

Supplementary Agenda



Educational Services Committee

Date: Wednesday, 11 March 2020

Time: 14:00

Venue: Council Chamber, Clydebank Town Hall,
Dumbarton Road, Clydebank

Contact: Scott Kelly, Committee Officer
Tel: 01389 737220 scott.kelly@west-dunbarton.gov.uk

Dear Member

ITEMS TO FOLLOW

I refer to the agenda for the above meeting of the Educational Services Committee which was issued on 27 February 2020 and now enclose copies of the undernoted reports which were not available for issue at that time.

Yours faithfully

JOYCE WHITE

Chief Executive

Note referred to:-/

7 LEARNING ESTATE STRATEGY 2020-2030 159 - 176

Submit report by the Chief Education Officer and the Strategic Director – Regeneration, Environment and Growth setting out the Learning Estate Strategy 2020-2030.

**13 EDUCATION, LEARNING AND ATTAINMENT STANDARDS 177 - 180
AND QUALITY REPORT 2018/19**

Submit report by the Chief Education Officer informing of the publication of Education, Learning and Attainment's Standards and Quality Report for 2018/19.

Distribution:

Councillor Karen Conaghan (Chair)	Councillor John Mooney
Councillor Jim Brown	Councillor Sally Page
Councillor Ian Dickson (Vice Chair)	Councillor Martin Rooney
Councillor Diane Docherty	Mrs Barbara Barnes
Councillor Jim Finn	Mr Gavin Corrigan
Provost William Hendrie	Miss Ellen McBride
Councillor Daniel Lennie	Ms Karen McKinlay
Councillor Caroline McAllister	Miss Sheila Rennie
Councillor David McBride	Ms Julia Strang
Councillor Jonathan McColl	Ms Michelle Stuart
Councillor John Millar	

All other Councillors for information

Strategic Director – Transformation and Public Service Reform
Chief Education Officer

Date of Issue: 3 March 2020

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WEST DUNBARTONSHIRE COUNCIL

Report by Chief Education Officer, Education Services Committee and
Corporate Asset Manager, Asset Management:
11 March 2020

Subject: Learning Estate Strategy 2020-2030

1. Purpose

1.1 The purpose of this report is to set out the Learning Estate Strategy 2020 – 2030.

2. Recommendations

2.1 It is recommended that the Committee:

- (i) Notes the progress that has already been made in investing in West Dunbartonshire Schools, with investment of nearly £66.6m over the past 5 years; and
- (ii) Approves the Learning Estate Strategy 2020-2030 priorities as detailed in Appendix 1 of the Strategy;
- (iii) Notes that the Capital Plan as reported to Council on 4 March 2020 included funding for the priority projects identified at Appendix 1; and
- (iv) Notes that all projects outwith the recurring capital Building Upgrades budget will be reported to future a Committee meeting for consideration and approval.

3. Background

3.1 Since 2015, the Council has successfully delivered an investment of £66.6m across the learning estate to deliver a programme of modernisation to ensure the learning estate is modern efficient, well located and fit for purpose. This investment is all specifically designed to support improved attainment, regenerate communities and attract further investment, improve the economic performance of West Dunbartonshire and modernise the delivery of Council services

3.2 The Council has over 14,500 pupils across its seven secondary schools, 32 primary schools, three Additional Support Needs schools and 22 Early Learning Centres.

4. Main Issues

4.1 The Learning Estate Strategy 2020 – 2030 aims to deliver a more extensive and varied learning estate with aspirations to provide facilities which are accessible to and used by our communities all day, every day. It focusses on the continued delivery of high-quality 21st Century learning environments

which meet the needs of individual children, young people and the wider community.

