Aim

Parents and families are fully supported to be involved in the
life and work of their child's school or early learning and childcare setting.

Parents and families are fully supported to engage
in their child's education throughout their learning journey.

"Drivers"
the things that need to be in place to achieve our aim

Leadership and skills	Evidence, inspection and improvement	Equalities and equity
Building stronger skills and confidence amongst parents and families, staff and leaders	Parental involvement and engagement is reflected in the evidence that is gathered and analysed. Parents and families are involved in a collaborative way	Targeted activity to address the themes of equalities and equity

Supported by a clear legal and policy framework, investment and funding

Our aims are to:

- ensure that parents are supported to be fully involved in the life and work of their children's early learning and childcare setting or school;
- encourage and support collaborative partnerships between practitioners, parents and
- families;
- get the right support in place so that parents can engage in their child's learning;
- expand access to family learning opportunities which meet participants needs;
- improve the quality of all communication between practitioners, staff, parents and
- families, and;
- improve the skills of leaders, front-line practitioners and support staff.

NIF Priority	Parental and Family Engagement - focus for session 18-19 Leadership and skills					
Key area for improvement Leadership and Skills	Action	Timescale (Review dates)	Resources	Expected outcome	How we will know	Progress/evaluation
	Audit current WDC Strategy	Sept 18 – October 18	Strategy group	Gaps in provision will be identified.	Strategy developed in line with Scottish Government action plan.	Completed
	Present 'Learning Together' Action plan to WDC leaders.	Aug 18	Time at leaders event	Leaders will have an increased awareness of the action plan.	Evaluation	Completed. Leaders express need for revised strategy and professional learning

						opportunities.
	Adapt Strategy	Jan 19'	Strategy group, printer	Stakeholders have a renewed focus of expectations of revised plan.	Completed and agreed strategy to print.	Strategy to Ed Services committee June for approval/comments
	Develop inset day insert for all establishments	Aug 19'	Strategy group Agreement from Chief Education Officer	All practitioners have a raised awareness of the WDC parental and family engagement strategy.	Inset materials Exit passes	
	Develop communication strategy for strategy to children, parents and families.	June 19'	Strategy group	Stakeholders have a raised awareness of the WDC parental and family engagement strategy and their entitlements.	Questionnaires	Strategy group agreed sketch note to be completed to share with stakeholders – draft to be reviewed May 19
	Build the capacity of the strategy group to deliver	October –	Connect professional	Professional learning in line	Strategy group meeting focus	All training attended and evaluated by

	professional learning.	Dec 18'	learning	with	group.	strategy group. Materials centralised.
	Plan WDC bespoke professional learning programme using learning from CONNECT sessions.	Aug 19;	Strategy group time	Skills of leaders, front-line practitioners and support staff are developed.	Evaluations	
Key area for improvement Evidence, inspection and improvement	Develop a google survey to capture current practice in all establishments.	April 19	Strategy group	Increased awareness of areas of strength and areas that establishments would welcome support with.	Survey results	Survey completed and content agreed by strategy group ready to be circulated.
	Gather examples of 'what's worked well' and provide a central resource.	June 19'	Strategy group	Support collaborative partnerships between practitioners, parents and families	Survey results	
	Participate in West partnership work streams	ongoing	Senior Education Officer	Increased local authority awareness of	Conversation day in ERS	

	and associated events.		Strategy group	West partnership emerging practice leading to the development of support networks through the RIC.	feedback Families and communities work stream event.	
Key area for improvement Equalities and Equity	Use data that will be gathered through the PIE census to inform action plan session 19-20.	June 19'	All parents and families consulted through Scottish Government Census	Data driven outcome focused action plan session 19-20.	Attendance at planning events – ensuring Local Education Authority representation April 19'.	Data and performance officer co-ordinating census. Dates still TBC for this.
	Pupil Equity Fund panels to include discussion of impact on parents and family engagement.	Ongoing	Senior Education Officer's Education Officer's Pipil Equity Fund panels Improvement visits	Expand access to family learning opportunities which meet participants needs.	PEF plans Standards and Quality reports	
	Ensure that all parents and families have access to family learning session and supporting materials	Nov 18'	Literacy lead Numeracy lead	Increased awareness of parents and families on	Read, write, count materials.	

	for Read, Write, Count			how to use the materials to support learning at home.	
	Consultation with parents to develop question sets for thematic reviews numeracy and maths.	March 19'	WDC parent forum	Accessible question sets.	Question sets for review.