

## Phase 2 - Options (i) Alexandria Area

School (Year built)	Planning Capacity	(Actual) Roll at Sept 2007	Projected Roll 5 years	% (Actual) Nominal Occupancy	Other Users	Condition	Suitability	Options  (Bold option is recommendation)	Community Impact	Receipt?
Bonhill PS (1874)	330	182	165 253 213 200	55%		B	D	1. <b>(New Build – Schools Fund - under way)</b>		-
Christie Park PS (1884)	296	235	154 238 204 219	79%		A	C	1. Leave as is (S/R) 2. <b>Amalgamate Levenvale/Christie Park (M/NBo): adapt Christie Park building for use as Resource Facility (Adp)</b>	Option 2 retains school in South West Alexandria; use Christie Park for other Authority use? Travel passes may be required	N
Gartocharn PS (1960)	124	92	105 64 84 85	74%	EECC 30/30 (separate building built 1999).	B	B	1. <b>Leave as is (S/R)</b>		N
Haldane PS (1958)	441	135	150 150 150 121	31%	Haldane CEC; Hop, skip & jump (Tullochan Trust); Out of school care;	B	C	1. Amalgamate Haldane/Jamestown (M/Adp) 2. Amalgamate Haldane/Jamestown (M/NBp) 3. Amalgamate Haldane/Jamestown/Levenvale (M/NBp) 4. <b>Colocate Haldane/Jamestown with St Kessog's; incl. Out of Hours School Care (M/Col/NBo)</b>	All options retain 1 non-denominational school within the Haldane/Jamestown area, but 3 <sup>rd</sup> option removes non-denominational school from South West Alexandria;	Y
Highdykes PS (1978)	384	164	178 166 176 159	43%	Out of school care; (voluntary)	B	B	1. Leave as is (S/R) 2. Amalgamate Highdykes/Ladyton (M/R/Adp) 3. Amalgamate Highdykes/Ladyton (M/NBp) 4. <b>Amalgamate Highdykes/Ladyton onto refurbished St Ronan's school (Mo)</b>	All options retain non-denominational school in New Bonhill	Y

	S – Sustainable	R – Refurbish	Ad – Adapt	E – Extend	C – Close	M - Merge	Col - colocate	PPP –Public Private Partnership	NBo – New Build other site	NBp – New Build present site
Legend	CONDITION	A: Good (performing well and operating efficiently)			B: Satisfactory (performing adequately but showing minor deterioration)			C: Poor (showing major defects and/or not operating adequately)		D: Bad (economic life expired and/or risk of failure)
	SUITABILITY	A: Good (performing well and operating efficiently – buildings support delivery of services for individual children and communities)			B: Satisfactory (performing well but with minor problems - buildings generally support delivery of services to children and communities)			C: Poor (showing major problems and/or operating optimally - buildings impede delivery of activities needed for children and communities in the school)		D: Bad (Does not support delivery of services to children and communities – the building seriously impede delivery of activities needed for children & communities)

