

WEST DUNBARTONSHIRE COUNCIL**Report by Chief Officer - Education****Committee: Educational Services Committee 9 June 2021**

Subject: School Leaver Destinations 2019/2020**1 Purpose**

- 1.1** This report provides members with an update on our partnership approach to improve the number of our young people leaving school and entering a positive destination.

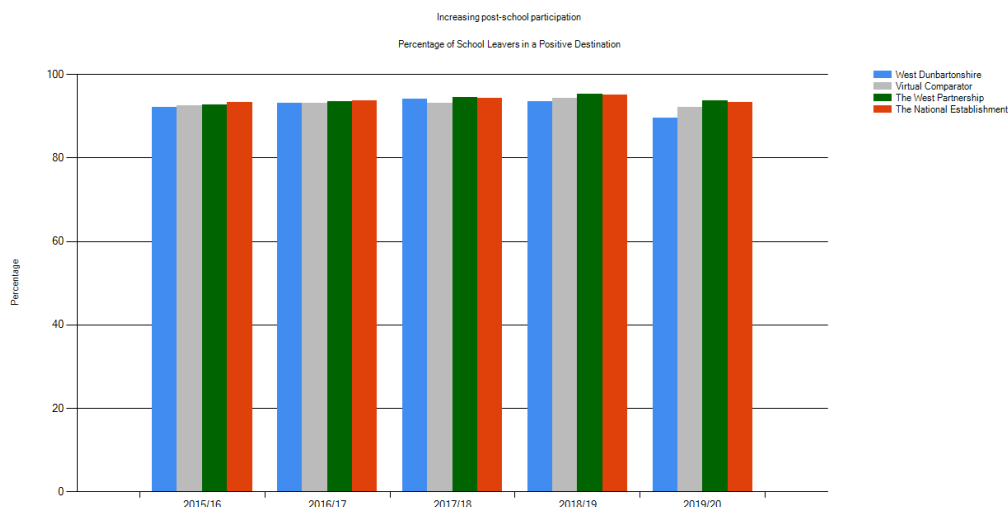
2 Recommendations

- 2.1** It is recommended that Committee reviews the analysis and action plan recommended for improvement.

3 Background

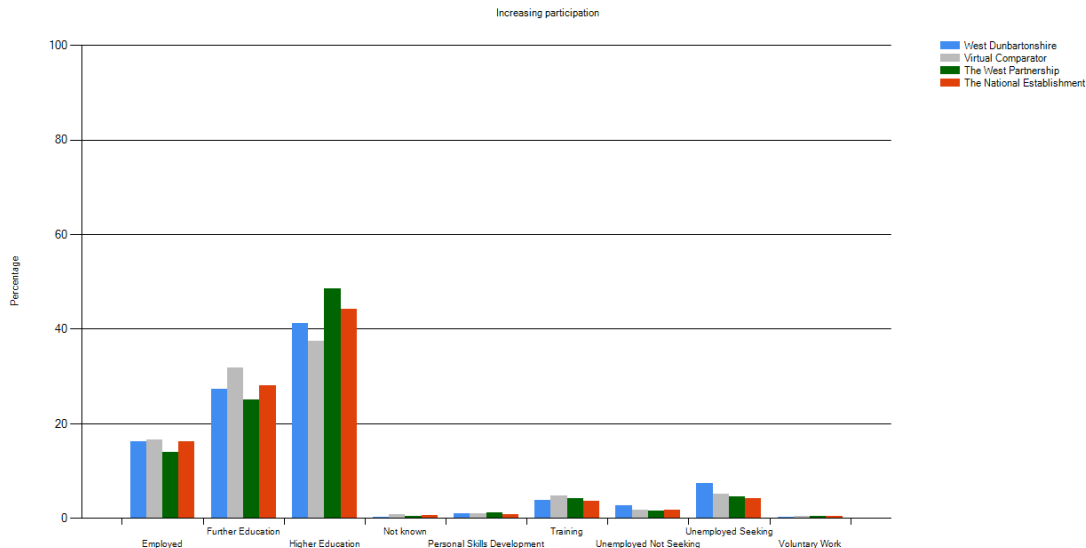
- 3.1** Supporting young people to make the transition from school to their next destination is the work of multiple partners – schools, the WDC Senior Phase team, Skills Development Scotland (SDS), Developing the Young Workforce (DYW) West and Working4U.
- 3.2** The percentage of young people entering a positive destination on leaving school is a key metric of performance. This is recorded annually in a School Leaver Destinations Report (SLDR) through the national benchmarking tool Insight, and is a measure in the Local Government Benchmarking Framework. The SLDR report has been developed to provide Local Authorities and schools with individual level data for the school leavers reported within the Scottish Government's school leaver destination statistics publications. All initial destinations are based on the snapshot destination as at the 1st Monday in October (including deferred entry to Higher Education).
- 3.3** Positive destinations can be from a number of categories – further or higher education, training, volunteer work, personal skills development activity or employment.
- 3.4** For a number of years, WDC has seen growth in this measure, with an increasing trend in the percentage of our young people moving into a positive destination.
- 3.5** In 2014/15 we recorded the lowest results across 32 local authorities of 89.9%. This prompted a collective partnership response with Skills Development Scotland and schools with a clear action plan and targeted work to improve and increase the transition support for some young people. As a result, West Dunbartonshire recorded the highest result in 10 years of 94.15% of young people moving into a positive destination in 2017/18.

