

## Proposed 32 Period Week

### Issues raised by EIS members

- The 3.00pm finish will cause major traffic congestion as it coincides with the time that Primary schools close
  - Has a risk assessment been carried out regarding this ?
  - In some areas this will mean that two large secondary schools and two large primary schools will stop at the same time for 3 days out of 5 days. School finishing times have been carefully managed to avoid this. In the past there have been issues of disruption and conflict when the two secondary schools closed at the same time.
- The shortening of the lunch break will force meetings/clubs to the end of the school day
  - This will reduce the number of clubs that run in a school.
  - This will also cause capacity problems with as more pupils will decide to stay in school for lunch.
  
- Supported study will also be affected. It is likely that this will be offered on Tuesdays and Thursdays only therefore reducing the opportunities to run supported study sessions
- The 7 period day is very tiring for both pupils and staff.
  - Evidence from other schools who have a 7 period day report that pupils are very tired and disengaged at the last period.
- Workload of staff will increase due to the increased number of classes to be taught.
- Child care issues for staff and parents/ carers.
- There is concern in smaller schools will be disadvantaged as it is likely that larger schools will have more capacity to run classes and therefore the pupils from the smaller schools will take classes in the larger school which will deskill the staff in the smaller school.

### General comments

Curriculum for excellence can and is being delivered in the current 30 periods

The Consortia arrangements referred to in the information issued can still work if the 30 period week is retained.

Scottish Borders and Dundee Councils have both recently rejected the proposal for a 32/33 period week and have affirmed that Implementation of CfE will not be affected in any way.

It is likely that by maximising the contact time for teachers that the number of staff could be reduced in each school. This could result in a reduction in staffing in each school. Which will increase the workload of staff at a time of educational change CfE (Most staff are working in excess of 45 hrs per week at present)