West Dunbartonshire Council

Report by the Executive Director of Educational Services

Education and Lifelong Learning Committee: 14 March 2012

Subject: Summary statistics for Schools in Scotland - 7th December 2011

1. Purpose

1.1 This report provides information to members on the Scottish Government's annual summary of statistics for schools.

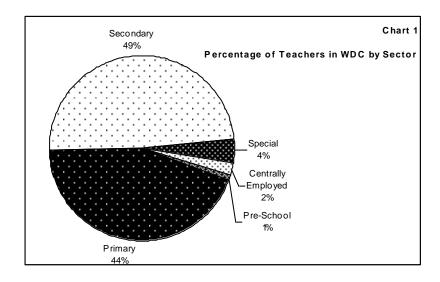
2. Background

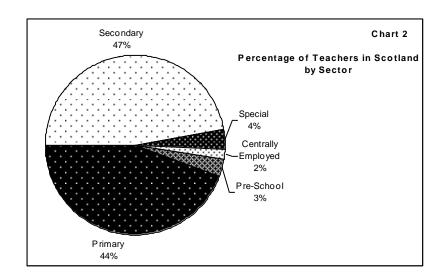
- 2.1 The Scottish Government has produced the second issue of its statistical bulletin which brings together information from a range of sources including:
 - The annual census of pupils and teachers in publicly funded schools in Scotland, conducted on 22nd September 2011.
 - Information on pre-school education centres in Scotland, collected in the week commencing 19th September 2011.
 - Attendance and absence in Scottish Schools in the 2010/11 academic year.
 - Exclusions from Scottish Schools in the 2010/11 academic year.
 - School Estate survey data for financial year 2010-11, for all schools open on1st April 2011.
 - Initial school leaver destination of those leaving school from the 2010-11 academic year
 - Pre-appeal SQA examination results for the academic year 2010-11

- **2.2** The maximum class sizes in primary schools are as follows:
 - 25 for pupils in P1
 - 30 for single stage class P2 or P3
 - 33 for single stage class P4-P7
 - 25 for composite class

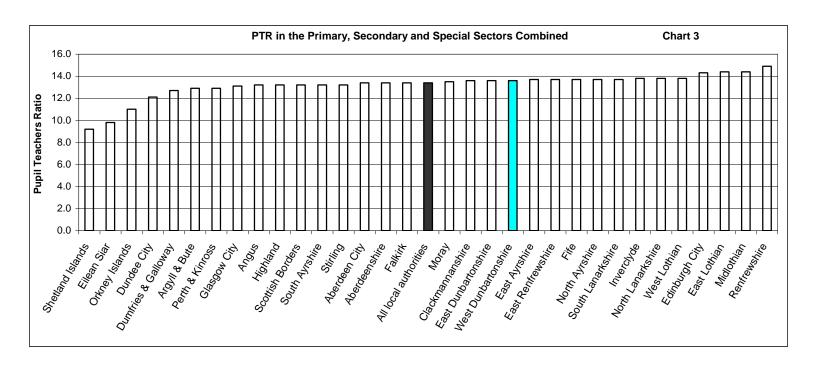
3. Main Issue

- 3.1 Table 1.1 (Appendix 1) shows the number of schools, pupils, teachers and pupil teacher ratios by school sector. In the last year West Dunbartonshire Council (WDC) had a 1% decline in pupil numbers compared to a 0.4% decline nationally. In the primary sector, the ratio of the number of pupils to each full-time equivalent teacher or Pupil Teacher Ratio (PTR) was 16.4, a difference of 0.8 from 15.6 last year. Nationally the figure increased by 0.2 from 15.8 to 16. In the secondary sector the PTR was 12.5, a difference of 0.1 from 12.4 last year. Nationally this figure increased by 0.2 from 12.1 to 12.3.
- 3.2 Table 2.1 (Appendix 1) and the charts 1 and 2 below show the distribution of teachers over the various teaching sectors. WDC has 44% of its teachers in the primary sector, reflecting the national average and 49% in the secondary sector, 2% above the national average. The 4% of teachers in the special sector and 2% centrally employed reflects the national average. The remaining 1% of teachers are employed in the Early years sector, 2% below the national average.





