

## **EDUCATION SERVICE PLAN 2012/17 (DRAFT)**

### **1. Raise Attainment and Achievement**

- Develop the capacity of all educators to support young people in raising their attainment and achievement.
- Promote and share best practice across all schools
- Implement improvement plans for literacy and numeracy
- Develop Masterclasses and Supported Study Activity across secondary schools.
- Identify and implement opportunities for wider achievement.
- Implement programme of 'Leadership for Learning' visits across schools, nurseries, libraries and the Outdoor Education Service.

### **2. Implement -**

- 1) Curriculum for Excellence (CfE),**
- 2) Getting it Right for Every Child (GIRFEC) and**
- 3) The Early Years Framework**

#### **1) CfE**

- Develop and implement strategies for literacy and numeracy taking account of the Scottish Survey for Literacy and Numeracy
- Review and implement strategy for Health and Wellbeing as a responsibility for all
- Improve learning transitions across sectors by enhancing cluster activity
- Develop Senior Phase curriculum models to meet the needs of all learners
- Develop and implement arrangements for the New Qualifications.
- Improve learning, teaching and assessment through 'Sharing the Standard' (3-18).
- Build teacher learning communities in partnership with Tapestry
- Implement the Strategic Leadership Development Programme Phase 1
- Develop and implement Performance Review Development and Continuous Professional Development programmes in line with 'Teaching, Scotland's Future'
- Implement revised opportunities for young people across the arts and culture.
- Review the School Libraries Service in partnership with the Public Libraries Service.

- Develop and implement a sustainable and viable plan for the Outdoor Education Service which includes support for outdoor learning across the curriculum.
- Review parental Involvement Strategy to improve all aspects of work with parents.

## 2) GIRFEC

- Organize and prepare Educational Services for the implementation of the new Children's Services legislation.
- Develop and implement a strategy to support all schools and early year centres to embed GIRFEC practice and principles into the daily life of the school and wider community.
- Implement the 'Rights Respecting Schools' programme more fully in all educational establishments.

## 3) Early Years Framework

- Create a West Dunbartonshire Pre5 Framework and strategy that will support the development and implementation of a coherent system for improvement and self-evaluation of all aspects of pre-5 and which will reflect the national agenda
- Develop a highly skilled pre-5 workforce and continue to develop effective leadership in the service
- Continue to support parents and families through early intervention and health awareness
- Improve the outcomes for children through a coherent approach to play and outdoor learning

## 3. **Improve Self Evaluation Processes and Systems**

- Implement a service-wide data gathering system and timetable to inform improvement planning
- Establish working groups to prepare for Validated Self-Evaluation
- Organise and implement opportunities to share good practice across all services and establishments.
- Implement the Strategic Leadership Development Programme

**4. Implement ICT Strategy for learning with Technologies**

- Agree and implement Educational Services (Draft) ICT Strategy.
- Secure budget to improve the ICT infrastructure.
- Preparation of Educational Services for the implementation of GLOW Futures (2014).

**5. Continue Regeneration of the Education Estate**

- Update all condition, suitability and occupancy surveys
- Develop the revised 5-10 year strategic plan for schools' estate
- Identify funding sources
- Develop the ongoing political engagement with elected members
- Carry out statutory consultation where this is required