3.6 The SLDR for 2019/2020 recorded 89.66% positive destinations in West Dunbartonshire, which is 3.7% below the national figure, and a drop of 3.96% from last years figure of 93.62%.



	2015/16	2016/17	2017/18	2018/19	2019/20
West Dunbartonshire	92.2%	93.14%	94.15%	93.62%	89.66%
Virtual Comparator	92.49%	93.08%	93.16%	94.25%	92.23%
West Partnership	92.83%	93.61%	94.44%	95.22%	93.66%
National	93.33%	93.72%	94.4%	95.05%	93.36%

Each year, data can also be viewed by destination. **Appendix 1** shows this for each establishment. For WDC, this is shown below for session 2019/20:



	Employment	Further Education	Higher Education	Not Known	Personal Skills Development	Training	Unemployed not seeking	Unemployed seeking	Voluntary work
West Dunbartonshire	16.32%	27.24%	41.15%	0.23%	1.03%	3.79%	2.76%	7.36%	0.11%
Virtual Comparator	16.57%	31.82%	37.45%	0.89%	1.08%	4.84%	1.76%	5.13%	0.47%
West Partnership	14.05%	25.05%	48.57%	0.35%	1.27%	4.29%	1.49%	4.49%	0.42%
National	16.18%	28.06%	44.20%	0.67%	0.79%	3.68%	1.83%	4.14%	0.45%

4. Main Issues

- 4.1** Each year, although the results of the analysis of the young people who did not make a successful transition varies, often similar issues and trends emerge. Having researched individual records of pupils the following can be concluded:
- Pupils who leave in the winter or drop out of school mid way are more likely to end up in a negative destination, approx. 25% of negative destinations left school before summer 2020.
 - A significant number of young people who arrive at a negative destination have periods of non-attendance at school at around 40%
 - This year, 20% of young people who were not determined as 'at risk' recorded a negative destination
 - Pupils who live in particular geographies are more likely to end up in negative destinations, (Faifley, Drumry, Renton, Castlehill)
 - Most young people in a negative destination recorded at the snapshot on 5th October 2020 had not been in a positive destination since leaving school.
- 4.2** The Scottish Government emphasis that support for young people identified as 'at risk' of disengaging from education and for those who have already done so should focus on early intervention and wide ranging, sustained support.
- 4.3** Through partnership working we have devised a clear set of actions and recommendations that will clarify the roles and functions of each team, and lead to an improvement in our leaver destinations. This action plan is shown in **Appendix 2**.

5 People Implications

- 5.1** There are no direct people implications arising from this report.

6 Financial & Procurement Implications

- 6.1** There are no direct financial or procurement implications arising from this report.

7 Risk Analysis

- 7.1** Partnership working to ensure the greatest number of young people leave school and enter a positive destination is a key component part in our aspiration to have a strong local economy and improved employment opportunities. Failure to ensure young people enter a positive destination would risk our delivery of our strategic priority of having a strong local economy and improved employment opportunities.

8 Equalities Impact Assessment

- 8.1** No significant equalities issues were identified in relation to this report because the content provides an update on our partnership approach to service delivery rather than stating a change in policy.

9 Consultation

- 9.1** The Delivery Plan was developed through consultation with officers from the strategic service area.

10 Strategic Assessment

- 10.1** This report reflects the Council's aspiration to have a strong local economy and improved employment opportunities which is one of the strategic priorities for 2017-2022.

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Service Area: Education
Date: 9 June 2021

