

Improvement Plan for Excellence and Equity 2023-2026

West Dunbartonshire implements a mature model of improvement for Excellence and Equity. A cyclical model of improvement and change is applied. The cyclical model has 4 phases: Engage, Embed, Evaluate, Extend

The 2023 -2026 Improvement Plan - 2024 Update				
NIF DRIVERS	Outcome for improvement Inclusion, Equality and Well Being Outcomes for our Children and Young People Successful Learners, Confident Individuals , Responsible Citizens , Effective Contributors Equity for All Physically Linguistically Cognitively Socially and Emotionally			
	Outcome	Action	Target	
	Performance Information	<u>Learners:</u> increased attendance	<ul style="list-style-type: none"> Embed: Attendance Action Plan /Improvement Strategy 2022- 2026 	Stretch Aim Target: Attendance WDC Equalities Targets
	Parental/Carer Involvement and Engagement	<u>Learners:</u> increased engagement	<ul style="list-style-type: none"> Embed: The Circles Framework Embed: Nurture Principles and Trauma Informed Practice Extend: Incredible Years Classroom Management to all schools Evaluate : Onery at early level. 	Stretch Aim Target: BGE/ Senior Phase Narrow the Attain Gap Stretch Aim: Target: Positive Destination Stretch Aim: Target: Participation Measure WDC Equalities Targets
	<u>Learners:</u> increased progress, achievement	<ul style="list-style-type: none"> Evaluate : WDC ASN Strategic Plan 2023/24 Embed: The Circles Framework Evaluate : Designing the Learning 	Stretch Aim Target: Positive Destination Stretch Aim Target: Participation Measure	

<p>Teacher and Practitioner Professionalism</p>		<ul style="list-style-type: none"> • (project based learning) • Engage: LLC Skills Based Planning the Learning (6WDC's) • Engage: Professional Learning – Deep Learning; Hayward Review; OECD (secondaries) 	<p>Stretch Aim Target: BGE/ Senior Phase Narrow the Attain Gap</p>
<p>School and ELC Improvement</p>	<p><u>System:</u> integrated working to develop the talent of our diverse young people</p>	<ul style="list-style-type: none"> • Evaluate: Family Hub / The Hive projects • Extend: numbers of families engaging for sustained period of time. • Engage Curriculum Review transition to embed in BGE and extend into Senior Phase WDC Skills Framework/ SDS Meta Skills Pathways 	<p>Stretch Aim Target: Family Hub Stretch Aim: Participation Measure</p>

<p>NIF DRIVERS</p>	<p>Outcomes: Raising Attainment and Narrowing the Poverty Related Attainment Gap Increasing Creativity and Employability <u>Outcomes for our Children and Young People</u> Successful Learners, Confident Individuals , Responsible Citizens , Effective Contributors <u>Equity for All</u> Physically Linguistically Cognitively Socially and Emotionally</p>		
<p>Performance Information</p>	<p>Outcome</p>	<p>Action</p>	<p>Target</p>
	<p><u>Learners:</u> progress, achievement</p>	<p>Engage: Revised Literacy Strategy Extend: Numeracy Strategy Engage: Well Being Strategy Embed: Assessment Strategy</p>	<ul style="list-style-type: none"> • Stretch Aim Targets Attainment • Provision of one to one / small group tuition • Provision of out of hours learning

Parental / Carer Involvement and Engagement Teacher and Practitioner Professionalism		Engage: Refreshed Early Level Literacy Strategy	
	<u>Practitioners:</u> adaptive experts who teach based on a clear understanding of what works best for raising learner achievement	Embed: WDC Improvement Framework Extend: Collective Leadership Programme (Phase 2) Engage -Outstanding Teaching Intevention (secondary sector) Extend : Improving Our Classrooms Extend : Insight into Impact Improvement Embed : WDC Data Coach Programme Extend: Visible Learning Programme	<ul style="list-style-type: none"> • Stretch Aim Target: Positive Destination • Stretch Aim Target: Participation Measure • Stretch Aim Target: BGE/ Senior Phase Narrow the Attain Gap
	<u>Leaders:</u> enhanced visibility into school performance and decision making based on evidence	<ul style="list-style-type: none"> • All HT's engaged in School Improvement Partnerships • 1 Data Coach in all ELC's/ schools • 1 Leader of Learning in all schools for; assesment, literacy, numeracy, well being. • 	<ul style="list-style-type: none"> • Improvement Pathways leads to : all schools / ELC graded very good for Quality Indicator 3.1 and 1.3.

