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	1. Our communities
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	Objective 1. Our neighbourhoods are safe, resilient and inclusive
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Performance Indicator	2021/22	2022/23					Owner	
	Value	Status	Value	Target	Short Trend	Long Trend		Note
Cases of exclusion per 1,000 school pupils	26		20	40			Provisional WDC data on exclusions during the 2022-23 school session are showing exclusion incidents per 1,000 pupils for that session reduced by 6 from the previous school session to 20. The figure is 20 below the target of 40. Data is published by the Scottish Government biannually and 2022-23 data will not be published until December 2023. Therefore, no comparison can be made with other authorities or with National data until then.	Claire Cusick
Percentage of school attendance	88.42%		88.41%	88.41%				Andrew Brown
School Attendance Rates (per 100 pupils)	91.8%		90.4%	91.8%			Data for this PI is supplied by Improvement Service and 2022/23 data won't be available till February/March 2024. The most up-to-date data we hold has been included for reporting purposes.	Claire Cusick
School Attendance Rates for Looked After Children (per 100 Looked After Children)	86.49%		88.2%	90.8			Data for this PI is supplied by Improvement Service and 2022/23 data won't be available till February/March 2024. The most up-to-date data we hold has been included for reporting purposes.	Claire Cusick
School Exclusion Rates (per 1000 pupils)	30.18		17.89	30			Data for this PI is supplied by Improvement Service and 2022/23 data won't be available till February/March 2024. The most up-to-date data we hold has been included for reporting purposes.	Claire Cusick
School Exclusion Rates for Looked After Children (per 1000 looked after)	161.47		66.85	130			Data for this PI is supplied by Improvement Service and 2022/23 data won't be available	Claire Cusick

Performance Indicator	2021/22	2022/23					Owner
	Value	Status	Value	Target	Short Trend	Long Trend	
children)							till February/March 2024. The most up-to-date data we hold has been included for reporting purposes.

Action	Status	Progress	Due Date	Note	Owner
Place the human rights and needs of every child and young person at the centre of education			30-Jun-2023	Sub-actions complete. This action continues into session 2023/24, with work across 22 workstreams planned.	Claire Cusick





















Risk	Description	Current Assessment	Target Assessment	Date Reviewed	Note	Owner
Failure to place the human rights and needs of every child and young person at the centre of education	This risk concerns the delivery of UNCRC and ensuring these are integral to the planning, experiences and supports we offer children, young people and their families.			20-Jan-2023	Plans in place will ensure we support our staff, children and young people to know what rights are and how they and we can uphold them. Revised EIA will ensure UNCRC consideration is key to change and improvement processes.	Claire Cusick























Ob Objective 2. Our residents health and wellbeing remains a priority

Action	Status	Progress	Due Date	Note	Owner
Improve children and young people's health and wellbeing			28-Jun-2023	Sub-actions complete. This action continues into session 2023/24, with work across 29 workstreams planned.	Claire Cusick; Kathy Morrison; Steve Rivers



Risk	Description	Current Assessment	Target Assessment	Date Reviewed	Note	Owner
Failure to improve children and young people's health and wellbeing	This risk concerns our ability to develop curriculum, opportunities and supports in collaboration with key stakeholders which will meet the wellbeing needs of our children, young people and families.			31-May-2023	Progress with sub-actions on track to deliver.	Claire Cusick; Kathy Morrison; Steve Rivers

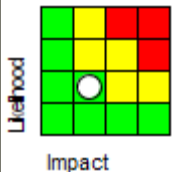
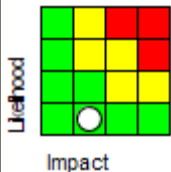
Ob Objective 3. Our residents are supported to increase life and learning skills

