WESTDUNBARTONSHIRE TEACHER WORKLOAD ACTION PLAN

APPENDIX 1

| WORKING TIME AGREEMENTS | | | | | | |
|-------------------------|---|--|--|---|--|--|
| | Item | Description of Current Authority Provision | Timescale | Future Action to Address | Responsibility and Ownership | |
| (i) | Centrally provided guidance | 35 hour week local agreement LNCT guidelines issued | Annually each May | Review annually | Joint Secretaries/Schools | |
| (ii) | Review of Progress (a) all returns (b) random sampling (c) percentage of annual returns scrutinised | Head Teacher should ensure that returns are made. Joint Secretaries monitor individual school returns | (a) –(c) Annually August Sept | (a) Schools requested to meet deadline(b) Review quality of returns(c) Note and report on percentage etc(LNCT) | (a) – (d) Joint Secretaries | |
| | Visiting – linked to monitoring or random visits | Joint Secretaries or his/her representative meet representatives of school negotiators | Annually as required | Monitor and review annually Report of visits to LNCT in May | Joint Secretaries | |
| (iv) | School based evaluation:- (a) time allowances (b) areas of work (c) adjustments required (d) new priorities identified | | Annually (prior to collegiate calendar discussion) | Workload questionnaire should produced. Weekly diary kept by sample of teachers. Fact finding included as part of school visit Monitor and review annually | School staff/ negotiating committee LNCT Joint Secretaries. or Representative | |

| WOF | WORKING TIME AGREEMENTS CONT'D | | | | | | |
|------|----------------------------------|---|---------------|----------------------------|------------------------|--|--|
| | Item | Description of Current Authority | Timescale | Future Action to | Responsibility and | | |
| | | Provision | | Address | Ownership | | |
| (v) | School strategic and | Teachers are already involved in | Reviewed in | Training required for | Joint secretaries & | | |
| | operational plan costed in | this process | line with | school staff to be able to | LNCT to consider and | | |
| | relation to the time allocation. | QIOs monitor implementation of | agendas | allocate appropriate time | recommend | | |
| | | operational plan. | available for | to activities in school | | | |
| | use of CPD for teaching staff | | in service | strategic and operational | | | |
| | to raise awareness on amount | | days | improvement plan | | | |
| | of QIO involvement | | | QIOs liaison with staff | | | |
| (vi) | | See (iv) and (v) above | See (iv) and | See (iv) and (v) above | See (iv) and (v) above | | |
| | | | (v) above | QIOs meet with | | | |
| | | | | subgroup | | | |

| COL | COLLEGIALITY | | | | | | |
|-------|---|--|-------------|--|--|--|--|
| | Item | Description of Current Authority Provision | Timescale | Future Action to Address | Responsibility and Ownership | | |
| (i) | Conferences, events – joint working | TU/management in attendance at events to roll out new policies/protocols | As required | Ensure TU's are made aware and invited to these events | Joint Secretaries/LNCT Corporate HR | | |
| (ii) | "Badging" of materials – LNCT circulars, letters | Involvement of LNCT in documentation issued | As required | Monitor to ensure continued implementation. On WDC intranet website and SNCT website | Local Authority Named person Joint Secretaries to monitor. | | |
| (iii) | Ethos and leadership:- - role of Director - role of Education Convener | Education Convenor & Director are members of LNCT | As required | Collegiate day Sharing good practice | Local Authority | | |

| COL | COLLEGIALITY CONT'D | | | | | |
|------|--|--|-----------------|---|--|--|
| | Item | Description of Current Authority Provision | Timescale | Future Action to Address | Responsibility and Ownership | |
| (iv) | Joint working – WDC improvement plan – authority and school | WDC improvement plan in place SMT & Staff develop School improvement plan | Annually | Sharing of good practice. Training for staff | Local Authority/Head Teachers Teacher unions | |
| (v) | Targeted work:- (a) planning – dependent on group remit and timescale | (a) Forward planning through School strategic and operational plan and production of school calendar | (a) Annually | (a) Monitor and review | (a) Head Teacher | |
| | (b) reporting - dependent on group remit and timescale | (b) Through QIO and/or appropriate central support staff | (b) Annually | (b) Monitor and review | (b) Head Teacher/Teacher Trade Unions | |
| | (c) other working groups | (c) Examples of working groups - (i) Curriculum for Excellence (ii) Better Behaviour, Better Learning (iii) Review of School Estate (iv) Budget Exercise (v) Job Sizing (vi) LNCT sub groups (vii) Wellbeing group | (c) As required | (c) Trade Union involvement in all groups Report to appropriate committee(s) | (c) Lead Officer, as appropriate | |

| AUTHORITY SUPPORT | | | | | | |
|-------------------|-------------------------------|-------------------------------|-------------|-------------------------|----------------------|--|
| | Item | Description of Current | Timescale | Future Action to | Responsibility and | |
| | | Authority Provision | | Address | Ownership | |
| (i) | Guaranteed management time | Structure of Promoted | As required | | LNCT | |
| | _ | Posts | _ | Secondary management | | |
| | | Primary management time | | time agreement required | | |
| (ii) | Maintaining support staff | Through authority agreed | Annually | Monitor and review | Local Authority, in | |
| | | allocation | | | consultation with TU | |
| (iii) | *Role of QIOs to support LNCT | At present QIO's are not | As required | Discussion with QIM | Local Authority/TU | |
| | initiatives | fully involved in this. | | regarding role of QIO | | |

| OTHI | OTHER INITIATIVES | | | | | | |
|-------|---|---|-----------------|--|--------------------------------------|--|--|
| | Item | Description of Current Authority Provision | Timescale | Future Action to Address | Responsibility and Ownership | | |
| (i) | Stress auditing and management} | Wellbeing at Work corporate policy has been developed. Stress steering group with teacher representative produced stress policy and stress audit tool | To be confirmed | Monitoring and Review | Local Authority/ Corporate HR | | |
| (ii) | Health and wellbeing Occupational Health provider | HR section Occ Health provider | See (i) | | Corporate HR | | |
| (iii) | Staff welfare | 2Welfare officers | | Posts deleted Alternative ways to support staff put in lace. | Trade Unions / HR/Head of service | | |