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Jamestown PS (1870)	249	160	83 190 144 173	64%	EECC (60/60)	B	C	1. Amalgamate Haldane/Jamestown (M/Ado) 2. Amalgamate Haldane/Jamestown (M/NBo) 3. Amalgamate Haldane/Jamestown/Levenvale (M/NBo) 4. <b>Colocate Haldane/Jamestown with St Kessog's (M/Col/NBo)</b>	All options retain 1 non-denominational school within the Haldane/Jamestown area	Y
Ladyton PS (1973)	198	136	114 120 120 120	69%	EECC (50/50); Out of School Care	B	A	1. Leave as is (S/R) 2. Amalgamate Highdykes/Ladyton (M/R/Ado) 3. Amalgamate Highdykes/Ladyton (M/NBo): use Ladyton building as Ed Resource facility? 4. <b>Amalgamate Highdykes/Ladyton and move to St Ronan's school: use Ladyton building as Ed Resource facility and move EECC into primary building? (M/Ado)</b>	All options retain non-denominational school in New Bonhill; Option 4 allows additional spaces for EECC	N
Levenvale PS (1928)	389	179	147 187 177 179	46%	Mother & Toddler Group	B	C	1. Leave as is (S/R) 2. <b>Amalgamate Levenvale/Christie Park; incl Mother &amp; Toddler group (M/NBp)</b> 3. Amalgamate Haldane/Jamestown/Levenvale; incl. Mother & Toddler group (M/NBp)	Option 2 retains school in South West Alexandria; use Christie Park for other Authority use?	N
Renton PS (1974)	297	141	136 189 169 153	47%	Language Unit	B	B	1. <b>Leave as is (S/R)</b>	Retains non- denominational school in Renton	N
St Kessog's PS (1961)	217	138	171 165 170 160	64%		B	B	1. Leave as is (S/R/Ad) 2. Amalgamate St Kessog's/St Ronan's (M/R/Ad) 3. Amalgamate St Kessog's/St Ronan's (M/NBp) 4. Amalgamate St Mary's/ St Kessog's (C/NBp) 5. <b>Colocate Haldane/Jamestown with St Kessog's (Col/NBp); incl. EECC from Jamestown</b> 6. Amalgamate St Mary's/ St Kessog's/St Martin's/St Ronan's (S/NBo)	Options 1,2,3&4 retain denominational school on north side of river; Options 4&5 retain denominational school in North West Alexandria; Options 2,3,4&6 cover over 2 miles travel distance	N

Legend	S – Sustainable	R – Refurbish	Ad – Adapt	E – Extend	C – Close	M - Merge	Col - colocate	PPP –Public Private Partnership	NBo – New Build other site	NBp – New Build present site
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	SUITABILITY	A: Good (performing well and operating efficiently – buildings support delivery of services for individual children and communities)			B: Satisfactory (performing well but with minor problems - buildings generally support delivery of services to children and communities)			C: Poor (showing major problems and/or operating optimally - buildings impede delivery of activities needed for children and communities in the school)		D: Bad (Does not support delivery of services to children and communities – the building seriously impede delivery of activities needed for children & communities)

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St Martin's PS (1967)	188	51	69 57 62 58	27%	EECC (35/35; includes pre 3)	B	B	<ol style="list-style-type: none"> <li><b>Close: Amalgamate to St Mary's/ St Ronan's/ St Martin's (C/NBo)</b></li> <li>Close: Amalgamate St Mary's/ St Kessog's/St Martin's/St Ronan's (S/NBo)</li> <li><b>Amalgamate Vale of Leven EECC with St Martin's EECC (Adp)</b></li> </ol>	By far the smallest school roll in WDC; Both options result in no denominational school in Renton, but retains 1 denominational school in Central Alexandria and 1 in North West Alexandria Travel passes may be required Option 3 – formation of a 95/95 EECC	Y
St Mary's PS Alexandria (1933)	300	192	169 210 195 192	64%		B	C	<ol style="list-style-type: none"> <li>Amalgamate St Mary's/ St Kessog's/St Martin's/St Ronan's (S/NBp)</li> <li><b>Amalgamate St Mary's/ St Ronan's/ St Martin's; temporary decant (2 yrs) to St Ronan's to allow new build (S/NBp); incl. Ferryfield EECC</b></li> <li>Amalgamate St Mary's/ St Kessog's (C/NBo)</li> </ol>	Options 1 – covers over 2 miles travel distance Option 2 retains 1 denominational school in Central Alexandria and 1 in North West Alexandria	N
St Ronan's PS (1974)	295	82	77 65 70 71	28%		B	B	<ol style="list-style-type: none"> <li><b>Close: Amalgamate St Mary's/St Ronan's/ St Martin's (NBo)</b></li> <li>Close: Amalgamate St Kessog's/St Ronan's (M/R/Ado)</li> <li>Close: Amalgamate St Kessog's/ St Ronan's (NBo)</li> <li>Close: Amalgamate St Mary's/ St Kessog's/St Martin's/St Ronan's (S/NBo)</li> <li><b>Use building for Highdykes/Ladyton school (R/Ad)</b></li> </ol>	Options 2& 3 retains travel on north side of river but travel distance over 2 miles Travel passes may be required	N
Dalmonach Nursery								<ol style="list-style-type: none"> <li><b>Leave as is (S/R)</b></li> </ol>		N

