

Educational Services – 2012 – 17 Service Plan Annual Performance Report April to September 2013

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Icon	Name
	Educational Services Objective 1: Raise Attainment and Achievement




Performance Indicator	2012/13	Q1 2013/14	Q2 2013/14					2014/15	2015/16	2016/17	Assigned To	
	Value	Value	Value	Target	Status	Long Trend	Short Trend	Note	Target	Target		Target
Average tariff score of lowest performing 20% of pupils in S4	N/A	Not measured for Quarters	Not measured for Quarters					2012/13 data will not be available until December 2013. The 2011/12 post-appeal data shows WDC at 75 (national average is not available). WDC is ranked 8th highest of the 32 local authorities and 3rd highest of the 6 comparator authorities. The 2011/12 target was exceeded by 13 and there was an increase of 10 from the previous year's post-appeal value.	63.5	65	65	David Fulton
Percentage of school leavers into positive destinations (total of higher/further education, employment, activity agreement and training)	92.6 %	Not measured for Quarters	Not measured for Quarters					On SLDR 2011-12, Scottish average was 89.9%. It is a very significant result given the Council's socio-economic profile. West Dunbartonshire's performance could not be compared with other local authorities as the data will be available in June 2013. Given	92.8 %	92.9 %	93%	Hugh Neill









Appendix 1

Performance Indicator	2012/ 13	Q1 2013/14	Q2 2013/14					2014 /15	2015 /16	2016 /17	Assigned To	
	Value	Value	Value	Target	Status	Long Trend	Short Trend	Note	Target	Target		Target
								the progress made in the last few years, future targets have been reviewed and set at a more challenging level.				
Percentage of educational establishments receiving positive inspection reports	100 %	Not measured for Quarters	Not measured for Quarters					Two school inspections have been carried out during the 2012-13 session, they were at The Choices Programme and Gavinburn Primary School. In Choices, two of the three reference quality indicators, "Improvements in performance" and "Learners' experiences", were rated "good" and one, "Meeting learning needs", was rated "very good". In Gavinburn, two of the three reference quality indicators, "Improvements in performance" and "Meeting learning needs", were rated "good" and one, "Learners' experiences", was rated "Satisfactory". One early years inspection has been carried out during the 2012-13 session, that was at Nursery Times by the River. All three of the reference quality indicators, "Improvements in performance", "Children's experiences" and "Meeting learning needs", were rated "Very Good".	100 %	100 %	100 %	Laura Mason
5+ @ level 5 (by end S4) [Percentage of pupils passing 5 or more SQA exams at SCQF level 5 or better by the end of S4]	32.4 %	Not measured for Quarters	Not measured for Quarters					The 2013 pre-appeal national average for this measure is 38.4%. West Dunbartonshire achieved 31.5%. Our position compared to other local authorities has dropped by one place to 29th since the previous	33%	33.5 %	33.5 %	David Fulton


Performance Indicator	2012/ 13	Q1 2013/14	Q2 2013/14					2014 /15	2015 /16	2016 /17	Assigned To	
	Value	Value	Value	Target	Status	Long Trend	Short Trend	Note	Target	Target		Target
								year. The average within our comparator authorities is 35.5%.				
3+ @ Level 6 (by end S5) [Percentage of pupils passing 3 or more SQA exams at SCQF level 6 or better by the end of S5]	20%	Not measured for Quarters	Not measured for Quarters					The 2013 pre-appeal national average for this measure is 28.2%. West Dunbartonshire achieved 24.4%, its highest level in ten years. Our position compared to other local authorities has improved six places to 25th since the previous year. The average within our comparator authorities is 25.3%.	20%	21%	21.5%	David Fulton
5+ @ Level 6 (by end S6) [Percentage of pupils passing 5 or more SQA exams at SCQF level 6 or better by the end of S6]	21.3%	Not measured for Quarters	Not measured for Quarters					The 2013 pre-appeal national average for this measure is 26.1%. West Dunbartonshire achieved 21.4%, its highest level in ten years. Our position compared to other local authorities has decreased two places to 29th since the previous year. The average within our comparator authorities is 23.6%.	20.5%	20.5%	21%	David Fulton
1+ @ Level 7 (by end S6) [Percentage of pupils passing 1 or more SQA exams at SCQF level 7 or better by the end of S6]	11.6%	Not measured for Quarters	Not measured for Quarters					The 2013 pre-appeal national average for this measure is 16.9%. West Dunbartonshire achieved 11.9%, its highest level in ten years. Our position compared to other local authorities has stayed at 30th this year. The average within our comparator authorities is 16.0%.	13%	13.5%	13.5%	David Fulton
Percentage of children in their pre-school year achieving Early Years Literacy Skills	N/A	Not measured for	Not measured for Quarters					Baseline data for this indicator will not be available until the end of the current school	83%	84%	85%	Kathy Morrison