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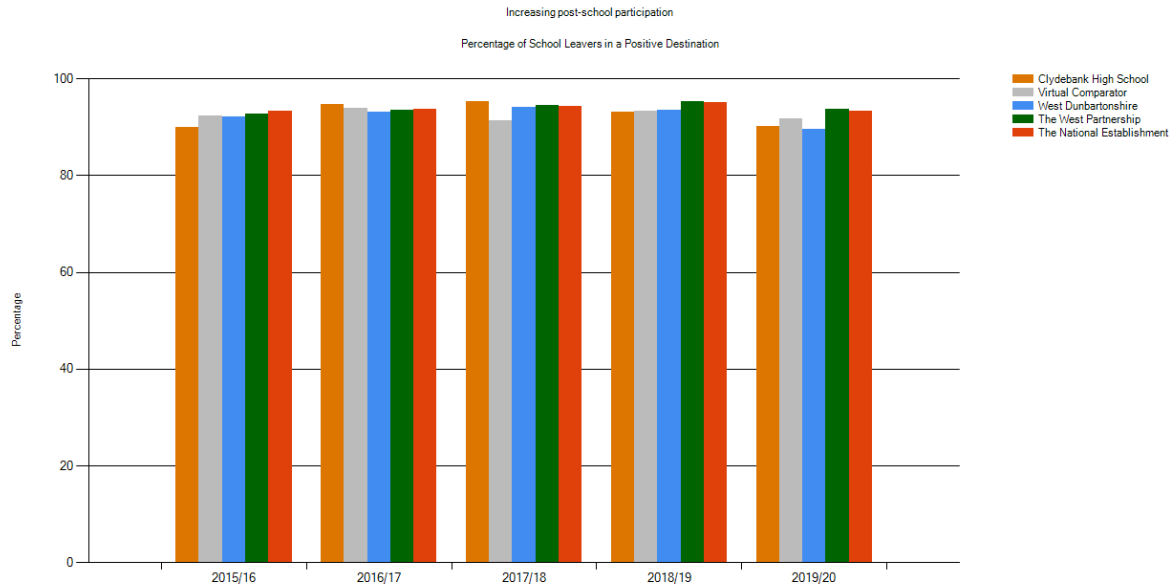
Appendices: Appendix 1: School Leaver Destinations
Appendix 2: Action Plan

