meeting their needs (Children and Young People Act 2014) (Equalities Act 2010).

7.2 If the Council is unable to ensure safety and support for all children and young people then the reputational damage could be significant.

8. Equalities Impact Assessment (EIA)

8.1 The plan enhances the quality of the service provided to all children and young people and therefore can be seen to have a positive impact in terms of the equalities.

9. Consultation

9.1 Legal Services and the Section 95 Officer have been consulted in relation to the content of this report.

10. Strategic Assessment

10.1 This report reflects the Council's aspiration to reduce inequalities for the people of West Dunbartonshire.

Chief Education Officer

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(tel: 01389 737304) e-mail: claire.cusick@west-dunbarton.gov.uk
- Appendices:** Appendix 1 – West Dunbartonshire Council’s Nurtured
Delivery and Improvement Group Action Plan 2019-2022
- Background Papers:** West Dunbartonshire Council Health and Social Care
Partnership Strategic Needs Analysis 2019
<http://www.wdhscp.org.uk/>
Guidance on Children’s Service Planning (2016)
<https://www.gov.scot/publications/statutory-guidance-part-3-childrens-services-planning-children-young-people/>
United Nations Convention on the Rights of the Child
(1989)
- Wards Affected:** All Wards

