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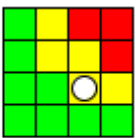
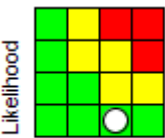
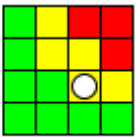
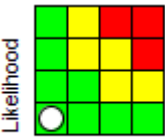
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	1. A strong local economy and improved job opportunities
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	Increased skills for life and learning
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Performance Indicator	Q1 2021/22					Q2 2021/22					Q3 2021/22					2021/22 Target	Assigned To	
	Value	Target	Status	Long Trend	Short Trend	Value	Target	Status	Long Trend	Short Trend	Value	Target	Status	Long Trend	Short Trend			Note
ED/_CPP12-13/045 Secondary school attendance rate (S1-S5). Sixth year pupils are not included as they are beyond the age of compulsory schooling.	83.4%	91%				87.5%	91%				83.6%	91%				Discussion with Secondary HTs to understand the impact of covid on attendance.	91%	Claire Cusick
ED/_CPP12-13/182 Primary school attendance rate	93%	95%				92.3%	95%				90.8%	95%				Discussion with Primary HTs to understand the impact of covid on attendance.	95%	Claire Cusick
ED/NEW/025 Primary Exclusion (days lost per 1,000 pupils) NEW	3.2	N/A				1.4	N/A				1.1	N/A					N/A	Derek McGlynn
ED/NEW/027 Secondary Exclusion (days lost per 1,000 pupils) NEW	9.9	N/A				8.6	N/A				23.1	N/A				Discussion with Secondary HTs to understand nature of increase in Q3.	N/A	Derek McGlynn
ED/RAA/001 Percentage of educational establishments receiving positive inspection reports	0%	0%				0%	0%				0%	0%				The inspection programme remains suspended due to the pandemic.	100%	Laura Mason

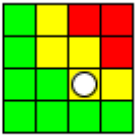
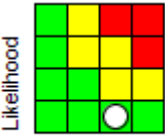
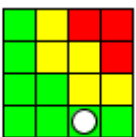

Action	Status	Progress	Due Date	Comment	Assigned To
ELA/21-22/DP/03 Increase attainment and positive destinations		<div style="border: 1px solid black; width: 80px; height: 20px; background-color: #e0e0e0; display: flex; align-items: center; justify-content: center;"><div style="width: 30%; background-color: #0070c0; color: white;">30%</div></div>	30-Jun-2023	Work with college and schools to better meet the demand from pupils for courses within the senior phase offer completed. Work with partners in SDS to gather intelligence on trends in destinations underway.	Andrew Brown; Julie McGrogan

Risk	Current Risk Matrix	Date Reviewed	Latest Note	Target Risk Matrix	Assigned To
EDR/2021/03 Increase Attainment and Positive Destinations	Likelihood  Impact	06-Jan-2022	A working group are reviewing parental involvement and engagement alongside west partnership partners. The group are taking cognisance of the impact of covid and challenges this presents to amend the model promoted.	Likelihood  Impact	Andrew Brown; Julie McGrogan
SR 002 Failure to implement broad-ranging school improvement to raise attainment and achievement	Likelihood  Impact	07-Dec-2021	Building on achievements made since 2015 the service is developing plans to both accelerate and embed progress in academic sessions 2021/22 and 2022/23, these plans are being reviewed to reflect the refreshed SAC programme. The key risk to ongoing progress is SG's plan for a tapered SAC funding model between 2022 to 2026.	Likelihood  Impact	Julie McGrogan

P 2. Supported individuals, families and carers living independently and with dignity

Ob Enhanced life chances

Action	Status	Progress	Due Date	Comment	Assigned To
ELA/21-22/DP/01 Deliver the best start in learning		<div style="border: 1px solid black; width: 80px; height: 20px; background-color: #4a7ebb; color: white; display: flex; align-items: center; justify-content: center;">75%</div>	31-Dec-2022	Ensure ELC Heads understand the requirements of the new Care Inspection Framework for self-evaluation. Improve ELC practitioners and leaders knowledge and understanding of requirements of UNCRC.	Kathy Morrison

Risk	Current Risk Matrix	Date Reviewed	Latest Note	Target Risk Matrix	Assigned To
EDR/2021/01 Deliver the Best Start in Learning	Likelihood  Impact	25-Jan-2022	Children's progress is impacted by the pandemic and absence at ELC.	Likelihood  Impact	Kathy Morrison
SR 009 Failure to deliver the Early Years Agenda	Likelihood  Impact	07-Dec-2021	There are capital projects remaining in our ELC plan, specifically these are building and service improvement projects which require to meet Care Inspectorate and Environmental standards. 5 ELC were awaiting reinspection, of the 5 two have been reinspected with positive evaluations of 'GOOD' and above. Statutory consultation is planned for the end of the current school	Likelihood  Impact	Kathy Morrison

Risk	Current Risk Matrix	Date Reviewed	Latest Note	Target Risk Matrix	Assigned To
			session.		