Background Papers: None

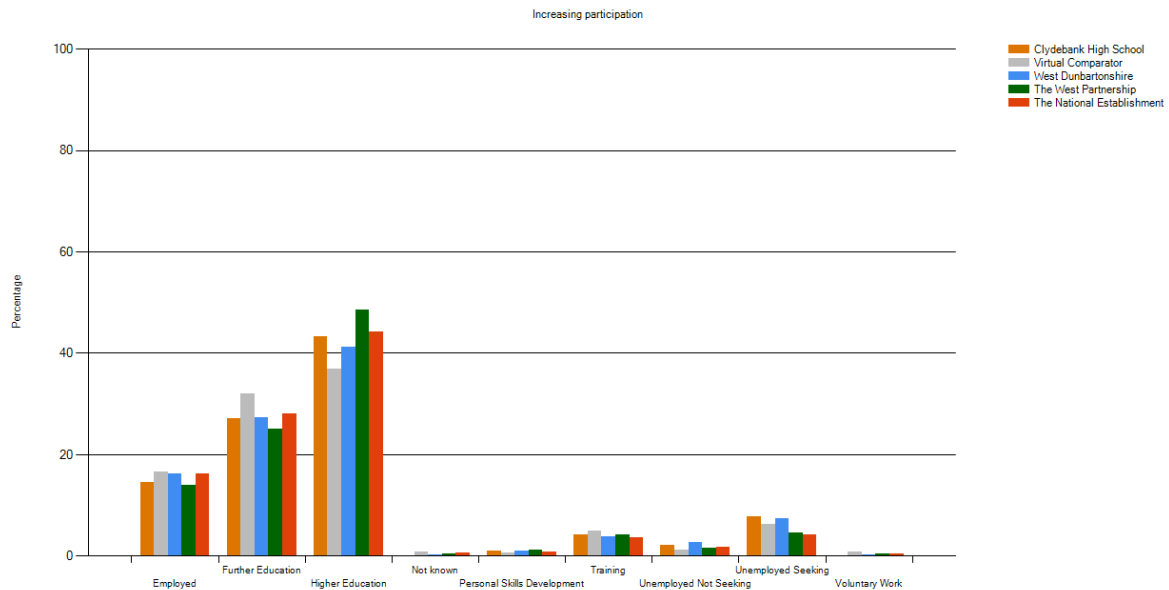
Wards Affected: All

Appendix 1: School Leaver Destinations

Clydebank High School

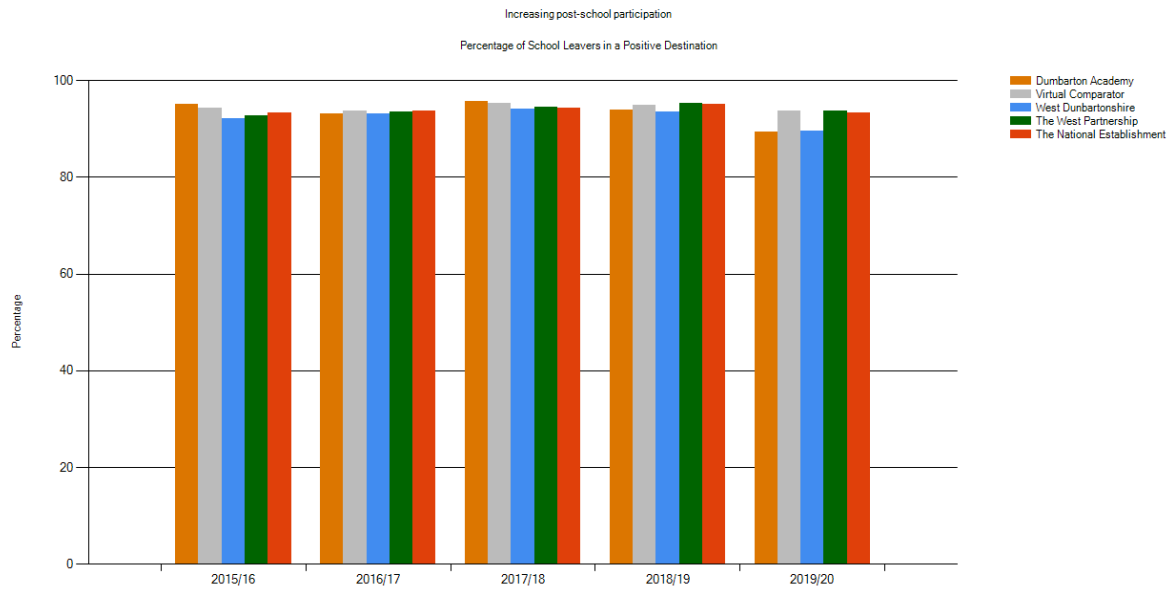


	2015/16	2016/17	2017/18	2018/19	2019/20
Clydebank High School	89.96%	94.69%	95.32%	93.17%	90.1%
Virtual Comparator	92.27%	93.98%	91.4%	93.37%	91.72%
West Partnership	92.83%	93.61%	94.44%	95.22%	93.66%
National	93.33%	93.72%	94.4%	95.05%	93.36%

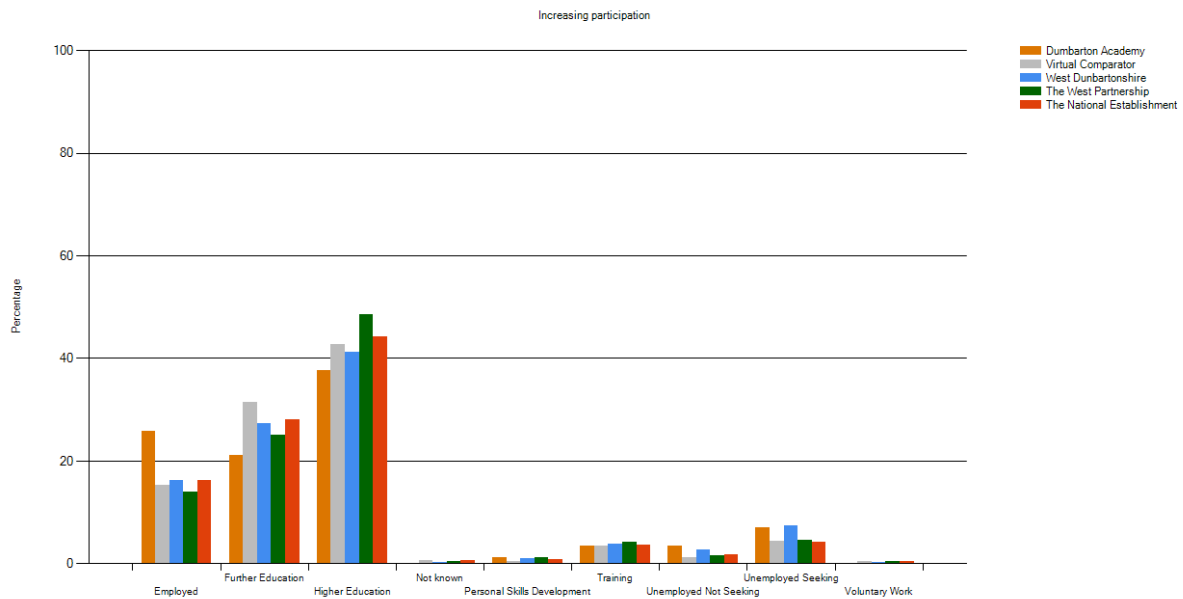


	Employment	Further Education	Higher Education	Not Known	Personal Skills Development	Training	Unemployed not seeking	Unemployed seeking	Voluntary work
Clydebank High School	14.58%	27.08%	43.23%	0%	1.04%	4.17%	2.08%	7.81%	0%
Virtual Comparator	16.56%	32.08%	36.82%	0.83%	0.63%	4.9%	1.2%	6.25%	0.73%
WDC	16.32%	27.24%	41.15%	0.23%	1.03%	3.79%	2.76%	7.36%	0.11%
West Partnership	14.05%	25.05%	48.57%	0.35%	1.27%	4.29%	1.49%	4.49%	0.42%
National	16.18%	28.06%	44.20%	0.67%	0.79%	3.68%	1.83%	4.14%	0.45%

