

West Dunbartonshire Council

Report by the Executive Director of Educational Services

Education and Lifelong Learning Committee 11 January 2012

Subject: Her Majesty's Inspectorate of Education: Report on Follow-through Inspection of Knoxland Primary School

1. Purpose

- 1.1** To inform Members of the follow-through inspection of Knoxland Primary School by the Quality Improvement Team of Educational Services and the subsequent report, published by West Dunbartonshire Council in November 2011. (Appendix 1)

2. Background

- 2.1** Knoxland Primary School HMIE inspection report was presented to committee in September 2009. An action plan was prepared following the inspection to address the three main points for action:

- Continue to improve attainment in mathematics.
- Ensure that all tasks and activities are at the right level to enable higher achieving children to achieve their potential.
- Strengthen the school's approaches to self-evaluation.

- 2.2** The Quality Improvement Team visited the school to evaluate the progress made in response to the main points for action. They visited classes, talked with staff and examined evidence relating to the development work that had been identified in the school's Action Plan. They also assessed the extent to which the school was continuing to improve the quality of its work. The final report is shared with all parents and carers and school staff.

3. Main Issues

- 3.1** Members will note that very good progress had been made by the school in improving attainment in mathematics.
- 3.2** An evaluation of very good has also been accorded for the work of the school in relation to meeting the needs of all learners, targets are set with all children.
- 3.3** Self-evaluation process have been reviewed across the school and good progress has been made.
- 3.4** Overall the Quality Improvement Team found that the head teacher and staff had improved pupils attainment and developed the curriculum in line with expectations. They are very well placed to continue the improvement to date.

4. People Implications

4.1 This report has no implications for personnel.

5. Financial Implications

5.1 There are no financial implications in this report.

6. Risk Analysis

6.1 There will be no further reports in connection with the inspection of Knoxland Primary School published in June 2009.

7. Equalities Impact Assessment

7.1 No issues were identified in a screening for potential equality impact of this report.

8. Conclusions and Recommendations

8.1 The school has made very good progress in relation to the recommendation of the initial inspection report and demonstrated continuous improvement.

8.2 Members are requested:

- (a) to note the contents of this report; and
- (b) to congratulate the headteacher, staff and pupils of Knoxland Primary School, for their achievements as recognised by the Quality Improvement Unit in the report published in November 2011.

Terry Lanagan,
Executive Director of Educational Services

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Appendices:	Follow Through Inspection of Knoxland Primary School
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Background Paper	HMIE Inspection Report of Knoxland Primary School
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Wards Affected:	Ward 2
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