Performance Indicator	2012/ 13	Q1 2013/14	Q2 2013/14					2014 /15	2015 /16	2016 /17	Assigned To	
	Value	Value	Value	Target	Status	Long Trend	Short Trend	Note	Target	Target		Target
		Quarters						session in June 2013. Therefore Covalent reporting year Apr 2013 to Mar 2014 will be the first year to contain any data for it.				

Action	Status	Progress	Due Date	Comment	Assigned To
Develop the capacity of all educators to support young people in raising their attainment and achievement		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #4f81bd; position: relative;"> 71% </div>	31-Mar-2014	All secondary schools' Raising Attainment Action Plans were submitted to the Educational Services Committee in November 2012. The Quality Improvement Service has regular meetings with Raising Attainment Teachers in Schools. The Department's extended management team have regular meetings to discuss progress and this is reported to committee on a regular basis. The West Dunbartonshire Numeracy Strategy has been drafted and approved by members of CFE Steering Group. Further work to add questions to promote professional dialogue amongst school staff is to be completed. The first draft of this section is complete, but needs to be approved by the strategy group for final approval. The draft literacy strategy has been amended following consultation with all HTs and secondary Principal Teachers of English.	Shona Crawford; Laura Mason
Promote and share best practice across all schools		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #4f81bd; position: relative;"> 100% </div>	31-Mar-2013	A schedule of Primary Head Teacher meetings is in place which will promote the sharing of best practice. An event was held in December 2012 where Head Teachers shared their experience and practice from the directorate visits.	Laura Mason
Implement improvement plans for literacy and numeracy		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #4f81bd; position: relative;"> 78% </div>	30-Apr-2014	The Scottish Government Hub project is enabling Educational Services to train teachers in the development of higher order reading skills in primary schools. PT's of English are developing training in higher order readings for secondary pupils. All schools have taken part in external assessments of literacy and numeracy at P3, P5, P7 and S2. These results have been analysed and fed back to schools and will help to form next steps for schools and pupils. PT groups have prepared and shared National 4 & 5 materials. Secondary teachers have attended a briefing session on	Shona Crawford; Mary Devine ; Ronnie Thumath





Action	Status	Progress	Due Date	Comment	Assigned To
				Reciprocal Teaching and have agreed to pilot this approach in a few S1 and S2 classes	
Develop Masterclasses and Supported Study Activity across secondary schools			31-Mar-2014	A review of the current masterclass model has been carried out. A coordinating team has been set up and meeting dates arranged. A review of the website will be carried out next session	David Fulton
Identify and implement opportunities for wider achievement			31-Mar-2014	The "Amazing Things" award ceremony was held in June 2013. All schools and centres have received application forms for the event. Completed applications were returned by May 13th 2013. Educational Services is continuing with its core vocational programme and assisting schools with the development of in-house delivery of vocational courses. Development of contact centre well underway. Business links are established.	Beverly Clarkson; David Fulton; Susan Gray
Implement programme of 'Leadership for Learning' visits across schools, nurseries, libraries and the Outdoor Education Service			31-Mar-2014	School reviews and QI visits have taken place in Nursery and Primary sectors.	Laura Mason
Expand learning opportunities for all ages across libraries and cultural services establishments			30-Mar-2014	The service continues to have a positive relationship with The Scottish Book Trust and has been selected as a pilot authority for its Assertive Outreach Campaign aimed at encouraging involvement of and support for harder to reach children and families in reading. Further partnership working in 2013/14 will be explored. Early years provision continues to develop and thrive. Partnerships include those with external agencies such as the Scottish Book Trust; in addition to positive work with Early Education Centres, Social Work and Health. Early Years provision now includes sessions and workshops from 0-5yrs including pre and ante natal classes. All this aims to support and encourage child development and family learning. The service has formed a dynamic and proactive arts team who work to expand the Community Arts Programme. Additions over the last few months have included classes and workshops in ceramics, drawing and crafts. An arts programme for the summer months has been established and includes classes as part of the Booked Festival in May 2013. West Dunbartonshire Youth Theatre continues to thrive having both a senior and junior section. The service is making good progress to this action. A learning programme for secondary pupils based on Curriculum for Excellence is being developed to	Gill Graham; Joe Traynor









