



Education Learning & Attainment 2018/19 Delivery Plan

Report Author: Lynn Henderson
Generated on: 05 February 2019

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|  | 1. A strong local economy and improved job opportunities |
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|  | Increased employment and training opportunities |
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| Action | Status | Progress | Due Date | Comment | Note Date | Assigned To |
|---|---|---|-------------|--|-----------|--|
| E/1819DP/ALN Deliver improvement in attainment, literacy and numeracy |  | <div style="border: 1px solid black; width: 80px; height: 15px; background-color: #e0e0e0; position: relative;"><div style="background-color: #4f81bd; width: 32%;"></div>32%</div> | 30-Jun-2019 | Work is complete on the establishment of our 1+2 Languages Assessment and Moderation strategy, and the associated learning and teaching approaches. The establishment of the Early Years maths network in all early years establishments is complete, and the Maths strategy has been reviewed to include parental engagement. The Scottish Government BGE Improvement Tool has been implemented in all establishments. Changes to the BGE toolkit have been reviewed in line with the introduction of the Progress and Achievement module of SEEMiS. The work to evaluate the Local Authority moderation pilot will be rescheduled for later in the session. Training on the use of SNSA has been provided for Head Teachers. | | Jean Brock; Sarah Connolly; Gail Copland; Shona Crawford; Katherine Forbes; Claire Hubler; Clare Levens; Julie McGrogan; Denise McKinnon; Sharon Smith |
| E/1819DP/CAG Implement broad-ranging school improvement to close the attainment gap |  | <div style="border: 1px solid black; width: 80px; height: 15px; background-color: #e0e0e0; position: relative;"><div style="background-color: #4f81bd; width: 50%;"></div>50%</div> | 31-May-2019 | An Enhanced school Improvement Team has been established to provide a targeted approach to improvement. The National Improvement Framework Measures provide benchmarks for improvement. An analysis and report on the Early Years baseline and CfE level data for children in SIMD 1+2 has been completed. A training programme for PT / Class Teachers in the use of data has been established, and the use of data in the central team is now embedded. Work on the pilot model of Local Learning Community data management will be re-scheduled. An evaluation of the Scottish Attainment Challenge project effectiveness has been completed to assist in determining sustainability. The Leadership pathways website has been launched, and the Teacher Induction Scheme Programme has been reviewed. Head | | David Byars; Susie Byrne; Shona Crawford; Claire Cusick; Katherine Forbes; Jennifer Gilchrist; Linda McAlister; Derek McGlynn; Julie McGrogan |

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| | | | | Teachers with Associate Inspector experience have been involved in delivering professional learning for their peers. Professional Learning Networks have been established for Principal Teacher and Depute Head Teachers, joining the existing Curriculum Leaders networks. | | |
| E/1819DP/RLP Implement the Regenerating Learning Programme across West Dunbartonshire | | <div style="border: 1px solid black; width: 80px; height: 15px; background-color: #ADD8E6; display: flex; align-items: center; justify-content: center;"><div style="width: 30%; background-color: #000080; height: 100%;"></div>39%</div> | 30-Jun-2019 | The marketing campaign has been reviewed to aid the recruitment of teachers to WDC. Opportunities for staff to be involved in Masters level learning have been promoted. Work to produce a strategy, advice and guidance on curriculum rationales will be rescheduled. | | Claire Cusick; David Jones; Derek McGlynn; Julie McGrogan; Sharon Smith |

| Risk | Current Risk Matrix | Date Reviewed | Latest Note | Latest Note Author | Latest Note Date | Target Risk Matrix | Assigned To |
|--|--------------------------|---------------|--|--------------------|------------------|--------------------------|----------------|
| SR 002 Failure to implement broad-ranging school improvement to raise attainment and achievement | Likelihood Impact | 16-Jan-2019 | Further analysis of school performance against National Benchmarks and stretch aims for 2019/20 and 2024/25 has informed the school improvement model. | Alan Munro | 16 Jan 2019 | Likelihood Impact | Julie McGrogan |

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| | Increased skills for life and learning |
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| Performance Indicator | 2017/18 | | | Q2 2018/19 | | | | Q3 2018/19 | | | | 2018/19 | Assigned To |
|--|---------|--------|--------|------------|--------|--------|------|------------|--------|--------|------|---------|--------------|
| | Value | Target | Status | Value | Target | Status | Note | Value | Target | Status | Note | Target | |
| ED/CPP12-13/045 Secondary school attendance rate (S1-S5). Sixth year pupils are not included as they are beyond the age of compulsory schooling. | 88% | 91% | | 91.7% | 91% | | | 87.7% | 91% | | | 91% | Andrew Brown |
| ED/CPP12-13/182 Primary school attendance rate | 94.1% | 95% | | 95.9% | 95% | | | 94.4% | 95% | | | 95% | Andrew Brown |

| Performance Indicator | 2017/18 | | | Q2 2018/19 | | | | Q3 2018/19 | | | | 2018/19 | Assigned To |
|--|---------|--------|--------|------------|--------|--------|---|------------|--------|--------|--|---------|---------------|
| | Value | Target | Status | Value | Target | Status | Note | Value | Target | Status | Note | Target | |
| ED/NEW/025 Primary Exclusion (days lost per 1,000 pupils) NEW | 22.6 | | | 3.7 | | | | 6.2 | | | | | Derek McGlynn |
| ED/NEW/027 Secondary Exclusion (days lost per 1,000 pupils) NEW | 72.2 | | | 7.8 | | | | 20.5 | | | | | Derek McGlynn |
| ED/RAA/001 Percentage of educational establishments receiving positive inspection reports | 100% | 100% | | 100% | 100% | | No inspection reports were published for WDC establishments during this period. | 100% | 100% | | One school inspection report for Kilpatrick School was published during this period. | 100% | Laura Mason |

