



Raising Attainment 2012-13

OLSP

Action Plan Evaluation June 2013

Raising Attainment in West Dunbartonshire					
School: Our Lady & St Patrick's High					
Action	Lead Staff	Timescale	Resources	Impact	Monitoring & Evaluation
Implement any agreed points for action in light of SQA performance.	RAT SMT/Principal Teachers of Subject	By end of Sept. thereafter on-going.	SQA template. Summary of performance and agreed points for action.	Raised standards of achievement	Assessment data. School and dept. Standard & Quality papers Scheduled reviews put in place through departments. Pattern of attainment and emerging trends discussed with department PT's
<ul style="list-style-type: none"> • Focused tracking of pupil progress • Reviewing departmental monitoring mechanisms • Developing strategies to raise pupil attendance with "higher tariff" pupils being targeted. 	RAT Principal Teachers: Subject and Pastoral Care	On-going throughout session	Click & Go All teachers	Effective tracking of progress recognising achievements. Barriers to learning are being effectively addressed. Support mechanisms are in place to meet the needs of all pupils.	Effectiveness of early warning mechanisms. Quality and regularity of personal contact. Developed through introduction of electronic referral system.
Further develop student study skills support: whole school and departmental.	Principal Teachers: Subject and Pastoral Care with remit.	Oct INSET. On-going. Reviewed through DM's.	Study materials: School and depts. Staff CPD All members of depts.	Pupils are being actively challenged to engage in independent and creative thinking.	Evidence of support materials. Consistency of teaching approaches. Implementation of S3-S6 IDL
Deliver presentation/workshop to parents of senior students	RAT		Newsletters Workshop materials	Parents are fully engaged in supporting their child's learning and development.	Parental consultation Survey findings Workshop evaluations positive from

				Parents are positive in their views of the quality of education being provided. Parents are fully informed of educational developments.	parents.
Further promote OLSP as a Rights Respecting School as a means of furthering a positive school ethos.	RAT RRS Volunteers	Element of INSET programme. On-going through session	LEA Support Staff training Time to plan, access pupils and promote Rights Respecting School		On route to Level 1 of UNICEF RRSA. Development of ethos of achievement. Increased positive expectations, work ethic and a climate of achievement. CPD carried out by Eddie Burke. Funding provide by British Council to setup link with school in Palestine.
Engage all departments in tailoring learning experiences to link with developing the four capacities. Areas of focus to include: <ul style="list-style-type: none"> refining practices that build personal confidence and self-esteem. widening opportunities to further young people's achievements and contributions. opportunities to work collaboratively and co-operatively. enhanced opportunities for pupils to reflect on issues and express their views empowering young people with 	RAT Principal Teachers Pastoral Care, Principal Teacher Support for Learning, SMT and All Principal Teachers Curriculum	Launch in August Ongoing through session as per planned whole school/dept. programme.	Time to meet, reflect, plan and develop practices. Training for staff. Time to access pupils. Access to supporting resources. Refined communication channels.	Increased positive expectations, work ethic and a climate of achievement. Learners' experiences are differentiated, relevant, interactive and challenging.	Programme of classroom visits and summary reports completed and feedback provided to staff.

Raising Attainment Update June 2013

School: OLSP

greater responsibilities in terms of their own learning and in engaging in aspects of school life.					
<p>Continue to refine opportunities for parents to be involved in their child's education including:</p> <ul style="list-style-type: none"> • study skills' workshop • anti-bullying workshop • school policies' review workshop • presentation to parents of examination candidates 	SMT Principal Teachers	On-going through session	Newsletters Workshop materials School policies	Parents are fully engaged in supporting their child's learning and development. Parents are positive in their views of the quality of education being provided. Parents are fully informed of educational developments.	<p>Parental consultation</p> <p>Survey findings</p> <p>Workshop evaluations positive from parents.</p>
<p>Continue to strengthen home school partnerships. Strategies to include continuing to:</p> <ul style="list-style-type: none"> • capture parental views and respond accordingly • engage parents in workshops etc. • information meetings etc. 	RAT SMT Principal Teachers	On-going through session	Newsletters Workshop materials School policies	Parents are fully engaged in supporting their child's learning and dev. Parents are positive in their views of the quality of education being provided. Parents are fully informed of educational developments.	<p>Parental consultation</p> <p>Survey findings</p> <p>Workshop evaluations positive from parents.</p>