Action	Status	Progress	Due Date	Comment	Assigned To
				augment the 2013 major retrospective of Scottish artist Jolomo. A learning programme and teaching aids and resources were developed for the Jolomo retrospective. These were identified as good practice at a national level. This supported visits to the retrospective by 1,000 pupils which included guided talks and workshops all linked to Curriculum for Excellence and Broad General Education.	


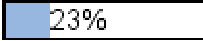





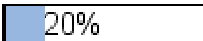


Icon	Name
	Educational Services Objective 2: Implement Curriculum for Excellence (CfE), Getting it Right for Every Child (GIRFEC) and The Early Years Framework











Performance Indicator	2012/13	Q1 2013/14	Q2 2013/14					2014/15	2015/16	2016/17	Assigned To	
	Value	Value	Value	Target	Status	Long Trend	Short Trend	Note	Target	Target		Target
Referrals to Children's Reporter	17	Not measured for Quarters	Not measured for Quarters								Gerry Neal	
Percentage of educational establishments achieving Eco-Schools Green Flag award	48%	Not measured for Quarters	Not measured for Quarters					Latest data shows that 48% of establishments have received a Green Flag award from Eco-Schools Scotland. The target of 50% of establishments having a Green Flag by the end of June 2013 was only missed by 2%.	70%	80%	90%	Susan Gray
Percentage of schools that have participated in Health Phase 2 visits	15%	Not measured for Quarters	Not measured for Quarters					The programme of school visits has been arranged for January to June 2013. Progress shows current position as at end of March 2013.				Denise McKinnon
Percentage of Early Years establishments that have participated in Health Phase 1 visits	N/A	Not measured for Quarters	Not measured for Quarters					A pilot programme with 5 EE&CCs has been agreed. Visits will take place between April and June 2013.				Denise McKinnon
Percentage of key actions from Educational Services Health and Wellbeing Strategy completed	N/A	Not measured for	Not measured for Quarters					The strategy is going forward to May 2013 committee. Once approved by committee it can be				Denise McKinnon

Performance Indicator	2012/13	Q1 2013/14	Q2 2013/14					2014/15	2015/16	2016/17	Assigned To	
	Value	Value	Value	Target	Status	Long Trend	Short Trend	Note	Target	Target		Target
		Quarters						measured.				
Percentage of key tasks from PE Investment Action Plan completed	20%	Not measured for Quarters	Not measured for Quarters								Denise McKinnon	
Primary Attendance (%)	94.9%	Not measured for Quarters	Not measured for Quarters					Provisional figures show WDC maintaining primary attendance at 94.9% for the 2012/13 school session. Government figures will be published in December 2013.	95.5%	95.5%	95.5%	Mary Berrill
Secondary Attendance S1-S5 (%)	91.4%	Not measured for Quarters	Not measured for Quarters					Provisional figures show WDC maintaining secondary attendance at 91.4% for the 2012/13 school session. Government figures will be published in December 2013.	91%	91%	91%	Mary Berrill
Percentage of pupils referred to the Reporter to the Children's Panel	0.14%	Not measured for Quarters	Not measured for Quarters					The EEI procedure & ARC have reduced the referrals to SCRA dramatically.	1%	1%	1%	Mary Berrill
Cases of exclusion per 1,000 school pupils	35	Not measured for Quarters	Not measured for Quarters					2012-13 official data won't be available until December 2013. Provisional figures for the 2012-13 school session show a reduction of 7 to 35 cases of exclusion per 1,000 pupils which is 23 below the target set of 58.	53	50	46	Mary Berrill