- 4.2** These improved flexible and adaptable educational environments will support learning, teaching and assessment across the curriculum. The Learning Estate Strategy encompasses all educational and early learning centres in West Dunbartonshire and recommends significant capital investment on buildings based on an assessment of a range of factors including: physical condition; current and future school roll; suitability for delivering education, learning and attainment; and achievement of best value for the communities of West Dunbartonshire. The Learning Estate Strategy will be continuously reviewed and informed by Council and committee decisions and in line with the annual review of the Capital Plan.
- 4.3** The Learning Estate Strategy sets out the proposed projects for delivery on a phased basis over the 10 year period. Previously identified priorities were: a requirement for a new Renton Campus incorporating the existing primary school, language unit and provision of a new 0-5 early years establishment. Work commenced onsite in February 2020 to which the Council has committed £15.1m. In addition, the Council has committed £0.850m for the refurbishment of St Mary's Primary School, Alexandria and £0.800m for the refurbishment of St Martin's Primary School, Renton.
- 4.4** Scottish Government Funding for the early years expansion programme (1,140 hours) has enabled the creation of additional early years facilities across our learning estate.
- 4.5** The next phase of the Strategy recommends as the top priority, the development project for a new co-located campus encompassing: Edinbarnet and St Joseph's Primary Schools; Auchnacraig Early Learning Centre; Faifley Library; and an integrated Skypoint Community Facility.
- 4.6** The intention would be to submit funding applications to the Scottish Government Learning Estate Improvement Programme (LEIP). It is understood that the LEIP will support local authorities to construct new build learning environments providing up to 50% of funding required for the educational element only. It is a requirement included in the criteria, that, whilst funding is only applicable to the educational element, the bid must include further community use. It is expected that bids would be required to be submitted to the Scottish Government in June 2020 with the outcome of bids set to be announced in September 2020. The Capital Plan reported to Council on 4 March 2020, includes funding for these priority projects. Officers will seek to maximise national funding from Scottish Government in order that the needs identified through the Learning Estate Strategy can be addressed. Priorities will be reviewed as and when any new funding is announced.
- 4.7** It is recommended that initial informal consultation should be carried out with the communities involved in priority projects. Where appropriate, statutory consultation will be undertaken, subject to future Committee approval.

4.8 Funding is also set aside as part of the Council's capital Plan (Building Upgrades) for investment to improve the condition of the existing learning estate. Recent examples of these projects include the refurbishment of St Ronan's Primary School in Bonhill and the creation of the new Lennox Primary School. As part of the existing Building Upgrades budget refurbishment works will take place across West Dunbartonshire over the next 10 years and where possible the aspiration is to design learning estates to ensure communities have access to and make use of facilities all day, every day. Secondary school buildings would also be scoped to assess their suitability to create additional support provision as well as to determine whether skills academies could be developed in the buildings. Where the spend lies within existing Building Upgrades capital budget this will be reviewed annually with a view to ensuring that learning, community and Council priorities are being addressed.

5. People Implications

5.1 There are no people implications with this report at this stage.

6. Financial and Procurement Implications

6.1 The adoption of the Strategy itself has no direct financial implications, but should the priority projects be approved at a future Committee, then capital investment is required as indicated in Appendix 1.

6.2 £4m remains unallocated in the current capital plan with a further £25.8m added to the plan in the Report to Council 4 March 2020. As previously stated priority projects would require to be approved by Committee before budget is allocated.

6.3 Revenue implication of the Strategy will require to be considered as updates are provided to future Committees. .

6.4 There are no procurement implications arising from this report.

7. Risk Analysis

7.1 There is a risk that if the recommendations are not approved, that when we submit the application for funding from Scottish Government , it may not be successful.

7.2 There is the potential for reputational risk arising from public opposition to proposals.

8. Environmental Sustainability

8.1 The Strategic Environmental Assessment legislation is not required for the purpose of this report but will be considered and taken into account as part of

the planning application assessment as a result of any projects arising from this strategy.

9 Equalities Impact Assessment (EIA)

9.1 Any proposals for learning estate arising from the implementation of this strategy will be subject to full EIAs if appropriate.

10. Consultation

10.1 Consultations have been undertaken with officers from Regeneration, Finance, Legal and Education Services.

10.2 Wider consultation will take place during the implementation of the proposals as outlined in this report.

11. Strategic Assessment

11.1 This report reflects the Council's Strategic Priorities for 2017-2022 to have a strong local economy, improved employment opportunities and efficient and effective frontline services that improve the everyday lives of residents.

Laura Mason

Chief Education Officer

Craig Jardine

Corporate Asset Manager

Date: 19 February 2020

Person to Contact: Michelle Lynn, Assets Co-ordinator, Council Offices, 6/14 Bridge Street, Dumbarton, G82 1LH, T: 01389 776992, Email: michelle.lynn@west-dunbarton.gov.uk.