Dumbarton Academy

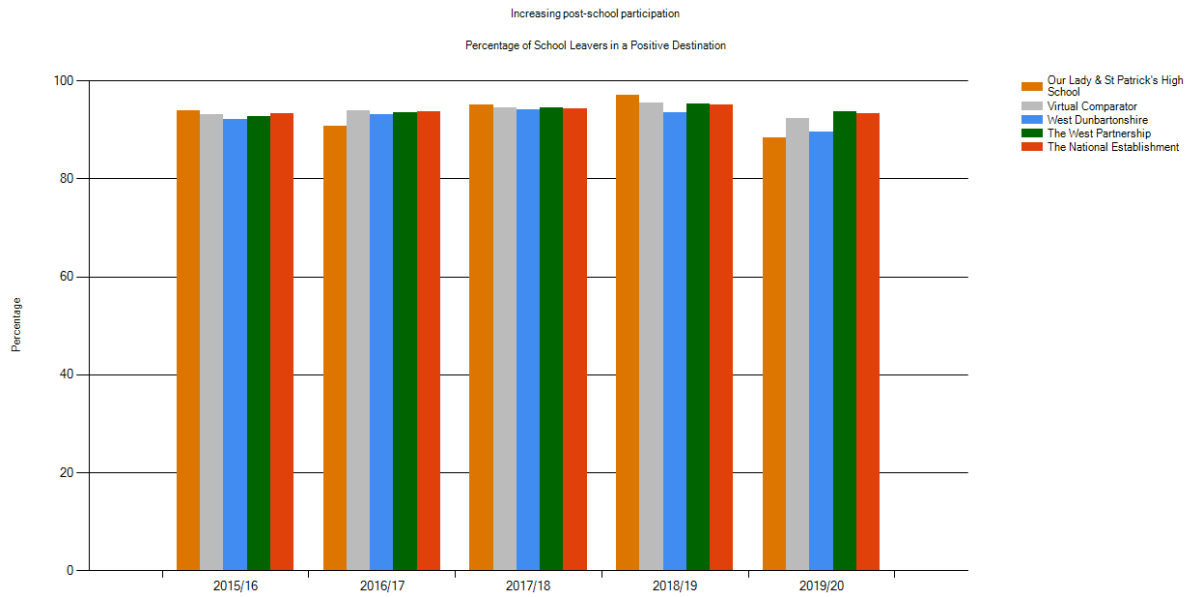


	2015/16	2016/17	2017/18	2018/19	2019/20
Dumbarton Academy	95.04%	93.1%	95.7%	93.91%	89.41%
Virtual Comparator	94.38%	93.79%	95.27%	94.87%	93.76%
West Partnership	92.83%	93.61%	94.44%	95.22%	93.66%
National	93.33%	93.72%	94.4%	95.05%	93.36%

