

# **WEST DUNBARTONSHIRE COUNCIL**

## **Report by the Executive Director of Educational Services**

**Educational Services Committee: 7 November 2012**

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**Subject: Strategy to Raise Attainment and Achievement in West Dunbartonshire - Update**

### **1. Purpose**

- 1.1** This report updates Members on activity and progress with regard to implementing West Dunbartonshire's Strategy to Raise Attainment and Achievement.

### **2. Recommendations**

- 2.1** The Educational Service Committee is recommended to:
- (a) note the progress made in the past two months with the Strategy to Raise Attainment and Achievement in West Dunbartonshire; and
  - (b) seek a further update for the Educational Services Committee at its February 2013 meeting.

### **3. Background**

- 3.1** The Strategy to Raise Attainment and Achievement in West Dunbartonshire was agreed by the Education and Lifelong Learning Committee (now known as the Educational Services Committee) in September 2011. A further recommendation was agreed that a report on progress with the implementation of the Strategy should be presented to every Education and Lifelong Learning Committee (now known as the Educational Services Committee) as a standing item. This is the sixth such update.

### **4. Main Issues**

- 4.1** The Raising Attainment Teachers have had individual meetings with the Link QIO for their school. The agenda is attached as Appendix 1.
- 4.2** At the meeting of the Raising Attainment Teacher and the Link QIO discussion took place regarding updating the school's attainment action plan. Each teacher would then discuss the key issues with their own school's SMT. The plans are attached as Appendix 2-6. Members will note that a common template has been prepared for this session.
- 4.3** The Quality Improvement Team have completed a development session with the Raising Attainment Teachers as a group.

**4.4** The Leadership for Learning/STACs visits have taken place in Clydebank High School and Vale of Leven Academy. These meetings gave the opportunity for the Directorate to meet with the SMT, pupils and staff. Further details of these visits will be included in the next progress report to Committee when the visits to the 5 secondaries are complete.

**4.5** There are further reports on the agenda for this Educational Services Committee which relate directly to the strategy to raise attainment. These reports are Literacy Strategy, Numeracy Strategy and STACs Analysis..

## **5. People Implications**

**5.1** The seconded raising attainment teachers will remain in post for the for the academic session. Opportunities for professional development will continue for this team to reflect particular issues as we go forward.

## **6. Financial Implications**

**6.1** There are no financial implications as a direct result of this progress report.

## **7. Risk Analysis**

**7.1** Failure to implement an authority-wide strategy to raise attainment will disadvantage our young people and may become a reputational risk to the Council.

## **8. Equalities Impact Assessment (EIA)**

**8.1** Educational services has carried out a screening in equality for this report. The report was found not to be relevant to the specified equality duty because the content provides an update on service delivery rather than stating a change in policy.

## **9. Consultation**

**9.1** Legal Services and the Section 95 Officer have been consulted in relation to the content of this report.

## **10. Strategic Assessment**

**10.1** This report reflects the Council's aspiration to improve life chances for children and young people which is one of the strategic priorities for 2012 - 2017.

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**Appendices:**

- Appendix 1 Meeting with link QIO and Raising Attainment Teacher
- Appendix 2 Raising Attainment 2012-13 Clydebank High School Action Plan
- Appendix 3 Raising Attainment 2012-13 Dumbarton Academy Action Plan
- Appendix 4 Raising Attainment 2012-13 Our Lady & St Patrick's High Action Plan
- Appendix 5 Raising Attainment 2012-13 St Peter the Apostle High Action Plan
- Appendix 6 Raising Attainment 2012-13 Vale of Leven Academy Action Plan
- Appendix 7 Glossary of terms used

**Background Papers:** None

**Wards Affected:** All wards