3.3 Table 2.2 (Appendix 1) and chart 3 below shows the PTR in the primary, secondary and special sectors combined. WDC's PTR has risen in the past year from 13.1 pupils per teacher to 13.6. The national average for the same period has increased from 13.3 to 13.4 pupils per teacher. WDC is currently ranked 18th of the 32 local authorities. The range in PTRs goes from Shetland which has the lowest, 9.2, to Renfrewshire with the highest at 14.9.



3.4 Chart 4 below shows age profile of school teachers. WDC is very similar to the national profile.

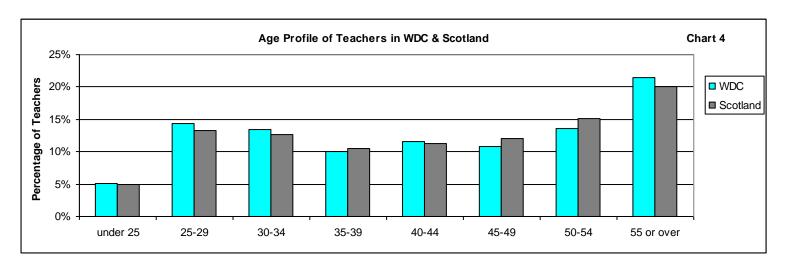
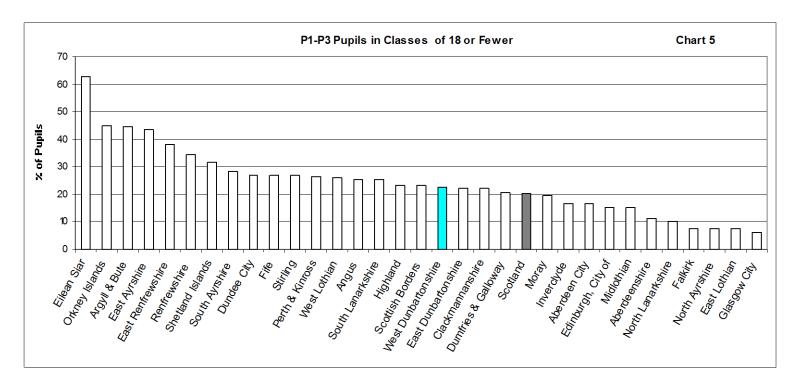
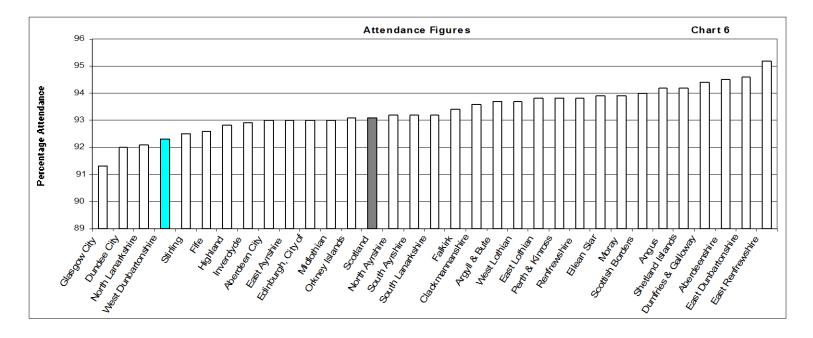


Table 3.4 (Appendix 1) and chart 5 below shows the percentage of P1-P3 pupils in classes of 18 or fewer. In WDC 22.6% of classes from primary 1 to 3 have 18 or fewer pupils, 2.4% above the national average of 20.2%. WDC is currently ranked 18th highest of the 32 local authorities.