Actions to date:

Points for action in light of SQA performance agreed

Staff briefings

Broad principles shared with pupils – more focused with staff

Two key departments identified – Biology and Social Studies

Focus on Learning Workshops held in October:

Recall and retention

Extended Writing Skills

Creative Thinking

Problem Solving

Impact:

Increased and improved sharing of good practice among and between departments

Points of action identified and agreed

Focus on raising standards

Issues identified for departmental discussion

Next Steps:

Implement agreed points for action

BtC5 QA and Moderation in Higher History INSET by John Kerr hosted by OLSP took place Feb 2013 open to all WDC teachers of History. WDC History staff to follow up on sharing of good practice.

Actions to date:

Programme of tracking/mentoring of pupil progress started:

Review of progress

Targeting of individual pupils (RATS have target group of pupils)

Mentoring support

Impact:

Effective tracking of progress recognising achievements

Barriers to learning are being effectively addressed.

Support mechanisms are in place to meet the needs of all pupils

Pupils giving concern with respect to completing coursework and possible non attendance at examination are being targeted
RATS liaising with Year Heads and Pastoral Care to this effect

Next Steps:

Focused emphasis on departmental monitoring mechanisms, strategies to raise pupil attendance and effectiveness of early warning mechanisms

Review of quality and regularity of personal contact

Actions to date:

All departments represented at October workshops

Impact:

Pupils are being actively challenged to engage in independent and creative thinking

On going review of support materials

Next Steps:

Further develop student study skills support: whole school and departmental

Actions to date:

Presentation/workshop delivered to parents of senior students

Impact:

Parents are fully engaged in supporting their child's learning and development

Parents are positive in their views of the quality of education being provided

Parents are fully informed of educational developments

Next Steps:

Information leaflet being issued to parents entitled 'Coping with Exams: a Parents' Guide'

Actions to date:

Promotion of OLSP as a Rights Respecting School as a means of furthering a positive school ethos

Links established with British Council reference citizenship and connecting classrooms

Impact:

Improved ethos of achievement

Increased positive expectations, work ethic and a climate of achievement

Next Steps:

Further promote OLSP as a Rights Respecting School as a means of furthering a positive school ethos

Continue on route to Level 1 of UNICEF RRSA

Further RRSA inset with Eddie Burke (UNICEF) at OLSP planned

Connect with school in Palestinian Territories

Actions to date:

Programme of SMT 'Sharing of Good Practice' visits with particular focus on interaction with learners

Advice to colleagues on reporting to parents

Impact:

All departments engaged in tailoring learning experiences to link with developing the four capacities

Issues identified for departmental discussion

Next Steps:

Agreed points of action and areas of focus

Pilot of S3 IDL scheduled for May 2013

Actions to date:

Parents given opportunities to be involved in their child's education and strengthen home school partnerships

On going questionnaires of parent's meeting to establish parent confidence and identify any issues

Impact:

Survey findings highlight issues to be addressed but overall a very positive picture of school and quality of education provision

Next Steps:

Continue to refine opportunities for parents to be involved in their child's education and strengthen home school partnerships

Actions to date:

Presentation/workshop delivered to parents of senior students in relation to supporting their child through the examination period. May 2013

Impact:

Parents are fully engaged in supporting their child's learning and development

Parents are positive in their views of the quality of education being provided

Parents are fully informed of educational developments

Parents are fully informed of supports available to them and their child

Next Steps:

Repeat next year

Actions to date:

Mechanisms put in place to support pupil attendance at SQA examinations.

Impact:

A high percentage of attendance for all SQA examinations was achieved.

Next Steps:

Continue to review support mechanisms during examination periods.