

Improvement Framework – The Improvement Plan

The Improvement Pathways:

Core	Enhanced	Supported (Supported Improvement model)
<ul style="list-style-type: none"> Establishments who have had a recent positive inspection with grading in all Quality Indicators at very good or above. Where Quality Indicator gradings are all sitting at very good or above and this has been validated through VSE All schools will have a validation visit or esca visit within 3 year cycle. (Validation Visit 4 core Quality Indicators ,ESCA 1 focus Quality Indicator) 	<ul style="list-style-type: none"> Establishments who have 1 or 2 Quality Indicator evaluations at satisfactory. Establishments with no Quality Indicator evaluations at very good. Schools who have a new or acting Headteacher. 	<ul style="list-style-type: none"> Establishments who have 3 or 4 Quality Indicator evaluations at satisfactory. Inspection evaluation of Quality Indicators at satisfactory or below Where local authority VSE/ESCA identified Link significant improvement agenda. Senior leadership teams requiring support to accelerate progress.
<p>What will this look like?</p> <ul style="list-style-type: none"> ➤ 1 x termly visit link Education Officer ➤ 3 visits Senior Education Officer visit ➤ Focused attention evaluative activity school teams ➤ Engagement : The Quality Indicators ➤ VSE or ESCA if in 3 year cycle. 	<p>What will this look like?</p> <ul style="list-style-type: none"> ➤ 1 x termly visit link Education Officer ➤ 1 x termly link Senior Education Officer visit ➤ Deep dive into Quality Indicators with link Education Officer and peer headteacher ➤ Focused attention evaluative activity with link Education Officer and peer headteacher ➤ New headteachers fortnightly meet with link Education Officer 	<p>What will this look like?</p> <ul style="list-style-type: none"> ➤ Identify outcomes for improvement ➤ Shared and agreed improvement focus ➤ Action plan and timescales for review. ➤ Engagement : The Quality Indicators ➤ Link peer headteacher - weekly engagement. ➤ Monthly engagement with link Education Officer to review progress of action plan. ➤ Termly engagement and reporting to Senior Education Officer on progress.

Appendix 2

	➤ Engagement : The Quality Indicators	➤ VSE or ESCA if in 3 year cycle.
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Abbreviations : VSE – Validated Self Evaluation, ESCA – Enhanced Scrutiny and Support.