Educational Services - 2012-17 Service Plan
Annual Performance Report April 2013 to March 2014

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West
Dunbartonshire
C O U N C I L

Icon	Name
Ob	Educational Services Objective 1: Raise Attainment and Achievement

Performance Indicator	2012/13	2013/14						2014/15	2015/16	2016/17	Assigned To
	Value	Value	Target	Status	Long Trend	Short Trend	Note	Target	Target	Target	
Average tariff score of lowest performing 20% of pupils in S4	77	N/A	63	✓	⬆	⬆	The 2012/13 pre-appeal data shows WDC at 77 (national average is not available). WDC is ranked 17th highest of the 32 local authorities and 5th highest of the 6 comparator authorities. The 2012/13 target was exceeded by 14.5 and the previous year's post-appeal value was exceeded by 12.	63.5	65	65	David Fulton
Percentage of educational establishments receiving positive inspection reports	100%	100%	100%	✓	▬	▬	Two school inspections have been carried out so far during the 2013-14 session, they were at St Mary's Primary School, Alexandria and Our Lady of Loretto Primary School. In St Mary's, all three of the three reference quality indicators, "Improvements in performance", "Learners' experiences" and "Meeting learning needs", were rated "very good". In Our Lady of Loretto, all three indicators were rated "good".	100%	100%	100%	Laura Mason
5+ @ level 5 (by end S4)	32.4%	31.5%	33%	⚠	⬇	⬇	The 2013 pre-appeal national	33%	33.5%	33.5%	David Fulton

Appendix 1

Performance Indicator	2012/13	2013/14						2014/15	2015/16	2016/17	Assigned To
	Value	Value	Target	Status	Long Trend	Short Trend	Note	Target	Target	Target	
[Percentage of pupils passing 5 or more SQA exams at SCQF level 5 or better by the end of S4]							average for this measure is 38.4%. West Dunbartonshire achieved 31.5%. Our position compared to other local authorities has dropped by one place to 29th since the previous year. The average within our comparator authorities is 35.5%.				
3+ @ Level 6 (by end S5) [Percentage of pupils passing 3 or more SQA exams at SCQF level 6 or better by the end of S5]	20%	24.4%	19.5%	✅	⬆	⬆	The 2013 pre-appeal national average for this measure is 28.2%. West Dunbartonshire achieved 24.4%, its highest level in ten years. Our position compared to other local authorities has improved six places to 25th since the previous year. The average within our comparator authorities is 25.3%.	20%	21%	21.5%	David Fulton
5+ @ Level 6 (by end S6) [Percentage of pupils passing 5 or more SQA exams at SCQF level 6 or better by the end of S6]	21.3%	21.4%	20%	✅	⬆	⬆	The 2013 pre-appeal national average for this measure is 26.1%. West Dunbartonshire achieved 21.4%, its highest level in ten years. Our position compared to other local authorities has decreased two places to 29th since the previous year. The average within our comparator authorities is 23.6%.	20.5%	20.5%	21%	David Fulton
1+ @ Level 7 (by end S6) [Percentage of pupils passing 1 or more SQA exams at SCQF level 7 or better by the end of S6]	11.6%	11.9%	13%	⚠	⬆	⬆	The 2013 pre-appeal national average for this measure is 16.9%. West Dunbartonshire achieved 11.9%, its highest level in ten years. Our position compared to other local authorities has stayed	13%	13.5%	13.5%	David Fulton

| Performance Indicator | 2012/13 | 2013/14 | | | | | | 2014/15 | 2015/16 | 2016/17 | Assigned To |
	Value	Value	Target	Status	Long Trend	Short Trend	Note	Target	Target	Target	
							at 30th this year. The average within our comparator authorities is 16.0%.				
Percentage of children tested in their pre-school year achieving 5 and above in book knowledge	87%	N/A	82%	✅	➡	➡	2012-13 school session figures are based on results from 10 sample nurseries where the children have scored 5 and above. 2013-13 was the first year this data was collected and represents the baseline for this indicator. 2013-14 data will not be available until October 2014.	83%	84%	85%	Kathy Morrison
Percentage of pupils entering positive destinations	90.9%	N/A	92.7%	⚠	⬇	⬇	On SLDR 2012-13, Scottish average was 91.4%. This performance places West Dunbartonshire 22nd out of 32 Scottish local authorities.2013-14 data will not be available until December 2014.	92.8%	92.9%	93%	~~Hugh Neill~~

