

Raising Attainment April 2014	School: Clydebank High
<p>Actions to date:</p> <ol style="list-style-type: none"> 1. Completion of S5 mentoring programme. Evaluation in Progress. 2. Development of support materials for S3 Study Skills. 3. Completion of S4 mentoring programme, targeted workshops being undertaken for non-attendees. 4. Evaluation of materials to support delivery of S4 mentoring programme. 5. Evaluation of supported study to analyse attendance and opportunities given. 6. Organisation of pre-SQA day drop in programme. 7. Weekly Meetings with Head Teacher. 8. CHS Raising Attainment staff Newsletter (currently working on May edition). 9. Continuation of Head teacher dialogue with Principal teachers to highlight underachieving S4 pupils. 10. Sponsored study event run to support cost of Ardlui Science study camp (28-30 March – 29, pupils attended) 11. Easter Revision: <ul style="list-style-type: none"> • 92, 2 hour sessions • 287 pupils attended • 23 staff members 12. Masterclasses (128 pupils signed up to attend over the 3 days) 13. Development of raising attainment initiatives at BGE level: <ul style="list-style-type: none"> • Analysis of new GL data • Planning of S3 study skills programme • Funding bid from parent council to set up S1 homework club successful. 14. Study of primary cluster attainment linked to SIMD CHS postcode data. 15. Study of CHS gender issues through authority led working group. 16. Updated version of Exam Success Guide issued to all S4/5/6 and copy available to download for parents on school website. 17. Presentation to S4 parents on Study skills using STAR material, delivered by Head Teacher. 	

Impact:

1. STARS can analyse feedback and refine procedures for next session.
2. Improved attainment levels.
3. Improved attainment levels and consistency across all S4 Mentees.
4. STARS can refine and plan the delivery of S4 mentoring programme for next session.
5. Improved future pupil attendance at supported study and identification of subjects/areas which require targeted support in next session.
6. Improved SQA results.
7. Discussions with HT allow opportunity to review current and planned Raising Attainment activities.
8. Staff aware of exactly what is happening within school.
 - Staff liaise more frequently with mentors.
 - Pupil success celebrated.
 - Raising profile of current raising attainment developments.
 - Information of news that has occurred throughout previous month.
9. Shared information leading to earlier intervention and raised standards of attainment.
10. Pupils will be more organised and focused. Pupils feel supported and encouraged.
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13. Identifies pupils who are underachieving and allows targeted support by STARS/Pastoral Care.
14. A data rich analysis of primary cluster attainment with a view to implementing support strategies for our transition groups.
15. To improve the attainment of boys in CHS.
16. Pupils will be more focused and attainment in SQA exams will be raised. Pupils feel supported and encouraged, additionally parents are more informed in how to provide support to their children during the exam diet.
17. Increased parental engagement and additional support for pupils.

Next Steps:

1. Pupil and Staff evaluation of S4 mentoring programme (training, content and materials)
2. Danielle O'Neill (STAR) to further liaise with K Reilly SPTA (STAR) to draw up plans to deliver motivational/study skills workshops.
3. Within WDC Short Life Gender Issues Working Group:
 - To continue to address the issue of underperformance of boys.
 - CHS STARS to undertake a study of primary cluster group attainment and SIMD postcode data
 - D O'Neill (STAR) to analyse whether opportunities for support in school are more geared towards females.
 - J Hand (DHT) to undertake study of subjects available in WDC schools and boys uptake re subjects.
4. Pupil/Parent/ Staff evaluation of S5/6 mentoring program.
5. Weekly Meetings with HT and Depute responsible for Raising Attainment.
6. CHS Raising Attainment Newsletter
7. To explore and develop further School/home links via Edmodo and email.