

## **West Dunbartonshire Council**

### **Report by the Executive Director of Educational Services**

**Education and Lifelong Learning Committee: 14 September 2011**

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**Subject: Her Majesty's Inspectorate of Education: Report on Clydemuir Primary School**

#### **1. Purpose**

- 1.1** To inform Members of the inspection of Clydemuir Primary School by Her Majesty's Inspectorate of Education (HMIE) and the subsequent report published by HMIE on 23 August 2011.

#### **2. Background**

- 2.1** In June 2011, Clydemuir Primary School was inspected as part of a national sample of primary education. The inspection covered key aspects of the work of the school. It evaluated:

- how well children learn and achieve,
- how well the school supports children to develop and learn, and
- how well the school improves the quality of its work.

The evaluations consider

- pupils' learning and achievement,
- the curriculum and meeting learning needs,
- how well staff worked with others to support young people's learning,
- how well staff and pupils were actively involved in improving their school community,
- did the school have high expectations of all young people and
- did the school have a clear sense of direction?

- 2.2** Her Majesty's Inspectors examined pupils' work and interviewed groups of pupils, including the pupil council, and staff. The school have a PTA and a Parent Council and members of the inspection team met with a group of parents. The inspection report is available at <http://www.hmie.gov.uk/> and a copy is attached as Appendix 1.

#### **3. Main Issues**

- 3.1** Members will note that HM Inspectors identified key strengths within the school, in particular:

- children's enthusiasm for learning, their desire to always do their best, and their achievements;
- the ways in which children and staff across the school take the lead, in making learning better and helping all children develop the skills they need for learning and life;
- the school's very positive, caring and inclusive ethos;
- the impact of self-evaluation, including the contributions made by children, on improving the quality of learning experiences;
- effective partnerships to improve the quality of children's learning, especially to get ready for P1 and for the move to secondary school; and
- the impact of the very strong leadership provided by the headteacher and new senior management team.

**3.2** Members will note the evaluations of the indicators of quality used in this inspection procedure:

QI 1.1 Improvements in performance	Very Good
QI 2.1 Learners' experiences	Very Good
QI 5.1 The curriculum	Good
QI 5.3 Meeting learning needs	Good
QI 5.9 Improvement through self-evaluation	Very Good

**3.3** These evaluations are recognised as a positive report in relation to the target on school inspections in the Single Outcome Agreement.

**3.4** The Inspectors have agreed the following area for improvement with the school and education authority:

- continue to develop ways of involving all children and staff in detailed discussions about how to meet individual needs well, to get the best from previous learning and provide everyone with the right amount of challenge to make progress.

#### **4. People Implications**

**4.1** This report has no implications for personnel.

#### **5. Financial Implications**

**5.1** The delegated school budget will finance the action plan.

## **6. Risk Analysis**

- 6.1** HMIE will make no further visits to the school in relation to this report. The Council will report on progress as part of its arrangements for reporting to parents.

## **7. Equalities, Health & Human Rights Impact Assessment (EIA)**

- 7.1** No significant issues were identified in a screening for potential equality impact of this report.

## **8. Strategic Assessment**

- 8.1** The HMIE report provides evidence of the high quality service provided to children and families using the centre. This is in line with the corporate priority to provide fit for purpose services.

## **9. Conclusions and Recommendations**

- 9.1** Within 2 years of the date of publication, parents and carers will be informed by the Council on the progress made by the school in the point for action.

- 9.2** The Committee is invited:

- (a) to note the contents of this report; and;
- (b) to congratulate the head teacher, staff, parents and children of Clydemuir Primary School, for their achievements as recognised by HMIE in the report published on 23 August 2011.

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**Appendices:** **Appendix 1:** Copy of HMIE report on Clydemuir Primary School

**Background Papers:** None

**Wards Affected:** Ward 6