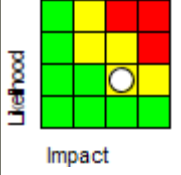
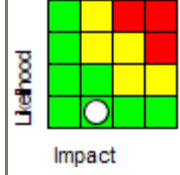
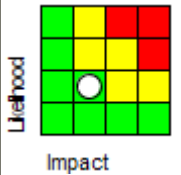
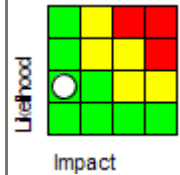
Performance Indicator	2021/22	2022/23						Owner
	Value	Status	Value	Target	Short Trend	Long Trend	Note	
Percentage of children and young people achieving Curriculum for Excellence levels in literacy & numeracy								
Literacy	71%	Achieved	72%	74%			The service action plan for Covid recovery and Improvement Framework supported a strong performance.	Julie McGrogan
Numeracy	78%	Achieved	75%	81%				
% of establishments delivering good or very good high-quality learning & teaching (Outcome of Improvement Framework)	85%	Achieved	80%	100%			Source of data: Monitoring visits and school evaluations submitted through the National Improvement Framework.	Julie McGrogan
Percentage of 3 & 4 year old children at ELC achieving the benchmark in literacy (concepts of print)	59.5%						Data sourced for session 21/22. This is the first year we have divided the indicator into discrete literacy/numeracy measures.	Kathy Morrison; Steve Rivers
Percentage of 3 & 4 year old children at ELC achieving the benchmark in numeracy (number and number process)	32.4%						Data sourced for session 21/22. This is the first year we have divided the indicator into discrete literacy/numeracy measures.	Kathy Morrison; Steve Rivers
Percentage of ELC settings meeting the National Standard Criteria of good and above	100%		100%	100%			This is an ongoing process related to inspection data and is monitored continuously. All ELCs meet the national standard criteria of good and above. Over half are evaluated as Very Good with a further two evaluated as Excellent.	Kathy Morrison; Steve Rivers
Percentage of pupils gaining 1 + awards at SCQF level 5	85.9%		84.1%	86%			The source of this data is Insight Leavers data so this will not be available until February/March 2024. The most up-to-date data we hold has been included for reporting purposes.	Andrew Brown
Percentage of pupils gaining 1 + awards at SCQF level 6	62.2%		59.4%	62.8%			The source of this data is Insight Leavers data so this will not be available until February/March 2024. The most up-to-date data we hold has been included for reporting purposes.	Andrew Brown
Percentage of pupils gaining 1 + awards at SCQF level 5	85.9%		84.1%	86%			The source of this data is Insight Leavers data so this will not be available until February/March 2024. The most up-to-date	Andrew Brown

							data we hold has been included for reporting purposes.	
Percentage of pupils gaining 1 + awards at SCQF level 6	62.2%		59.4%	62.8%			The source of this data is Insight Leavers data so this will not be available until February/March 2024. The most up-to-date data we hold has been included for reporting purposes.	Andrew Brown
% of pupils gaining 5 + awards at level 5	61%		65%	65%			2022/23 data for LGBF indicators will not be available until 2024 following publication by the Improvement Service. The most up-to-date data we hold has been included for reporting purposes.	Andrew Brown
% of pupils gaining 5+ awards at level 6	33%		35%	35%			2022/23 data for LGBF indicators will not be available until 2024 following publication by the Improvement Service. The most up-to-date data we hold has been included for reporting purposes.	Andrew Brown
% pupils in 20% most deprived areas getting 5+ awards at level 5	45%		52%	52%			2022/23 data for LGBF indicators will not be available until 2024 following publication by the Improvement Service. The most up-to-date data we hold has been included for reporting purposes.	Andrew Brown
% pupils in 20% most deprived areas getting 5+ awards at level 6	21%		23%	23%			2022/23 data for LGBF indicators will not be available until 2024 following publication by the Improvement Service. The most up-to-date data we hold has been included for reporting purposes.	Andrew Brown
Overall Average Total Tariff	895		899	899			2022/23 data for LGBF indicators will not be available until 2024 following publication by the Improvement Service. The most up-to-date data we hold has been included for reporting purposes.	Derek McGlynn
% of P1, P4 and P7 pupils combined achieving expected CFE Level in Literacy	62%		71.4%				2022/23 data for LGBF indicators will not be available until 2024 following publication by the Improvement Service. The most up-to-date data we hold has been included for reporting purposes.	Julie McGrogan
% of P1, P4 and P7 pupils combined achieving expected CFE Level in Numeracy	72%		78.18%				2022/23 data for LGBF indicators will not be available until 2024 following publication by the Improvement Service. The most up-to-date data we hold has been included for	Julie McGrogan

							reporting purposes.	
Literacy Attainment Gap (P1,4,7 Combined) - percentage point gap between the least deprived and most deprived pupils	18%		18.77%		↓	↓	2022/23 data for LGBF indicators will not be available until 2024 following publication by the Improvement Service. The most up-to-date data we hold has been included for reporting purposes.	Julie McGrogan
Numeracy Attainment Gap (P1,4,7 Combined) - percentage point gap between the least deprived and most deprived pupils	17%		17.63%		↓	↓	2022/23 data for LGBF indicators will not be available until 2024 following publication by the Improvement Service. The most up-to-date data we hold has been included for reporting purposes.	Julie McGrogan
% of funded Early Years Provision which is graded good or better	87.5%	✓	100%	95%	↑	↑	All ELCs currently evaluated at good and above. Achieved for 2022-23 session	Kathy Morrison; Steve Rivers

Action	Status	Progress	Due Date	Note	Owner
Narrow the attainment gap between the most and least disadvantaged children and young people	✓	 100%	30-Jun-2023	Sub-actions complete. This action continues into session 2023/24, with a slight change to the wording - 'closing the attainment gap between the most and least disadvantaged children and young people', with work across 30 workstreams planned.	Julie McGrogan
Improve attainment, particularly in literacy and numeracy	✓	 100%	30-Jun-2023	Sub-actions complete. This action continues into session 2023/24, with work across 16 workstreams planned.	Julie McGrogan