Action	Status	Progress	Due Date	Comment	Assigned To
Develop the capacity of all educators to support young people in raising their attainment and achievement	✅	100%	31-Mar-2014	Primary School Family Group 4 is involved in a partnership project with 5 schools in Renfrewshire. Collaborative enquiry is being used to identify successful strategies to raise attainment at P3, P4 and P5. A review of the School Improvement Framework has been completed.	Matthew Boyle; Andrew Brown
Promote and share best practice across all schools	✅	100%	31-Mar-2013	A schedule of Primary Head Teacher meetings is in place and provides a forum for the sharing of best practice.	Matthew Boyle; Andrew Brown
Implement improvement plans for literacy and numeracy	▶	92%	31-Mar-2015	All schools have taken part in external assessments at P3, P5, P7 and S2. These results have been analysed and help to form next steps for schools and pupils. Schools have been given feedback on the authority's performance and individual school performance. All Principal Teacher business meetings have Raising	Andrew Brown

Action	Status	Progress	Due Date	Comment	Assigned To
				Attainment as a core on all agendas. Principal Teacher groups have prepared and shared materials for the new National 4 & 5 courses. Secondary teachers have attended a briefing session on Reciprocal teaching it and have agreed to pilot this approach in a few S1 and S2 classes. Materials have been developed to help disseminate a range of good practice approaches for teaching reading comprehension.	
Develop Masterclasses and Supported Study Activity across secondary schools	▶	80%	30-Aug-2014	A review of the website is currently under way.	David Fulton
Identify and implement opportunities for wider achievement	▶	87%	28-Sep-2014	The "Amazing Things" award ceremony was held in June 2013. All schools and centres have received application forms for the event. Completed applications were returned by May 13th 2013. Educational Services is continuing with its core vocational programme and assisting schools with the development of in-house delivery of vocational courses. Development of contact centre well underway. Business links are established.	Beverly Clarkson; David Fulton
Expand learning opportunities for all ages across libraries and cultural services establishments	▶	92%	31-Aug-2014	The service continues to have a positive relationship with The Scottish Book Trust and has been selected as a pilot authority for its Assertive Outreach Campaign aimed at encouraging involvement of and support for harder to reach children and families in reading. Further partnership working in 2013/14 will be explored. Early years provision continues to develop and thrive. Partnerships include those with external agencies such as the Scottish Book Trust; in addition to positive work with Early Education Centres, Social Work and Health. Early Years provision now includes sessions and workshops from 0-5yrs including pre and ante natal classes. All this aims to support and encourage child development and family learning. The service has formed a dynamic and proactive arts team who work to expand the Community Arts Programme. Additions over the last few months have included classes and workshops in ceramics, drawing and crafts. An arts programme for the summer months has been established and includes classes as part of the Booked Festival in May 2013. West Dunbartonshire Youth Theatre continues to thrive having both a senior and junior section. The service is making good progress to this action. A learning programme for secondary pupils	Gill Graham

Action	Status	Progress	Due Date	Comment	Assigned To
				based on Curriculum for Excellence is being developed to augment the 2013 major retrospective of Scottish artist Jolomo. A learning programme and teaching aids and resources were developed for the Jolomo retrospective. These were identified as good practice at a national level. This supported visits to the retrospective by 1,000 pupils which included guided talks and workshops all linked to Curriculum for Excellence and Broad General Education.	