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Ferryfield EECC	(51/5 1 incl. pre 3)							1. <b>Close: Amalgamate with new St Mary's/ St Ronan's/ St Martin's (NBo)</b>		Y
Vale of Leven EECC	60/60							1. <b>Close: Amalgamate EECC with St Martin's EECC (Ado)</b>		Y

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**Phase 2 - Options**  
**(ii) Clydebank Area**

School	Planning Capacity	(Actual) Roll at Sept 2007	Projected Roll – 5 years	% (Actual) Nominal Occupancy	Other Users	Condition	Suitability	Options  (Bold option is recommendation)	Community Impact	Receipt ?
Carleith PS (1974)	217	104	82 91 88 86	48%	Psychological Services	B	B	1. Close: Amalgamate to new Goldenhill reuse entire building as education resource centre. (C/NBo/Ad) <b>2. Close: Amalgamate to new Goldenhill: 50% currently used by Psychological Services, remainder to be EECC for Duntocher/Hardgate (C/NBo/Ad) (see St Mary's)</b> 3. Leave as is	No non denominational school in Duntocher; provision of EECC for Hardgate/ Duntocher Travel passes may be required	N
Choices Project (located in Skypoint)								1. Leave as is		N
Clydemuir PS (1975)	462	282	266 334 306 287	61%		B	B	1. Leave as is (S/R)	Stable roll; reasonable building	N
Cunard PS (1970)			30			B	B	1. Leave as is 2. Move to Whitecrook/ Linnvale (NBo) 3. Move to other area (to be identified)		N
Edinbarnet PS (1958)	485	249	216 276 255 233	51%	ERS; Faifley Community Partnership*	B	C	1. Leave as is (S/R) 2. <b>Co-locate with St Josephs (NBo)</b>	Retains denominational and non-denominational schools in Faifley	Y
Gavinburn PS (1954)	454	283	238 291 266 260	62%	EECC (50/50); Out of School Care - voluntary	B	C	1. <b>Leave as is (S/R/Ad)</b>	Stable roll; building capable of adaptation	N

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Goldenhill PS (1955)	332	266	210 216 211 257	80%		B	C	1. <b>New Build – Schools Fund – under way</b> 2. Take in Carleith (NBp)		N
Kilbowie PS (1995)	396	345	332 311 319 319	87%		B	A	1. <b>Leave as is and build new dining block (S/R/Ad/E)</b>	Current dining provision inadequate	N
Kilpatrick School								1. <b>Leave as is</b>		N
Linnvale PS (1953)	462	237	371 273 323 269	51%	EECC (50/50); Out of School Care - voluntary	B	C	1. Leave as is (S/Ad/R) 2. <b>New build (S/NBp)</b> 3. Amalgamate Linnvale/ Whitecreek/ Cunard (NBp) (or Cunard elsewhere?); phased construction?	Option2 – may require phased construction/decant Option 3 - Whitecreek/Cunard children cross canal no non-denominational school north of canal	N
Our Holy Redeemer PS (1980)	439	303	310 339 330 309	69%		B	C	1. <b>Leave as is and build new PE&amp; social block (S/Ad/E)</b>	Insufficient social space	N
Our Lady of Loretto PS (1975)	462	277	310 292 307 274	60%		B	B	1. <b>Leave as is (S/R)</b>		N