Appendices: Appendix 1 – Learning Estate Strategy 2020-30

Background Papers: Report by the Executive Direct of Educational Services and the Executive Director of Infrastructure and Regeneration 13 August 2014.

Wards Affected: ALL

**WEST
DUNBARTONSHIRE
COUNCIL**

Learning Estate Strategy 2020 - 2030

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1. Foreword from the Education Convener

Supporting our children and young people to realise their ambitions and fulfil their potential is a key priority for our Council.

To deliver on this commitment, we have constructed new schools and regenerated existing buildings creating 21st century learning environments which support the Curriculum for Excellence and provide the best possible start for our young people.

These new stimulating spaces are supporting the different ways we all learn, encouraging pupils to interact and build relationships while also giving them space to become individuals and enhancing their educational experience to equip them with the skills they need to succeed in future.

These physical developments combined with the dedication and passion of our education staff and commitment of our young people is making a tangible difference with marked increases in the attainment and achievement of pupils.

We are determined to advance further still by increasing skills for learning, life and work among residents of all ages and providing facilities which are accessible to and used by our communities all day, every day.

The Learning Estate Strategy 2020-2030 commits to the continuing development of state-of-the-art buildings which fully meet the needs of individual young people, now and in future, and also responds to the needs of the wider community to deliver lifelong learning opportunities.

Working together with our communities and in partnership with parents and carers, we will continue to deliver for our young people and improve life chances and outcomes.

Councillor Karen Conaghan
Convener of Educational Services

2. Introduction

Education is a key priority for the Council and the Strategic Plan commits to increasing skills for learning, life and work as well as enhancing life chances, aligning with the national aim to give every child and young person the best possible start in life. This learning estate strategy plays an integral role in the Council's Strategic priorities by delivering the future learning estate that meets the needs of the community.

The Council has over 14,500 pupils across its 7 secondary schools, 32 primary schools, three Additional Support Needs schools and 22 Early Learning and Childcare Centres.

Over the last five years, the Council has invested £66.6m to provide enhanced learning environments for thousands of young people. We have secured £26.5m in external funding from the Scottish Government. The programme has delivered new schools in Vale of Leven, Dumbarton and Clydebank as well as extensive refurbishments of existing buildings.

Each of these projects has been delivered as part of the Council's commitment to build a better West Dunbartonshire which is improving the infrastructure, public buildings and housing to improve the lives of residents, enhance the economy and make the area a destination of choice to live work and visit.

The Learning Estate Strategy 2020-2030 focusses on the continued delivery of high-quality 21st century learning environments which meet the needs of individual children and the wider community. These improved, flexible and adaptable learning environments will support learning, teaching and assessment across the curriculum.

It is our aspiration that our learning estate will provide facilities which are accessible to and used by our communities all day, every day.

3. Strategic Planning Context

The Council is committed to, and places great value on, the needs and aspirations of its citizens. ***“West Dunbartonshire Council will deliver high quality services, led by priorities identified by the communities of West Dunbartonshire, in an open and transparent way.”*** The Strategic Plan and the Local Outcome Improvement Plan, set the strategic planning context for delivery of the learning estate.

3.1 Local Outcome Improvement Plan 2017- 2027

Community Planning West Dunbartonshire brings together all partners who have a role in delivering improved outcomes for the residents of West Dunbartonshire. The Local Outcome Improvement Plan – the West Dunbartonshire Plan for Place (LOIP) sets out the vision and aspirations of the partnership and the community based upon five high level priorities focused on working with our citizens to improve outcomes for our communities. This [plan](#) has been developed using feedback from our residents about what matters to them and reaffirms the partnership's shared vision of a West Dunbartonshire that's 'A great place to live, work and visit'.

3.2 West Dunbartonshire Council Strategic Plan 2017-2022

[The Strategic Plan](#) details the key priorities and commitments of Council over a five year period. It sets the direction for all service areas and is informed by the outcomes described in the West Dunbartonshire Plan for Place. Each of the five Council priorities is underpinned by one or more outcome which provides detail of what will be delivered over the period of the plan. Each Service of Council supports delivery of the strategic outcomes of council through a detailed annual Delivery Plan. These plans evidence the actions which will be taken by each area to deliver on the outcomes as agreed, and how these will be measured.

