

Raising Attainment Update (Feb, '14)

School: St Peter the Apostle HS

Actions to date: Ongoing

- Introduction of Whole School Strategic Review of Raising Attainment
- Initial Meetings of Steering Groups led by SLT
- Revised SLT Remits with specific focus on RA
- New approach to RA Action Plans (departmental level)
- New approach to SLT challenge and support role regarding RA Action Plans (written analysis / focus meetings etc.)
- Attendance at DMs to discuss tracking and support strategies for target groups of pupils
- Prelims – PS/MCMC/PFSW and Catch up day to ensure as far as possible all pupils sit prelims
- Liaise S4/5/6 DHT/PS re progress/tracking/ change of level
- Departmental Target Groups for N5/Higher
- S4 Mentor Groups – Target groups 5+ N5 pupils with cross section for other groups. Develop Mentor materials.
- S5 3+ Higher Mentor Groups
- Follow up issues / liaise with approp personnel / Contact Parents
- Sat Revision Classes
- Assemblies – keeping pupils informed - Supported Study/ Sat Revision Classes / Easter Revision / Master Classes – Authority Led
- Supported Study/NABs etc – Text message to Target Groups
- S6 Tutors in S5 Study Classes

Impact:

- More consistency of approach across Year Groups re RA as a result of SLT led Steering Groups
- More rigorous and systematic tracking analysis as a result of Steering Groups
- More rigorous departmental responsibility regarding tracking analysis
- More rigorous and systematic support and challenge role by SLT
- Departments showing more rigour re evidence
- Increase in attendance Saturday Revision Classes.
- More systematic use of Peer Support
- Enhanced communication with parents
- Increase in supports for pupils
- Enhanced use of seemis to support tracking and monitoring

Next Steps:

- Further develop RA approaches
- Review Supported Study Programme – ongoing
- Easter Revision Programme and Authority Led Master Class
- Increased joint working with other secondary schools