

# **WEST DUNBARTONSHIRE COUNCIL**

## **Report by the Executive Director of Corporate Services**

**Community Participation Committee: Wednesday 11 December, 2013**

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**Subject: Implementing CLD Strategic Guidance in West Dunbartonshire**

### **1. Purpose**

- 1.1** The purpose of this report is to report on how National CLD Strategic Guidance for CPPs is being successfully implemented in West Dunbartonshire.

### **2. Recommendations**

- 2.1** It is recommended that the Community Participation Committee notes the content of this report and the attached CLD annual report (Appendix 1).

### **3. Background**

- 3.1** New CLD Strategic Guidance for CPPs was issued in June 2012. During that time West Dunbartonshire Council established the Working 4U service, of which Community Learning and Development is a key element. This was viewed by Education Scotland as a positive response to the guidance, and the Council was identified as an authority which was successfully implementing the guidance, leading to a Ministerial Visit in December 2012.
- 3.2** In her Keynote Speech at the Launch of the National Standards for CLD earlier this year, the Minister for Children and Young People, Aileen Campbell referred to West Dunbartonshire as an authority which was effectively addressing the Strategic Guidance. She stated that this was a local authority area that was meeting the National Standards through initiatives such as Working 4U, New Horizons and Family Learning. The attached CLD Annual Report also contains other examples of this.
- 3.3** In September 2013, new legislation was introduced that places a requirement on local authorities to implement the 2012 Guidance. The legislation recognises that this is best delivered through local community planning arrangements.

### **4. Main Issues**

- 4.1** There is now a legislative requirement to ensure that the CPP delivers and reports on CLD provision which meets the 2013 Regulations and the 2012 Strategic Guidance.

- 4.2** This is currently being delivered through community planning led initiatives such as the Youth Alliance and Adult Learning Partnership. Reporting on this activity is being built into CPP processes and should be remitted to the relevant Delivery and Improvement Group (DIG).

**5. People Implications**

- 5.1** None

**6. Financial Implications**

- 6.1** None.

**7. Risk Analysis**

- 7.1** Failure to meet the new legislation and the strategic guidance would result in considerable statutory and reputational implications for the CPP

**8. Equalities Impact Assessment (EIA)**

- 8.1** The CLD Service has completed a comprehensive EIA and no additional assessment is required

**9. Consultation**

- 9.1** Consultations have been carried out by the Youth Alliance and Adult Learning Partnership to date.

**10. Strategic Assessment**

- 10.1** This report supports provision which meets all 3 of the Single Outcome Agreement Strategic Objectives.

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**Appendices:** Appendix 1 - CLD Annual Report 2012/13

**Background Papers:** None

**Wards Affected:** All

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