3.3 Education Learning and Attainment Service Planning

Education, Learning & Attainment services contribute to all outcomes in the Strategic Plan by focusing on raising attainment and achievement, as outlined in the [Education Delivery Plan](#) and [National Improvement Framework](#). The Learning Estates Strategy enables the continued delivery of successful learning in state of the art establishments over the coming years.

3.4 Long Term Capital Strategy

The Council is required to prepare a Capital Strategy which is intended to provide the following:

- a high-level overview of how capital expenditure, capital financing and treasury management activity contribute to the provision of services;
- an overview of how the associated risk is managed; and
- the implications for future financial sustainability.

The capital strategy is reviewed and updated annually and therefore ensures that long term capital planning is fully aligned to Council strategic priorities.

4. Our Aspirations

The Council fully supports the Scottish Government's [Building our Future vision for 21st century learning](#) that provides well designed, well built and well managed facilities supporting national and local priorities, inspiring children, young people and communities. The Learning Estate Strategy supports decisions about spending on:

- Primary, Secondary and Additional Support Needs Schools
- Early Learning and Childcare Centres (ELCCs)
- Community Facilities.

It is our aspiration that the future learning estate will include community facilities, where possible, which can be used all day every day and where services can work together to deliver the best outcomes for the communities within West Dunbartonshire.

“Working together ensures that everyone in our community is valued and has the opportunity to learn for life and to achieve their potential. Our aim is to

ensure that everyone in West Dunbartonshire has the opportunity to become successful learners, confident individuals, responsible citizens and effective contributors to society.” In order to achieve this vision, 21st century learning must deliver better public services through the school environment that focus on;

- the child at the centre – evolving to meet the needs of individual children
- raising attainment;
- reflecting the current and anticipated future needs of the curriculum;
- the school estate being at the heart of and used by the community;
- optimising the use of capital and other financial resources;

The Learning Estate provides educational benefits through an improved educational environment based on the following principles:

- School design and layouts are flexible and adaptable to support the range of learning and teaching methodologies to deliver learning, teaching and assessment across the four contexts for learning:
 - curriculum areas and subjects;
 - interdisciplinary learning;
 - ethos and the life of the school; and
 - opportunities for personal achievement.
- Curriculum areas, establishments and partnerships facilitate the freedom to think imaginatively about how experiences and outcomes might be organised and planned in creative ways which encourage deep, sustained learning and meeting the needs of children and young people.
- Facilities function in a multi-purpose way in support of a variety of activities including outdoor PE facilities including MUGA, available for community use.
- There are attractive, natural outdoor spaces for learning, appropriate spaces for social interaction and shelter for use during inclement weather.
- Early Learning & Childcare (ELC) is provided in an environment which provides a nurturing approach to early learning and childcare; rooms are flexible and multi-purpose with specific areas for interactive learning, story areas, quiet spaces, group and individual learning.

5. Strategic Resource and Asset Planning

5.1 Strategic Resource Planning

The Council will deliver innovative, high quality building design solutions, to ensure that buildings are capable of responding to future trends, including maximising technology and the use of spaces. Projects will comply with all construction standards, and will be reviewed against energy efficiency and sustainability criteria

which will facilitate revenue savings over the longer term. The Learning Estate Strategy will ensure:

- resources are applied transparently and cost effectively according to agreed need, spending priorities and are linked to council plans, with mechanisms in place to maximise the use of school and external funding;
- an appropriate and cost effective balance of supply and demand for school places is achieved, having regard to the needs of individual areas; and
- the long-term potential of the existing estate is maximised through planned investment; repairs and improvements are targeted to address the National Priorities for Education in Scotland.

Option appraisals form part of every project undertaken to demonstrate Best Value. Best Value is a critical driver to the management of the learning estate. All projects will ensure Best Value in developing the best strategies. Any investment required on learning estate premises will be identified through the following:

- Condition, sufficiency and suitability;
- Financial and Operational Performance; and
- Health and Safety.

In order to ensure overall Best Value when planning capital investment in buildings, the Learning Strategy will take account of:

- [GIRFEC; Curriculum for Excellence; Delivering Excellence & Equity](#);
- [Developing the Young Workforce; Digital Learning & Teaching Strategy](#);
- [A Blueprint for 2020 The Expansion of Early Learning & Childcare](#); and
- [Child Poverty Strategy; Learning for Sustainability](#).

