

<b>Raising Attainment Update April 2013</b>	<b>School:</b> OLSP
<p><b>Actions to date:</b></p> <p>Points for action in light of SQA performance agreed</p> <p>Staff briefings</p> <p>Broad principles shared with pupils – more focused with staff</p> <p>Two key departments identified – Biology and Social Studies</p> <p>Focus on Learning Workshops held in October:</p> <ul style="list-style-type: none"> <li>Recall and retention</li> <li>Extended Writing Skills</li> <li>Creative Thinking</li> <li>Problem Solving</li> </ul>	
<p><b>Impact:</b></p> <p>Increased and improved sharing of good practice among and between departments</p> <p>Points of action identified and agreed</p> <p>Focus on raising standards</p> <p>Issues identified for departmental discussion</p>	
<p><b>Next Steps:</b></p> <p>Implement agreed points for action</p> <p>BtC5 QA and Moderation in Higher History INSET by John Kerr hosted by OLSP took place Feb 2013 open to all WDC teachers of History. WDC History staff to follow up on sharing of good practice.</p>	

<p><b>Actions to date:</b></p> <p>Programme of tracking/mentoring of pupil progress started:</p> <ul style="list-style-type: none"> <li>Review of progress</li> <li>Targeting of individual pupils (RATS have target group of pupils)</li> <li>Mentoring support</li> </ul>
<p><b>Impact:</b></p> <p>Effective tracking of progress recognising achievements</p> <p>Barriers to learning are being effectively addressed.</p> <p>Support mechanisms are in place to meet the needs of all pupils</p>

<p>Pupils giving concern with respect to completing coursework and possible non attendance at examination are being targeted</p> <p>RATS liaising with Year Heads and Pastoral Care to this effect</p>
<p><b>Next Steps:</b></p> <p>Focused emphasis on departmental monitoring mechanisms, strategies to raise pupil attendance and effectiveness of early warning mechanisms</p> <p>Review of quality and regularity of personal contact</p>
<p><b>Actions to date:</b></p> <p>All departments represented at October workshops</p>
<p><b>Impact:</b></p> <p>Pupils are being actively challenged to engage in independent and creative thinking</p> <p>On going review of support materials</p>
<p><b>Next Steps:</b></p> <p>Further develop student study skills support: whole school and departmental</p>
<p><b>Actions to date:</b></p> <p>Presentation/workshop delivered to parents of senior students</p>
<p><b>Impact:</b></p> <p>Parents are fully engaged in supporting their child's learning and development</p> <p>Parents are positive in their views of the quality of education being provided</p> <p>Parents are fully informed of educational developments</p>
<p><b>Next Steps:</b></p> <p>Information leaflet being issued to parents entitled 'Coping with Exams: a Parents' Guide'</p>
<p><b>Actions to date:</b></p> <p>Promotion of OLSP as a Rights Respecting School as a means of furthering a positive school ethos</p>

Links established with British Council reference citizenship and connecting classrooms
<b>Impact:</b> Improved ethos of achievement Increased positive expectations, work ethic and a climate of achievement
<b>Next Steps:</b> Further promote OLSP as a Rights Respecting School as a means of furthering a positive school ethos Continue on route to Level 1 of UNICEF RRSA Further RRSA inset with Eddie Burke (UNICEF) at OLSP planned Connect with school in Palestinian Territories
<b>Actions to date:</b> Programme of SMT 'Sharing of Good Practice' visits with particular focus on interaction with learners Advice to colleagues on reporting to parents
<b>Impact:</b> All departments engaged in tailoring learning experiences to link with developing the four capacities Issues identified for departmental discussion
<b>Next Steps:</b> Agreed points of action and areas of focus Pilot of S3 IDL scheduled for May 2013
<b>Actions to date:</b> Parents given opportunities to be involved in their child's education and strengthen home school partnerships On going questionnaires of parent's meeting to establish parent confidence and identify any issues
<b>Impact:</b> Survey findings highlight issues to be addressed but overall a very positive picture of school and quality of education provision
<b>Next Steps:</b> Continue to refine opportunities for parents to be involved in their child's education and strengthen home school partnerships