Icon	Name
Ob	Educational Services Objective 2: Implement Curriculum for Excellence (CfE), Getting it Right for Every Child (GIRFEC) and The Early Years Framework

Performance Indicator	2012/13	2013/14						2014/15	2015/16	2016/17	
	Value	Value	Target	Status	Long Trend	Short Trend	Note	Target	Target	Target	Assigned To
Primary Attendance (%)	94.9%	94.9%	95.5%	🔺	⬆	▬	The 2013/14 data (from the 2012/13 school session) shows WDC at 94.9%, the same level as the national average. The comparator authority average is very slightly higher at 95.0%. WDC is ranked 22nd of the 32 local authorities and 2nd of the 6 comparator authorities. The 2013/14 target was missed by 0.6%. The level of primary school attendance was maintained at the same level as it had been in the previous year.	95.5%	95.5%	95.5%	Maria Seery
Secondary Attendance S1-S5 (%)	91.4%	91.4%	91%	✅	⬆	▬	The 2013/14 data (from the 2012/13 school session) shows WDC at 91.4% compared to the national average of 91.9% and comparator authority average of 91.9%. WDC is ranked 23rd of the 32 local	91%	91%	91%	Maria Seery

Performance Indicator	2012/13	2013/14						2014/15	2015/16	2016/17	Assigned To
	Value	Value	Target	Status	Long Trend	Short Trend	Note	Target	Target	Target	
							authorities and 5th of the 6 comparator authorities. The 2013/14 target was exceeded by 0.4%. The level of secondary school attendance was maintained at the same level as it had been in the previous year.				
Cases of exclusion per 1,000 school pupils	35	N/A	55	✅	⬆️	⬆️	The 2012/13 data shows WDC at 35 compared to the national and comparator authority averages of 33. WDC is ranked 21st of the 32 local authorities and 4th of the 6 comparator authorities. The 2012/13 target was exceeded by 23. The level of exclusion per 1,000 pupils has reduced by 7 since the previous year. 2013/14 data will not be available until October 2014.	50	45	35	Chris Smith

Action	Status	Progress	Due Date	Comment	Assigned To
Develop and implement strategies for literacy and numeracy taking account of the Scottish Survey for Literacy and Numeracy	▶️	85%	31-Dec-2014	The final draft of the WDC Numeracy Strategy was produced in June 2013.	Andrew Brown
Review and implement strategy for Health and Wellbeing as a responsibility for all	▶️	85%	30-Jun-2015	The Health and Wellbeing strategy was approved by committee in May 2013. Key actions from it have been implemented and a review of the implementation has been carried out. Further funding has been confirmed to allow PE Lead Officer to remain in post until March 2015. PE Investment Plan has been reviewed and updated to take account of the extended funding and period of secondment.	Shona Crawford; Denise McKinnon
Improve learning transitions across sectors by enhancing cluster activity	✅	100%	30-Jun-2014	Learning rounds are underway in the OLSP cluster and are continuing to develop.	Andrew Brown
Develop Senior Phase curriculum models to meet the	▶️	66%	30-Jun-2014	Policy statements for Broad General Education and	Andrew Brown

Action	Status	Progress	Due Date	Comment	Assigned To
needs of all learners				Senior Phase are in draft and with head teachers for comment.	
Develop and implement arrangements for the New Qualifications	✅	100%	31-Mar-2014	Some schools are considering dual running whilst others intend to run with the new National 5 course rather than Intermediate 2 in some subjects. All schools need to adopt the new Higher course by 2014 except for S6 and repeats. The monitoring of this process will be ongoing over the 2013-14 and 2014-15 sessions until Intermediate 1 & 2 courses are phased out	David Fulton
Improve learning, teaching and assessment through 'Sharing the Standard' (3-18)	✅	100%	30-Jun-2013	We have many schools and centres taking part in our own Local Authority Moderation and Assessment innovation project. These projects will highlight the good practice already taking place within our establishments and provide colleagues with ideas and resources to engage in similar activities in their own schools. Practice was shared at the Amazing Things awards in June 2013.	Geraldine Armstrong
Build Teacher Learning Communities in partnership with Tapestry	▶	53%	31-Mar-2015	Teacher Learning Communities (TLCs) have been established in all our secondary schools. TLC training started in secondary schools in August 2013. Year 2 training of cohort 1 and Year 1 training of cohort 2 has been completed. Plans have been agreed with Tapestry to establish TLCs in primary schools.	Matthew Boyle
Develop and implement Performance Review Development and Continuous Professional Development programmes in line with 'Teaching, Scotland's Future'	▶	66%	31-Mar-2015	The first training courses in coaching skills for primary school head teachers started in January 2013. The first training courses in PRD for primary and secondary school staff also started in January 2013.	Margaret MacKay
Implement revised opportunities for young people across the arts and culture	✅	100%	30-Mar-2014	Work is underway to identify opportunities for Libraries and Cultural Services to contribute to CPD to support the new National Qualifications and dialogue is ongoing with the Quality Improvement team. Following the transfer of Instrumental Music in Schools in September opportunities to enhance input into new qualifications is being explored more fully. Similarly the transfer of the Educational Development Support Unit to Libraries & Cultural Services has provided the opportunity to enhance delivery of creative learning and development of new resources to support learning.	Gill Graham
Review the School Libraries Service in partnership with the Public Libraries Service	▶	20%	30-Aug-2014	Initial meetings have taken place with HT's and school librarians regarding the potential positive outcomes of integrating all or aspects of the schools and public library	Gill Graham

