West Dunbartonshire Council

Report by the Executive Director of Educational Services Educational Services Committee: 20 February 2013

Subject: Curriculum for Excellence Implementation Plan - 2012/13 - Update

1. Purpose

1.1 To provide members with a copy of the progress check for the Implementation Plan for Curriculum for Excellence (appendix 1) which details progress made on the actions in the 2012/13 plan.

2. Recommendations

- 2.1 The Educational Services Committee has previously agreed that the Curriculum for Excellence Implementation Plan will be monitored regularly and reviewed by Committee.
- **2.2** The Committee is invited:
 - (a) to note the contents of this report;
 - (b) to note that a further progress report to committee in August 2013.

3. Background

- 3.1 The Curriculum for Excellence implementation plan for 2012/13 was endorsed by the Educational Services Committee on 22 August 2012.
- 3.2 The development of Curriculum for Excellence has been in discussion and consultation for a number of years. August 2010 saw the first cohort arrive in S1 and the learners are now completing their Broad General Education which runs to the end of S3.
- **3.3** Educational Services have supported all aspects of Curriculum for Excellence and it has been given the highest priority in improvement plans across all our schools.

4. Main Issues

- **4.1** The report brought to Committee in August 2012 was to be returned to Committee with a progress check in February 2013.
- **4.2** Schools across West Dunbartonshire continue to make excellent progress in developing Curriculum for Excellence.

- **4.3** The Broad General Education (BGE) has been audited across the 5 secondary schools. Each school is currently amending courses in the light of updated guidance from HMIE signifying increased expectations.
- 4.4 There now requires to be a more focussed approach in primary schools to ensure the BGE is planned across sectors from P6 and P7 and into S1.
- 4.6 Senior Phase planning and development continues across our 5 secondary schools with in-put from our College Partners and Community Learning and Development. Two working groups of Depute Head Teachers from the 5 schools are leading on Timetabling and Consortia processes and procedures.
- **4.7** New Assessment and Qualifications are a major priority at this time. Subject specialists are involved with SQA and development work is on-going.
- 4.8 Scottish Government granted 2 additional In-service Days for Secondary Schools. The first one took place on 11 October 2012 and S3 profiling was the focus. The second additional day took place on 6 February 2013. The focus for this day was New Qualifications. Teams of subject teachers from across the schools came together to share practice in development work.

5. People Implications

- 5.1 The roles and responsibilities of all learners, school staff and partners are detailed within the 'Building Our Curriculum' series of national publications.
- 5.2 The Local Negotiating Committee for Teachers (LNCT) and a sub group have on-going discussion about Curriculum for Excellence related matters.

6. Financial Implications

6.1 Delegated department and establishment budgets will deliver the actions within the Implementation Plan.

7. Risk Analysis

7.1 The Implementation Plan is aligned to the national implementation timelines. Development activities across the council will be expected to work to this timeline to ensure that the curriculum for children and young people meets the national outcomes. Her Majesty's Inspectorate of Education (HMIE) inspect establishments against the national outcomes.

8. Equalities Impact Assessment (EIA)

8.1 No issues were identified in a screening for potential equality impact of this report.

9. Consultation

9.1 Legal Services and the Section 95 Officer have been consulted in relation to the content of this report.

10. Strategic Assessment

10.1 This report reflects the Council's aspiration to improve life chances for children and young people which is one of the strategic priorities for 2012 - 2017.

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Appendices: Appendix 1 - Implementation Plan (2012 - 2013)

Appendix 2 - Glossary of Terms

Background Paper: EIA Screening

Wards Affected: All wards