Action	Status	Progress	Due Date	Comment	Assigned To
Develop and implement strategies for literacy and numeracy taking account of the Scottish Survey for Literacy and Numeracy			31-Mar-2014	The final draft of the WDC Numeracy Strategy was produced in June 2013.	Mary Devine; Ronnie Thumath
Review and implement strategy for Health and Wellbeing as a responsibility for all			30-Jun-2014	A pilot programme of Health Phase 1 visits was agreed with 4 EE&CCs. Visits took place between April and June 2013. Substance misuse lessons have been developed in line with CfE and are currently being piloted in our	Shona Crawford; Denise McKinnon

Action	Status	Progress	Due Date	Comment	Assigned To
				primary schools. Peer Education Support Model is embedded in Clydebank High with OLSP to be the next school to take this forward. Health Development Officer and partner agencies trained to deliver substance misuse education programme. Roots of Empathy programmes are running in 10 Primary schools within WDC. The Scottish government funds 5 programmes and WDC has funded an additional 5 programmes.	
Improve learning transitions across sectors by enhancing cluster activity			30-Jun-2014	P7 pupil profiles have been further developed during session 2012-2013. Primary pupils will complete one of these about themselves and their achievements/attainments.	Mary Devine
Develop Senior Phase curriculum models to meet the needs of all learners			30-Jun-2014	A consultation on the school week was carried out. Returns were analysed and presented to the Educational Services Committee on 7 November 2012. The committee agreed to implement a 32 period school week. A Senior Phase Conference was planned and took place on Monday, 19 November 2012. Policy statements for Broad General Education have been drafted and as at January 2013 are with head teachers for comment.	Laura Mason
Develop and implement arrangements for the New Qualifications			31-Mar-2014	Some schools are considering dual running whilst others intend to run with National 5 rather than Intermediate 2 in some subjects. All schools need to adopt new higher by 2014 except for S6 and repeats.	David Fulton
Improve learning, teaching and assessment through 'Sharing the Standard' (3-18)			30-Jun-2013	The local sharing the standard resource is now integral to schools and centres improvement planning where it is being used to build the capacity of practitioners to assess progress across a variety of curriculum areas. Secondary school curricular departments and faculties are focusing on moderation of assessment and assessment techniques within the Broad General Education at Local authority level. Moderating these practices will encourage further professional dialogue which in turn will improve teaching and learning. Two national assessment resources that we are involved in developing are looking at the progression of teaching and learning within English and the assessment of larger groups across a secondary. During inservice/collegiate time this session, we have been building upon the professional learning from the past two sessions where all early years and primary sector colleagues have engaged in professional learning around Building the	Susan Gray


