



West Dunbartonshire Council
Education, Learning & Attainment
Quality Framework: Improvement Board
Meeting
09 November 2022

Introduction

The local authority has a statutory duty for the quality provision in schools. The Service Improvement Framework has been developed to monitor quality and build capacity for improvement through collaboration between the central officers and schools.

The Improvement Framework operates an annual programme of quality assurance, monitoring and capacity building to support education leaders to implement a continuous programme of improvement.

Another dimension to the Improvement Framework is monitoring the quality of planning and delivery of outcomes using Pupil Equity Funding.

Improvement Framework Actions

Between August 2021 and November 2022:

- Officers conducted visits to all schools and Early Learning and Childcare Centres. The visits gave feedback on the quality of the standards and quality reports and improvement plans; and monitored the capacity of the school to accelerate progress and achieve improvement outcomes.
- Validated Standards and Quality visits were conducted in 5 schools: Clydebank High, Knoxland, St Kessog's, Braehead, Clydemuir. The visits engaged officers and headteachers in collaborative activity to validate the school evaluative grades as reported in their standards and quality reports.
- Two primary schools were inspected by HMIE - St Michael's and Our Holy Redeemer.
- The second phase of a maths review and improvement programme took place over 3 days in one secondary school. The review was led by the by the headteacher of the school with the link SEO/EO and the headteacher of Our Lady & St Patrick's High School providing support and challenge
- PEF monitoring and support visits were conducted by the Attainment Advisor following a review of the quality of PEF Planning.
- Two primary headteachers and a secondary deputy headteacher seconded in October to work 3 days per week as Education Officers.

Outcomes

- The quality of evaluation and improvement planning is graded as very good in 30% of schools, good in 55% and weak in 15%. The majority of those graded good/weak did not have clear, measurable outcomes; and the actions not always relevant to objectives set for improvement. Schools in this category were supported to re draft sections of their plan. The timing of when these are monitored needs to be moved from August/September to April/May to prevent any delay to improvements being implemented in term 1. This will be actioned this session. Professional learning sessions will be implemented in January on writing improvement plans and S&Q.

- The authority validated the evaluations in 2 out of the 5 schools engaged in a Validated Standards and Quality Visit. One visit was suspended after the evaluation of one core QI with dates in November for a further visit to complete the validation process. Supported School Improvement actioned in 2 schools. Changes in leadership made in one school.
- The 2 school inspections are positive with key strengths identified in relation to wellbeing, inclusion and additional support needs.

Areas of Strength

- Reflective headteachers open to change and improvement; and collaboration across schools.
- Improvements in the learning environments with the strategy for early learning and childcare impacting positively on the provision in most schools.
- Quality of support for wellbeing and inclusion in the majority of schools.
- Quality of PEF plans in most schools.
- Long term objective setting supporting strategic planning for improvement in most schools.

Areas requiring focussed attention

- Quality of short term operational planning and milestone setting.
- Understanding the descriptions of quality in the core QI's in the majority of schools.
- Monitoring process to validate teacher professional judgements against the national benchmarks in the BGE.
- Assessment and moderation in the BGE and Senior Phase.
- Attainment and equity planning to ensure focussed on the right areas to make biggest difference to attainment for children and young people in SIMD Quintiles 1/2.
- PEF Budget spends and management to ensure full spend by end of financial year.
- Quality of planning for learning to support independent and active learning as it is evident there has been a shift to more passive learning post COVID in some schools.

Planned Activities for the Next Reporting Period

Planned programme detailed in the following section

- Attainment scrutiny visits to all secondaries to monitor Senior Phase attainment; and set targets for each school aligned to WDC Stretch Aims.
- Monitoring BGE interim predictions; and set targets for each school aligned to WDC Stretch Aims.
- Professional Learning on QI's for all senior leaders.
- Audit provision for monitoring the equity gap; target setting for groups and individuals; tracking attainment; and validating teacher judgement by senior leadership teams. Produce action plan for improvement and monitor impact.

- Monitor implementation of improvement actions agreed in term 1 visit programme.
- PEF budget spend monitoring and progress with implementation of plans.
- Start the secondary and primary school improvement programme for learning teaching and assessment as outlined in the Improvement Framework Plan for this session.

Improvement Framework Programme 2022/23

Standards and Quality Validation Improvement Activity			
School	Dates	Officers	Peer Head/DHT sec
Clydemuir	8 th and 9 th Sept	J.McGrogan S.Gray	Lynne Dempster
St Kessog's	19 th , 20 th and 22 nd Sept	J.McGrogan S.Gray	Lindsay Thomas
Braehead	28 th Sept, 3 rd October	J.McGrogan S.Gray	Kathryn Gallagher
Knoxland	7 th , 10 th October	J. McGrogan S.Gray	Marie Guthrie
CHS	27 th , 28 th , 31 st Oct	J.McGrogan C.Cusick A.Brown S.Gray	Linda Booth Mhairi McCarte
Whitecrook	11 th and 15 th November 15th November will begin at 10,30am	Julie McGrogan	Kathryn Gallagher
Lennox	17 th and 18 th Nov	Susan Gray	Lindsay Thomas
OLOL	17 th and 18 th Nov	Julie McGrogan	Kathryn Gallagher and Mary Rooney
Levenvale	12 th and 13 th Jan	Susan Gray	Kathryn Gallagher
Bonhill	6 th and 7 th Dec	Susan Gray	Mary Rooney
DA	8 th , 9 th and 12 th December	J.McGrogan- 12th C.Cusick- 9th A.Brown – 8th S.Gray	Jacqui Lynam Wendy McInally – 9 th
Kilbowie	14 th and 15 th Dec	Susan Gray	Marie Guthrie and Mary Rooney
Gavinburn	14 th and 15 th Feb	TBC	TBC
St Ronan's	9 th and 19 th Mar	TBC	TBC
St Mary's Dunt	27 th and 28 th Mar	TBC	TBC

ESCA Visits		
School	Dates (Full day)	Officers
Linnvale	21 st Nov	Marie Guthrie and Susan Gray
Edinbarnet	7 th Dec	Julie Mc Grogan and Michelle Diamond
Kilpatrick	9 th Dec	Julie McGrogan and Mary Rooney
St Joseph's	18 th Jan	Julie McGrogan and Kathryn Gallagher
St Stephen's	29 th Nov	Julie McGrogan and Susan Gray
Renton	25 th Nov	Michelle Diamond and Susan Gray
Christie Park	11 th Nov	Marie Guthrie and Susan Gray
OLSP	30 th Nov	Julie McGrogan and Susan Gray and Jacqui Lynam