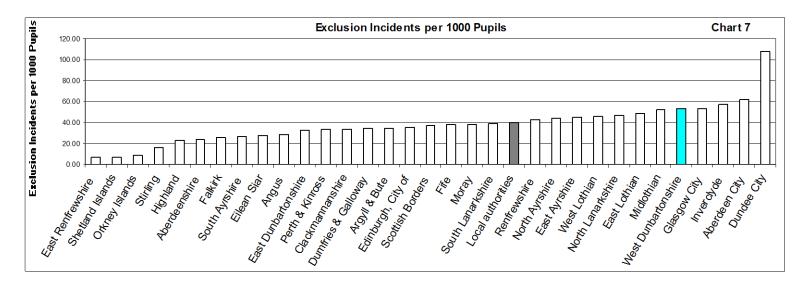


3.6 Table 4.1 & 4.3 (Appendix 1) and chart 6 below shows the percentage attendance figures. Attendance in WDC was 92.3%, a difference of 0.7%

from 93% last year. Nationally the figure has dropped by 0.1% to 93.1%. 18 of the 32 local authorities have seen a decline in their attendance rates over the last year. WDC is currently ranked 29th of the 32 local authorities.



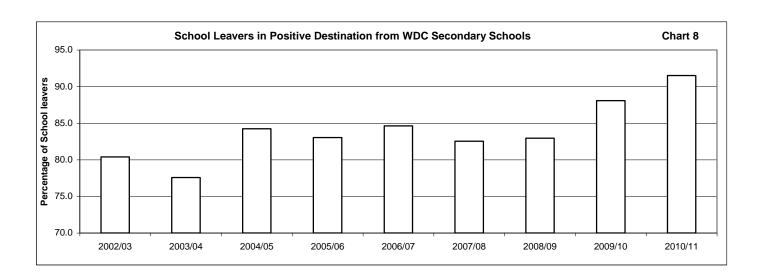
3.7 Table 5.1 (Appendix 1) and chart 7 below shows the cases of exclusions and rate per 1000. Exclusions figure per 1000 pupils in WDC schools was 52.8, a difference of 5.5 from 47.3 last year. During this period the national figure dropped by 4.7 to 40. WDC is currently ranked 28th of the 32 local authorities.

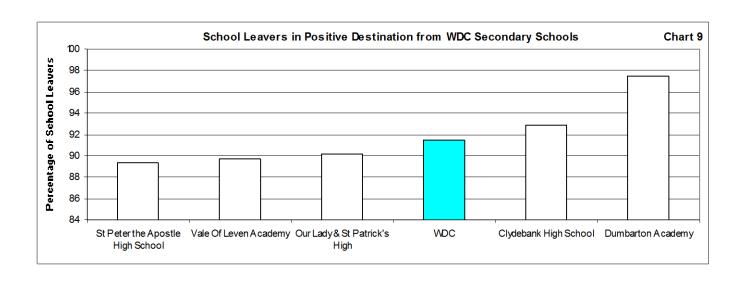


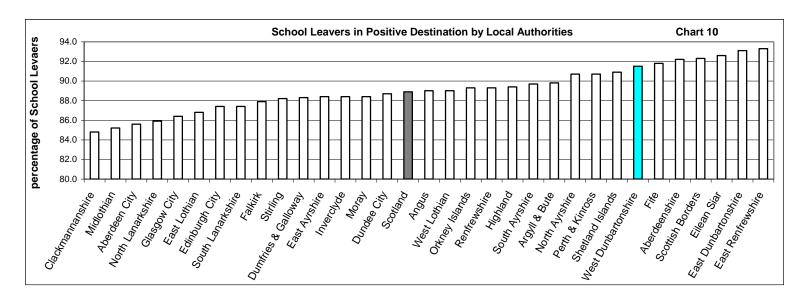
3.8 Table 6.1 (Appendix 1) shows local authority and partnership pre-school education registrations. WDC has 103.9% against the national average of

99.5% of eligible children registered for the ante-pre-school or pre-school year of the pre-school education. These figures are based on a series of estimations and some children may be counted more than once if they are registered to receive local authority funded preschool education at more than one centre.