5.2 Strategic Asset Management

The Learning Estate Strategy is an integral part of the Council's Asset Management Plans, which are an important part of the Scottish Government's proposals for assessing the condition of Scotland's school estates. Asset management facilitates long term planning based on robust management information and is a vital part of being an efficient organisation. The Corporate Asset Management Plan 2016-21 and Property Asset Management Plan 2016-21 set out a clear framework for developing corporate asset management.

Financial affordability is critical and therefore the planning process is a continuum with projects prioritised, planned, phased and delivered over a period of time.

The Learning Estate Strategy and implementation plans, are informed by the Council's Building Upgrades programme, which focusses on capital projects where construction activity is required in order to provide a new asset, increase or maintain market value, enhance or extend the life of an existing asset. In terms of condition,

buildings are assessed as follows:

- A – Good i.e. new build;
- B – Satisfactory;
- C – Poor; or
- D – Bad.

Projects are identified following a robust assessment and prioritisation process and this ensures that investment in the operational portfolio is both affordable in the long term and is targeted at projects which address key priorities for the Council.

6. Assessing and Prioritising the Existing Learning Estate

The assessment for existing properties is based on key information for each establishment and is submitted annually to the Scottish Government to monitor the national strategy for improving the education estate. Assessment is based under the following headings:

- Condition and suitability;
- Repair costs – for safe, accessible, and wind and water tight condition;
- Revenue costs;
- Isolation Factors;
- Retention of schools within local communities; and
- Opportunity for co-location / merger of schools and other community facilities.

The Council's Learning Estate Strategy, is dynamic in nature. The highest priorities (as outlined in **Appendix 1**) for expenditure in the short term, and in descending order of priority will be to:

- ensure buildings are kept open and safe;
- provide additional basic need places and remove surplus places;
- repair, maintain and improve buildings to meet statutory regulations;
- replace or repair major building elements;
- replace and/or upgrade specialist facilities;
- replace and/or upgrade general teaching facilities;
- improve and carry out adaptations to improve access; and
- improve building security.

7. Next Steps

7.1 Communication and Consultation

Communication and consultation are fundamental elements of the learning estate strategy. A clear plan will outline and support the communication and consultation process, which will involve communities and partners, will evolve from the approval of the strategy and throughout implementation of projects, and will include informal and statutory consultation.

7.2 Government Funding

The intention would be to submit funding applications to the Scottish Government Learning Estate Improvement Programme (LEIP). It is understood that the LEIP will support local authorities to construct new build learning environments providing up to 50% of funding required for the educational element only. It is expected that bids would be submitted to the Scottish Government in June 2020 with the outcome of bids set to be announced in September 2020. Should the future bid be unsuccessful, officers would seek to identify funding from the Council's capital plan to allow the project to proceed. Officers will seek to maximise national funding from Scottish Government in order that the needs identified through the Learning Estate Strategy can be addressed. Priorities will be reviewed as and when any new funding is announced

7.2 Implementation

Implementation of plans and projects will be undertaken on a phased basis, taking account of changes in condition, suitability and sufficiency and will be reviewed and reported annually to Committee. **Appendix 1** details the "Learning Estate Strategy Priority List" and has taken cognisance of Future Capacity Predictions.

7.3 Annual Review

In reviewing priorities and annual capital spend, consideration will be taken to maximise community and partner involvement where opportunities exist. Consideration will also be taken in relation to enhancing the learning environment to take account of Curriculum for Excellence.

APPENDIX 1 - Learning Estate Strategy Priority List

Name	Condition	Options/Strategic Plan presented by Group	Proposed Establishment	Est. Roll at 2019	Est cost £m	Priority
Renton Campus	Current rating C	New Build. Re-provision of existing school including language unit, new provision of 0-5 early years facility – funding already approved.	TBC	157	£15.1m	1
Edinbarnet PS/Auchnacraig ELCC/St Joseph's PS/Skypoint	B/B	Co-locate with merged campus with community/commercial facilities	TBC	539	£27m*	2
St Eunan's Primary School/Our Lady of Loretto Primary School/St Stephen's Primary School	A/B/B	Re-alignment of catchment areas	N/A	N/A	NIL	3
Additional ASN Provision – Secondary Phase	N/A	Options to be scoped for additional ASN provision at senior phase within existing establishments	N/A	N/A	£0.3m	4
Skills School – Senior Phase	N/A	Options to be scoped at all existing secondary schools for feasibility of including construction workshop/skills academy	N/A	N/A	£2.5m	4
Total					£44.9m	

