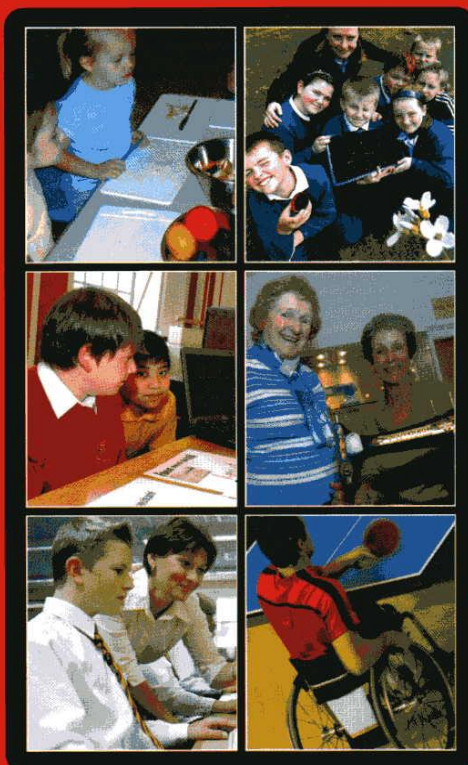


# RAISING ATTAINMENT AND ACHIEVEMENT IN WEST DUNBARTONSHIRE

DEPARTMENT OF EDUCATIONAL SERVICES

## Learning for Life



We will work together to ensure that everyone in our community is valued and has the opportunity to learn for life and to achieve their potential.

### Vision:

To enable everyone in West Dunbartonshire to become:

- **Successful learners**
- **Confident individuals**
- **Responsible citizens**
- **Effective contributors**

now and throughout their future lives.

### To achieve our vision, we will:

- Create and deliver courses, activities and events which will motivate and excite learners
- Develop innovative ways to support learning
- Value diversity, promote equal opportunities and foster inclusion
- Promote partnership and community participation
- Value achievement and celebrate success
- Continually reflect on and aim to improve the quality of our services

West Dunbartonshire Council: an Education Authority of Ambition

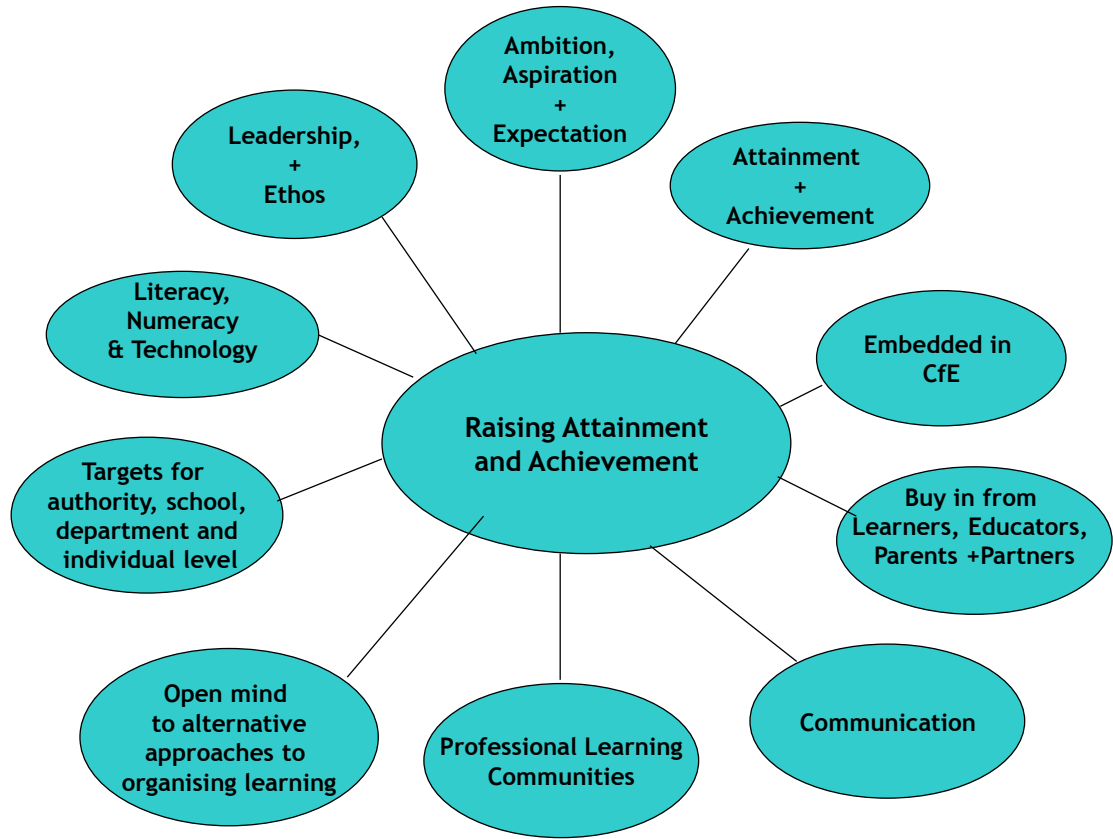
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The Raising Attainment and Achievement Strategy is a major priority for Educational Services in West Dunbartonshire Council as we support our young people to achieve their very best. This aspiration will be achieved through strong leadership and open communication.