Action	Status	Progress	Due Date	Comment	Assigned To
				services. The initial deadline of April 20143 has been extended due to the departure of the previous Senior Officer for Library Services. This action will be taken forward as a priority by the new Section Head for Libraries & Information Services in August 2014.	
Develop and implement a sustainable and viable plan for the Outdoor Education Service which includes support for outdoor learning across the curriculum	▶	83%	30-Jun-2014	In April 2013 the WDC Outdoor Education Service delivered its first ever Outdoor Learning Conference in close partnership with Education Scotland and the National Park. The service has also delivered two staff training weekends and a Basic Expedition Leader course for secondary school staff. The WDC Outdoor Learning Steering Group has met several times in order to initiate the process of developing an Outdoor Learning Strategy.	John Hamilton
Review parental Involvement Strategy to improve all aspects of work with parents	▶	66%	30-Jun-2014	A focus group has been established to review the 2006 Parental Involvement Act and the Government's Scottish School Parental Guidance (appendix b) guidelines.	Margaret MacKay
Create a West Dunbartonshire Pre-5 Framework and strategy that will support the development and implementation of a coherent system for improvement and self-evaluation of all aspects of pre-5 and which will reflect the national agenda	✔	100%	30-Jun-2013	Heads of Establishment self-evaluated against the Pre-5 framework in September 2012. Each of the 10 framework elements have a lead pre-5 head. Work is continuously ongoing to support self evaluation against the framework.	Kathy Morrison; Maria Seery
Develop a highly skilled pre-5 workforce and continue to develop effective leadership in the service	✔	100%	30-Jun-2013	24 out of 28 Early Education & Childcare Centres have been trained in the Solihull Approach to Parenting. Plans are in place to provide the training four the remaining four EECCs. Four partnership nurseries have also been trained.	Matthew Boyle; Chris Smith
Continue to support parents and families through early intervention and health awareness	✔	100%	30-Jun-2013	A regular calendar of parenting support is offered through our EECCs and some senior EECC staff have been trained to deliver some parenting programmes.	Shona Crawford
Improve the outcomes for children through a coherent approach to play and outdoor learning	✔	100%	30-Jun-2013	Forest school training is aimed at Early level practitioners. A support pack is available for early years in relation to outdoor learning. Early Years centres bid for additional funding through the innovation bid process.	Susan Gray
Organise and prepare Educational Services for the implementation of the new Children's Services legislation	▶	66%	30-Jun-2015	Activity to raise the awareness of key staff of the new duties on Educational Services from the Act has been carried out. An initial strategy for the expected changes to the EYs entitlement has been planned.	Chris Smith
Develop and implement a strategy to support all schools and early years centres to embed GIRFEC practice and	▶	20%	31-Aug-2014	Some systems and processes have been streamlined to improve integration of services between agencies and	Chris Smith

Action	Status	Progress	Due Date	Comment	Assigned To
principles into the daily life of the school and wider community				this work will continue.	
Implement the 'Rights Respecting Schools' programme more fully in all educational establishments	▶	50%	30-Jun-2014	The number of schools' involved with the Right's Respecting Schools programme has been increased.	Vicky McGraw

Icon	Name
Ob	Educational Services Objective 3: Improve Self Evaluation Processes and Systems