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St Eunans PS (1953)	429	339	371 383 383 355	79%	EECC (60/60); Out of School Care - voluntary	C	C	1. <b>PPP (NBo)</b>		Y
St Josephs PS (1959)	346	169	179 173 178 178	49%	Learning Support Base; Faifley Community Partnership	B	C	1. Leave as is (S/R) 2. <b>Co-locate with Edinbarnet (NBp); incl. EECC</b>	Retains denominational and non-denominational schools in Faifley; large campus at St Joseph's suitable for new school	N
St Mary's PS (Duntocher) (2000)	429	384	320 418 385 397	90%	EECC (50/50)	B	B	1. Leave as is (S/R) 2. <b>Move EECC to Carleith to provide needed social spaces for primary school (S/Ad/R)</b>	Accommodation currently very tight in St Mary's; No EECC provision in Duntocher	N
St Stephen's PS (2001)	255	208	222 187 207 197	82%		A	A	1. <b>Leave as is (S/R)</b>		N
Whitcrook PS (1970)	330	163	163 237 202 186	49%		B	B	1. <b>Leave as is (S/R)</b> 2. Amalgamate Linnvale/ Whitcrook/ Cunard (NBo) (or Cunard elsewhere?); phased construction?	Option 2 - Whitcrook/Cunard children cross canal; no non-denominational school north of canal	N
Auchnacraig EECC	50/50				Out of School Care - voluntary			1. Leave as is (S/R) 2. <b>Close: Amalgamate with Lennox EECC and move to new build St Joseph's/ Edinbarnet co-located school (NBo)</b>	Option 2 – formation of a 125/125 EECC including pre 3 stage	
Clydebank EECC	51/51				Out of School Care			1. <b>Leave as is (S/R)</b> 2. Amalgamate with Whitcrook EECC (NBp)	Option 2 – formation of a 111/111 EECC; Need to consider travel distances	
Dalmuir EECC	60/60							1. <b>Leave as is (S/R)</b>		

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Kilbowie EECC	60/60							1. Leave as is (S/R)		
Lennox EECC	(60/60 and 15/15 under 3)							1. <b>Close: Amalgamate with Auchnacraig EECC and move to new build St Joseph's/ Edinbarnet co-located school (NBo)</b>	Formation of a 125/125 EECC including pre 3 stage	
Whitcrook EECC	60/60							1. Leave as is (S/R) 2. Amalgamate Linnvale/ Whitcrook/ Cunard (NBp) (or Cunard elsewhere?); phased construction?	Option 2 – formation of a 111/111 EECC; Need to consider travel distances	
Dalmuir CEC Out of School Care								1. Leave as is (S/R)		

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**Phase 2 - Options**  
**(iii) Dumbarton Area**

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Our Lady & St Patrick HS (1970)	1778	1242	1050	70%		B	B	1. <b>Leave as is and build new Music Block (S/R/Ad/E)</b>		N
Dumbarton Ac (1937)	1147	723	753	63%	Sensory Impairment Unit; Bowling Club in centre of campus	B	C	1. New Build (S/NBp) 2. <b>New Build (S/NBo); At Levensgrove?</b>	Option 1 – lengthy delay in delivery due to presence of Bowling Club; design would be compromised. Option 2 – would contribute to regeneration of town centre	Y
Aitkenbar PS (1965)	415	157	112 118 118 133	38%		B	C	1. <b>Co-locate with St Peter's (NBo)</b> 2. Amalgamate Aitkenbar/Braehead/Dalreoch (S/NBo) 3. Leave as is, but adapt/refurbish to accommodate Andrew B Cameron EECC and possible Community Facility (S/R/Adp)	Options 1&3 retains denom and non-denom schools in Bellsmyre Option 2 removes non-denom from area and isolates St Peter's	Y
Braehead PS (1914)	363	171	180 168 173 155	47%	EECC (35/35); Meadow view Sensory Impairment Unit; Learning Support Unit Out of school care (voluntary)	B	C	1. <b>Amalgamate Braehead/Dalreoch (S/R/Adp)</b> 2. Amalgamate Braehead/Dalreoch (NBp) 3. Amalgamate Aitkenbar/Braehead/Dalreoch (S/NBo)	Removes non-denom school from Castlehill; Retains a viable school in Central Dumbarton; Travel passes may be required	N
Dalreoch PS (1955)	422	103	124 101 111 108	24%	Early Intervention; McCrone co-ordinator; Music co-ordinator; Out of School Care	B	D	1. <b>Close: Amalgamate Braehead/Dalreoch (R/Ado)</b> 2. Close: Amalgamate Braehead/Dalreoch (NBo) 3. Amalgamate Aitkenbar/Braehead/Dalreoch (S/NBo)	Removes non-denom school from Castlehill; Travel passes may be required	Y

