

<b>Raising Attainment Update January 2013</b>	<b>School: OLSP</b>
<p><b>Actions to date:</b></p> <ul style="list-style-type: none"> <li>• Points for action in light of SQA performance agreed.</li> <li>• Staff briefings</li> <li>• Broad principles shared with pupils – more focused with staff</li> <li>• Two key departments identified – Biology and Social Studies</li> <li>• Focus on Learning Workshops held in October: <ul style="list-style-type: none"> <li>• Recall and retention</li> <li>• Extended Writing Skills</li> <li>• Creative Thinking</li> <li>• Problem Solving</li> </ul> </li> <li>• Programme of tracking/mentoring of pupil progress started</li> <li>• STARs have target group of pupils.</li> <li>• All departments represented at October workshops.</li> <li>• Presentation/workshop delivered to parents of senior students in Nov 2012</li> <li>• Promotion of OLSP as a Rights Respecting School as a means of furthering a positive school ethos.</li> <li>• RRSA inset with Eddie Burke (UNICEF) at OLSP</li> <li>• CPD RRSA at Braehead P.S.</li> <li>• RRSA Open Day</li> <li>• Programme of SMT ‘Sharing of Good Practice’ visits.</li> <li>• Parents given opportunities to be involved in their child's education and strengthen home school partnerships.</li> </ul>	
<p><b>Impact:</b></p> <ul style="list-style-type: none"> <li>• Increased and improved sharing of good practice among and between departments</li> <li>• Points of action identified and agreed</li> <li>• Focus on raising standards</li> <li>• Effective tracking of progress recognising achievements.</li> <li>• Barriers to learning are being effectively addressed.</li> <li>• Support mechanisms are in place to meet the needs of all pupils.</li> <li>• Pupils are being actively challenged to engage in independent and creative thinking</li> <li>• Parents are fully engaged in supporting their child’s learning and development.</li> <li>• Parents are positive in their views of the quality of education being provided.</li> </ul>	

- Parents are fully informed of educational developments.
- Improved ethos of achievement.
- Increased positive expectations, work ethic and a climate of achievement.
- All departments engaged in tailoring learning experiences to link with developing the four capacities.
- Survey findings highlight issues to be addressed but overall a very positive picture of school and quality of education provision.

**Next Steps:**

- Implement agreed points for action.
- BtC5 QA and Moderation in Higher History INSET by John Kerr scheduled for Feb 2012 open to all WDC teachers of History.
- Focused emphasis on departmental monitoring mechanisms, strategies to raise pupil attendance and effectiveness of early warning mechanisms.
- Review of quality and regularity of personal contact
- Further develop student study skills support: whole school and departmental.
- Follow up presentations post prelims.
- Further promote OLSP as a Rights Respecting School as a means of furthering a positive school ethos.
- Continue on route to Level 1 of UNICEF RRSA
- Further RRSA inset with Eddie Burke (UNICEF) at OLSP planned.
- Agreed points of action and areas of focus.
- Continue to refine opportunities for parents to be involved in their child's education and strengthen home school partnerships.