Action	Status	Progress	Due Date	Comment	Assigned To
Implement the Strategic Leadership Development Programme	▶	80%	30-Jun-2014	The phase 3 cohort for SLDP to focus on Raising Attainment strategies in primary has been established.	Matthew Boyle

Icon	Name
Ob	Educational Services Objective 4: Implement ICT Strategy for learning with Technologies

Performance Indicator	2012/13	2013/14						2014/15	2015/16	2016/17	Assigned To
	Value	Value	Target	Status	Long Trend	Short Trend	Note	Target	Target	Target	
CC6a: Library learning centre and learning access points: # users as a percentage of the resident population	12.2%	19.4%	10%	✅	⬆	⬆	This year has seen a significant rise in the number of users of public PC's in libraries. Anecdotally this increase is in part due to the impact of Welfare Reform with customers having been referred by the job centre. To ensure that the service can meet this demand modernisation of the 100 existing public PC's is essential with a move to thin client and upgrades where required. Funding is currently being sought to assist with delivery of WiFi in all branch libraries in 2014/15 enabling customers to bring their own device into branch libraries	10%	10%	10%	Gill Graham

Performance Indicator	2012/13	2013/14						2014/15	2015/16	2016/17	Assigned To
	Value	Value	Target	Status	Long Trend	Short Trend	Note	Target	Target	Target	
							and access free internet.				
CC6b: Library learning centre and learning access points: # times that the terminals are used per 1,000 population	1,182	1,210	1,260	⚠️	⬆️	⬆️	The figures this year are marginally up on 2012/13 by 3%. The factor is marginal, however there has been an increase in users in part due to the impact of welfare reform with increased customers accessing public PC's to write CV's, and apply for jobs etc. The stats will be examined further, however they have been negatively impacted by the age of the PC's in public libraries, the increase in faults and poor network coverage. This requires to be improved in order to ensure a higher level of provision to the public.	1,280	1,280	1,280	Gill Graham

Action	Status	Progress	Due Date	Comment	Assigned To
Secure budget to improve the ICT infrastructure	▶️	50%	30-Nov-2014	Work with the Modernisation Project Board to improve ICT infrastructure for education is ongoing.	Andrew Brown

Icon	Name
Ob	Educational Services Objective 5: Continue Regeneration of the Education Estate

Action	Status	Progress	Due Date	Comment	Assigned To
Update all condition, suitability and occupancy surveys	✅	100%	31-Mar-2014	100% of school suitability and occupancy surveys have been completed for the year. This is an ongoing annual process.	Terry Lanagan
Develop the revised 5-10 year strategic plan for schools' estate	▶️	66%	30-Jun-2014	The Chief Executive and CMT have agreed to present the next phase of the Schools Estate Management Plan (SEMP) to Committee in May 2014.	Terry Lanagan
Carry out statutory consultation where this is required	✅	100%	30-Jun-2014	The statutory consultation required is dependant on Council decisions. Statutory consultation was approved	Terry Lanagan

Action	Status	Progress	Due Date	Comment	Assigned To
				for the construction of co-located primary schools and an Early Education and Childcare Centre (EECC) within Bellsmyre to replace the current St Peter's Primary School, Aitkenbar Primary School, Andrew B Cameron EECC and St Peter's EECC. Statutory consultation was also approved for the location of a new Our Lady and St Patrick's High School. Both consultations took place from Monday 16 September 2013 to Wednesday 13 November 2013, a total of 32 days when the schools were open for pupils. Results of both consultations were presented to Special Meeting of the Educational Services Committee on 8 Jan 2014. A second statutory consultation was approved for the location of a new Our Lady and St Patrick's High School. This consultation took place from Friday 7 March to Tuesday 6 May 2014, a total of 31 days when schools are open for pupils. The results of this consultation will be reported to a special meeting of the committee in late June 2014.	

Action Status	
	Cancelled
	Overdue; Neglected
	Unassigned; Check Progress
	Not Started; In Progress; Assigned
	Completed

PI Status		Long Term Trends		Short Term Trends	
	Alert		Improving		Improving
	Warning		No Change		No Change
	OK		Getting Worse		Getting Worse
	Unknown				
	Data Only				

Risk Status	
	Alert
	High Risk
	Warning
	OK
	Unknown