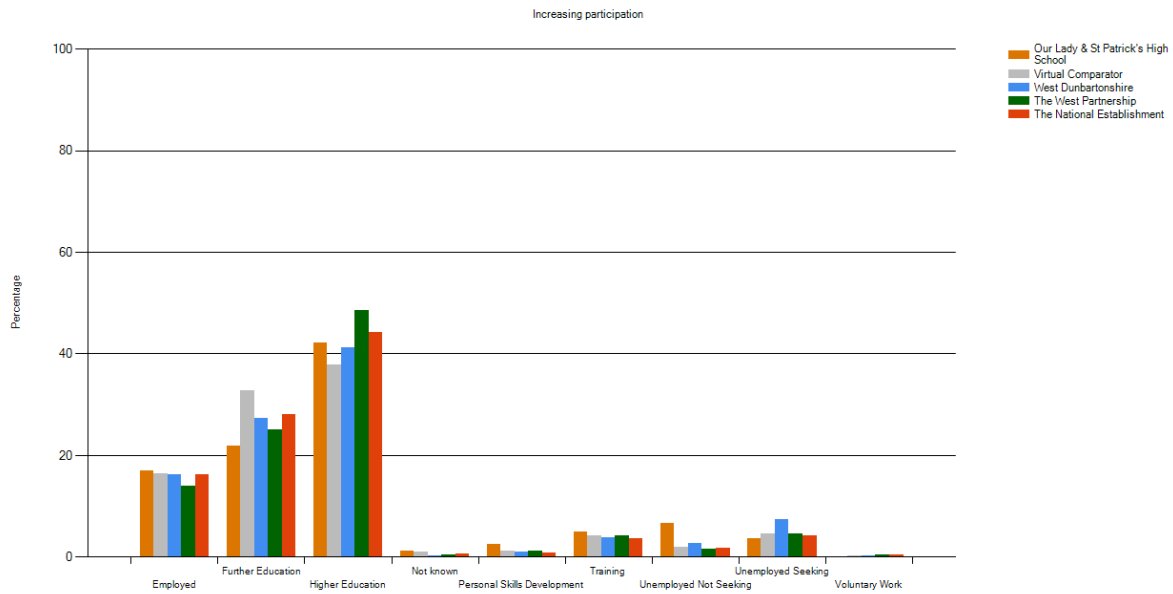


	Employment	Further Education	Higher Education	Not Known	Personal Skills Development	Training	Unemployed not seeking	Unemployed seeking	Voluntary work
Dumbarton Academy	25.88%	21.18%	37.65%	0%	1.18%	3.53%	3.53%	7.06%	0%
Virtual Comparator	15.29%	31.53%	42.71%	0.71%	0.47%	3.41%	1.18%	4.35%	0.35%
WDC	16.32%	27.24%	41.15%	0.23%	1.03%	3.79%	2.76%	7.36%	0.11%
West Partnership	14.05%	25.05%	48.57%	0.35%	1.27%	4.29%	1.49%	4.49%	0.42%
National	16.18%	28.06%	44.20%	0.67%	0.79%	3.68%	1.83%	4.14%	0.45%

Our Lady and St. Patrick's High School



	2015/16	2016/17	2017/18	2018/19	2019/20
Our Lady & St. Patrick's HS	93.85%	90.77%	95.07%	97.16%	88.41%
Virtual Comparator	93.13%	94%	94.58%	95.6%	92.44%
West Partnership	92.83%	93.61%	94.44%	95.22%	93.66%
National	93.33%	93.72%	94.4%	95.05%	93.36%

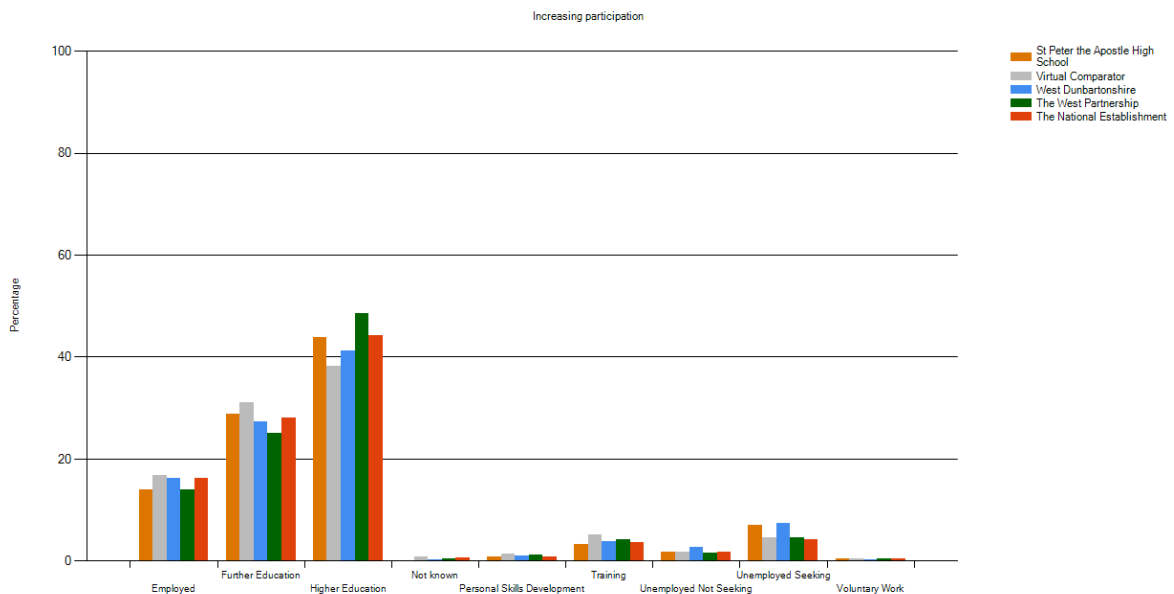


	Employment	Further Education	Higher Education	Not Known	Personal Skills Development	Training	Unemployed not seeking	Unemployed seeking	Voluntary work
Our Lady & St. Patrick's HS	17.07%	21.95%	42.07%	1.22%	2.44%	4.88%	6.71%	3.66%	0%
Virtual Comparator	16.34%	32.80%	37.74%	1.04%	1.22%	4.15%	2.01%	4.51%	0.18%
WDC	16.32%	27.24%	41.15%	0.23%	1.03%	3.79%	2.76%	7.36%	0.11%
West Partnership	14.05%	25.05%	48.57%	0.35%	1.27%	4.29%	1.49%	4.49%	0.42%
National	16.18%	28.06%	44.20%	0.67%	0.79%	3.68%	1.83%	4.14%	0.45%