The undernoted establishments will be reviewed on an annual basis to determine which projects will be approved in the coming financial year therefore these projects are not prioritised in any particular order. Costs identified below are in relation to condition survey results, if changes to the learning environment are to take place this will be in addition to the costs identified.				
FINANCIAL YEAR 2020/2021				
Dalreoch Primary School	C	Refurbishment of existing building and consider options for utilizing spare building capacity including possible community use.	Dalreoch Primary School	91
Edinbarnet Primary School	B	Condition Survey Works to maintain as Condition B Refurbishment budget remains until decision and budget allocation for new campus project.	Edinbarnet Primary School	236
St Joseph's Primary School	B	Condition Survey Works to maintain as Condition B Refurbishment budget remains until decision and budget allocation for new campus project.	St Joseph's Primary School	183
Knoxland Primary School	B	Condition Survey Works to maintain as Condition B	Knoxland Primary School	374
Our Holy Redeemer Primary School	B	Condition Survey Works to maintain as Condition B	Our Holy Redeemer Primary School	258
Linnvale Primary School/Cunard School	B	Condition Survey Works to include for lift access to maintain as Condition B/ Relocation of Cunard including possible community use.	Cunard School	195
Dumbarton Academy	B	Condition Survey Works to maintain as Condition	Dumbarton Academy	610
FINANCIAL YEAR 2021/2022				
Braehead Primary School & ELCC	B	Condition Survey Works to include for lift access and consider options for utilizing spare building capacity to maintain as Condition B including possible community use.	Braehead Primary School & ELCC	252
Clydemuir Primary School	B	Condition Survey Works to maintain as Condition	Clydemuir Primary School	233

Kilbowie Primary School	B	Condition Survey Works (to maintain as Condition B	Kilbowie Primary School	289
Christie Park Primary School	B	Condition Survey Works to include for lift access to maintain as Condition B	Christie Park Primary School	245
Our Lady of Loretto Primary School	B	Condition Survey Works to include for lift access to maintain as Condition B	Our Lady of Loretto Primary School	223
Gartocharn Primary School	B	Condition Survey Works to maintain as Condition B	Gartocharn Primary School	85
Whitcrook Primary School	B	Condition Survey Works to include for lift access to maintain as Condition B	Whitcrook Primary School	148
FINANCIAL YEAR 2022/2023				
Lennox Primary School & ELCC	B	Condition Survey Works to maintain as Condition B	Lennox Primary School & ELCC	228
Gavinburn Primary School and ELCC	B	Condition Survey Works to include for lift access to maintain as Condition B	Gavinburn Primary School and ELCC	272
St Mary's Primary School, Duntocher	B	Condition Survey Works to maintain as Condition B	St Mary's Primary School, Duntocher	345
Bellsmyre Campus	B	Condition Survey Works to maintain as Condition B	Bellsmyre Campus	326
Kilpatrick Primary School & Kilpatrick ASN Secondary School	B	Condition Survey Works to maintain as Condition B	Kilpatrick Primary School & Kilpatrick ASN Secondary School	156
FINANCIAL YEAR 2023/2024				
Bonhill Primary School	B	Condition Survey Works to maintain as Condition B	Bonhill Primary School	284
Levenvale Primary School	B	Condition Survey Works to maintain as Condition B	Levenvale Primary School	180
Goldenhill Primary	B	Condition Survey Works to maintain as Condition B	Goldenhill Primary School	292
St Stephen's Primary School	B	Condition Survey Works to maintain as Condition B	St Stephen's Primary School	227