| Action | Status | Progress | Due Date | Comment | Note Date | Assigned To |
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| E/1819DP/EMP Deliver improvement in employability skills through sustained, positive school-leaver destinations for all young people | | <div style="border: 1px solid black; width: 100px; height: 15px; background-color: #4f81bd; display: flex; align-items: center; justify-content: center;">47%</div> | 30-Jun-2019 | Work to increase the provision of skills academies will be re-scheduled. Work to update the STEM strategy will be re-scheduled. The capacity at local authority level to coordinate support for STEM and to support sustainable and long term improvements to STEM education in BGE has been increased. An App has been developed to help young people track the development of their skills. The extended foundation apprenticeship programme events in Schools, College and Marketing Resources have been promoted. A targeted programme in partnership with key 16+ partners has been developed, and the summer leavers programme delivered, evaluated and consolidated with leaver destinations. | | David Byars; Susie Byrne; Susan Gray; David Jones; Julie McGrogan; Sharon Smith |

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| | 2. Supported individuals, families and carers living independently and with dignity |
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| | Enhanced life chances |
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| Action | Status | Progress | Due Date | Comment | Note Date | Assigned To |
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| E/1819DP/EYA Deliver the Early Years' Agenda | | | 31-Mar-2019 | Existing audit of current workforce with breakdown of staffing/vacancies/surplus staff completed. Phase 1 of plan with appropriate staff for 38 week and 50 week centres in the first year completed. Timeline for capital projects with asset management for year one. Project Board initiated. Finance template returned to Scottish Government for funding for year one. Staffing models for 38 week and 50 week centres agreed. Staff supported to undertake CLPL. Number of Modern Apprentices expanded. Phase 1 centres resourced with curricular resources and furniture. We have worked with the Care Inspectorate to register new and existing sites for start of implementation. We have worked with Facilities Management in upgrading kitchens to deliver the food requirements. New charging policy developed, and new online application system developed and implemented including childcare. We have engaged and consulted with communities in relation to the new provision of 38 week and 50 week provision of 1140 hours. | | Geraldine Lyden; Kathy Morrison |
| E/1819DP/PFE Design and implement programmes of Pupil and Family Engagement | | | 30-Jun-2019 | We have commenced delivery of a programme of parental support sessions to increase parents confidence in supporting children with STEM. We are continuing to work with establishments to improve approaches to engaging pupils, parents and partners in evaluating the quality of educational provision and participating in joint planning for improvement. | | Shona Crawford; Claire Cusick; David Jones; Julie McGrogan; Patricia Montgomery; Jo Scott; Sharon Smith |

| Risk | Current Risk Matrix | Date Reviewed | Latest Note | Latest Note Author | Latest Note Date | Target Risk Matrix | Assigned To |
|--|---------------------|---------------|--|--------------------|------------------|--------------------|----------------|
| SR 009 Failure to deliver the Early Years Agenda | | 14-Jan-2019 | Twelve ELCC's are currently in the phasing plan for opening by August 2019 for increased hours 600-1140. Work has commenced by DLO in the centres that require work, Care Inspection dates are arranged. | Alan Munro | 14 Jan 2019 | | Kathy Morrison |

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| | Improved wellbeing |
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| Action | Status | Progress | Due Date | Comment | Note Date | Assigned To |
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| Action | Status | Progress | Due Date | Comment | Note Date | Assigned To |
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| E/1819DP/HWB Deliver improvement in children and young people's health and wellbeing |  | <div style="border: 1px solid black; width: 80px; height: 20px; background-color: #e0e0e0; position: relative;"> 15% </div> | 30-Jun-2019 | We have consulted educational establishments to identify current practices and support required on cyber resilience and internet safety. We have launched the Substance Misuse toolkit for establishments. We have finalised guidance on positive outcomes for looked after children. We have supported the enhanced transition of pupils and parents into new ASN settings, and supported the staff programme of professional learning and development. We have developed nurturing principles in schools by delivering staff development opportunities. | | Shona Crawford; Claire Cusick; Claire Hubler; David Jones; Denise McKinnon; Patricia Montgomery; Jo Scott |




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|  | 4. Open, accountable and accessible local government |
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|  | Equity of access for all residents |
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| Action | Status | Progress | Due Date | Comment | Note Date | Assigned To |
|--|---|---|-------------|--|-----------|--|
| E/1819DP/RIC Implement the School Governance and Regional Collaborative Improvement Structures |  | <div style="border: 1px solid black; width: 80px; height: 20px; background-color: #e0e0e0; position: relative;"> 25% </div> | 31-Mar-2019 | We are presently engaged in 8 workstreams across the West Partnership, increasing opportunities for collaboration and professional learning. | | Andrew Brown; Claire Cusick; Laura Mason; Julie McGrogan; Kathy Morrison |

| Action Status | |
|---|------------------------------------|
|  | Cancelled |
|  | Overdue; Neglected |
|  | Unassigned; Check Progress |
|  | Not Started; In Progress; Assigned |
|  | Completed |

| PI Status | |
|---|-----------|
|  | Alert |
|  | Warning |
|  | OK |
|  | Unknown |
|  | Data Only |

| Long Term Trends | |
|---|---------------|
|  | Improving |
|  | No Change |
|  | Getting Worse |

| Short Term Trends | |
|---|---------------|
|  | Improving |
|  | No Change |
|  | Getting Worse |

| Risk Status | |
|---|-----------|
|  | Alert |
|  | High Risk |
|  | Warning |
|  | OK |
|  | Unknown |