

Raising Attainment Update Feb 2014	School: OLSP
Actions to date: <ol style="list-style-type: none">1. A 'Study Skills' presentation has been delivered to all S4, S5 and S6 pupils topics included Blooms Taxonomy and Carol Dweck's mindset.2. A 'Study Resources' presentation focusing on online materials/resources has been delivered to all S4, S5 and S6 Pupils3. A Timetable of all Supported Study currently running has been given out to parents and pupils.4. Information regarding online materials supplied from subject depts has been issued to parents who attended the S4 parents evening.5. All subject depts have been asked to highlight any pupil who they see as underperforming in light of the Prelim results6. Subject departments have now quality assured the online resources/materials.7. Visited DA to see SQA alerts in action.8. The WDC Higher Master Class timetable has been issued to depts, parents and pupils.	
Impact: <ol style="list-style-type: none">1. Study Skills presentation concentrated on specific types of exam questions. Blooms taxonomy was used to illustrate how important it is to actually understand the question and responses involved. <p>Carol Dwecks mindset was used to reiterate that everyone can achieve if they have the right attitude; even marginal gains will make the difference come the final exam.</p>	

2. Pupils now have clear indication knowledge of where to find online materials to support their learning in and out of school. Pupils have also suggested sites that they have found useful.
3. Pupils and parents are aware of all the days and times of supported study classes.
4. Helps to strengthen the home school partnership and helps parents to support their sons/daughters.
5. Underperformance links directly to underachievement and by highlighting any concerns during this term mechanisms can be put in place to address any issues highlighted.
6. Materials can now be uploaded to website and QR codes produced.
7. Allows OLSP the opportunity to look at how best to share information across the school and with parents.
8. Departments can plan their in-house Easter Revision around the master classes. Pupils and Parents are aware of the support and opportunities which are available through the Easter break.

Next Steps:

Revisit PLP's after Prelims to review and set new goals for attainment and achievement.
Continue to develop and refine online study materials.
Use SIMD indicators to track pupil performance and target individual groups.
Look at different options to track pupil attainment over the BGE.
Arrange interviews with pupils who are seen as underperforming to ascertain what support is required.