West Dunbartonshire Council is committed to social and economic regeneration and Education is fundamental to its success. Young people who are confident, achieving and successful will make a difference with effective contributions to the communities we serve in West Dunbartonshire.

Each young person in West Dunbartonshire is **entitled** to be supported and encouraged to attain and achieve at their highest level. The wider economic context means that it is now more important than ever for young people to leave school with a range of skills and qualifications that will take them forward to various positive destinations and futures.

Elemental features of our Raising Attainment and Achievement Strategy include:



## Strategy in action

Real school improvement is a long term strategy focussing on real growth in pupil learning. The following aspects have proved to be crucial to successful school improvement:

- Effective leadership
- A focus on learning and teaching
- Parental involvement
- Developing a learning community in and across schools
- A focus on continuous professional development
- Using data to inform decisions
- Building links to external agencies
- Properly resourcing improvement efforts
- Creating a culture of high expectations
- Communicating the vision

As we move forward with the Strategy to Raise Attainment and Achievement the work will change and develop to remain relevant to the needs of particular learning communities.

Together, the Authority and Schools will:

- Use data to establish support requirements
- Analyse 5 year trends across West Dunbartonshire
- Analyse 5 year trends across Comparator Authorities
- Analyse 5 year trends for each Secondary School and associated primary schools
- Explore data at departmental level to ascertain highest performing subjects and to learn from this to improve areas where support is required
- Identify successful approaches in other authorities and learn from them
- Focus on English and Mathematics
- Establish value added information
- Set targets at authority, school and departmental level
- Set targets for groups and individual learners

- Recruit and select effective practitioners to support the implementation of the Strategy to Raise Attainment and Achievement
- Recognise and celebrate success at public events; “Amazing Things Awards”, “Celebrating Achievement”, and also at local prize-giving events
- Communicate with parents and partner agencies to make the most of the experiences for our young people
- Focus on all learning transitions to ensure continuing progress for learners as they move through the curriculum. Particular emphasis should be given to the P6 - S1 curriculum
- Prepare for study support opportunities in each secondary school
- Establish professional learning communities to reflect on learning and teaching approaches, to support subject specific issues and to contribute to the aspiration for improvement
- Review leadership teams in each establishment to focus on continuous improvement through SMTs self-evaluation
- Review and update approaches to school improvement so that each establishment has a robust and consistently applied framework in place
- Use the STACs meeting to agree a plan for raising attainment and achievement in each secondary school
- Review the authority’s school improvement framework to include a “Leadership for Attainment and Achievement” visit for primary schools as part of a proportionate model of support

West Dunbartonshire has the talent and determination to improve outcomes for all our young people. A commitment to the implementation of the Strategy to Raise Attainment and Achievement will ensure that learners are well equipped to take their place as responsible citizens in West Dunbartonshire and beyond.