Ob	Improved wellbeing
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Action	Status	Progress	Due Date	Comment	Assigned To
ELA/21-22/DP/02 Improve the health and wellbeing of all children, young people and staff ensuring their rights and needs are met		<input type="text" value="28%"/>	30-Jun-2022	Approaches to building capacity of staff to support inclusive practice developed. Holiday Hunger and activity Programme developed. Roll out of revised MVP programme reflecting COVID constraints.	Claire Cusick; Christina Dunsmore

Risk	Current Risk Matrix	Date Reviewed	Latest Note	Target Risk Matrix	Assigned To
EDR/2021/02 Improve the Health and Wellbeing of all Children, Young People and Staff Ensuring their Rights and Needs are Met		06-Jan-2022	Consistent review and revision of multi-agency policy and practice ensures compliant and joint approaches to meeting needs.		Claire Cusick

P	3. Meaningful engagement with active, empowered and informed citizens who feel safe and engaged
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Ob	Strong and active communities
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Action	Status	Progress	Due Date	Comment	Assigned To
ELA/21-22/DP/04 Review and improve support for reducing inequity		<input type="text" value="35%"/>	30-Jun-2023	Continue to deliver excellence and equity in all educational opportunities. Approaches to ensuring children living with disability or neurodiversity are offered educational opportunities which maximise their potential to achieve and access positive destinations reviewed. The function of multi-agency response and planning teams in schools reviewed and improved in order to widen offer and reach of engagement opportunities.	Claire Cusick

Risk	Current Risk Matrix	Date Reviewed	Latest Note	Target Risk Matrix	Assigned To
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Risk	Current Risk Matrix	Date Reviewed	Latest Note	Target Risk Matrix	Assigned To
EDR/2021/04 Review and Improve Support for Reducing Inequality		11-May-2021	Robust school improvement processes and monitoring in place to support and challenge identification and interventions to narrow the gap. Equity working group leads school awareness of impacts of poverty.		Claire Cusick

P 5. Efficient and effective frontline services that improve the everyday lives of residents

Ob A committed and skilled workforce

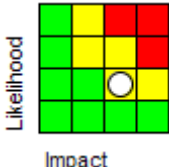
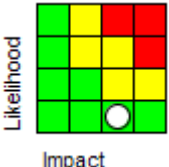
Action	Status	Progress	Due Date	Comment	Assigned To
ELA/21-22/DP/05 Develop empowered leadership to provide the highest quality of learning and teaching		<input type="text" value="30%"/>	28-Mar-2029	The national practice guidance Realising the Ambition: Being Me underpins quality assurance, training and practice rolled out to staff. Work to embed GTCS Refreshed Professional Standards continues.	Claire Cusick; Julie McGrogan

Risk	Current Risk Matrix	Date Reviewed	Latest Note	Target Risk Matrix	Assigned To
EDR/2021/05 Develop Empowered Leadership to Provide the Highest Quality of Learning and Teaching		06-Jan-2022	Appropriate CLPL reflecting staff needs and Development Plan in place.		Claire Cusick; Julie McGrogan

Ob A continuously improving Council delivering best value


Action	Status	Progress	Due Date	Comment	Assigned To
ELA/21-22/DP/06 Promote digital service delivery		<input type="text" value="9%"/>	30-Jun-2022	Preliminary administrative arrangements for procurement strategy and the evaluation group membership for cashless catering completed.	Andrew Brown

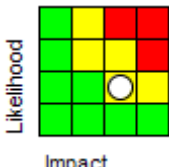
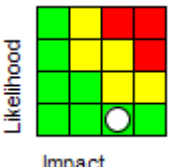
Risk	Current Risk Matrix	Date Reviewed	Latest Note	Target Risk Matrix	Assigned To
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Risk	Current Risk Matrix	Date Reviewed	Latest Note	Target Risk Matrix	Assigned To
EDR/2021/06 Promote Digital Service Delivery		06-Jan-2022	Work to implement procurement of cashless catering solution and supply teacher booking system underway. Review of materials provided on 'Campus@WDC' for home learning undertaken, and additional resources provided		Andrew Brown










Ob


Sustainable & attractive local communities






Action	Status	Progress	Due Date	Comment	Assigned To
ELA/21-22/DP/07 Provide a sustainable service		<input type="text" value="7%"/>	30-Jun-2024	Projects implemented from COP26 action plan with partners for educational services based on WDC Climate Change Strategy.	Julie McGrogan

Risk	Current Risk Matrix	Date Reviewed	Latest Note	Target Risk Matrix	Assigned To
EDR/2021/07 Provide a Sustainable Service		06-Jan-2022	Review of projects undertaken, with consideration of future school based and authority wide opportunities for engagement.		Julie McGrogan

Action Status	
	Overdue
	Check Progress
	In Progress
	Completed

PI Status		Long Term Trends		Short Term Trends	
	Alert		Improving		Improving
	Warning		No Change		No Change
	OK		Getting Worse		Getting Worse

	Unknown
	Data Only

Risk Status	
	Alert
	High Risk
	Warning
	OK
	Unknown