St. Peter the Apostle High School

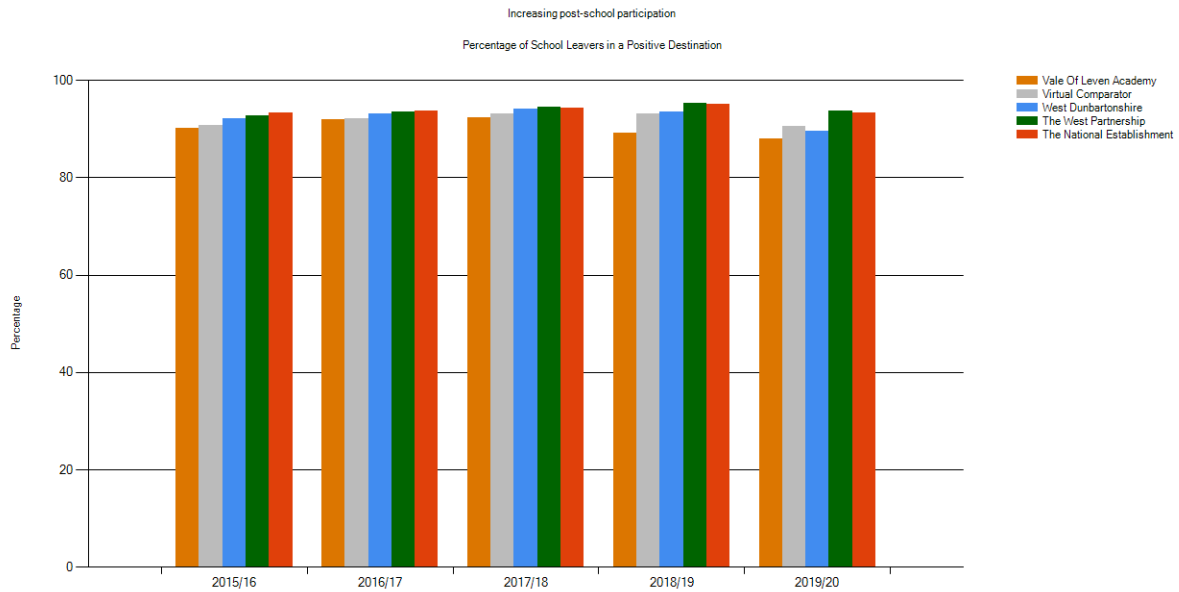


	2015/16	2016/17	2017/18	2018/19	2019/20
St. Peter the Apostle HS	93.25%	93.78%	93.19%	94.69%	91.14%
Virtual Comparator	92.62%	92.12%	93.28%	94.65%	92.92%
West Partnership	92.83%	93.61%	94.44%	95.22%	93.66%
National	93.33%	93.72%	94.4%	95.05%	93.36%

