
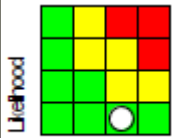
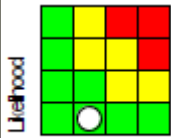


Appendix 1: Education Delivery plan 2023/24 – Mid-year Progress





	Our communities
--	-----------------

	Our neighbourhoods are safe, resilient and inclusive
--	--


Action	Status	Progress	Due Date	Note	Owner
Place the human rights and needs of every child and young person at the centre of education		<div style="border: 1px solid black; width: 100px; height: 20px; background-color: #e0e0e0; position: relative;"> 30% <div style="background-color: #00a086; width: 30%; height: 100%;"></div> </div>	30-Jun-2024	On track for completion. Development and implementation of UNCRC Strategy, and Young Carers Strategy. Working across all establishments to continue to develop inclusive practices.	Claire Cusick

Risk	Description	Current Assessment	Target Assessment	Date Reviewed	Note	Owner
Failure to place the human rights and needs of every child and young person at the centre of education	This risk concerns the delivery of UNCRC and ensuring these are integral to the planning, experiences and supports we offer children, young people and their families.	 Lifelihood Impact	 Lifelihood Impact	23-Feb-2024	Good progress with UNCRC Strategy and Young Carers Strategy.	Claire Cusick

	Our residents health and wellbeing remains a priority
--	---

Performance Indicator	Q1 2023/24			Q2 2023/24					Owner	
	Status	Value	Target	Status	Value	Target	Short Trend	Long Trend		Note
CC2: Number of		1,339	1,424		1,355	1,503			The figures are below the	Bobby Kerr

Performance Indicator	Q1 2023/24			Q2 2023/24					Owner	
	Status	Value	Target	Status	Value	Target	Short Trend	Long Trend		Note
attendances per 1,000 population for indoor sports and leisure facilities									target set but above the previous year by 11.3%. All three leisure centres saw increased usage in the gyms and fitness classes. Usage within the gyms and fitness classes is now back to pre covid levels. Clydebank Leisure Centre saw the biggest increase followed by the Meadow Centre. Sports Development usage within WDLT facilities was below the previous year. Sports usage within the Community was significantly higher as more groups return after covid.	

Action	Status	Progress	Due Date	Note	Owner
Improve children and young people's health and wellbeing		<div style="border: 1px solid black; width: 100px; height: 20px; background-color: #e0e0e0; position: relative;"> 35% </div>	30-Jun-2024	On track for completion. Embedding Revised Child Protection Policy and Career Long Professional Learning programme.	Claire Cusick

Risk	Description	Current Assessment	Target Assessment	Date Reviewed	Note	Owner
------	-------------	--------------------	-------------------	---------------	------	-------

Risk	Description	Current Assessment	Target Assessment	Date Reviewed	Note	Owner
Failure to improve children and young people's health and wellbeing	This risk concerns our ability to develop curriculum, opportunities and supports in collaboration with key stakeholders which will meet the wellbeing needs of our children, young people and families.			18-Jan-2024	Supports and systems and plans in place to mitigate against failure to deliver.	Claire Cusick; Alison Bowers; Steve Rivers



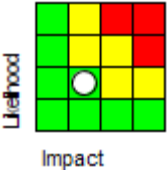
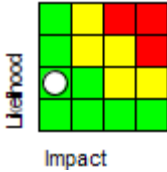
Our residents are supported to increase life and learning skills

Performance Indicator	Q1 2023/24			Q2 2023/24			Short Trend	Long Trend	Note	Owner
	Status	Value	Target	Status	Value	Target				
Percentage of school attendance		88.2%	88.2%		91.54%	91.54%			Stead improvement in attendance, incorporating improvements from working group.	Andrew Brown
Percentage of educational establishments receiving positive inspection reports			100%			100%			100% success rate in positive inspections maintained with Levenvale and Knoxland.	Julie McGrogan

Action	Status	Progress	Due Date	Note	Owner
Narrow the attainment gap between the most and least disadvantaged children and young people			30-Jun-2024	On track for completion. Focus through improvement framework of impact of approaches to learning and teaching to narrowing the attainment gap.	Julie McGrogan

Action	Status	Progress	Due Date	Note	Owner
Improve attainment, particularly in literacy and numeracy			30-Jun-2024	On track for completion. Creation of Establishment Performance Reports for analysis through school improvement.	Julie McGrogan