Risk	Description	Current Assessment	Target Assessment	Date Reviewed	Note	Owner
Failure to narrow the attainment gap between the most and least disadvantaged children and young people	This risk concerns the delivery of the key areas within the Scottish Government Strategic Equity Fund. This risk concerns the delivery of approaches to address the equalities gap and those with protected characteristics. This risk concerns the delivery of approaches to address the poverty related equity gap in all sectors. This risk concerns our ability to work successfully to collaboratively plan with a range of partners for successful delivery.			31-May-2023	Robust monitoring and planning at individual school and authority levels is ensuring a well-planned and targeted focus on those most at risk.	Claire Cusick




Risk	Description	Current Assessment	Target Assessment	Date Reviewed	Note	Owner
Failure to improve attainment, particularly in literacy and numeracy	This risk concerns the successful implementation of the four dimensions of the revised West Dunbartonshire Improvement Framework; 1. Collaborative Improvement 2. Enhanced Support 3. Enhanced Scrutiny and Support 4. Leadership Development. This risk concerns our ability to develop of the literacy and numeracy curriculum, opportunities and supports in collaboration with key stakeholders which will meet the needs of our children, young people and families.			28-Jun-2023	Our attainment in 2022/23 showed improved performance against our local and national targets for attainment. Robust recovery plan and improvement framework in place, providing attainment reviews, improvement visits and leadership development.	Julie McGrogan
Challenges in implementing broad-ranging school improvement to raise attainment and achievement	This risk concerns the delivery of excellence and equity for our young people to support them to attain and achieve at the highest level. In particular, it is aimed at bridging the attainment gap and breaking the cycle of disadvantage. This also includes the focus on intervention at early years to improve life chances at all points on the learning journey. A key national and local priority is to accelerate progress with the aspirations to deliver improved attainment, tackle the poverty related attainment gap and recover from any negative impact of the pandemic. Scottish Equity funding devolved to local authorities aims to deliver on priorities between 2023-26.			28-Jun-2023	The key risk to ongoing progress is Scottish Government's plan for a tapered Scottish Attainment Challenge funding model between 2022 and 2026. The service has maintained a strong record of progress with young people in quintile 1 attaining in the broad general education above the national average; and in 2022 an increase was achieved in the number of young people finding a positive destination moving WDC to 20th position out of the 32 local authorities.	Julie McGrogan



3. Our Economy



Objective 8. Our residents are supported to access employment and training opportunities

Performance Indicator	2020/21	2021/22						Owner
	Value	Status	Value	Target	Short Trend	Long Trend	Note	
Percentage of young people entering a positive destination	90.99%		95.11%	91%				Andrew Brown

Performance Indicator	2020/21		2021/22				Owner	
	Value	Status	Value	Target	Short Trend	Long Trend		Note
Participation Rate for 16-19 year olds (per 100)	90.1%		93.0%	91.0%			2022/23 data for LGBF indicators will not be available until 2024 following publication by the Improvement Service. The most up-to-date data we hold has been included for reporting purposes.	Susie Byrne

Action	Status	Progress	Due Date	Note	Owner
Improve skills and sustained, positive school leaver destinations for all young people			30-Jun-2023	Sub-actions complete. This action continues into session 2023/24, with work across 11 workstreams planned.	Andrew Brown; Julie McGrogan





Risk	Description	Current Assessment	Target Assessment	Date Reviewed	Note	Owner
Failure to improve skills and sustained, positive school leaver destinations for all young people	This risk concerns the ability to expand course provision and revised learner pathways in the Senior Phase leading including for those young people with Additional Support Needs. This risk concerns our ability to work successfully to collaboratively plan with a range of partners for successful delivery. This risk concerns the development of a skills based approach to the curriculum within the BGE and Senior Phase.			28-Jun-2023	WDInspire programme underway to target those at risk of entering a negative destination. Partner programme developed for Senior Phase offer, with inclusion of a number of new courses, and one new partner with NHS Scotland Youth Academy.	Andrew Brown; Julie McGrogan






4. Our Council






Objective 10. Our workforce is resilient and skilled where digital technology supports service delivery for our residents




Action	Status	Progress	Due Date	Note	Owner
Develop and implement training plans and development opportunities to improve capabilities and resilience within the workforce.			31-May-2023	Sub-actions complete. This action continues into session 2023/24, with work across 2 workstreams planned.	Louise Hastings




Action Status	
	Cancelled

	Overdue; Neglected
	Unassigned; Check Progress
	Not Started; In Progress; Assigned
	Completed

PI Status	
	Alert
	Warning
	OK
	Unknown
	Data Only

Risk Status	
	Alert
	High Risk
	Warning
	OK
	Unknown

Long Term Trends	
	Improving
	No Change
	Getting Worse

Short Term Trends	
	Improving
	No Change
	Getting Worse