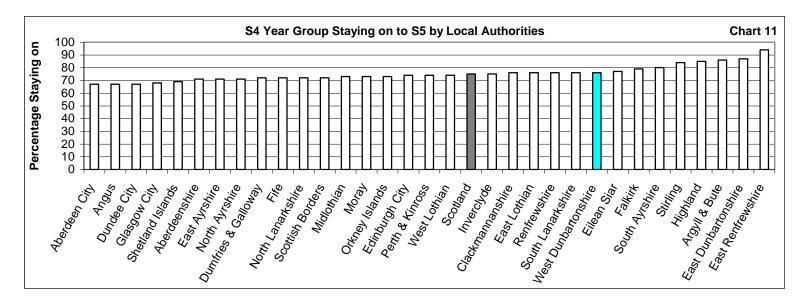
- 3.9 Table 7.3 shows in 2009-10 WDC committed £11.6 million in capital expenditure and £1.03 million in revenue expenditure towards repairs, alterations and maintenance.
- 3.10 Table 8.1 (Appendix 1) and chart 8, 9 & 10 below shows destination of leavers from Scottish schools. WDC secondary school leavers entering positive destination has increased by 3.4% to 91.5%. Nationally the figures increased modestly by 2.1% to 88.9%. For the first time in nine years WDC school leavers in positive destination crossed the 90% mark. The local authority is currently ranked 7th highest among 32 local authorities for school leavers entering positive destination.







3.11 Table 9.1 (Appendix 1) and chart 11 shows staying on rates and attainment by the end of each stage. In WDC, S4 year group staying on to S5 (Post Christmas) increased by 4% to 76%. Nationally the figure increased by 3% to 75%. WDC is currently ranked 9th highest out of 32 local authorities. Percentage of S4 year group staying on to S6 currently in WDC and nationally is 54%.



3.12 Table 9.1 (Appendix 1) shows nationally, S4 pupils attaining English and Maths qualification at SCQF level three remained stable at 93% for the last three years. In WDC the figure was 96%, a difference of 2% from 94% last year. Pupils with five or more awards at SCQF level three increased by 2% to 95%. Nationally the figure improved by 1% to 93%. WDC pupils attaining five or more awards at SCQF level four was 76%, a difference of 2% from 74% last year. Nationally the figure remained consistent at 78%. Pupils' attaining five or more awards at SCQF level five was 29%, a difference of 3% from 32% last year. Nationally the figure dropped by 1% to 35%.

4. People Implications

4.1 There are no people implications arising from this report

5. Financial Implications

5.1 There are no financial implications arising directly from this report. However there continues to be a significant investment in school based measures for children requiring additional support and at risk of being excluded or not attending or entering a positive destination. Many of the measures are dependent on enhanced pupil – staff ratios and intensive input from specialist staff.

6. Risk Analysis

6.1 Failure to deliver positive outcomes for young people in West Dunbartonshire schools and EECCs would represent a risk to the Council's reputation and a risk to the life chances of young people. Plans are in place to raise attainment, improve attendance and reduce exclusions.

7. Equalities Impact

7.1 No significant equalities issues were identified in relation to this report.

8. Strategic Assessment

8.1 The achievement of improvements in various measures will be a powerful indication that West Dunbartonshire Council is delivering fit for purpose services.

9. Conclusions and Recommendations

- **9.1** The statistics provided in this report provide members with a clear picture of the performance of West Dunbartonshire Council in a range of educational measures.
- **9.2** Members are asked to:
 - 1) to note the contents of this report and,
 - 2) to acknowledge the hard work and commitment of staff, pupils and parents which have contributed to this performance.

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Appendix: Summary Statistics for Schools in Scotland, No.2

2011 Edition

Background Papers None

Wards Affected: All Wards