Action	Status	Progress	Due Date	Comment	Assigned To
				Curriculum 5 assessment and moderation. All probationers have had a full day workshop and secondaries are engaging in facilitated professional dialogue through their curriculum support networks. All secondary schools have been involved in CPD around profiling in particular the S3 profile. Training and support in all aspects of Assessment is for Learning is ongoing.	
Build Teacher Learning Communities in partnership with Tapestry			31-Mar-2015	Teacher Learning Communities (TLCs) have been established in all our secondary schools. Staff meet regularly to share practice and observe each other. An evaluation of Teacher Learning Communities has been conducted. This showed a positive impact on teaching and learning.	Matthew Boyle; Mary Devine
Develop and implement Performance Review Development and Continuous Professional Development programmes in line with 'Teaching, Scotland's Future'			31-Mar-2015	The first training courses in coaching skills for primary school head teachers started in January 2013. The first training courses in PRD for primary and secondary school staff also started in January 2013.	Margaret MacKay
Implement revised opportunities for young people across the arts and culture			30-Mar-2014	Over the past 6 months we have introduced our community arts programme, ensuring creative learning opportunities for people of all ages. In addition our new after school clubs have proved very popular with young people from P4-P7. Our Youth Theatre membership continues to grow. The programmes are in addition to Dimension, our male dance group and Creative Integrated, a dance and movement group for those with SEN and physical disabilities and ad hoc partnerships such as that with the Glasgow Film Theatre, providing free transport to West Dunbartonshire schools to participate in the Youth Film Festival.	Lindsey Fleming; Gill Graham
Review the School Libraries Service in partnership with the Public Libraries Service			30-Aug-2014	The Section Head for Libraries & Cultural Services along with the Senior Officer for Library Services had an initial meeting with and briefed secondary Head teachers in January 2013. Further meetings with HTs will follow as part of the consultation process. The consultation will take place involving school librarians, teachers, and pupils between February & April 2013.	Richard Aird; Gill Graham
Develop and implement a sustainable and viable plan for the Outdoor Education Service which includes support for outdoor learning across the curriculum			31-Mar-2014	The opportunity to bid for a small innovation grant was circulated to all schools and centres. 36 bids were successful. All of these bids are developing learning in the outdoors across the curriculum. There has been a Forest Education support group set up. 20 individuals	Susan Gray; John Hamilton


Action	Status	Progress	Due Date	Comment	Assigned To
				undertook Level 3 Forest School training in March 2013 in partnership with Bridgewater College. 24 individuals are now embarking upon their level 3 forest school leader qualifications. There is an outdoor learning steering group and an outdoor learning experiential conference planned for April 2013 to support all sectors. Activities at the conference will include gathering stakeholders' views on outdoor learning.	
Review parental Involvement Strategy to improve all aspects of work with parents			31-Mar-2014	A focus group has been established to review the 2006 Parental Involvement Act and the Government's Scottish School Parental Guidance (appendix b) guidelines.	Margaret MacKay
Create a West Dunbartonshire Pre-5 Framework and strategy that will support the development and implementation of a coherent system for improvement and self-evaluation of all aspects of pre-5 and which will reflect the national agenda			30-Jun-2013	Heads of Establishment self-evaluated against the framework in September 2012. Each of the 10 framework elements have a lead pre-5 head.	Mary Devine
Develop a highly skilled pre-5 workforce and continue to develop effective leadership in the service			30-Jun-2013	HoC business and focus meetings take place every 4-6 weeks. Increased numbers of Partnership Nursery staff now have degrees. Current Heads either have or are doing a degree qualification. A Professional Review & Development (PRD) Steering Group has been established together with coaching and training. Specific meetings have taken place with pre-5 Heads to ensure that their Performance and Development Planning (PDP) matches the PRD in ethos and that Early Years Standards are taken into consideration. The number of staff gaining Professional Development Awards (PDAs) has increased.	Shona Crawford; Mary Devine
Continue to support parents and families through early intervention and health awareness			30-Jun-2013	We are continuing to share good practice in parenting strategies across centres and parental involvement is a priority in all establishments. Healthy eating is a feature in all pre-5 establishments and they have more Active Schools and Outdoor Learning involvement. The new Smile Project is underway with pilot establishments. The first of our pre-5 centres have had health accreditation visits and we are on target to roll these out as expected. 76% of local authority EE&CCs have had their entire staff group trained in the Solihull approach to parenting which is ahead of our planned target. 25% of our partnership nurseries have also had their staff group trained by Psychological Service staff.	Shona Crawford; Mary Devine
Improve the outcomes for children through a coherent			30-Jun-2013	Forest School training for WDC staff was run in	Susan Gray