St Michael's Primary School	B	Condition Survey Works to maintain as Condition B	St Michael's Primary School	239
St Patrick's Primary School	B	Condition Survey Works to maintain as Condition B	St Patrick's Primary School	357
St Ronan's Primary School	B	Condition Survey Works to maintain as Condition B	St Ronan's Primary School	91
FINANCIAL YEAR 2024/2025				
Balloch Campus	B	Condition Survey Works to maintain as Condition B	Balloch Campus	495
St Mary's Primary School (Alexandria)	B	Condition Survey Works to maintain as Condition B	St Mary's Primary School	177
St Martin's Primary School	B	Condition Survey Works to maintain as Condition B	St Martin's Primary School	51
Choices		Condition Survey Works to maintain as Condition B	Choices	21
Carleith Primary School	B	Condition Survey Works to maintain as Condition B	Carleith Primary School	87
Our Lady & St Patrick's High School	B	Condition Survey Works to maintain as Condition B	Our Lady & St Patrick's High School	1,004
FINANCIAL YEAR 2025/2026				
Auchnacraig ELCC	B	Condition Survey Works to maintain as Condition B	Auchnacraig ELCC	80
Whitcrook ELCC	B	Condition Survey Works to maintain as Condition B	Whitcrook ELCC	56
Dalmonach ELCC	B	Condition Survey Works to maintain as Condition B	Dalmonach ELCC	120
Gartocharn ELCC	B	Condition Survey Works to maintain as Condition B	Gartocharn ELCC	32
Dalmuir ELCC	B	Condition Survey Works to maintain as Condition B	Dalmuir ELCC	40

FINANCIAL YEAR 2026/2027				
Kilbowie ELCC	B	Condition Survey Works to maintain as Condition B	Kilbowie ELCC	56
Ferryfield ELCC	B	Condition Survey Works to maintain as Condition B	Ferryfield ELCC	44
Ladyton ELCC	B	Condition Survey Works to maintain as Condition B	Ladyton ELCC	25
Lennox ELCC (Faifley)	B	Condition Survey Works to maintain as Condition B	Lennox ELCC	40
Brucehill ELCC	B	Condition Survey Works to maintain as Condition B	Brucehill ELCC	80
FINANCIAL YEAR 2027/2028				
Andrew B Cameron ELCC	B	Condition Survey Works to maintain as Condition B	Andrew B Cameron ELCC	56
Clydebank Family Centre	B	Condition Survey Works to maintain as Condition B	Clydebank Family Centre	40
School Rolls will be monitored annually for both Primary and Secondary education and any future capacity issues will be addressed via Building Upgrades budget line. This may involve internal reconfiguration of class space and also possible extensions. It should be noted that whilst the above does not include PPP schools any reconfiguration/extension will require to be instructed through the PPP contract and would be funded fully from WDC.				

* Cost per sq.m is based upon current uplifted matrix issued by Scottish Futures Trust.

WEST DUNBARTONSHIRE COUNCIL

Report by Chief Education Officer

Educational Services: 11 March 2020

Subject: Education, Learning and Attainment Standards and Quality Report 2018/19

1. Purpose

- 1.1** To inform Members of the publication of Education, Learning and Attainment's Standards and Quality Report for 2018/19 which can be found online at: <https://sites.google.com/ourcloud.buzz/sqr18-19/home>.

2. Recommendations

- 2.1** It is recommended that the Committee:

- a) Notes the contents of this report; and
- b) Approves the proposals for the distribution of the Standards and Quality Report.

3. Background

- 3.1** The Standards in Scotland's Schools etc. Act 2000 requires Education Authorities to secure improvement in the quality of school education and to report annually on progress made to secure improvement.
- 3.2** To meet this requirement, and also in line with the Council's policy on Public Performance Reporting, the annual Standards and Quality Report, summarising the performance of Education, Learning and Attainment, has been produced and will be distributed widely.

4. Main IssuesStandards and Quality Report 2018/19

- 4.1** This Standards and Quality Report is a comprehensive, evidence based evaluation of the performance of the service against the Local Improvement Objectives which were set for the relevant period.
- 4.2** For ease of reading, the report has been divided into 4 sections:
- 4.2.1 Setting the Scene** – the context within which we operate, looking at our vision, priorities and strategy, our actions to deliver improvement, the work of

the West Partnership, and the Eleven Measures viewed by the Scottish Government.

4.2.2 CfE: The Learner Journey – the progress our children and young people are making in Early Years, the Broad General Education, the Senior Phase and their participation beyond school.

4.2.3 Supporting the System – our work collectively to improve, focusing on self-evaluation, the Scottish Attainment Challenge, Pupil Equity Fund, Pupil Support, Professional Learning, ourcloud.buzz and Partnership Working.

