#### West Dunbartonshire Council

# Report by the Executive Director of Educational Services

**Education and Lifelong Learning Committee: 14 March 2012** 

Subject: Her Majesty's Inspectorate of Education: Report on Braehead Primary School

### 1. Purpose

1.1 To inform Members of the inspection of Braehead Primary School by Her Majesty's Inspectorate of Education (HMIE) and the subsequent report published by HMIE on 24 January 2012.

# 2. Background

- 2.1 In November 2011, Braehead Primary School was inspected as part of a national sample of primary education. The inspection covered key aspects of the work of the school. It evaluated:
  - how well children learn and achieve.
  - how well the school supports children to develop and learn, and
  - how well the school improves the quality of its work.

#### The evaluations consider

- pupils' learning and achievement,
- the curriculum and meeting learning needs,
- how well staff worked with others to support young people's learning,
- how well staff and pupils were actively involved in improving their school community,
- did the school have high expectations of all young people and
- did the school have a clear sense of direction?
- 2.2 Her Majesty's Inspectors examined pupils' work and interviewed pupils, staff and parents. The inspection report is available at <a href="http://www.hmie.gov.uk/">http://www.hmie.gov.uk/</a> and a copy is attached as Appendix 1.

#### 3. Main Issues

- **3.1** Members will note that HM Inspectors identified key strengths within the school, in particular:
  - children are confident and courteous:
  - the learning environment is caring and supportive;

- staff and parents work well together to help children in their learning;
- the head teacher's leadership is improving the quality of children's learning experiences.
- **3.2** Members will note the evaluations of the indictors of quality used in this inspection procedure:

QI 1.1 Improvements in performance	Good
QI 2.1 Learners' experiences	Good
QI 5.1 The curriculum	Good
QI 5.3 Meeting learning needs	Good
QI 5.9 Improvement through self-evaluation	Very Good

- 3.3 These evaluations are recognised as a positive report in relation to the target on school inspections in the Single Outcome Agreement.
- 3.4 The Inspectors have agreed the following agenda for continuous improvement with the school and the education authority:
  - continue to improve children's learning and achievement through greater challenge;
  - continue to develop the curriculum further by using Curriculum for Excellence.

### 4. People Implications

**4.1** This report has no implications for personnel.

# 5. Financial Implications

**5.1** The delegated school budget will finance the action plan.

### 6. Risk Analysis

**6.1** This report is classified as a positive inspection.

# 7. Equalities Impact Assessment (EIA)

7.1 No significant equalities issues were identified in relation to this report.

### 8. Strategic Assessment

**8.1** The HMIE report provides evidence of the good quality service provided by the school.

#### 9. Conclusions and Recommendations

- **9.1** Within 1 year of the date of publication, parents and carers will be informed by the Council on its continuous improvement.
- **9.2** The Committee is invited:
  - (a) to note the contents of this report; and;
  - (b) to congratulate the head teacher, staff, parents and children of Braehead Primary School, for their achievements as recognised by HMIE in the report published on 24 January 2012.

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Terry Lanagan,

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**Appendices:** Appendix 1: Copy of HMIE report on Braehead Primary

School

**Background Papers:** None

Wards Affected: Ward 3