Action	Status	Progress	Due Date	Comment	Assigned To
approach to play and outdoor learning				partnership with Bridgewater College in March 2013. It was aimed at Early level practitioners.	
Organise and prepare Educational Services for the implementation of the new Children's Services legislation		<div style="border: 1px solid black; width: 100px; height: 20px; background-color: #ccccff; display: flex; align-items: center; justify-content: center;">33%</div>	30-Jun-2015	Activity to raise the awareness of key staff of the new duties on Educational Services from the Act has been carried out.	Mary Berrill
Develop and implement a strategy to support all schools and early years centres to embed GIRFEC practice and principles into the daily life of the school and wider community		<div style="border: 1px solid black; width: 100px; height: 20px; background-color: #ccccff; display: flex; align-items: center; justify-content: center;">20%</div>	31-Aug-2014	Some systems and processes have been streamlined to improve integration of services between agencies and this work will continue.	Mary Berrill
Implement the 'Rights Respecting Schools' programme more fully in all educational establishments		<div style="border: 1px solid black; width: 100px; height: 20px; background-color: #ccccff; display: flex; align-items: center; justify-content: center;">50%</div>	31-Dec-2013	The number of schools' involved with the Right's Respecting Schools programme has been increased.	Mary Berrill

Icon	Name
	Educational Services Objective 3: Improve Self Evaluation Processes and Systems

Action	Status	Progress	Due Date	Comment	Assigned To
Implement a service-wide data gathering system and timetable to inform improvement planning		<div style="border: 1px solid black; width: 100px; height: 20px; background-color: #ccccff; display: flex; align-items: center; justify-content: center;">100%</div>	31-Mar-2013	Work is currently underway to assess good practice and has also been expanded to include methods employed in gathering evidence and other forms of data to support ongoing self evaluation. Education Service Planning days are now a regular part of the calendar for senior staff members.	Katherine Forbes; Derek McGlynn; Alan Munro
Establish working groups to prepare for Validated Self-Evaluation		<div style="border: 1px solid black; width: 100px; height: 20px; background-color: #ccccff; display: flex; align-items: center; justify-content: center;">100%</div>	31-Mar-2013	Results of the Educational Services' stakeholder surveys have been analysed by the extended management team. This has informed direction of the Validated Self Evaluation (VSE) themes. VSE theme groups have been established and met on 25 March 2013. A separate report on VSE is being brought before the May 2013 committee.	Laura Mason
Organise and implement opportunities to share good practice across all services and establishments		<div style="border: 1px solid black; width: 100px; height: 20px; background-color: #ccccff; display: flex; align-items: center; justify-content: center;">100%</div>	31-Mar-2013	Work on using exam result statistical analyses to identify consistently high achieving departments continues. Good practice identified is shared through Principal Teacher meetings. Curriculum Support Networks for each secondary subject have been established. The networks have had input on sharing the standard and planning is in place for work that will be developed for session 2013-14. Practitioner support groups for Outdoor Learning have been developed.	Mary Devine

Action	Status	Progress	Due Date	Comment	Assigned To
Implement the Strategic Leadership Development Programme		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #4F81BD; position: relative;"> 60% </div>	31-Mar-2014	A secondee to the post of Professional Learning and Leadership has been put in place and has prepared draft strategy. Dumbarton Academy and associated schools will roll out Phase 2. A Virtual Professional Learning Community has been established in Glow.	Matthew Boyle; Laura Mason

Icon	Name
	Educational Services Objective 4: Implement ICT Strategy for learning with Technologies


Performance Indicator	2012/13	Q1 2013/14	Q2 2013/14					2014/15	2015/16	2016/17	Assigned To	
	Value	Value	Value	Target	Status	Long Trend	Short Trend	Target	Target	Target		
Pupil/computer ratio	3	Not measured for Quarters	Not measured for Quarters					The target ratio agreed by the Education/ICT Strategy Group is 1:6 in EE&CCs, 1:3 in Primary/Secondary Schools and 1:1 in Special Schools. With 1,615 pre-school pupils, 12,129 primary/secondary pupils and 183 special school pupils. This averages out at a ratio of 1 computer for every 3.1 pupils across all sectors. Therefore this has been set as the target to be achieved by 2017.	3.6	3.4	3.1	David Byars
CC6a: Library learning centre and learning access points: # users as a percentage of the resident population	12.2 %	4.7%	4.7%	3.8%				Figures for the first 2 quarters of 2013/14 are estimates based on previous years statistics. This is as a result of ongoing changes and upgrading of the pc booking system and changes in the methods of statistical collation. It is anticipated these will be complete for Q3 reporting.	10%	10%	10%	Gill Graham
CC6b: Library learning centre and learning access points: # times that the terminals are used per 1,000 population	1,182	312	304	330				Stats for Balloch Library are estimates based upon the same Quarters in 2012/13 this will be adjusted if required once completion of the new computer	1,280	1,280	1,280	Gill Graham






Performance Indicator	2012/13	Q1 2013/14	Q2 2013/14						2014/15	2015/16	2016/17	Assigned To
	Value	Value	Value	Target	Status	Long Trend	Short Trend	Target	Target	Target		
												booking system (I-CAM) is in place.






