

**WEST DUNBARTONSHIRE COUNCIL
DEPARTMENT OF EDUCATIONAL SERVICES**

Raising Attainment in West Dunbartonshire Council					
School: Our Lady & St Patrick's High					
Actions	Lead Staff	Timescale	Resources	Impact	Monitoring & Evaluation
<p>Respond to issues identified in discussion with subject departments in the light of SQA performance:</p> <ul style="list-style-type: none"> All depts. have agreed action points to consolidate and/or improve performance. Address the disparity between component elements Delay final decisions on levels of presentation in NQ courses as long as possible. <p>Continue to target non-attendees</p>	<p>SMT/Principal Teachers of Subject</p> <p>PT's Pastoral Care</p>	By end of Sept. thereafter on-going.	Summary of dept. performance and analysis. Agreed points for action.	Raised standards of achievement .	<p>Assessment data.</p> <p>School and dept. Standard & Quality Papers.</p> <p>Scheduled reviews.</p> <p>Pattern of attainment and emerging trends.</p>
Audit teaching resources and the range of approaches that are actively promoting the skills and attributes of confident, successful learners.	Principal Teachers of Subject and SMT PT's Pastoral Care	On-going through session in planned sharing of good practice visits, dept's meetings etc.	Differentiated materials. All members of dept.	Increased positive expectations, work ethic, and a climate of achievement. Learners' experiences are differentiated, relevant, interactive and challenging.	Programmes of classroom visits and summary reports.

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Continue to revisit strategies to improve the quality of learning and teaching through: <ul style="list-style-type: none"> the sharing of good practice responding to issues arising from dept. audits providing forums for professional discussion engaging in collaborative planning and delivery 	Principal Teachers of Subject and SMT	On-going through session. Dept's meetings. Reinforced through DAWS and INSET as part of planned programmes.	HGIOS: journey to Excellence. School self-evaluation guides. All members of dept.	Refinement to learning and teaching approaches. Enhanced awareness of staff. Opportunities for collaborative working.	Minutes of DM's, dept. discussions etc. Progression routes, range of courses, resources etc. Good practice findings, reports (dept./whole school). Range of inter-disciplinary projects/initiatives. Details of CPD programme. Feedback from staff development activities.
Monitor learners' progress and improve systems to measure attainment and achievement through: <ul style="list-style-type: none"> focused tracking of pupil progress developing the use of merits	Principal teachers (subject and pastoral care)	On-going through session.	Click + go. All teachers	Effective tracking of progress recognising achievements. Barriers to learning are being effectively addressed. Support mechanisms are in place to meet the needs of all pupils.	Effectiveness of early warning mechanisms. Quality and regularity of personal contact.
Develop student study skills support.	Principal Teachers of Subject and PT Pastoral Care with remit.	Oct INSET. On-going. Reviewed through DM's	Study materials: school and dept. All members of dept.	Pupils are being actively challenged to engage in independent and creative thinking.	Evidence of support materials. Consistency of teaching approaches.

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Provide opportunities for parents to be involved in their child's education including: <ul style="list-style-type: none"> capturing parental views and respond accordingly study skills' workshop anti-bullying workshop review of school policies 	SMT et al	Planned programme	Survey questions. Workshop materials. School policies.	Parents are fully engaged in supporting their child's learning and development Parents are positive in their view of the quality of education being provided. Parents are fully informed of educational developments.	Consultation arrangements. Survey Findings. Evaluation of workshops etc.
Continue to provide pupils with enhanced opportunities to develop the values and skills of leadership.		On-going through session.	Leadership programme. Volunteer staff.	Pupils are actively engaged in the life of the school. Pupils are empowered to exercise initiative. Successfully promotion of the values and skills of citizenship.	Seminar programme: views expressed by pupils. Leadership activities. Details of awards.
Continue to audit practice to ensure that the needs of all learners are being met and the extent to which: <ul style="list-style-type: none"> barriers to learning are being addressed 	Pastoral Care Team, Principal Teacher Support for Learning as well as other PT's Curriculum.	By end of Sept. through DM thereafter on-going through dept. review.	All staff Year Heads and PT's Curriculum	Barriers to learning are being effectively addressed. High expectations for pupil achievement are being consistently promoted.	Focus register. JAT action plans and reviews of progress.

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<ul style="list-style-type: none">support for learning personnel is being effectively deployed to maximise learning.				Enhanced challenges and opportunities exist to develop the skills, confidence and capabilities of pupils, with learners responding accordingly.	