Risk	Description	Current Assessment	Target Assessment	Date Reviewed	Note	Owner
Failure to narrow the attainment gap between the most and least disadvantaged children and young people	<p>This risk concerns the delivery of the key areas within the Scottish Government Strategic Equity Fund.</p> <p>This risk concerns the delivery of approaches to address the equalities gap and those with protected characteristics.</p> <p>This risk concerns the delivery of approaches to address the poverty related equity gap in all sectors.</p> <p>This risk concerns our ability to work successfully to collaboratively plan with a range of partners for successful delivery.</p>			23-Feb-2024	Robust monitoring and planning at school and authority levels is ensuring a targeted focus on those most at risk.	Claire Cusick
Failure to improve attainment, particularly in literacy and numeracy	<p>This risk concerns the successful implementation of the four dimensions of the revised West Dunbartonshire Improvement Framework; 1. Collaborative Improvement 2. Enhanced Support 3. Enhanced</p>			23-Feb-2024	Attainment showed improvement against our local and national targets. Robust Improvement Framework in place, providing attainment reviews, improvement visits and leadership development.	Julie McGrogan

Risk	Description	Current Assessment	Target Assessment	Date Reviewed	Note	Owner
	<p>Scrutiny and Support 4. Leadership Development. This risk concerns our ability to develop of the literacy and numeracy curriculum, opportunities and supports in collaboration with key stakeholders which will meet the needs of our children, young people and families.</p>					
<p>Challenges in implementing broad-ranging school improvement to raise attainment and achievement</p>	<p>This risk concerns the delivery of excellence and equity for our young people to support them to attain and achieve at the highest level. In particular, it is aimed at bridging the attainment gap and breaking the cycle of disadvantage. This also includes the focus on intervention at early years to improve life chances at all points on the learning journey. A key national and local priority is to accelerate progress with the aspirations to deliver improved attainment, tackle the poverty related attainment gap and recover from any negative impact of the pandemic. Scottish</p>			<p>19-Jan-2024</p>	<p>The key risk to ongoing progress still remains the SG's plan for a tapered SAC funding model between 2022 and 2026.</p> <p>The service has maintained a strong record of progress with young people in quintile 1 attaining in the broad general education above the national average; and in 2022 an increase was achieved in the number of young people finding a positive destination moving WDC to 20th position out of the 32 local authorities. This performance data will be updated in February and August 2024 and position can be updated and position can</p>	<p>Julie McGrogan</p>

Risk	Description	Current Assessment	Target Assessment	Date Reviewed	Note	Owner
	Equity funding devolved to local authorities aims to deliver on priorities between 2023 and 2026.				be updated alongside progressing the linked actions.	

P Our Economy

Ob Our residents are supported to access employment and training opportunities


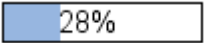
Action	Status	Progress	Due Date	Note	Owner
Improve skills and sustained, positive school leaver destinations for all young people			30-Jun-2024	On track for completion. Development of WDC skills framework. Targeted intervention of partners supporting young people at risk of entering a negative destination having great impact on School Leaver Destinations.	Andrew Brown






Risk	Description	Current Assessment	Target Assessment	Date Reviewed	Note	Owner
Failure to improve skills and sustained, positive school leaver destinations for all young people	This risk concerns the ability to expand course provision and revised learner pathways in the Senior Phase leading including for those young people with Additional Support Needs. This risk concerns our ability to work successfully to collaboratively plan with a range of partners for successful			23-Feb-2024	WDInspire programme underway to target those at risk of entering a negative destination. Partner programme implemented for Senior Phase offer, with inclusion of a number of new courses, and new partnerships with Glasgow colleges.	Andrew Brown; Julie McGrogan




Risk	Description	Current Assessment	Target Assessment	Date Reviewed	Note	Owner
	delivery. This risk concerns the development of a skills based approach to the curriculum within the BGE and Senior Phase.					




 Our Council




 Our workforce is resilient and skilled where digital technology supports service delivery for our residents






Action	Status	Progress	Due Date	Note	Owner
Implement service review process including role design, use of new technology and new ways of working to add resilience, address gaps, and establish opportunities for efficiencies			31-Mar-2024	On track for completion. Progress with processes relating to recruitment, enrolment and transport. Progress with Clerical Review.	Andrew Brown

Action Status	
	Cancelled
	Overdue
	Not on track
	In Progress and on track
	Completed

PI Status	
	Target significantly missed
	Target narrowly missed
	Target met or exceeded

Long Term Trends	
	Improving
	No change
	Declining

Short Term Trends	
	Improving
	No change
	Declining

Risk Status	
	Alert
	High risk
	Warning
	OK
	Unknown