Action	Status	Progress	Due Date	Comment	Assigned To
Agree and implement Educational Services (Draft) ICT Strategy		<div style="width: 100%;"><div style="width: 100%; background-color: #0070C0; color: white; text-align: center;">100%</div></div>	31-Mar-2013	A cross sector group has been established which meets every 3 weeks and makes decisions pertaining to the Council's investment in infrastructure.	Laura Mason
Secure budget to improve the ICT infrastructure		<div style="width: 50%;"><div style="width: 50%; background-color: #0070C0; color: white; text-align: center;">50%</div></div>	31-Mar-2014	A cross sector group has been established. This meets every 3 weeks and makes decisions pertaining to the Council's investment in infrastructure.	Laura Mason
Preparation of Educational Services for the implementation of GLOW Futures (2014)		<div style="width: 100%;"><div style="width: 100%; background-color: #0070C0; color: white; text-align: center;">100%</div></div>	31-Mar-2013	As of March 2013, all staff and pupils have access to the new version of GLOW Mail, using MS Office 365. Guidance notes have been issued to all schools for the attention of staff. A request has been made to once again be an 'early adopter' authority in the next phase of the rollout.	David Byars; Laura Mason




Icon	Name
	Educational Services Objective 5: Continue Regeneration of the Education Estate




Action	Status	Progress	Due Date	Comment	Assigned To
Update all condition, suitability and occupancy surveys		<div style="width: 83%;"><div style="width: 83%; background-color: #0070C0; color: white; text-align: center;">83%</div></div>	31-Mar-2014	100% of school suitability and occupancy surveys have been completed for the year. This is an ongoing annual process.	Terry Lanagan
Develop the revised 5-10 year strategic plan for schools' estate		<div style="width: 66%;"><div style="width: 66%; background-color: #0070C0; color: white; text-align: center;">66%</div></div>	30-Jun-2014	The Chief Executive and CMT have agreed to present the next phase of the Schools Estate Management Plan (SEMP) to Committee in May 2014.	Terry Lanagan
Identify funding sources		<div style="width: 100%;"><div style="width: 100%; background-color: #0070C0; color: white; text-align: center;">100%</div></div>	31-Mar-2013	Scottish Futures Trust (SFT) funding for a new Our Lady and St Patrick's High School was awarded in September 2012. A combination of SFT and WDC Capital Programme funding has been secured for the Bellsmyre co-located schools and a new secondary sector building for Kilpatrick School.	Terry Lanagan
Develop the ongoing political engagement with elected members		<div style="width: 100%;"><div style="width: 100%; background-color: #0070C0; color: white; text-align: center;">100%</div></div>	31-Mar-2013	CMT and Elected Member away day was held on 8th August 2012.	Terry Lanagan





Action	Status	Progress	Due Date	Comment	Assigned To
Carry out statutory consultation where this is required		<div style="border: 1px solid black; width: 100px; height: 15px; background-color: #e0e0e0; display: flex; align-items: center; justify-content: center;">100%</div>	31-Mar-2013	The statutory consultation required is dependant on Council decisions. No statutory consultation was required between April 2012 and March 2013.	Terry Lanagan

Action Status	
	Cancelled
	Overdue; Neglected
	Unassigned; Check Progress
	Not Started; In Progress; Assigned
	Completed

PI Status	
	Alert
	Warning
	OK
	Unknown
	Data Only

Long Term Trends	
	Improving
	No Change
	Getting Worse

Short Term Trends	
	Improving
	No Change
	Getting Worse

Risk Status	
	Alert
	High Risk
	Warning
	OK

	Unknown
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