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Knoxland PS (1974)	462	315	418 341 375 360	68%		B	B	1. Leave as is (S/R)		N
St Michael's PS (1998)	396	254	201 265 245 238	64%		A	A	1. Leave as is (S/R)		N
St Patrick's PS (1972)	462	328	371 312 343 354	71%		B	A	1. Leave as is (S/R) 2. Amalgamate St Patrick's/St Peter's at Townend/Overburn site - (S/NBo)		N
St Peter's PS (1967)	392	128	145 110 125 137	33%	EECC (50/50); Mobile crèche; Bellsmyre Community	B	C	1. Leave as is, but adapt/refurbish to accommodate Andrew B Cameron EECC and possible Community Facility (S/R/Adp) 2. <b>Colocate with Aitkenbar (S/NBp); incl. amalgamated Andrew B Cameron and St peter's EECCs</b> 3. Amalgamate St Patrick's/St Peter's at Townend/Overburn site - (S/NBo)	Option 2 retains schools in Bellsmyre; Options 1 & 2 create formation of 110/110 EECC	Y
Andrew B Cameron EECC (60/60)								1. Leave as is (S/R) 2. Close: Amalgamate with St Peter's EECC (Ado) 3. <b>Close: Amalgamate St Joseph's EECC in new colocated Aitkenbar/St Joseph's</b>	Options 2 & 3 create formation of 110/110 EECC	Y
Brucehill EECC (60/60)								1. Leave as is (S/R)		N
Garshake Nursery (40/40)								1. Leave as is (S/R)		N

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**CAPACITIES (PRIMARIES)**

**Current:** "Planning Capacity" P1=25 / P2,3=30 / P4-7=33 => 1 Stream school = 217 pupils (for more than 217 but less than 434 pupils, see attached Appendix I)

"Working Capacity" The capacity resulting in the Authority's policy in any school session to introduce multiple teachers in the classroom(s) and/or where a number of composite classes are required.

"Legal Capacity" 1.7 m<sup>2</sup> per pupil (traditional) / 1.5m<sup>2</sup> per pupil (open plan)

**PROJECTED ROLL**

**Line 1** projected roll for school session 2012/2013 (2006 base projection)

**Line 2** as line 1, except P1 roll is the actual intake in September 2007

**Line 3** as line 1, except P1 roll calculated using the average P1 intakes in 2006 and 2007

**Line 4** This is the projected figure for the school session 2012-13 as produced by the Roll Projection Program based on the September 2007 census and 2007 Housing Land Supply document (future P1 intakes are based on the average of the last three years rather than just the single year as was previously the case).

	S – Sustainable	R – Refurbish	Ad – Adapt	E – Extend	C – Close	M - Merge	Col - colocate	PPP –Public Private Partnership	NBo – New Build other site	NBp – New Build present site
Legend	CONDITION	A: Good (performing well and operating efficiently)		B: Satisfactory (performing adequately but showing minor deterioration)			C: Poor (showing major defects and/or not operating adequately)		D: Bad (economic life expired and/or risk of failure)	
	SUITABILITY	A: Good (performing well and operating efficiently – buildings support delivery of services for individual children and communities)		B: Satisfactory (performing well but with minor problems - buildings generally support delivery of services to children and communities)			C: Poor (showing major problems and/or operating optimally - buildings impede delivery of activities needed for children and communities in the school)		D: Bad (Does not support delivery of services to children and communities – the building seriously impede delivery of activities needed for children & communities)	