4.2.4 Next Steps – our priorities for the session 2019 – 2020.

4.3 The report will be distributed widely both within and out with the Authority to a wide audience including Elected Members, educational establishments, Parent Councils, Her Majesty's Inspectorate of Education (HMIE), Scottish Education Authorities, as well as parents, staff and a number of partner agencies. The Standards and Quality report will be published electronically and made available via a publicly accessible website.

Priorities for 2018/19

4.4 The priorities for session 2018/19 had been presented to Members previously. They were to:

- Deliver improvement in attainment, literacy and numeracy
- Implement broad-ranging school improvement to close the attainment gap
- Implement the Regenerating Learning Programme across West Dunbartonshire
- Deliver improvement in employability skills through sustained, positive school-leaver destinations for all young people
- Deliver the Early Learning and Childcare Agenda
- Design and implement programmes of Pupil and Family Engagement
- Deliver improvement in children and young people's health and wellbeing
- Implement the School Governance and Regional Collaborative Improvement Structures

Areas of 'excellent' or 'very good' practice

4.5 It is interesting to note the following areas of excellent or very good practice within the report:

4.5.1 Maintaining our success record of 100% positive external inspections of our educational establishments by Her Majesty's Inspectorate for Education (HMIE), with the inspection of Kilpatrick School and Vale of Leven Academy.

4.5.2 Raising Attainment:

- Literacy
 - 73% of children achieved early level by the end of P1

- 65% of children achieved first level by the end of P4
- 66% of children achieved second level by the end of P7
- 83% of young people achieved third level by the end of S3
- Numeracy
 - 83% of children achieved early level by the end of P1
 - 75% of children achieved first level by the end of P4
 - 71% of children achieved second level by the end of P7
 - 90% of young people achieved third level by the end of S3
- Increase in attainment in the Senior Phase:
 - 99.8% of our young people attaining 1 or more unit award at SCQF level 1 or above
 - 91.9% of our young people attaining a level 4 literacy award
 - 79.0% of our young people attaining a level 4 numeracy award
 - 89.5% of our young people attaining 3 or more National 4 awards
 - 65.4% of our young people attaining 3 or more National 5 awards
 - 53.9% of our young people attaining 1 or more Higher awards
 - 36.8% of our young people attaining 3 or more Higher awards
 - 18.9% of our young people attaining 4 or more Higher awards at Grade A or B

4.5.3 Implementation of broad-ranging school improvement to raise attainment and achievement, evidenced in the publication of our establishment standards and quality reports in the summer of 2019.

4.5.4 Delivery of 'Year 4' of the Scottish Raising Attainment Challenge, reporting progress with Raising Attainment projects to both Educational Services committee and Scottish Government.

4.5.5 Delivery of 'Year 2' of Pupil Equity Funding, with the range of projects addressing specific interventions – 15% focused on literacy, 10% on numeracy, 35% on health and wellbeing, 10% on families and 5 % on Developing Scotland's Young Workforce/Employability. Our interventions are helping us work towards our target of narrowing the poverty related attainment gap by 2021.

4.5.6 Delivery of the Authority's Duties in Relation to GIRFEC, with the review of a range of policies ensuring the rights of the child are explicitly reflected.

4.5.7 Deliver the Early Years' agenda, with significant progress made with the expansion to offer 1140 hours.

5. People Implications

5.1 There are no personnel issues as a consequence of this report.

6. Financial and Procurement Implications

6.1 There are no financial implications as a consequence of this report.

7. Risk Analysis

7.1 The production of a comprehensive Standards and Quality Report enables the department to set clear targets. Failure to produce a report on Standards and Quality would result in a reputational risk to the Council impacting on the Local Area Network.

8. Equalities Impact Assessment (EIA)

8.1 No significant equalities issues were identified in relation to this report because the content provides an update on service delivery rather than stating a change in policy.

9. Consultation

9.1 Legal Services and the Section 95 Officer have been consulted in relation to the content of this report.

10. Strategic Assessment

10.1 This report reflects the Council's aspiration to have open, accountable and accessible local government which is one of the strategic priorities for 2017-2022.

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Chief Education Officer

11 March 2020

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Appendices: None

Background Papers: None

Wards Affected: All