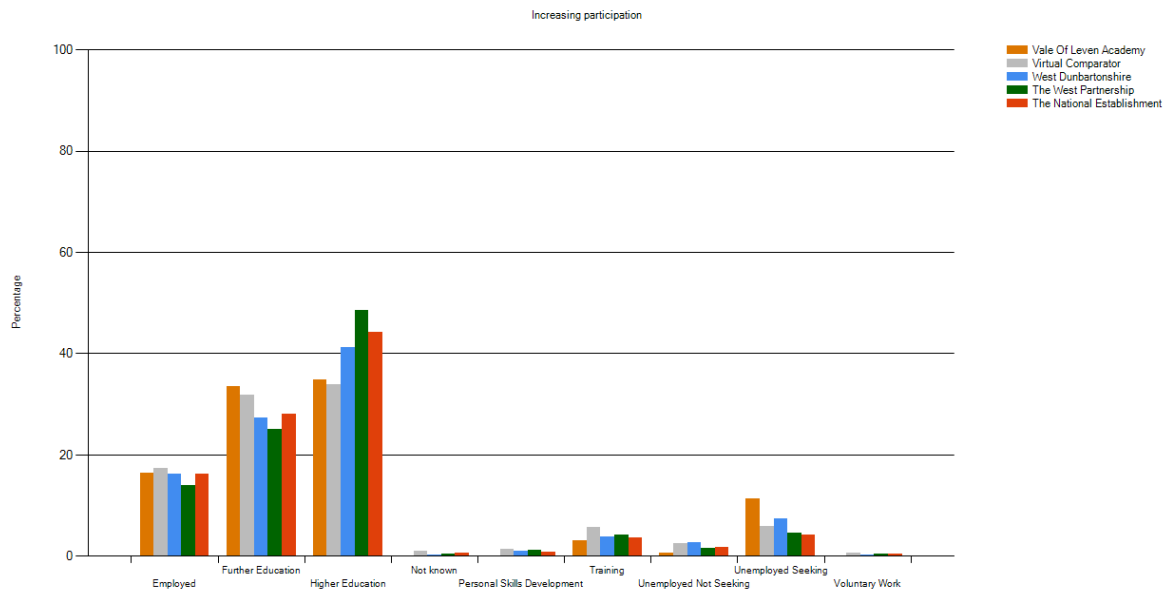


	Employment	Further Education	Higher Education	Not Known	Personal Skills Development	Training	Unemployed not seeking	Unemployed seeking	Voluntary work
St. Peter the Apostle HS	14.02%	28.78%	43.91%	0%	0.74%	3.32%	1.85%	7.01%	0.37%
Virtual Comparator	16.72%	31.14%	38.19%	0.81%	1.37%	5.13%	1.73%	4.54%	0.37%
WDC	16.32%	27.24%	41.15%	0.23%	1.03%	3.79%	2.76%	7.36%	0.11%
West Partnership	14.05%	25.05%	48.57%	0.35%	1.27%	4.29%	1.49%	4.49%	0.42%
National	16.18%	28.06%	44.20%	0.67%	0.79%	3.68%	1.83%	4.14%	0.45%

Vale of Leven Academy



	2015/16	2016/17	2017/18	2018/19	2019/20
Vale of Leven Academy	90.16%	92.05%	92.39%	89.1%	87.97%
Virtual Comparator	90.71%	92.1%	93.1%	93.08%	90.63%
West Partnership	92.83%	93.61%	94.44%	95.22%	93.66%
National	93.33%	93.72%	94.4%	95.05%	93.36%



	Employment	Further Education	Higher Education	Not Known	Personal Skills Development	Training	Unemployed not seeking	Unemployed seeking	Voluntary work
Vale of Leven Academy	16.46%	33.54%	34.81%	0%	0%	3.16%	0.63%	11.39%	0%
Virtual Comparator	17.28%	31.77%	33.80%	1.01%	1.33%	5.76%	2.53%	5.82%	0.7%
WDC	16.32%	27.24%	41.15%	0.23%	1.03%	3.79%	2.76%	7.36%	0.11%
West Partnership	14.05%	25.05%	48.57%	0.35%	1.27%	4.29%	1.49%	4.49%	0.42%
National	16.18%	28.06%	44.20%	0.67%	0.79%	3.68%	1.83%	4.14%	0.45%

Appendix 2 – Action Plan

Action	Partners Involved	Lead Partner	Timescale
Revised Partnership Agreements with schools and SDS, ensuring an agile approach to service delivery, regular dialogue with school based Senior Leadership Teams to analyse data, and a tailored offer of support packages from both the school based Careers Adviser team and the wider support mechanisms of SDS	Schools, SDS	SDS	June 2021
Partnership Agreements between schools and DYW West, ensuring a clear focus on Key Performance Indicators to drive up post school participation.	Schools, DYW West, Senior Phase Team	Senior Phase Team	May 2021
Establish monthly case management meetings with schools and partners to ensure early identification of young people and ensure targeted offer of support.	Schools, SDS, DYW West, Senior Phase Team, Working4U	Schools	August 2021
Utilising existing Senior Phase Team staff, we will reintroduce dedicated 'Transitions' support which is a bespoke and tailored personal and social development intervention for young people in their Senior Phase. The offer will be for those pupils identified at risk of entering a negative destination upon leaving school. The early intervention approach increases the young persons chance of moving into a positive and sustained destination, and catches them early in a pattern of non-attendance or disengagement from school.	Schools, Senior Phase Team	Senior Phase Team	June 2021
Provide a designated DYW School Coordinator/Officer for each school.	DYW West, Senior Phase Team	DYW West	January 2021
For those young people who have completely disengaged, a partnership approach with the Strategic Employability Group (SEG) will develop an outreach strategy to re-engage them with school where possible or to participate in activities outside of the school setting. This outreach strategy will also focus on the particular geographies where there is a higher concentration of negative destinations.	Schools, SDS, DYW West, Senior Phase Team, Working4U	Strategic Employability Group	December 2021
Strengthen post school partnerships to develop opportunities for supporting early and on-going interventions, working closely with colleges, training providers and third sector partners, with individuals placed firmly at the centre of planning and delivery in line with the principles of Getting it Right for Every Child (GIRFEC)	Schools, SDS, DYW West, Senior Phase Team, Working4U	Working4u	June 2021
Clearly define roles and responsibilities amongst partnership groups, ensuring there is no duplication of activity and maximising the reach and impact of the available resource. This will also ensure clear points of handover in case management between schools and the Working4U Youth Learning team	Schools, SDS, DYW West, Senior Phase Team, Working4U	Strategic Employability Group	June 2021